



Programme Specification

LLM Solicitors Training Course (SQE) [Sep][FT][Frenchay][1yr]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: LLM Solicitors Training Course (SQE) [Sep][FT][Frenchay][1yr]

Highest award: LLM Solicitors Training Course (SQE)

Interim award: PGCert PGCert Solicitors Training Course (SQE 1 Prep)

Interim award: PGCert PGCert Solicitors Training Course (SQE 2 Prep)

Interim award: PGDip PGDip Solicitors Training Course (SQE Prep)

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Law, Faculty of
Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public
website

For implementation from: 01 September 2022

Programme code: M99F12-SEP-FR-FT-M99F12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme will be undertaken by students intending to pursue a career in law and in particular, to qualify as a Solicitor and be Admitted to the Roll to practice in England & Wales (regulated by the Solicitors Regulation Authority).

This programme is designed to both prepare students for the specific requirements of the Solicitors Qualifying Exam ("SQE"), (compulsory centrally set assessments, forming part of one pathway to qualification as a solicitor and the only pathway after 2032) but also more comprehensively and holistically support a student's preparation to work in legal practice.

This will be through an integrated programme of teaching & learning of the core knowledge and skills stipulated by the SRA as being required by a Day 1 newly qualified solicitor in practice, augmented with additional modules designed to enhance knowledge, skills, commercial awareness and employability.

The SQE will comprise

- (i) MCQ assessments of Functioning Legal Knowledge (SQE1)

The SRA's SQE1 assessments (FLK 1 & FLK2) will assess a candidate's ability to apply fundamental legal principles and rules, appropriately and effectively, at the level expected by the SRA of a competent newly qualified solicitor in practice, to realistic client based and ethical problems and situations.

- (ii) Assessments of 6 key legal skills (Case Analysis, Legal Writing, Legal Drafting, Legal Research, Advocacy, Interviewing/Attendance Note). (SQE2)

The SQE2 assessments will address a candidate's ability to apply fundamental legal

principles in skills based situations in a way that addresses a client's needs and concerns, at the level of competency expected by the SRA of a newly qualified solicitor in practice

The Programme aims to equip graduates with knowledge and skills in preparation for undertaking SQE 1 & 2; but also with a broader programme of training, giving them wider understanding of the legal knowledge and skills required for a career as a solicitor in legal practice.

The compulsory modules are delivered in a combined programme, that seeks to develop acquisition of knowledge in the Functioning Legal Knowledge subjects both through specific knowledge modules, but also through the application of that knowledge in the skills modules. The more holistic approach preparing students for the centralised assessments is designed to broaden and deepen their understanding of core legal knowledge in a skills & practice context, both to assist in preparation for the SQE but also practice.

In addition to the compulsory modules, students will undertake additional optional modules to further prepare them for practice; both alongside and after the completion of the compulsory modules. These optional modules further develop students' knowledge and their preparation for practice, to support their progression towards qualification as a Solicitor, including developing the necessary skills to be effective reflective practitioners (required both to succeed in practice and also to comply with the SRA's Continuing Professional Development requirements).

Students are provided with maximum flexibility in relation to the 60-credits required to complete their Masters Award; they may choose to undertake one 60 credit dissertation module or a combination of 15 and 45 credit taught or project/dissertation modules.

Educational Aims: The overriding objectives of the programme are:

(i) to prepare students for the SRA's SQE central assessments through a holistic integrated programme of compulsory knowledge and skills modules

(ii) to broaden student knowledge and skills with additional option modules designed to enhance their employability, preparing students for practice both in the work they undertake as Qualifying Work Experience (which also forms part of the pathway to qualification) and upon eventual qualification as a solicitor.

The Specific objectives of the Programme are:

- to bridge the gap between the academic study of law and the practice of law
- to provide the foundation for the development of excellence in legal skills
- to inculcate a professional and ethical approach to practice as a solicitor
- to prepare students for the further training to be given in legal practice
- to equip students to perform competently in matters in which they are likely to undertake during training and upon qualification
- to lay the foundation for future practice, to encourage students to take responsibility for their own professional development

Programme Learning Outcomes:

Programme Learning Outcomes

- PO1. Analyse and critically evaluate practical legal scenarios through accurate application of Functioning Legal Knowledge at the level equivalent to SRA standards.
- PO2. Demonstrate professional responsibility, integrity and ethics through application of Professional Body standards and regulations in legal scenario analysis.
- PO3. Create appropriate legal documentation in a range of legal contexts and skills

- PO4. Create cogent, clear and accurate advice on law and procedure through the collection, analysis and evaluation of relevant information.
- PO5. Demonstrate fluent and articulate advocacy in a variety of legal contexts.
- PO6. Self evaluate personal professional development needs to provide the foundation to become a self-reliant independent learner in legal practice
- PO7. Evaluate scenarios typical of those encountered by a newly qualified solicitor in specialist practice areas in legal practice and apply fundamental legal principles & rules
- PO8. Demonstrate deeper understanding of legal practice, becoming commercially aware with the ability to act autonomously in planning and implementing tasks at a professional level

Part B: Programme Structure

Year 1

The student must take 180 credits from the modules in Year 1.

The student must take 120 credits from the modules in Year 1.

