

**STUDENT AND ACADEMIC SERVICES**

**PROGRAMME SPECIFICATION**

Part 1: Basic Data	
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institution</b>	University of the West of England
<b>Delivery Location</b>	University of the West of England, Frenchay campus
<b>Faculty responsible for programme</b>	Health & Applied Sciences
<b>Department responsible for programme</b>	Health & Social Sciences
<b>Modular Scheme Title</b>	Undergraduate Modular Scheme
<b>Professional Statutory or Regulatory Body Links</b>	n/a
<b>Highest Award Title</b>	BSc (Hons) Criminology with Psychology
<b>Default Award Title</b>	
<b>Fall-back Award Title</b>	
<b>Interim Award Titles</b>	BSc Criminology with Psychology Dip HE Criminology with Psychology Cert HE Criminology with Psychology
<b>UWE Progression Route</b>	
<b>Mode(s) of Delivery</b>	FT / PT / Foundation Year /SW
<b>Codes</b>	<b>UCAS: M9C8</b> <b>JACS:</b> <b>ISIS2:M9C8</b> <b>HESA:</b>
<b>Relevant QAA Subject Benchmark Statements</b>	2014 QAA Benchmarks Criminology (BA): <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf</a> 2016 QAA Benchmarks Psychology (BSc): <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-Psychology-16.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-Psychology-16.pdf</a>
<b>Valid from</b>	September 2019
<b>Valid until Date</b>	
<b>Version</b>	6

## Part 2: Educational Aims of the Programme

Criminology is a vibrant, multifaceted and multidisciplinary subject. The BSc (Hons) Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology is a three year (or a four year, with Foundation Year) programme. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

The BSc (Hons) Criminology with Psychology programme has the option to be entered via a thematically organised introduction to Social Sciences foundation year. It aims at Level 0 to provide students with a grounding in social science academic and research skills and with a foundation in social, political, criminological and psychological concepts, theories and tools as they pertain to the disciplines of Criminology and Psychology. At Level 1, its aim is to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 2 and 3 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, social policy, politics and philosophy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

- Introduce students to the multidisciplinary nature of Criminology and Psychology as defined as part of a wider Social Science framework (the foundation year).
- Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.
- Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.
- Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).
- Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.
- Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.

## **Part 2: Educational Aims of the Programme**

- Offer a foundational pathway at Level 0 as part of the University's widening participation strategy.
- Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.
- Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.
- Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).
- Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

### **TEL Strategy and Criminology with Psychology**

The use of TEL is an integral feature at all levels of study in each module on the programme. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g. blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

### **Employability Strategy and Criminology with Psychology**

The Criminology with Psychology programme at UWE is applied and real world orientated which means that employability is a central strand of the programme's teaching and learning. This focus means that the Criminology with Psychology programme works to assist students in becoming graduates ready and able to realise their full potential, to make a positive contribution to society and their chosen field of employment or further study, and to play their full part in the development of a sustainable global society and knowledge economy.

### **Research informed teaching Strategy and Criminology with Psychology**

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum. For example, research active staff module lead and teach on the foundation year modules (L0). And, at levels 1 and 2, in Introduction to Criminal Justice [L1] and Nature & Use of Research (L2) we have staff and practitioners giving lectures based around their research and work experiences, and how these link to the criminal justice system and the disciplines of criminology and psychology. Students are able to

## **Part 2: Educational Aims of the Programme**

engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements, support in attendance at relevant undergraduate conferences. Extra-curricula activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

## **Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)**

The BSc (Hons) Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

## **Part 3: Learning Outcomes of the Programme**

The BSc (Hons) Criminology with Psychology offers a variety of opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. All subject specific Learning Outcomes related to the Criminology Major and the Psychology Minor and mappings to associated modules can be found in the BA (Hons) Criminology and BSc (Hons) Psychology programme specifications.

