Programme Specification

Criminology with Psychology [Frenchay]

Version: 2023-24, v4.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology with Psychology [Frenchay]

Highest award: BSc (Hons) Criminology with Psychology

Interim award: BSc Criminology with Psychology

Interim award: DipHE Criminology with Psychology

Interim award: CertHE Criminology with Psychology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: M9C800

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Criminology is a vibrant, multifaceted and multidisciplinary subject. The BSc (Hons) Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology is a three year programme, if full time (four year Sandwich, or six year part time). The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

Features of the programme: An Induction Programme for incoming year 1 students to support orientation and study skills.

Academic Personal Tutors across all three levels of the programme.

Student support mentors, graduate interns and PALs across all three years of the programme.

A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students.

Extensive specialist library as well as access to interrelated libraries with relevant material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 1 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Faculty study skills advisors who offer drop in sessions and individual support.

Students and staff enjoy excellent facilities with well equipped psychology labs, teaching spaces and other learning resources. Examples of psychology facilities include:

Psychophysiology and EEG Lab; Human Interaction Lab; Counselling Suite; Developmental Lab.

The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalisability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff and their active involvement in the Faculty's Research Centres. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with staff research being embedded throughout the course in core as well as option modules. For example, in Introduction to Criminal Justice (L4) and Nature and Use of Research (L5) we have staff giving lectures based around their past as well as

ongoing research and how it links to the criminal justice system and the discipline of psychology. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders and related practitioners across all three years.

Educational Aims: The BSc (Hons) Criminology with Psychology programme aims at Level 4 to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 5 and 6 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, and social policy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.

Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.

Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).

Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.

Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.

Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.

Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.

Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

A1. Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology and psychiatry

A2. The core domains and sub disciplines within Psychology and how they link to criminology

A3. The major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems

A4. The UK criminal justice system in both national and international context

A5. Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct

A6. The relationship between theory, evidence, practice and methods in legal and criminological research

A7. The nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology

A8. A knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology

Intellectual Skills

B1. Adopt multiple perspectives and critically analyse the relationships between them

B2. Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction

B3. Recognise and evaluate problems and plan strategies for their solution

B4. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work

B5. Show insight in applying complex theoretical concepts to real-world problems and situations

B6. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data

Subject/Professional Practice Skills

C1. Apply and integrate multiple perspectives on criminological and psychological issues

C2. Recognise distinctive criminological and psychological approaches to particular problems

C3. Pose, operationalise and critique research questions

C4. Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies

C5. Analyse data using both quantitative and qualitative methods

C6. Initiate, design, conduct and report an extensive piece of independent empirical research

C7. Show awareness of ethical principles and approval procedures and act in accordance with these

C8. Form independent opinion through the reading and discussion of empirical, policy and theoretical material

C9. Appreciate the applicability of subject knowledge and skills to the world of work

Transferable Skills and other attributes

D1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments

D2. Computer literacy and ITC skills – competence and confidence in using a variety of software

D3. Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means

D4. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets

D5. Be computer literate and confident in using word processing, database and statistical software

D6. Search for, retrieve and organise information from the full range of printed and online sources

D7. Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes

D8. Make evidence-based, informed critical judgements and evaluations

D9. Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors in that influence behaviour in groups and teams

D10. Undertake self-directed study and project management, in order to meet desired objectives

D11. Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development

D12. Engage in academic debate in a professional manner

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates

the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays
Literature reviews
Annotated bibliographies
Web-based assignments
Portfolios
Oral, written and visual presentations
Observational Reports
Book reviews
Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesise programme data/feedback and formulate/review action plans.

Student support: Transition to University

To help with the transition to university-level education and our Criminology with Psychology Programme in particular, students have the opportunity to attend a series of induction events, at which they are able to obtain detailed information about the programme, modules, teaching and assessment strategies, the virtual learning environment (VLE), sources of support, the academic personal tutor (APT) system, and to meet and chat informally with members of the criminology and psychology teaching teams.