Interim awards:

PG Diploma Solicitors Training Course (SQE) (120 credits comprising all Compulsory modules)

PG Certificate Solicitors Training Course (SQE1 Prep) 60 credits comprising the following modules:

- UJXTTJ-30-M Foundations for Legal Knowledge 1
- UJXTTK-30-M Foundations for Legal Knowledge 2

OR

PG Certificate Solicitors Training Course (SQE2 Prep) 60 credits comprising the following modules:

- UJXTTF-10-M Advocacy
- UJXTTG-10-M Case and Matter Analysis
- UJXTTH-10-M Client Interview and attendance note/legal analysis
- UJXTTL-10-M Legal Drafting
- UJXTTM-10-M Legal Research
- UJXTTN-10-M Legal Writing

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJXTTF-10-M	Advocacy 2022-23	10
UJXTTG-10-M	Case and Matter Analysis 2022-23	10
UJXTTH-10-M	Client Interview and attendance note/legal analysis 2022-23	10
UJXTTJ-30-M	Foundations for Legal Knowledge 1 2022-23	30
UJXTTK-30-M	Foundations for Legal Knowledge 2 2022-23	30
UJXTTL-10-M	Legal Drafting 2022-23	10
UJXTTM-10-M	Legal Research 2022-23	10
UJXTTN-10-M	Legal Writing 2022-23	10

Year 1 Optional Modules

Completion of the Full Award, LLM Solicitors Training Course (SQE)

The programme offers flexible options for students to attain the remaining 60 credits to enable students to graduate with an LLM Solicitors Training Course (SQE).

Students will be offered a choice of undertaking:

A 60 credit Dissertation (UJGT7A-60-M Research and Practice Portfolio) or

A 45 credit Dissertation (UJGUPU-45-M Continuing Professional Competence) combined with any 15 credit Option Module

2 x 15 credit Project modules (UJXTRC-15-M Professional Development (Law) and UJXTRD-15-M Professional Conduct & Regulation in Practice) together with 2 x 15 credit taught Option modules

A 15 credit Project module (UJXTRC-15-M Professional Development (Law): or UJXTRD-15-M Professional Conduct & Regulation in Practice) together with 3 x 15 credit taught modules

4 x 15 credit taught Option modules

Some taught option modules will be delivered alongside the Compulsory modules, other will be delivered on completion of the Compulsory Modules

Module Code	Module Title	Credit
UJXTTS-15-M	Advanced Criminal Litigation 2022-23	15
UJXTTU-15-M	Commercial Law 2022-23	15
UJGUPU-45-M	Continuing Professional Competence Portfolio 2022-23	45
UJXTTW-15-M	Dispute Resolution Skills & Practice 2022-23	15
UJXTTQ-15-M	Employment Law 2022-23	15
UJXTTT-15-M	Family Law 2022-23	15
UJXTTV-15-M	Law Firm Practice 2022-23	15

UJXTTR-15-M	Personal Injury and Clinical Negligence 2022-23	15
UJXTRD-15-M	Professional Conduct and Regulation in Practice 2022-23	15
UJXTRC-15-M	Professional Development (Law) 2022-23	15
UJXTTP-15-M	Refugee and Asylum 2022-23	15
UJGT7A-60-M	Research & Practice Portfolio 2022-23	60

Part C: Higher Education Achievement Record (HEAR) Synopsis

Through the programme of training that encompasses a holistic approach to their development, integrating the teaching and learning of knowledge and skills, students will acquire key knowledge and skills sets to equip them for a professional career in legal practice.

Over the course of their studies, students will transition from being a student in law to a graduate ready to undertake the SQE examinations and thereafter embark upon a professional law career having undertaken a programme of teaching and learning in the knowledge, skills and professional conduct considerations prescribed by the Solicitor's Regulation Authority for assessment in the Solicitor's Qualifying Examinations

Students will have opportunities to broaden their knowledge and skills for legal practice, including development of their skills as reflective practitioners responsible for their self-development and future learning

Part D: External Reference Points and Benchmarks

The programme is not PSRB authorised but prepares students for centralised PSRB (Solicitors Regulation Authority) assessments (Solicitors Qualifying Examinations 1 & 2) which form part of a pathway to qualification as a solicitor

The content of the functioning legal knowledge and skills modules and format of assessment is based on the SRA Assessment Specification for the Solicitors Qualifying Examinations 1 & 2. The PSRB assessments will assesses students at the level expected by the SRA of a newly qualified solicitor

There are no relevant QAA postgraduate law benchmarks.

The programme is aligned to the QAA level descriptors and Characteristics for a PG programme namely it inculcates students with an in depth and advanced knowledge of the subject and profession; the ability to analyse and critically evaluate situations reflecting their work in legal practice; the ability to identify how to make effective use and application of their knowledge and skills and understanding the importance of professional responsibility, integrity and ethics.

They will develop a critical awareness of current issues and developments in the profession, the skills necessary for a successful career in professional law, commercial awareness, understanding the importance of professional responsibility, integrity and ethics. They will develop as a reflective practitioner and be able to apply critical perspectives to a professional law context

Part E: Regulations

Approved variant to University Academic Regulations and Procedures