Learning Outcomes: Foundation Year and Compulsory Criminology Modules :	UZQRUX-30-0	UZQRUY-30-0	UZQRV9-30-0	UZQRVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
<b>A) Knowledge and understanding of:</b>													
Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology & psychiatry.	x	x	x	x	x		x	x	x	x	x	x	x
the core domains and sub disciplines within Psychology and how they link to criminology.			x	x	x		x	x			x	x	x
the major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems	x		x	x	x		x	x	x	x	x	x	x
the UK criminal justice system in both national and international context.	x				x				x	x			x
research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of		x	x		x		x	x			x	x	x

Learning Outcomes: Foundation Year and Compulsory Criminology Modules :	UZQRUX-30-0	UZQRUY-30-0	UZQORV9-30-0	UZQORVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
conduct.													
the relationship between theory, evidence, practice and methods in legal and criminological research	x	x		x	x		x	x	x	x	x	x	x
the nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology.		x		x	x	x		x	x	x	x	x	x
a knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology.	x	x		x	x	x		x	x	x	x	x	x
<b>(B) Intellectual Skills</b>													
Adopt multiple perspectives and critically analyse the relationships between them	x	x	x	x	x	x		x	x	x	x	x	x
Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction.	x	x		x	x	x		x	x	x	x	x	x
Recognise and evaluate problems	x	x	x	x	x	x		x	x	x	x	x	x

Learning Outcomes: Foundation Year and Compulsory Criminology Modules :	UZQRUX-30-0	UZQRUY-30-0	UZQRV9-30-0	UZQRVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
and plan strategies for their solution.													
Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.	x	x	x	x	x	x	x	x	x	x	x	x	x
Show insight in applying complex theoretical concepts to real-world problems and situations		x	x	x	x	x	x	x	x	x	x	x	x
Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data		x	x	x	x	x	x	x	x	x	x	x	x
<b>(C) Subject/Professional/Practical Skills</b>													
Apply and integrate multiple perspectives on criminological and psychological issues.	x	x	x	x	x	x	x	x	x	x	x	x	x
Recognise distinctive criminological and psychological approaches to particular problems.		x		x	x	x	x	x	x	x	x	x	x
Pose, operationalise and critique research questions.				x	x	x	x	x	x	x	x	x	x
Carry out empirical studies involving a variety of methods, including			x	x	x	x	x	x			x	x	x

Learning Outcomes: Foundation Year and Compulsory Criminology Modules :	UZQRUX-30-0	UZQRUY-30-0	UZQRV9-30-0	UZQRVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
experiments, observation, psychometric tests, questionnaires, interviews and field studies.													
Analyse data using both quantitative and qualitative methods.	x	x	x	x	x	x	x	x	x	x	x	x	x
Initiate, design, conduct and report an extensive piece of independent empirical research							x	x			x		
Show awareness of ethical principles and approval procedures and act in accordance with these.	x		x	x	x	x	x	x			x	x	x
Form independent opinion through the reading and discussion of empirical, policy and theoretical material.	x	x	x	x	x	x	x	x	x	x	x	x	x
Appreciate the applicability of subject knowledge and skills to the world of work.	x	x	x	x	x	x	x	x	x	x	x	x	x
<b>(D) Transferable skills and other attributes</b>													
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and		x	x	x	x	x	x	x	x	x	x	x	x



<b>Learning Outcomes: Foundation Year and Compulsory Criminology Modules :</b>	UZQRUX-30-0	UZQRUY-30-0	UZQRV9-30-0	UZQRVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
their own arguments													
Computer literacy and ITC skills – competence and confidence in using a variety of software		x	x	x	x	x	x	x	x	x	x	x	x
Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means.		x	x	x	x	x	x	x	x	x	x	x	x
Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.	x	x		x		x		x	x	x	x	x	x
Be computer literate and confident in using word processing, database and statistical software.	x	x	x	x	x			x	x	x	x	x	x
Search for, retrieve and organise information from the full range of printed and online sources.	x	x	x	x	x			x	x	x	x	x	x
Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.	x	x	x	x	x			x	x	x	x	x	x
Make evidence-based, informed critical judgements and evaluations	x	x	x	x	x			x	x	x	x	x	x
Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and	x	x	x	x	x			x	x	x	x	x	x

