Programme Specification

Criminology with Psychology {Foundation} [Frenchay]

Version: 2024-25, v3.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology with Psychology {Foundation} [Frenchay]

Highest award: BSc (Hons) Criminology with Psychology

Interim award: BSc Criminology with Psychology

Interim award: DipHE Criminology with Psychology

Interim award: CertHE Criminology with Psychology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: M98F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Criminology is a vibrant, multifaceted and multidisciplinary subject. The BSc (Hons) Criminology with Psychology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The BSc (Hons) Criminology with Psychology with Foundation Year is a four year full time, or five year Sandwich, or eight year part time programme. The programme aims to develop in its graduates the skills, knowledge, attitude and confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research led teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

Features of the programme: The programme offers entry via a Social Sciences interdisciplinary foundation year.

An Induction Programme for incoming Level 3 students to support orientation and study skills.

Academic Personal Tutors across all years of the programme.

Student support mentors, graduate interns and PALs across all years of the programme.

A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods, with placement opportunities for all students

Extensive specialist library as well as access to interrelated libraries with relevant

material.

On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.

Dedicated office hours for all staff.

Professionally trained support staff equipped to aid students with issues related to both academic progression and personal development.

Early Assessment in Year 3 and 4 modules to encourage retention and progression.

A strong emphasis on developing analytical and critical skills.

Graduation development planning.

Faculty study skills advisors who offer drop in sessions and individual support.

Students and staff enjoy excellent facilities with well equipped psychology labs, teaching spaces and other learning resources. Examples of psychology facilities include: Psychophysiology and EEG Lab; Human Interaction Lab; Counselling Suite; Developmental Lab.

The Criminology with Psychology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalisability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff and their active involvement in the Faculty's Research Centres. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with staff research being embedded throughout the course in core as well as option modules.

For example, research active staff module lead and teach on the foundation year modules (L3). And, in Introduction to Criminal Justice [L4] and Nature and Use of Research (L5) we have staff giving lectures based around their past as well as ongoing research and how it links to the criminal justice system and the discipline of psychology. Also, the programme has evidence based, research led and practice orientated teaching from stakeholders and related practitioners across all three levels.

Educational Aims: The BSc (Hons) Criminology with Psychology programme has the option to be entered via a thematically organised introduction to Social Sciences foundation year. It aims at Level 3 to provide students with a grounding in social science academic and research skills and with a foundation in social, political, criminological and psychological concepts, theories and tools as they pertain to the disciplines of Criminology and Psychology. At Level 4, its aim is to provide students with a comprehensive introduction to the core disciplines of Criminology and Psychology, whereas at Levels 5 and 6 the programme is designed to help students develop an in-depth and detailed understanding of Criminology with additional, appropriate, Psychology content. The Criminology with Psychology programme aims to highlight how multi-disciplinary (i.e. incorporating sociology, psychology, media studies, social policy, politics and philosophy) and applied (i.e. the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

Introduce students to the multidisciplinary nature of Criminology and Psychology as defined as part of a wider Social Science framework (the foundation year).

Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.

Develop an understanding of the relationships between criminological theory and its application to a range of experience and behaviour – including of offenders, victims, and agents of criminal justice.

Clearly demonstrate how Criminology and Psychology apply to and interact with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, work based learning and invited speakers).

Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which
provide the student with a sound basis for further study.

Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation.

Offer a foundational pathway at Level 3 as part of the University's widening participation strategy.

Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.

Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development.

Encourage scholarship and foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

Programme Learning Outcomes:
On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

A1. Criminology as a multidisciplinary subject emphasising its links to other cognate disciplines including psychology, politics, social policy, law, media studies, sociology, biology and psychiatry

A2. The core domains and sub disciplines within Psychology and how they link to criminology

A3. The major theoretical perspectives within both Criminology and Psychology, as well as their applications to specific real world situations and problems

A4. The UK criminal justice system in both national and international context

A5. Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct

A6. The relationship between theory, evidence, practice and methods in legal and criminological research

A7. The nature, origins and development of key institutions of criminology, law enforcement, criminal justice and psychology

A8. A knowledge of research findings, and an understanding of the application of theory to a range of domains of study in Criminology and Psychology

Intellectual Skills

B1. Adopt multiple perspectives and critically analyse the relationships between them

B2. Reason scientifically, understand the role of evidence and make critical judgements about arguments in criminology, psychology and through their interaction

