

ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England, Frenchay campus
Faculty responsible for programme	Health & Applied Sciences
Department responsible for programme	Health & Social Sciences
Modular Scheme Title	Undergraduate Modular Scheme
Professional Statutory or Regulatory Body Links	n/a
Highest Award Title	BSc (Hons) Criminology with Psychology
Default Award Title	
Fall-back Award Title	
Interim Award Titles	BSc Criminology with Psychology Dip HE Criminology with Psychology Cert HE Criminology with Psychology
UWE Progression Route	
Mode(s) of Delivery	FT / PT
Codes	UCAS: M9C8 JACS: ISIS2:M9C8 HESA:
Relevant QAA Subject Benchmark Statements	2007 QAA Benchmarks Criminology (BA) http://dera.ioe.ac.uk/7902/1/criminology07.pdf 2010 QAA Benchmarks Psychology (BSc) http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Psychology.pdf
CAP Approval Date	02/02/2016
Valid from	September 2016
Valid until Date	September 2017
Version	3

Part 2: Educational Aims of the Programme

Criminology is a vibrant, multifaceted and multidisciplinary subject. The Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive

Part 2: Educational Aims of the Programme

contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology is a three year programme. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

The BSc (Hons) Criminology with Psychology programme aims at Level 1 to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 2 and 3 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, and social policy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

- Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.
- Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.
- Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).
- Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.
- Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.
- Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.
- Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.
- Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).
- Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

TEL Strategy and Criminology with Psychology

The use of TEL is an integral feature at all levels of study in each module on the programme. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g. blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Employability Strategy and Criminology with Psychology

The Criminology with Psychology programme at UWE is applied and real world orientated which means that employability is a central strand of the programme's teaching and learning. This focus means that the Criminology with Psychology programme works to assist students in becoming graduates ready and able to realise their full potential, to make a positive contribution to society and their chosen field of employment or further study, and to play their full part in the development of a sustainable global society and knowledge economy.

Part 2: Educational Aims of the Programme

Research informed teaching Strategy and Criminology with Psychology

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum. For example, in Introduction to Criminal Justice [L1] and Nature & Use of Research (L2) we have staff giving lectures based around their past as well as ongoing research, and how it links to the criminal justice system and the discipline of psychology. Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements, support in attendance at relevant undergraduate conferences. Extra-curricular activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

The Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

Part 3: Learning Outcomes of the Programme

The BSc (Hons) Criminology with Psychology offers a variety of opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. All subject specific Learning Outcomes related to the Criminology Major and the Psychology Minor and mappings to associated modules can be found in the BA (Hons) Criminology and BSc (Hons) Psychology programme specifications.

Learning Outcomes: Compulsory Criminology and Psychology Modules	UZSNLD-30-1	UZSNLE-30-1	UZQSTA-15-2	UZSSTR-15-2	UZSSMU-30-2	UZSNQA-30-3	USPSTS-30-3	USPJLS-30-1	USPJL7-30-1		
A) Knowledge and understanding of:											
Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology & psychiatry.	x	x	x	x	x	x	x	x			
the core domains and sub disciplines within Psychology and how they link to criminology.	x	x	x	x	x	x	x	x			
the major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems	x	x	x	x	x	x	x		x		
the UK criminal justice system in both national and international context.	x	x			x	x					
research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct.	x	x	x	x	x	x	x		x		
the relationship between theory, evidence, practice and methods in legal and criminological research	x	x	x		x	x	x				
the nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology.	x	x	x	x	x	x	x	x			
a knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology.	x	x	x		x	x	x		x		
(B) Intellectual Skills											
Adopt multiple perspectives and critically analyse the relationships between them	x	x	x		x	x	x	x	x		

Learning Outcomes: Compulsory Criminology and Psychology Modules	UZSNLD-30-1	UZSNLE-30-1	UZQSTA-15-2	UZSSSTR-15-2	UZSSMU-30-2	UZSNQA-30-3	USPSTS-30-3	USPJLS-30-1	USPJL7-30-1		
	Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction.	x	x	x		x	x	x	x	x	
Recognise and evaluate problems and plan strategies for their solution.	x	x	x	x	x	x	x		x		
Synthesise information from a range of different sources in ways which show originality and creativity in the student's work.	x	x	x		x	x	x		x		
Show insight in applying complex theoretical concepts to real-world problems and situations	x	x			x	x	x		x		
Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data	x	x			x	x	x		x		
(C) Subject/Professional/Practical Skills											
Apply and integrate multiple perspectives on criminological and psychological issues.	x	x	x	x	x	x	x	x	x		
Recognise distinctive criminological and psychological approaches to particular problems.	x	x	x	x	x	x	x	x	x		
Pose, operationalise and critique research questions.	x	x	x	x	x	x	x		x		
Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies.			x	x			x		x		
Analyse data using both quantitative and qualitative methods.		x	x	x	x	x	x		x		
Initiate, design, conduct and report an extensive piece of independent empirical research			x				x				
Show awareness of ethical principles and approval procedures and act in accordance with these.			x	x			x		x		