<b>Learning Outcomes: Foundation Year and Compulsory Criminology Modules :</b>	UZQRUX-30-0	UZQRUY-30-0	UZQRV9-30-0	UZQRVA-30-0	UZSNLD-30-1	UZSK9P-15-1	UZSST9-15-2	UZSY65-15-2	UZSY5S-15-2	UZSY78-30-2	UZSNQK-30-3	UZSY5T-30-3	UZSY5L-30-3
interpersonal factors in that influence behaviour in groups and teams.													
Undertake self-directed study and project management, in order to meet desired objectives.	x	x	x	x	x	x		x	x	x	x	x	x
Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development	x	x	x	x	x	x		x	x	x	x	x	x
Engage in academic debate in a professional manner	x	x	x	x	x	x		x	x	x	x	x	x

<p><b>Learning Outcomes: Compulsory Psychology Modules</b></p> <p><b>minor Learning Outcomes:</b></p>	USPJS-30-1	USPJL7-30-1
<p><b>A) Knowledge and understanding of:</b></p>		
<p>Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology &amp; psychiatry.</p>	x	
<p>the core domains and sub disciplines within Psychology and how they link to criminology.</p>	x	
<p>the major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems</p>	x	x
<p>the UK criminal justice system in both national and international context.</p>		
<p>research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct.</p>		x
<p>the relationship between theory, evidence, practice and methods in legal and criminological research</p>		

<b>Learning Outcomes: Compulsory Psychology Modules</b> <b>minor Learning Outcomes:</b>	USPJLS-30-1	USPJL7-30-1
the nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology.	x	
a knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology.		x
<b>(B) Intellectual Skills</b>		
Adopt multiple perspectives and critically analyse the relationships between them	x	x
Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction.	x	x
Recognise and evaluate problems and plan strategies for their solution.		x
Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.		x
Show insight in applying complex theoretical concepts to real-world problems and situations		x

<b>Learning Outcomes: Compulsory Psychology Modules</b> <b>minor Learning Outcomes:</b>	USPJLS-30-1	USPJL7-30-1
Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data		x
<b>(C) Subject/Professional/Practical Skills</b>		
Apply and integrate multiple perspectives on criminological and psychological issues.	x	x
Recognise distinctive criminological and psychological approaches to particular problems.	x	x
Pose, operationalise and critique research questions.		x
Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies.		x
Analyse data using both quantitative and qualitative methods.		x
Initiate, design, conduct and report an extensive piece of independent empirical research		
Show awareness of ethical principles and approval procedures and act in accordance with these.		x
Form independent opinion through the	x	x

<b>Learning Outcomes: Compulsory Psychology Modules</b> <b>minor Learning Outcomes:</b>	USPJLS-30-1	USPJL7-30-1
reading and discussion of empirical, policy and theoretical material.		
Appreciate the applicability of subject knowledge and skills to the world of work.	x	x
<b>(D) Transferable skills and other attributes</b>		
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	x	x
Computer literacy and ITC skills – competence and confidence in using a variety of software	x	x
Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means.	x	x
Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.	x	x
Be computer literate and confident in using word processing, database and statistical software.	x	x
Search for, retrieve and organise information from the full range of printed and online sources.	x	x

<b>Learning Outcomes: Compulsory Psychology Modules</b> <b>minor Learning Outcomes:</b>	USPJLS-30-1	USPJL7-30-1
Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.	x	x
Make evidence-based, informed critical judgments and evaluations	x	x
Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors in that influence behaviour in groups and teams.	x	x
Undertake self-directed study and project management, in order to meet desired objectives.	x	x
Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development	x	x
Engage in academic debate in a professional manner	x	x

## Part 4: Student Learning and Student Support

### Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology with Psychology programme teaching is a mix of scheduled, independent and placement learning. For the BSc (Hons) Criminology with Psychology (with Foundation Year) this will include:

**Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; external visits; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

**Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

**Placement learning:** The programme includes a work-based learning module at Y2 as well as opportunities for a study abroad or a placement year and a research placement module in Y3.

