Programme Specification

Criminology with Psychology [Frenchay]

Version: 2026-27, v3.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology with Psychology [Frenchay]

Highest award: BSc (Hons) Criminology with Psychology

Interim award: BSc Criminology with Psychology

Interim award: DipHE Criminology with Psychology

Interim award: CertHE Criminology with Psychology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: M9C800

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Criminology is a vibrant, multifaceted and multidisciplinary subject. The BSc (Hons) Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology is a three year programme, if full time (four year Sandwich, or six year part time). The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

Features of the programme: The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime as well as relevant psychological theories. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalizability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff of staff involved in the Social and Policy Research Group, within Social Sciences, but also the Global Crime and Justice Research Group, hosted by the Law School and the Psychological Sciences Research Group. Further, the programme is also distinctive for research-informed teaching with Staff research being embedded throughout the course in Core modules as well as option modules. For example, we have staff giving lectures based around their previous and ongoing research and how it links to the criminal justice system. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders

and related practitioners all of its provision. There are also numerous opportunities for field trips, including to Bristol Courts, to the Port and to Glenside Museum, alongside students from Criminology, and bespoke events for Crim with Psych, and Psych with Crim students.

The programme is distinctive through its commitment to fostering ready and able graduates, who are well-equipped for the world of work; this is accomplished by including employability and career planning throughout the programme well as support from the Careers service for 3 years after graduation.

The Criminology with Psychology Programme has a strong commitment to the use of the virtual learning environment (VLE) to enhance teaching and support student learning as well as to increase accessibility for students.

Central to the Criminology with Psychology programme is the ongoing dedication to providing a positive student experience. This is accomplished through a number of features, both crim and psych specific and UWE wide, including ongoing cycles of student feedback, formal and informal, which enable staff to work proactively with students to ensure the best possible learning experience.

Sandwich Students Placement Year:

Students opting for the Sandwich award are enrolled on the level 6 module Social Sciences Placement Year (UZSY5D-15-3). This optional year is designed to enable students to gain valuable work experience in an area of their choice, or to engage in a study abroad programme.

Sandwich Students Placement Year: Study Abroad

Students enrolled on this programme may be provided with the opportunity to study abroad in their third year between levels 5 and 6 of study. Students would be expected to undertake a relevant programme of learning agreed with their programme leader in advance. However, as this would not be directly replacing UWE modules and credit, the student would be able to expand their study beyond their

immediate degree discipline. The study experience and developmental reflection would be captured and assessed as part of the Level 6 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

Sandwich Student Placement Year: Work-based placement (Employer-based or Entrepreneurial)

Students enrolled on this programme may be provided with the opportunity to undertake a work-based placement in their third year between levels 5 and 6 of study. Students would be expected to identify a relevant placement opportunity and to apply with the support of careers, academic staff and where appropriate enterprise support. If successful the student would undertake the placement during their third year and be provided with a visiting tutor. The placement experience and developmental reflection would be captured and assessed as part of the Level 6 Social Sciences Placement Year module UZSY5D-15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study.

Educational Aims: The BSc (Hons) Criminology with Psychology programme aims at Level 4 to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 5 and 6 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, and social policy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.

Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.

Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (VLE) and practical/practice based initiatives (placements, work based learning and invited speakers).

Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.

Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.

Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.

Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.

Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Understand the variety of theoretical perspectives and associated supporting evidence from the core domains of criminology (including crime and deviance, crime prevention, the criminal justice system, public policy and crime, social control, victimology, and representations of crime), and psychology (including biological, cognitive, developmental, social, and individual differences, as well as forensic psychology and conceptual and historical issues in psychology)

PO2. Examine the relationship of crime, harm, deviance and victimisation to social divisions such as age, gender, sexuality, social class, race, ethnicity and religious faith.

PO3. Identify various Criminal Justice Institutions and systems and issues associated with them including their impact on human rights.