Academic Support

Students are allocated with an academic personal tutor (APT), who is a member of the criminology teaching team, and join a tutor group with other students from the Crim with Psych Programme. APTs, student-support advisors, module leaders, year leaders, and the programme leadership team support students on the programme with their academic development.

Support for Disabled and Neurodivergent Students

Our criminology with psychology programme is pro-actively inclusive and staff meet with disabled and neurodivergent students on a regular basis to discuss support issues and solutions. Furthermore, the variety of student-support teams at UWE can also provide guidance and assistance for disabled and neurodivergent students; for example, to help with registering reasonable adjustments.

The UWE Criminology and Psychology Societies

Students are encouraged to join the vibrant UWE Criminology Society and / or the Psychology Society, both of which host social and academic activities attended by staff as well as students. There are also numerous other societies available for students to join through the Student Union.

Part B: Programme Structure

Year 1

Part-time students must take 60 credits from the modules in Year 1.
Full-time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2023-24	15
UZSNLD-30-1	Introduction to Criminological Theory 2023-24	30
USPJLS-30-1	Introduction to Psychology 2023-24	30
USPJL7-30-1	Research Design and Analysis 1 2023-24	30
UZSST9-15-1	Understanding Crime 2023-24	15

Year 1 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2023-24	15
UZSNLD-30-1	Introduction to Criminological Theory 2023-24	30

UZSST9-15-1	Understanding Crime 2023-24	15

Year 2
Part-time students must take 60 credits from the modules in Year 2.
Full-time and Sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)
Full-time and Sandwich students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2024-25	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2024-25	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2024-25	15

Year 2 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
USPJLS-30-1	Introduction to Psychology 2024-25	30
USPJL7-30-1	Research Design and Analysis 1 2024-25	30

Year 2 Optional Modules (Full-time and Sandwich)

Year 2 Optional Modules (Full-time and Sandwich) (Criminology)
Full-time and Sandwich students must take 30 credits from the modules in Optional Modules (Full-time and Sandwich) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2024-25	30

UZSY75-15-2	Crime, Media and Culture 2024-25	15
UZSNNC-30-2	Criminal Psychology 2024-25	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2024-25	30
UZSNR8-30-2	Drugs, Crime & Society 2024-25	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2024-25	15
UZSYJ3-30-2	Policing and Crime Prevention 2024-25	30

Year 2 Optional Modules (Full-time and Sandwich) (Psychology)
Full-time and Sandwich students must take 30 credits from the modules in Optional Modules (Full-time and Sandwich) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2024-25	30
USPSTY-30-2	Mind, Brain, and Development 2024-25	30

Year 3
Part-time students must take 60 credits from the modules in Year 3.
Full-time students must take 120 credits from the modules in Year 3.
Sandwich students must take 15 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time)
Full-time students must take 60 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2025-26	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2025-26	30

Year 3 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2025-26	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2025-26	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2025-26	15

Year 3 Compulsory Modules (Sandwich)
Year Out: We recommend that students take this opportunity to do a year long placement. For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the third year immediately after year 2.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2025-26	15

Year 3 Optional Modules (Full-time)
Full-time students must take 60 credits from the modules in Optional Modules (Full-time).

Year 3 Optional Modules (Full-time) (Criminology)
Full-time students must take 30 credits from the modules in Optional Modules (Full-time) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSY7D-30-3	Gender, Sex and Social Control 2025-26	30

UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2025-26	15
UZSY7C-30-3	Hate Crime and the Criminal Justice System 2025-26	30
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2025-26	15
UZSYC5-15-3	Organised Crime 2025-26	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2025-26	30
UZSSJN-30-3	Protest, Policing and Public Order 2025-26	30
UZSY7A-15-3	Risk and Risk Management 2025-26	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2025-26	15
UZSNQG-15-3	Victims and Victimology 2025-26	15