### Additional Study Opportunities

#### a. Year 2 Study Abroad Exchange

Students enrolled on this programme may be provided with the opportunity to access study abroad opportunities (typically, but not exclusively, via the Erasmus scheme) during year 2 as a direct replacement for their UWE study. Students on such exchange schemes will do so for either 1 or 2 semester(s) and will be expected to undertake learning relevant to their programme of study at UWE and to an equivalent level and credit value. Students will be required to agree their study abroad programme in advance with their programme leader which should be equivalent to at least 120 UWE credits (60 ECTS) for a full year exchange, or 60 UWE credits (30 ECTS) for a single semester exchange. Students are expected to study and pass the agreed modules (course/units) and to provide evidence of the achieved credit on their return to the UK. Any student failing to achieve the full credit amount while on exchange will be provided with the opportunity to make up credit through Independent study (to a maximum of 15 credits), or to undertake further study at level 2 at UWE if the shortfall is greater than 15 credits or advisable for the student's progress. Study abroad credit is recognised as pass/fail and therefore marks achieved through study abroad do not contribute to degree classification



## Part 4: Student Learning and Student Support

### **b. Placement Year: Study Abroad**

Students enrolled on this programme may be provided with the opportunity to study abroad in their third year between levels 2 and 3 of study. Students would be expected to undertake a relevant programme of learning agreed with their programme leader in advance. However, as this would not be directly replacing UWE modules and credit, the student would be able to expand their study beyond their immediate degree discipline. The study experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

### **c. Placement Year: Work-based placement (Employer-based or Entrepreneurial)**

Students enrolled on this programme may be provided with the opportunity to undertake a work-based placement in their third year between levels 2 and 3 of study. Students would be expected to identify a relevant placement opportunity and to apply with the support of careers, academic staff and where appropriate enterprise support. If successful the student would undertake the placement during their third year and be provided with a visiting tutor. The placement experience and developmental reflection would be captured and assessed as part of the Level 3 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

**TEL:** The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

### **Description of Any Distinctive Features**

- The programme offers entry via a Social Sciences interdisciplinary foundation year.
- An Induction Programme for incoming Level 0 students to support orientation and study skills.
- Academic Personal Tutors across all four years of the programme.
- Student support mentors, graduate interns and PALs across all four years of the programme.
- A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students

#### Part 4: Student Learning and Student Support

- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff.
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Year 0 and 1 modules to encourage retention and progression.
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning.
- Faculty study skills advisors who offer drop in sessions and individual support.
- Students and staff enjoy excellent facilities with well equipped psychology labs, teaching spaces and other learning resources. Examples of psychology facilities include: Psychophysiology and EEG Lab; Human Interaction Lab; Counselling Suite; Developmental Lab.
- The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalisability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff and their active involvement in the Faculty's Research Centres. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with staff research being embedded throughout the course in core as well as option modules. For example, research active staff module lead and teach on the foundation year modules (L0). And, in Introduction to Criminal Justice [L1] and Nature & Use of Research (L2) we have staff giving lectures based around their past as well as ongoing research and how it links to the criminal justice system and the discipline of psychology. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders and related practitioners across all three years.

#### Part 5: Assessment

A: Approved to [University Regulations and Procedures](#)

#### Assessment Strategy

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas

#### Part 4: Student Learning and Student Support

the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays
- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Reflective journals and exercises
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology with Psychology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.





Psychology Modules		Type of Assessment*										
		Multiple choice exam	Unseen written exam	Seen written exam	Presentation	Learning log	Essay	Practical Report / Project Report	Research participation	Reflective Journal	Portfolio	Research Proposal
Compulsory Modules Level 1	USPJLS-30-1 <i>Intro to Psych</i>	A (40)				B (20)	B (40)					
	USPJL7-30-1 <i>RDA1</i>	A (30)						B (35)			B (35)	
Optional Modules Level 2	USPSTX-30-2 <i>Identities In Psy</i>		A (50)								B (50)	
	USPSTY-30-2 <i>Mind Brain Dev</i>		A (30)		A (30)		B (30)				B (10)	
Optional Modules Level 3	USPK66-15-3 <i>Adv Dev</i>		A (60)								B (40)	
	USPKJJ-15-3 <i>Clin Aspects of MH</i>		A (40)				B (60)					
	USPK6P-15-3 <i>Cog Neuro</i>		A (50)								B (50)	
	USPKJQ-15-3 <i>Construct Gender</i>		A (40)				B (60)					
	USSKCH-15-3 <i>Forensic Psych</i>		A (60)					B (40)				
	USPK6S-15-3 <i>Health Psych</i>		A (40)								B (60)	
	USPKJM-15-3 <i>Human Sexuality</i>		A (100)									
	USPKJN-15-3					A					B	