B3. Recognise and evaluate problems and plan strategies for their solution

B4. Synthesise information from a range of different sources in ways which show originality and creativity in the student's work

B5. Show insight in applying complex theoretical concepts to real-world problems and situations

B6. Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data

Subject/Professional Practice Skills

C1. Apply and integrate multiple perspectives on criminological and psychological issues

C2. Recognise distinctive criminological and psychological approaches to particular problems

C3. Pose, operationalise and critique research questions

C4. Carry out empirical studies involving a variety of methods, including experiments, observation, psychometric tests, questionnaires, interviews and field studies

C5. Analyse data using both quantitative and qualitative methods

C6. Initiate, design, conduct and report an extensive piece of independent empirical research

C7. Show awareness of ethical principles and approval procedures and act in accordance with these

C8. Form independent opinion through the reading and discussion of empirical, policy and theoretical material

C9. Appreciate the applicability of subject knowledge and skills to the world of work

Transferable Skills and other attributes

D1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments

D2. Computer literacy and ITC skills – competence and confidence in using a variety of software

D3. Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means

D4. Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets

D5. Be computer literate and confident in using word processing, database and statistical software

D6. Search for, retrieve and organise information from the full range of printed and online sources

D7. Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes

D8. Make evidence-based, informed critical judgements and evaluations

D9. Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors in that influence behaviour in groups and teams

D10. Undertake self-directed study and project management, in order to meet desired objectives

D11. Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development

D12. Engage in academic debate in a professional manner

Assessment strategy: A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA
Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit modules will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:

Essays
Literature reviews
Annotated bibliographies
Web-based assignments
Reflective journals and exercises

Portfolios
Oral, written and visual presentations
Observational Reports
Book reviews
Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to ‘objectify’ or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas (‘deep’ rather than ‘surface’ learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

The foundation year assessments build skills native to Criminology with Pyschology as part of a wider Social Sciences programme and tests knowledge retention appropriate to the Foundational Level. Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Student support: Dedicated Academic Personal Tutors (APTs) work with module leaders and year leaders to ensure to support is tailored to students' needs at cohort

and individual levels. APTs communicate regularly with tutees at group and individual level through email and 1-1 meetings. Module leaders track student attendance and low and non-engaging students are targeted for additional support and signposted to relevant professional services.

The programme team is dedicated to promoting a sense of belonging and cohort identity. A programme of regular social and extra and co-curricular events encourages engagement with staff and fellow students outside of taught sessions. This includes field trips, evening social events, co-curricular study skills support and research led activities, PG study advisory sessions, option module choice events and a range of activities connected to the yearly launch of NSS.
A programme of student rep recruitment ensures effective promotion of the student voice in informing and improving content and delivery of the programme. Year Leaders recruit PAL leaders and students are encouraged to attend PAL sessions. In addition, students are encouraged to make use of the study support outside of the programme, including the RA Fellows' writing support and the UWE Library study skills events and resources.

Throughout the programme students are supported to make connections between academic skills and knowledge and skills for a broad range of graduate careers and occupations. At level 4, students are required to reflect on their skills, personal development needs and career aspirations and this is embedded in a core module. Building on this, Level 5 students revisit and reflect on their skills and are supported to find and undertake a short placement as part of the core module Research, Theory and Practice. At Level 6, the core module Sociology Project and Placement incorporates an assessed skills exercise, reflecting on accumulated graduate skills and development needs. The module also provides students with an opportunity to to undertake a 15-20 day placement, either with a partner organisation or an employer of their choice.

Part B: Programme Structure

Year 1

Part time students student must take 60 credits from the modules in Year 1.
Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UZQRUX-30-0	Essentials of Academic Practice 2024-25	30
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2024-25	30
UZQRV9-30-0	From Plato to Nato 2024-25	30
UZQRVA-30-0	People and Social Science 2024-25	30

Year 1 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZQRUX-30-0	Essentials of Academic Practice 2024-25	30
UZQRVA-30-0	People and Social Science 2024-25	30

Year 2

Part time students student must take 60 credits from the modules in Year 2.
Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit

UZSK9P-15-1	Introduction to Criminal Justice 2025-26	15
UZSNLD-30-1	Introduction to Criminological Theory 2025-26	30
USPYKR-30-1	Introduction to Psychology and Crime 2025-26	30
USPJL7-30-1	Research Design and Analysis 1 2025-26	30
UZSST9-15-1	Understanding Crime 2025-26	15

Year 2 Compulsory Modules (Part Time)
Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2025-26	30
UZQRV9-30-0	From Plato to Nato 2025-26	30

Year 3
Part time students student must take 60 credits from the modules in Year 3.
Full time and sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full Time and Sandwich)
Full time and sandwich students must take 90 credits from the modules in (Full Time and Sandwich).