PO4. Appreciate the global dimension of criminology, including perspectives from the Global South and the need to decolonise Criminology

PO5. Apply criminological and psychological learning to real world situations via authentic assessment

PO6. Explain criminological and psychological research findings, strategies, ethics and methods, and utilise problem solving skills to review and evaluate evidence

PO7. Gather, retrieve, and synthesize information in relation to primary and secondary sources

PO8. Make informed contributions to discussions, and present information effectively in a variety of formats, for example written, verbal and visual and being able to reflect on positionality, culture and identity

PO9. Develop a substantive understanding of sustainability principles and practices, enabling them to critically engage with a range of environmental, social, and economic challenges and opportunities

PO10. Demonstrate professional skills, including teamwork, communication, problem-solving, and critical thinking, preparing for meaningful employment or further academic study.

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment

for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays
Literature reviews
Annotated bibliographies
Web-based assignments
Portfolios
Oral, written and visual presentations
Observational Reports
Book reviews
Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to ‘objectify’ or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas (‘deep’ rather than ‘surface’ learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to

manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesise programme data/feedback and formulate/review action plans.

Student support: Transition to University

To help with the transition to university-level education and our Criminology with Psychology Programme in particular, students have the opportunity to attend a series of induction events, at which they are able to obtain detailed information about the programme, modules, teaching and assessment strategies, the virtual learning environment (VLE), sources of support, the academic personal tutor (APT) system, and to meet and chat informally with members of the criminology and psychology teaching teams.

Academic Support

Students are allocated with an academic personal tutor (APT), who is a member of the criminology teaching team, and join a tutor group with other students from the Crim with Psych Programme. APTs, student-support advisors, module leaders, year leaders, and the programme leadership team support students on the programme with their academic development.

Support for Disabled and Neurodivergent Students

Our criminology with psychology programme is pro-actively inclusive and staff meet with disabled and neurodivergent students on a regular basis to discuss support issues and solutions. Furthermore, the variety of student-support teams at UWE can also provide guidance and assistance for disabled and neurodivergent students; for example, to help with registering reasonable adjustments.

The UWE Criminology and Psychology Societies

Students are encouraged to join the vibrant UWE Criminology Society and / or the Psychology Society, both of which host social and academic activities attended by staff as well as students. There are also numerous other societies available for students to join through the Student Union.

Part B: Programme Structure

Year 1

Part-time students must take 60 credits from the modules in Year 1.
Full-time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USPYKR-30-1	Introduction to Psychology and Crime 2026-27	30
UZSK9P-15-1	Introduction to Criminal Justice 2026-27	15
UZSNLD-30-1	Introduction to Criminological Theory 2026-27	30
USPJL7-30-1	Research Design and Analysis 1 2026-27	30
UZSST9-15-1	Understanding Crime 2026-27	15

Year 1 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2026-27	15
UZSNLD-30-1	Introduction to Criminological Theory 2026-27	30
UZSST9-15-1	Understanding Crime 2026-27	15

Year 2
Part-time students must take 60 credits from the modules in Year 2.
Full-time and Sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)
Full-time and Sandwich students must take 90 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2027-28	30
UZSY78-30-2	Contemporary Perspectives in Criminology 2027-28	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2027-28	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2027-28	15

Year 2 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USPYKR-30-1	Introduction to Psychology and Crime 2027-28	30
USPJL7-30-1	Research Design and Analysis 1 2027-28	30

Year 2 Optional Modules (Full-time and Sandwich)

Year 2 Optional Modules (Full-time and Sandwich) (Criminology)
Full-time and Sandwich students must take 30 credits from the modules in Optional Modules (Full-time and Sandwich) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit

UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2027-28	30
UZSY75-15-2	Crime, Media and Culture 2027-28	15
UZSNNC-30-2	Criminal Psychology 2027-28	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2027-28	30
UZSNR8-30-2	Drugs, Crime & Society 2027-28	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2027-28	15
UZSYJ3-30-2	Policing and Crime Prevention 2027-28	30

Year 3
Part-time students must take 60 credits from the modules in Year 3.
Full-time students must take 120 credits from the modules in Year 3.
Sandwich students must take 15 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time)
Full-time students must take 60 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2028-29	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2028-29	30

Year 3 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2028-29	30

UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2028-29	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2028-29	15

Year 3 Compulsory Modules (Sandwich)
Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2028-29	15

Year 3 Optional Modules (Full-time)
Full-time students must take 60 credits from the modules in Optional Modules (Full-time).