	<i>Methods in Neuro</i>			(40)						(60)
<b>USPKJH-15-3</b>	<i>Neurodev. Disord</i>		A (50)			B (50)				
<b>USPK6Q-15-3</b>	<i>Counselling</i>	A (75)							B (25)	
<b>USPK68-15-3</b>	<i>Appear and Embodi</i>		A (70)			B (30)				
<b>USPKJK-15-3</b>	<i>Psy of Conscious</i>		A (50)			B (50)				
<b>USPKJR-15-3</b>	<i>Psy OF Sport &amp; Ex</i>	A (40)				B (60)				
<b>USPKJS-15-3</b>	<i>Psy of Work Org</i>	A (40)							B (60)	
<b>USPKJT-15-3</b>	<i>Psychopharm</i>		A (40)			B (60)				
<b>USPK6W-15-3</b>	<i>Arts &amp; M.Health</i>			A (50)					B (50)	

## Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules.

ENTRY		Compulsory Modules	Optional Modules	Awards
	Level 0	<ul style="list-style-type: none"> <li>• UZQRUX-30-0 Essentials of Academic Practice</li> <li>• UZQRUY-30-0 Exploring the Social World and the Problems of Crime</li> <li>• UZQRV9-30-0 From Plato to Nato</li> <li>• UZQRVA-30-0 People and Social Science</li> </ul>	none.	<p>120 credits at Level 0</p> <p>Successful completion of all level 0 modules required to permit progression to level 1.</p>



	Compulsory Modules	Optional Modules	Interim Awards
Level 1	<ul style="list-style-type: none"> <li>• UZSNLD-30-1 Introduction to Criminological Theory</li> <li>• UZSK9P-15-1 Introduction to Criminal Justice</li> <li>• UZSST9-15-1 Understanding Crime</li> <li>• USPJLS-30-1 Introduction to Psychology</li> <li>• USPJL7-30-1 Research Design &amp; Analysis</li> </ul>	none	<p><b>Cert HE Criminology with Psychology</b></p> <p>Credit Requirements: 240 credits</p> <p>At least 100 credits at level 1 or above.</p> <p>120 credits at level 0</p>