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2026-27	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2026-27	15
USPSTX-30-2	Identities in Psychology 2026-27	30

UZSY65-15-2	Nature and Use of Research (Criminology) 2026-27	15

Year 3 Compulsory Modules (Part Time)
Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2026-27	15
UZSNLD-30-1	Introduction to Criminological Theory 2026-27	30
UZSST9-15-1	Understanding Crime 2026-27	15

Year 3 Optional Modules (Full Time and Sandwich)
Full time and sandwich students must take 30 credits from the modules in Year 3 Optional Modules (Full-time and Sandwich).

Year 3 Optional Modules (Full Time and Sandwich) - Criminology
Full time and sandwich students must take 30 credits from the modules in Optional Modules (Full Time and Sandwich) - Criminology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2026-27	30
UZSY75-15-2	Crime, Media and Culture 2026-27	15
UZSNNC-30-2	Criminal Psychology 2026-27	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2026-27	30
UZSNR8-30-2	Drugs, Crime & Society 2026-27	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2026-27	15

UZSYJ3-30-2	Policing and Crime Prevention 2026-27	30

Year 4
Part time students must take 60 credits from the modules in Year 4.
Full time students must take 120 credits from the modules in Year 4.
Sandwich students must take 15 credits from the modules in Year 4.

Year 4 Compulsory Modules (Full Time)
Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2027-28	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2027-28	30

Year 4 Compulsory Modules (Part Time)
Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
USPYKR-30-1	Introduction to Psychology and Crime 2027-28	30
USPJL7-30-1	Research Design and Analysis 1 2027-28	30

Year 4 Compulsory Modules (Sandwich) - Placement Year
Year Out: We recommend that students take this opportunity to do a year long placement.

For students wishing to take a sandwich year, the module UZSY5D-15-3 Social Sciences Placement Year must be taken. Please consult with your Programme Leader for further details.

However, it is not necessary to take a sandwich year, and students can enter the fifth year immediately after year 3.

Module Code	Module Title	Credit

UZSY5D-15-3	Social Sciences Placement Year 2027-28	15

Year 4 Optional Modules (Full Time)
Full-time students must take 60 credits from the modules in Optional Modules (Full-time).

Year 4 Optional Modules (Full Time) - Criminology
Full time students must take 30 credits from the modules in Optional Modules (Full Time) - Criminology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2027-28	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2027-28	30
UZSY7D-30-3	Gender, Sex and Social Control 2027-28	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2027-28	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2027-28	15
UZSYC5-15-3	Organised Crime 2027-28	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2027-28	30
UZSY7A-15-3	Risk and Risk Management 2027-28	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2027-28	15

Year 4 Optional Modules (Full Time) - Psychology
Full time students must take 30 credits from the modules in Optional Modules (Full Time) - Psychology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2027-28	15
USPK6S-15-3	Health Psychology in Practice 2027-28	15
USPKJM-15-3	Human Sexuality 2027-28	15
USPK6T-15-3	Psychology and Social Justice 2027-28	15
USPKJR-15-3	Psychology of Sport and Exercise 2027-28	15
USPKJS-15-3	Psychology of Work 2027-28	15
USPK6W-15-3	The Arts and Mental Health 2027-28	15

Year 5
Part time students must take 60 credits from the modules in Year 5.
Sandwich students must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part Time)
Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSY78-30-2	Contemporary Perspectives in Criminology 2028-29	30
UZSY5S-15-2	Criminology in Action: Engaging in the Real World 2028-29	15
UZSY65-15-2	Nature and Use of Research (Criminology) 2028-29	15

Year 5 Compulsory Modules (Sandwich)
Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit

UZSY5T-30-3	Criminology Project 2028-29	30
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2028-29	30

Year 5 Optional Modules (Sandwich)
Sandwich students must take 45 credits from the modules in Optional Modules (Sandwich).