Learning Outcomes: Compulsory Criminology and Psychology Modules	UZSNLD-30-1	UZSNLE-30-1	UZQSTA-15-2	UZSSTR-15-2	UZSSMU-30-2	UZSNQA-30-3	USPSTS-30-3	USPJLS-30-1	USPJL7-30-1
	Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development	x	x	x	x	x	x	x	x
Engage in academic debate in a professional manner	x	x	x	x	x	x	x	x	x

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology with Psychology programme teaching is a mix of scheduled, independent and placement learning. For the BSc (Hons) Criminology with Psychology this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; external visits; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: The programme includes a work-based learning opportunity at Y2 as well as opportunities for a study abroad and a research placement module in Y3.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Part 4: Student Learning and Student Support

Description of Any Distinctive Features

- An Induction Programme for incoming Level 1 students to support orientation and study skills.
- Academic Personal Tutors across all three years of the programme.
- Student support mentors, graduate interns and PALs across all three years of the programme.
- A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff.
- Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.
- Early Assessment in Level 1 modules to encourage retention and progression.
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning.
- Faculty study skills advisors who offer drop in sessions and individual support.
- Students and staff enjoy excellent facilities with well equipped psychology labs, teaching spaces and other learning resources. Examples of psychology facilities include: Psychophysiology and EEG Lab; Human Interaction Lab; Counselling Suite; Developmental Lab.
- The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalisability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff and their active involvement in the Faculty's Research Centres. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with staff research being embedded throughout the course in core as well as option modules. For example, in Introduction to Criminal Justice [L1] and Nature & Use of Research (L2) we have staff giving lectures based around their past as well as ongoing research and how it links to the criminal justice system and the discipline of psychology. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders and related practitioners across all three years.

Part 5: Assessment

A: Approved to [University Regulations and Procedures](#)

Assessment Strategy

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

- Essays

Part 4: Student Learning and Student Support

- Literature reviews
- Annotated bibliographies
- Web-based assignments
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map BSc (Hons) Criminology with Psychology

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Criminology Modules											
Compulsory Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
Optional Modules Level 2	UZSNNC-30-2							A (30)	B (70)		
	UZSSMU-30-2	A (100)									
	UZSNMX-30-2	A (50)						B (25)	B (25)		
	UZSNR8-30-				A (30)				B (70)		
	UZSNNU-30-2							A (50)	B (50)		
	UZNQG-15-3	A (50)							B (50)		

Optional Modules Level 3	UZSNQK-30-2	A (50)						B (50)			
	UZSNQV-15-3	A (50)						B (50)			
	UZSSJN-30-3		A (50)					B (25)	B (25)		
	UZSSJQ-30-3	A (50)							B (50)		
	UZSNQN-30-3	A (50)				B (13)	B (37)				
	UZSNQP-30-3	A (30)						B (70)			
	UZSNQA-30-3	A (50)						B (50)			

		Type of Assessment*										
Psychology modules		Multiple choice exam	Unseen written exam	Seen written exam	Presentation	Learning log	Essay	Practical Report / Project Report	Research participation	Reflective Journal	Portfolio	Research Proposal
Compulsory Modules Level 1	USPJLS-30-1 <i>Intro to Psych</i>	A (40)					B (20)	B (40)				
	USPJL7-30-1 <i>RDA1</i>	A (30)						B (35)			B (35)	
Optional Modules Level 2	USPSTX-30-2 <i>Identities In Psy</i>		A (50)								B (50)	
	USPSTY-30-2 <i>Mind Brain Dev</i>		A (30)		A (30)		B (30)				B (10)	
Optional Modules Level 3	USPK66-15-3 <i>Adv Dev</i>		A (60)								B (40)	
	USPK69-15-3 <i>Applied Dev</i>			A (100)								
	USPKJJ-15-3 <i>Clin Aspects of MH</i>		A (40)				B (60)					
	USPK6P-15-3 <i>Cog Neuro</i>		A (50)								B (50)	
	USPKJQ-15-3 <i>Construct Gender</i>		A (40)				B (60)					
	USSKCH-15-3 <i>Forensic Psych</i>		A (40)								B (60)	
	USPK6S-15-3 <i>Health Psych</i>		A (100)									
	USPKJM-15-3 <i>Human Sexuality</i>					A (40)					B (60)	
	USPKJN-15-3 <i>Methods in Neuro</i>			A (50)			B (50)					
	USPKJH-15-3 <i>Neurodev. Disord</i>					A (40)					B (60)	
	USPKJL-15-3 <i>Neurophys and BI</i>		A (75)								B (25)	
	USPK6Q-15-3 <i>Counselling</i>		A (40)					B (60)				
	USPKJU-15-3 <i>Psy on Violence</i>					A (50)				B (50)		
	USPK6T-15-3 <i>Psy Social Justice</i>		A (100)									
	USPKU3-15-3 <i>Psy in Community</i>		A (60)								B (40)	
	USPKJP-15-3 <i>Psy of Addiction</i>			A (60)				B (40)				
	USPK68-15-3 <i>Appear and Embodi</i>			A (70)				B (30)				
USPKJK-15-3 <i>Psy of Conscious</i>			A (50)				B (50)					