Level 2	<p><b>Compulsory Modules</b></p> <ul style="list-style-type: none"> <li>• UZSY78-30-2 Contemporary Perspectives in Criminology</li> <li>• UZSY5S-15-2 Criminology in Action: Engaging in the Real World</li> <li>• UZSY65-15-2 Nature and Use of Research (Criminology)</li> </ul>	<p><b>Optional Modules</b></p> <p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 2 are selected from the list of Criminology modules below:</p> <ul style="list-style-type: none"> <li>• UZSNNC-30-2 Criminal Psychology</li> <li>• UZSNMX-30-2 Angels and Demons: Understanding and Managing Youth Offending</li> <li>• UZSNR8-30-2 Drugs, Crime &amp; Society</li> <li>• UZSY79-30-2 'Difference', Race, Ethnicity and Diversity in Contemporary Society</li> <li>• UZSY74-15-2 Prisons</li> <li>• UZSY75-15-2 Crime, Media and Culture</li> <li>• UZSY7E-15-2 Contemporary Perspectives in Policing</li> </ul> <p><b>AND</b></p> <p>30 credits of level 2 are selected from the list of Psychology modules below:</p> <ul style="list-style-type: none"> <li>• USPSTY-30-2 Mind, Brain and Development</li> <li>• USPSTX-30-2 Identities in Psychology</li> </ul>	<p><b>Interim Awards</b></p> <p><b>Dip HE Criminology with Psychology</b></p> <p>Credit requirements: 360 credits</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 120 credits at level 1 or above.</p> <p>120 credits at level 0.</p>
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			<p>Available at discretion of the Programme Leader:</p> <p>The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2</p> <p>UZQY34-15-2</p> <p>UZQY35-15-2</p> <p>UZQY36-15-2</p> <p>UZQY37-15-2</p>	
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**Year Out:** We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Level 3	<ul style="list-style-type: none"> <li>• UZSNQK-30-3 International Crime and Criminology</li> <li>• UZSY5T-30-3 Criminology Project</li> <li>OR</li> <li>• UZSY5L-30-3 Criminology Placement</li> </ul>	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of year 3 are selected from the list of Criminology option modules below:</p> <ul style="list-style-type: none"> <li>• UZNQG-15-3 Victims and Victimology</li> <li>• UZSNQV-15-3 Terrorism</li> <li>• UZSY7A-15-3 Risk and Risk Management</li> <li>• UZSY7B-15-3 Punishment &amp; Human Rights</li> <li>• UZSSJN-30-3 Protest, policing and Public Order</li> <li>• UZSY7C-30-3 Hate Crime: Offending, Victimisation &amp; Policing</li> <li>• UZSY7D-30-3 Gender, Sex &amp; Social Control</li> </ul> <p><b>AND</b></p> <p>30 credits are selected from the list of psychology option modules below:</p> <ul style="list-style-type: none"> <li>• <b>USPK66-15-3</b> <i>Advanced Developmental Psychology: Theory and Practice</i></li> <li>• <b>USPKJJ-15-3</b> <i>Clinical Aspects of Mental Health</i></li> <li>• <b>USPK6P-15-3</b> <i>Cognitive Neuropsychology</i></li> <li>• <b>USPKJQ-15-3</b> <i>Constructing Gender in Society</i></li> <li>• <b>USSKCH-15-3</b> <i>Forensic Psychology</i></li> <li>• <b>USPK6S-15-3</b> <i>Health Psychology in Practice</i></li> <li>• <b>USPKJM-15-3</b> <i>Human Sexuality</i></li> <li>• <b>USPKJN-15-3</b> <i>Methods in Neuroscience</i></li> </ul>	<p><b>BSc Criminology with Psychology</b></p> <p>Credit requirements: 420 credits</p> <p>At least 60 credits at level 3 or above.</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 140 credits at level 1 or above.</p> <p>120 credits at level 0.</p> <p><b>Target/Highest:</b> <b>BSc (Hons) Criminology with Psychology</b></p> <p>Credit requirements: 480 credits</p> <p>At least 100 credits at level 3 or above.</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 140 credits at level 1 or above.</p> <p>120 credits at level 0.</p>
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		<ul style="list-style-type: none"> <li>• <b>USPKJH-15-3</b> <i>Neurodevelopmental Disorders</i></li> <li>• <b>USPK6Q-15-3</b> <i>Principles of Counselling and Psychotherapy</i></li> <li>• <b>USPK68-15-3</b> <i>Psychology of Appearance and Embodiment</i></li> <li>• <b>USPKJK-15-3</b> <i>Psychology of Consciousness</i></li> <li>• <b>USPKJR-15-3</b> <i>Psychology of Sport and Exercise</i></li> <li>• <b>USPKJS-15-3</b> <i>Psychology of Work, Business and Organizations</i></li> <li>• <b>USPKJT-15-3</b> <i>Psychopharmacology</i></li> <li>• <b>USPK6W-15-3</b> <i>The Arts and Mental Health</i></li> </ul> <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> <li>• UZSY5D-15-3 Social Sciences Placement Year</li> </ul> <p><b>Note: Sandwich Year Students need to choose 15 credits Criminology option modules and 30 credits Psychology option modules</b></p>	
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**Part time:**

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**. **NB. Students on BSc (Hons) Criminology with Psychology (with Foundation year) on part-time study should take Essentials of Academic Practice and People & Social Science in the first year of their study, and Exploring the Social World & the Problems of Crime and From Plato to Nato in the second year of their foundation year study.**