Year 5 Optional Modules (Sandwich) - Criminology
Sandwich students must take 15 credits from the modules in Optional Modules (Sandwich) - Criminology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2028-29	15
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2028-29	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2028-29	15
UZSYC5-15-3	Organised Crime 2028-29	15
UZSY7A-15-3	Risk and Risk Management 2028-29	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2028-29	15

Year 5 Optional Modules (Sandwich) - Psychology
Sandwich students must take 30 credits from the modules in Optional Modules (Sandwich) - Psychology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2028-29	15

USPK6S-15-3	Health Psychology in Practice 2028-29	15
USPKJM-15-3	Human Sexuality 2028-29	15
USPK6T-15-3	Psychology and Social Justice 2028-29	15
USPKJR-15-3	Psychology of Sport and Exercise 2028-29	15
USPKJS-15-3	Psychology of Work 2028-29	15
USPK6W-15-3	The Arts and Mental Health 2028-29	15

Year 6
Part time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Module (Part-time)
Part-time students must take the 30 credit compulsory module

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2029-30	30

Year 6 Optional Modules (Part-time)
Part time students must take 30 credits from the modules in Optional Modules (Part Time) - Criminology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2029-30	30
UZSY75-15-2	Crime, Media and Culture 2029-30	15
UZSNNC-30-2	Criminal Psychology 2029-30	30
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2029-30	30
UZSNR8-30-2	Drugs, Crime & Society 2029-30	30

UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2029-30	15
UZSYJ3-30-2	Policing and Crime Prevention 2029-30	30

Year 7
Part time students must take 60 credits from the modules in Year 7.

Year 7 Compulsory Modules (Part Time)
Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSNQK-30-3	Transnational Crime and Comparative Criminology 2030-31	30

Year 7 Optional Modules (Part Time)
Part time students must take 30 credits from the modules in Optional Modules (Part Time).

Year 7 Optional Modules (Part Time) - Criminology
Part time students must take 30 credits from the modules in Optional Modules Optional Modules (Part Time) - Criminology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
UZSN7H-15-3	Cyber Crime 2030-31	15
UZSN7E-30-3	Hate Crime, Victims and Intersectionality 2030-31	30
UZSY7D-30-3	Gender, Sex and Social Control 2030-31	30
UZSKFV-15-3	Green Criminology: Environment, Crime and Justice 2030-31	15
UZSYC4-15-3	Missing People: Lost Identities and Social Harm 2030-31	15

UZSYC5-15-3	Organised Crime 2030-31	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2030-31	30
UZSY7A-15-3	Risk and Risk Management 2030-31	15
UZQYN8-15-3	Terrorism: History, Myths and Policy 2030-31	15

Year 8
Part time students must take 60 credits from the modules in Year 8.

Year 8 Compulsory Modules (Part Time)
Part time students must take 30 credits from the modules in Compulsory Modules (Part Time).

Module Code	Module Title	Credit
UZSY5T-30-3	Criminology Project 2031-32	30

Year 8 Optional Modules (Part Time)
Part time students must take 30 credits from the modules in Optional Modules (Part Time).

Year 8 Optional Modules (Part Time) - Psychology
Part time students must take 30 credits from the modules in Optional Modules (Part Time) - Psychology.

A number of option modules from the list below will be available each year.

Module Code	Module Title	Credit
USPKCH-15-3	Foundations of Forensic Psychology 2031-32	15
USPK6S-15-3	Health Psychology in Practice 2031-32	15
USPKJM-15-3	Human Sexuality 2031-32	15
USPK6T-15-3	Psychology and Social Justice 2031-32	15

USPKJR-15-3	Psychology of Sport and Exercise 2031-32	15
USPKJS-15-3	Psychology of Work 2031-32	15
USPK6W-15-3	The Arts and Mental Health 2031-32	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The BSc (Hons) Criminology with Psychology degree is designed to promote a contemporary, multi-faceted and applied approach to the study of Criminology with Psychology. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state, and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Students will learn transferable skills throughout their degree and will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a Criminology with Psychology degree opens graduates up to a range of graduate level opportunities in the criminal justice system and related charitable sectors.

Part D: External Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology, as well as the Psychology Benchmarks, have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

The UWE Bristol Strategy 2020 are is embedded in the educational aims and learning outcomes of the programme. The University’s commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 2 and 3.

Part E: Regulations

Approved to University Regulations and Procedures.