Year 3 Optional Modules (Full-time) (Psychology)
Full-time students must take 30 credits from the modules in Optional Modules (Full-time) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPJJB-15-3	Animal Behaviour and Cognition 2025-26	15
USPKJQ-15-3	Constructing Gender in Society 2025-26	15
USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2025-26	30
USPKCH-15-3	Forensic Psychology 2025-26	15
USPK6S-15-3	Health Psychology in Practice 2025-26	15

USPKJM-15-3	Human Sexuality 2025-26	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2025-26	15
USPK6T-15-3	Psychology and Social Justice 2025-26	15
USPKJR-15-3	Psychology of Sport and Exercise 2025-26	15
USPKJS-15-3	Psychology of Work 2025-26	15
USPK6W-15-3	The Arts and Mental Health 2025-26	15

Year 4
Part-time students must take 60 credits from the modules in Year 4.
Sandwich students must take 105 credits from the modules in Year 4.

Year 4 Compulsory Module (Part-time)
Part-time students must take the 30 credit Compulsory Module

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2026-27	30

Year 4 Compulsory Modules (Sandwich)
Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2026-27	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2026-27	30

Year 4 Optional Modules (Part-time)

Year 4 Optional Modules (Part-time) (Criminology)
Part-time students must take 30 credits from the modules in (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2026-27	30
UZSY75-15-2	Crime, Media and Culture 2026-27	15
UZSNNC-30-2	Criminal Psychology 2026-27	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2026-27	30
UZSNR8-30-2	Drugs, Crime & Society 2026-27	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2026-27	15
UZSYJ3-30-2	Policing and Crime Prevention 2026-27	30

Year 4 Optional Modules (Sandwich)
Sandwich students must take 45 credits from the modules in Optional Modules.

Year 4 Optional Modules (Sandwich) (Criminology)
Sandwich students must take 15 credits from the modules in Optional Modules (Sandwich) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2026-27	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2026-27	15
UZSYC5-15-3	Organised Crime 2026-27	15
UZSY7A-15-3	Risk and Risk Management 2026-27	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2026-27	15

UZSNQG-15-3	Victims and Victimology 2026-27	15

Year 4 Optional Modules (Sandwich) (Psychology)
Sandwich students must take 30 credits from the modules in Optional Modules (Sandwich) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPJJB-15-3	Animal Behaviour and Cognition 2026-27	15
USPKJQ-15-3	Constructing Gender in Society 2026-27	15
USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2026-27	30
USPKCH-15-3	Foundations of Forensic Psychology 2026-27	15
USPK6S-15-3	Health Psychology in Practice 2026-27	15
USPKJM-15-3	Human Sexuality 2026-27	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2026-27	15
USPK6T-15-3	Psychology and Social Justice 2026-27	15
USPKJR-15-3	Psychology of Sport and Exercise 2026-27	15
USPKJS-15-3	Psychology of Work 2026-27	15
USPK6W-15-3	The Arts and Mental Health 2026-27	15

Year 5
Part-time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2027-28	30

Year 5 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 5 Optional Modules (Part-time) (Criminology)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time) (Criminology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2027-28	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2027-28	30
UZSY7D-30-3	Gender, Sex and Social Control 2027-28	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2027-28	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2027-28	15
UZSYC5-15-3	Organised Crime 2027-28	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2027-28	30
UZSY7A-15-3	Risk and Risk Management 2027-28	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2027-28	15

Year 6
Part-time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2028-29	30

Year 6 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 6 Optional Modules (Part-time) (Psychology)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time) (Psychology).

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2028-29	15
USPK6S-15-3	Health Psychology in Practice 2028-29	15
USPKJM-15-3	Human Sexuality 2028-29	15
USPK6T-15-3	Psychology and Social Justice 2028-29	15
USPKJR-15-3	Psychology of Sport and Exercise 2028-29	15
USPKJS-15-3	Psychology of Work 2028-29	15
USPK6W-15-3	The Arts and Mental Health 2028-29	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology. Criminology focuses on definitions and understandings of crime as well as criminal

justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 are is embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 5 and 6.

Part E: Regulations

Approved to University Regulations and Procedures.