ENTRY		Compulsory Modules	Optional Modules	Awards
	Level 0.1	<ul style="list-style-type: none"> <li>• UZQRUX-30-0 Essentials of Academic Practice</li> <li>• UZQRVA-30-0 People and Social Science</li> </ul>	none	none

		Compulsory Modules	Optional Modules	Interim Awards
	Level 0.2	<ul style="list-style-type: none"> <li>• UZQRUY-30-0 Exploring the Social World &amp; the Problems of Crime</li> <li>• UZQRV9-30-0 From Plato to Nato</li> </ul>	none	<p>120 credits at Level 0</p> <p>Successful completion of all level 0 modules required to permit progression to level 1.</p>

	Compulsory Modules	Optional Modules	Interim Awards
Level 1.1	<ul style="list-style-type: none"> <li>• UZSNLD-30-1 Introduction to Criminological Theory</li> <li>• UZSK9P-15-1 Introduction to Criminal Justice</li> <li>• UZSST9-15-1 Understanding Crime</li> </ul>	none	

	Compulsory Modules	Optional Modules	Interim Awards
Level 1.2	<ul style="list-style-type: none"> <li>• USPJL7-30-1 Research Design &amp; Analysis 1</li> <li>• USPJLS-30-1 Introduction to Psychology</li> </ul>	none	<p><b>Cert HE Criminology with Psychology</b></p> <p>Credit Requirements: 240 credits</p> <p>At least 100 credits at level 1 or above.</p> <p>120 credits at level 0</p>

	Compulsory Modules	Optional Modules	Interim Awards
Level 2.1	<ul style="list-style-type: none"> <li>• UZSY78-30-2 Contemporary Perspectives in Criminology</li> <li>• UZSY5S-15-2 Criminology in Action: Engaging in the Real World</li> <li>• UZSY65-15-2 Nature and Use of Research (Criminology)</li> </ul>	none	none

└	Compulsory Modules	Optional Modules	Interim Awards
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	<p>none</p>	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 2 are selected from the list of Criminology modules below:</p> <ul style="list-style-type: none"> <li>• UZSNNC-30-2 Criminal Psychology</li> <li>• UZSNMX-30-2 Angels and Demons: Understanding and Managing Youth Offending</li> <li>• UZSNR8-30-2 Drugs, Crime &amp; Society</li> <li>• UZSY79-30-2 'Difference', Race, Ethnicity and Diversity in Contemporary Society</li> <li>• UZSY74-15-2 Prisons</li> <li>• UZSY75-15-2 Crime, Media and Culture</li> <li>• UZSY7E-15-2 Contemporary Perspectives in Policing</li> </ul> <p><b>AND</b></p> <p>30 credits of level 2 are selected from the list of Psychology modules below:</p> <ul style="list-style-type: none"> <li>• USPSTY-30-2 Mind, Brain and Development</li> <li>• USPSTX-30-2 Identities in Psychology</li> </ul> <p>Available at discretion of the Programme Leader:</p> <p>The following optional Independent study modules</p>	<p><b>Dip HE Criminology with Psychology</b></p> <p>Credit requirements: 360 credits</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 120 credits at level 1 or above.</p> <p>120 credits at level 0.</p>
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			<p>may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.</p> <p>UZQY33-15-2</p> <p>UZQY34-15-2</p> <p>UZQY35-15-2</p> <p>UZQY36-15-2</p> <p>UZQY37-15-2</p>	
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**Year Out:** We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module *UZSY5D-15-3 Social Sciences Placement Year* must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

	Compulsory Modules	Optional Modules	Interim Awards
Level 3.1	<ul style="list-style-type: none"> <li>UZSNQK-30-3 International Crime and Criminology</li> </ul>	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 3 are selected from the list of Criminology option modules below:</p> <ul style="list-style-type: none"> <li>UZNQG-15-3 Victims and Victimology</li> <li>UZSNQV-15-3 Terrorism</li> <li>UZSY7A-15-3 Risk and Risk Management</li> <li>UZSY7B-15-3 Punishment and Human Rights</li> <li>UZSSJN-30-3 Protest, policing and Public Order</li> <li>UZSY7C-30-3 Hate Crime: Offending, Victimisation and Policing</li> <li>UZSY7D-30-3 Gender, Sex and Control</li> </ul>	