Year 3 Optional Modules (Full-time) (Criminology)
Full-time students must take 30 credits from the modules in Optional Modules (Full-time) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2028-29	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2028-29	30
UZSY7D-30-3	Gender, Sex and Social Control 2028-29	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2028-29	15

UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2028-29	15
UZSYC5-15-3	Organised Crime 2028-29	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2028-29	30
UZSY7A-15-3	Risk and Risk Management 2028-29	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2028-29	15

Year 3 Optional Modules (Full-time) (Psychology)
Full-time students must take 30 credits from the modules in Optional Modules (Full-time) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2028-29	15
USPK6S-15-3	Health Psychology in Practice 2028-29	15
USPKJM-15-3	Human Sexuality 2028-29	15
USPK6T-15-3	Psychology and Social Justice 2028-29	15
USPKJR-15-3	Psychology of Sport and Exercise 2028-29	15
USPKJS-15-3	Psychology of Work 2028-29	15
USPK6W-15-3	The Arts and Mental Health 2028-29	15

Year 4
Part-time students must take 60 credits from the modules in Year 4.
Sandwich students must take 105 credits from the modules in Year 4.

Year 4 Compulsory Modules (Part-time)
Students must take the 30 credit Compulsory Module

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2029-30	30

Year 4 Compulsory Modules (Sandwich)
Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2029-30	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2029-30	30

Year 4 Optional Modules (Part-time)

Year 4 Optional Modules (Part-time) (Criminology)
Part-time students must take 30 credits from the modules in (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2029-30	30
UZSY75-15-2	Crime, Media and Culture 2029-30	15
UZSNNC-30-2	Criminal Psychology 2029-30	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2029-30	30
UZSNR8-30-2	Drugs, Crime & Society 2029-30	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2029-30	15
UZSYJ3-30-2	Policing and Crime Prevention 2029-30	30

Year 4 Optional Modules (Sandwich)
Sandwich students must take 45 credits from the modules in Optional Modules.

Year 4 Optional Modules (Sandwich) (Criminology)
Sandwich students must take 15 credits from the modules in Optional Modules (Sandwich) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2029-30	15
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2029-30	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2029-30	15
UZSYC5-15-3	Organised Crime 2029-30	15
UZSY7A-15-3	Risk and Risk Management 2029-30	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2029-30	15

Year 4 Optional Modules (Sandwich) (Psychology)
Sandwich students must take 30 credits from the modules in Optional Modules (Sandwich) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPK6W-15-3	The Arts and Mental Health 2029-30	15
USPKJR-15-3	Psychology of Sport and Exercise 2029-30	15
USPKJM-15-3	Human Sexuality 2029-30	15
USPK6S-15-3	Health Psychology in Practice 2029-30	15

USPKCH-15-3	Foundations of Forensic Psychology 2029-30	15
USPK6T-15-3	Psychology and Social Justice 2029-30	15
USPKJS-15-3	Psychology of Work 2029-30	15

Year 5
Part-time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2030-31	30

Year 5 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 5 Optional Modules (Part-time) (Criminology)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2030-31	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2030-31	30
UZSY7D-30-3	Gender, Sex and Social Control 2030-31	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2030-31	15

UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2030-31	15
UZSYC5-15-3	Organised Crime 2030-31	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2030-31	30
UZSY7A-15-3	Risk and Risk Management 2030-31	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2030-31	15

Year 6
Part-time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2031-32	30

Year 6 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 6 Optional Modules (Part-time) (Psychology)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2031-32	15
USPK6S-15-3	Health Psychology in Practice 2031-32	15
USPKJM-15-3	Human Sexuality 2031-32	15

USPK6T-15-3	Psychology and Social Justice 2031-32	15
USPKJR-15-3	Psychology of Sport and Exercise 2031-32	15
USPKJS-15-3	Psychology of Work 2031-32	15
USPK6W-15-3	The Arts and Mental Health 2031-32	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2030 are is embedded in the educational aims and learning outcomes of the programme. The University’s commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of

teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 5 and 6.

Part E: Regulations

Approved to University Regulations and Procedures.