	USPKJR-15-3 <i>Psy OF Sport & Ex</i>		A (40)				B (60)					
	USPKJS-15-3 <i>Psy of Work Org</i>		A (40)								B (60)	
	USPKJT-15-3 <i>Psychopharm</i>			A (40)			B (60)					
	USPK6W-15-3 <i>Arts & M.Health</i>				A (50)						B (50)	

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules.

entry	Level 1	Compulsory Modules	Optional Modules	Interim Awards
		<ul style="list-style-type: none"> • UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • USPJLS-30-1 Introduction to Psychology • USPJL7-30-1 Research Design & Analysis 	None	<p>Cert HE Criminology with Psychology</p> <p>Other requirements: 120 credits of which not less than 100 credits are at Level 1 or above</p>
Level 2	Level 2	Compulsory Modules	Optional Modules	Interim Awards
		<ul style="list-style-type: none"> • UZSSMU-30-2 Prisons and Policing • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research 	<p>Please note that 30 credits of year 2 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNR8-30-2 Drugs, Crime & Society • UZSNNU-30-2 Transgression <p>Students must take 30 credits of Level 2 (or above) Psychology modules:</p> <ul style="list-style-type: none"> • USPSTY-30-2 Mind, Brain and Development • USPSTX-30-2 Identities in Psychology 	<p>Dip HE Criminology with Psychology</p> <p>Other requirements: 240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p>



	<p style="text-align: center;">Level 3</p>	<ul style="list-style-type: none"> • UZSNQA-30-3 Critical Criminology • USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Please note that 30 credits of year 3 are selected from the list of option modules</p> <ul style="list-style-type: none"> • UZNQG-15-3 Victims and Victimology • UZSNQK-30-2 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSNQN-30-3 Representations of Crime and Deviance • UZSNQU-30-3 The Family, Community and Crime <p>Students must take 30 credits from the following list of psychology options:</p> <ul style="list-style-type: none"> • USPK66-15-3 <i>Advanced Developmental Psychology: Theory and Practice</i> • USPK69-15-3 <i>Applied Developmental Psychology</i> • USPKJJ-15-3 <i>Clinical Aspects of Mental Health</i> • USPK6P-15-3 <i>Cognitive Neuropsychology</i> • USPKJQ-15-3 <i>Constructing Gender in Society</i> • USSKCH-15-3 <i>Forensic Psychology</i> • USPK6S-15-3 <i>Health Psychology in Practice</i> • USPKJM-15-3 <i>Human Sexuality</i> • USPKJN-15-3 <i>Methods in Neuroscience</i> • USPKJH-15-3 <i>Neurodevelopmental Disorders</i> • USPKJL-15-3 <i>Neurophysiology and Brain Imaging</i> • USPK6Q-15-3 <i>Principles of Counselling and Psychotherapy</i> • USPKJU-15-3 <i>Psychological Perspectives on Political Violence</i> • USPK6T-15-3 <i>Psychology and Social Justice</i> • USPSU3-15-3 <i>Psychology in the Community</i> • USPKJP-15-3 <i>Psychology of Addiction</i> • USPK68-15-3 <i>Psychology of Appearance and Embodiment</i> • USPKJK-15-3 <i>Psychology of Consciousness</i> • USPKJR-15-3 <i>Psychology of Sport and Exercise</i> • USPKJS-15-3 	<p>BSc Criminology with Psychology 300 credits of which not less than 280 are at level 1 or above, not less than 100 are at level 2 or above and not less than 60 are at level 3 or above</p> <p>Target/Highest: BSc (Hons) Criminology with Psychology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p>
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			<p><i>Psychology of Work, Business and Organizations</i></p> <ul style="list-style-type: none">• USPKJT-15-3 <i>Psychopharmacology</i>• USPK6W-15-3 <i>The Arts and Mental Health</i>	
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GRADUATION

Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

entry		Compulsory Modules	Optional Modules	Interim Awards
	Level 1.1	<ul style="list-style-type: none"> UZSNLD-30-1 Introduction to Criminological Theory UZSNLE-30-1 Introduction to Criminal Justice 	None	<p>Cert HE Criminology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level 1 or above</p>
	Level 1.2	<ul style="list-style-type: none"> USPJL7-30-1 Research Design & Analysis 1 USPJLS-30-1 Introduction to Psychology 		
	Level 2.1	<p style="background-color: #cccccc; margin: 0;">Compulsory Modules</p> <ul style="list-style-type: none"> UZSSMU-30-2 Prisons and Policing UZSSTR-15-2 Developing Self and Society 	<p style="background-color: #cccccc; margin: 0;">Optional Modules</p> <p>Please note that 30 credits of year 2 are selected from the list of option modules</p> <ul style="list-style-type: none"> UZSNR8-30-2 Drugs, Crime & Society UZSNNU-30-2 Transgression UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Youth Crime, Youth Justice 	<p>Dip HE Criminology</p> <p>Other requirements</p> <p>240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above</p>
	Level 2.2	<ul style="list-style-type: none"> UZQSTA-15-2 Nature and Use of Research 	<p>Students must take 30 credits of Level 2 (or above) Psychology modules from the approved list below:</p> <ul style="list-style-type: none"> USPSTY-30-2 Mind, Brain and Development USPSTX-30-2 Identities in Psychology 	
Level 3.1	<ul style="list-style-type: none"> UZSNQA-30-3 Critical Criminology USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Please note that 30 credits of year 3 are selected from the list of option modules</p> <ul style="list-style-type: none"> UZNQG-15-3 Victims and Victimology UZSNQK-30-2 Comparative and Transnational Crime UZSNQV-15-3 Terrorism UZSSJN-30-3 Protest, policing and Public Order 	<p>BSc Criminology with Psychology</p> <p>300 credits of which not less than 280 are at level 1 or above, not less than 100 are at level 2 or above and not less than 60 are at level 3 or above</p>	

			<ul style="list-style-type: none"> • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJQ-30-3 Real and Virtual Worlds • UZSNQN-30-3 Representations of Crime and Deviance 	<p>Target/Highest: BSc (Hons) Criminology with Psychology</p> <p>Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above</p>
	Level 3.3		<p>Please note that 30 credits of year 3 are selected from the list of Psychology option modules</p> <ul style="list-style-type: none"> • USPK66-15-3 <i>Advanced Developmental Psychology: Theory and Practice</i> • USPK69-15-3 <i>Applied Developmental Psychology</i> • USPKJJ-15-3 	

		<p><i>Clinical Aspects of Mental Health</i></p> <ul style="list-style-type: none"> • USPK6P-15-3 <i>Cognitive Neuropsychology</i> • USPKJQ-15-3 <i>Constructing Gender in Society</i> • USSKCH-15-3 <i>Forensic Psychology</i> • USPK6S-15-3 <i>Health Psychology in Practice</i> • USPKJM-15-3 <i>Human Sexuality</i> • USPKJN-15-3 <i>Methods in Neuroscience Neurodevelopmental Disorders</i> • USPKJL-15-3 <i>Neurophysiology and Brain Imaging</i> • USPK6Q-15-3 <i>Principles of Counselling and Psychotherapy</i> • USPKJU-15-3 <i>Psychological Perspectives on Political Violence</i> • USPK6T-15-3 <i>Psychology and Social Justice</i> • USPSU3-15-3 <i>Psychology in the Community</i> • USPKJP-15-3 <i>Psychology of Addiction</i> • USPK68-15-3 <i>Psychology of Appearance and Embodiment</i> • USPKJK-15-3 <i>Psychology of Consciousness</i> • USPKJR-15-3 <i>Psychology of Sport and Exercise</i> • USPKJS-15-3 <i>Psychology of Work, Business and Organizations</i> • USPKJT-15-3 <i>Psychopharmacology</i> 	
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GRADUATION

<p>Part 7: Entry Requirements</p>
<p>Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed on the course page:</p> <p>http://courses.uwe.ac.uk/M9C8/</p> <p>Please follow this link to view the university's basic minimum entry requirements:</p> <p>http://www.uwe.ac.uk/study/entryReqs.shtml</p>

Part 7: Entry Requirements

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging criminological and psychological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 2 and 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).