	Compulsory Modules	Optional Modules	Interim Awards
Level 3.2	<ul style="list-style-type: none"> <li>UZSY5T-30-3 Criminology Project</li> <li>OR</li> <li>UZSY5L-30-3 Criminology Placement</li> </ul>	<p>A number of option modules from the lists below will be available each year.</p> <p>30 credits of level 3 are selected from the list of Psychology option modules below</p>	<p><b>BSc Criminology with Psychology</b></p> <p>Credit requirements: 420 credits</p>

			<ul style="list-style-type: none"> <li>• <b>USPK66-15-3</b> <i>Advanced Developmental Psychology: Theory and Practice</i></li> <li>• <b>USPKJJ-15-3</b> <i>Clinical Aspects of Mental Health</i></li> <li>• <b>USPK6P-15-3</b> <i>Cognitive Neuropsychology</i></li> <li>• <b>USPKJQ-15-3</b> <i>Constructing Gender in Society</i></li> <li>• <b>USSKCH-15-3</b> <i>Forensic Psychology</i></li> <li>• <b>USPK6S-15-3</b> <i>Health Psychology in Practice</i></li> <li>• <b>USPKJM-15-3</b> <i>Human Sexuality</i></li> <li>• <b>USPKJN-15-3</b> <i>Methods in Neuroscience</i></li> <li>• <b>USPKJH-15-3</b> <i>Neurodevelopmental Disorders</i></li> <li>• <b>USPK6W-15-3</b> <i>The Arts and Mental Health</i></li> <li>• <b>USPK6Q-15-3</b> <i>Principles of Counselling and Psychotherapy</i></li> <li>• <b>USPK68-15-3</b> <i>Psychology of Appearance and Embodiment</i></li> <li>• <b>USPKJK-15-3</b> <i>Psychology of Consciousness</i></li> <li>• <b>USPKJR-15-3</b> <i>Psychology of Sport and Exercise</i></li> </ul>	<p>At least 60 credits at level 3 or above.</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 140 credits at level 1 or above.</p> <p>120 credits at level 0. are at level 2 or above and not less than 60 are at level 3 or above</p> <p><b>Target/Highest: BSc (Hons) Criminology with Psychology</b></p> <p>Credit requirements: 480 credits</p> <p>At least 100 credits at level 3 or above.</p> <p>At least 100 credits at level 2 or above.</p> <p>At least 140 credits at level 1 or above.</p> <p>120 credits at level 0.</p>
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			<ul style="list-style-type: none"> <li>• <b>USPKJS-15-3</b> <i>Psychology of Work, Business and Organizations</i></li> <li>• <b>USPKJT-15-3</b> <i>Psychopharmacology</i></li> </ul> <p>Also available in discussion with the programme leader:</p> <ul style="list-style-type: none"> <li>• UZSY5D-15-3 Social Sciences Placement Year</li> </ul> <p><b>Note: Sandwich Year</b> <b>Students need to choose 15 credits Criminology option modules and 30 credits Psychology option modules</b></p>	
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## Part 7: Entry Requirements

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed on the course page:

<https://courses.uwe.ac.uk/M98F/criminology-with-psychology-with-foundation-year>

Please follow this link to view the university's basic minimum entry requirements:

<http://www.uwe.ac.uk/study/entryReqs.shtml>

## Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 2 and 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).

**FOR OFFICE USE ONLY**

First CAP Approval Date	February 2016			
Revision CAP Approval Date	1 February 2017	Version	2	<a href="#">Link to RIA 12097</a>
Revision ASQC Approval Date	17 January 2018	Version	4	<a href="#">Link to RIA 12464</a>
Revision ASQC Approval Date	16 January 2019		5	<a href="#">RIA 12814</a>
Revision ASQC Approval Date	26 June 2019	Version	6	<a href="#">Link to RIA</a>
Next Periodic Curriculum Review due date	2022			
Date of last Periodic Curriculum Review				