



Programme Specification

LLM Solicitors Training Course (SQE Prep) [Frenchay]

Version: 2026-27, v3.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: LLM Solicitors Training Course (SQE Prep) [Frenchay]

Highest award: LLM Solicitors Training Course (SQE Prep)

Interim award: PGCert PGCert Solicitors Training Course (SQE 2 Prep)

Interim award: PGCert Solicitors Training Course (SQE 1 Prep)

Interim award: PGDip Solicitors Training Course (SQE Prep)

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time

Entry requirements: The University's Standard Post graduate Entry Requirements apply with the following additions/exceptions:

IELTS 7.5 (or equivalent) overall & 6.5 in each component

UK Degree (min 2:2) or PSRB accepted equivalent

Students may APL, equivalent to the PG Diploma Interim Award, or PG Certificate Solicitors Training Course (SQE1)

For implementation from: 01 August 2026

Programme code: M99F12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme will be undertaken by students intending to pursue a career in law and in particular, to qualify as a Solicitor and be Admitted to the Roll to practice in England & Wales (regulated by the Solicitors Regulation Authority).

This programme is designed to both prepare students for the specific requirements of the Solicitors Qualifying Exam ("SQE"), (compulsory centrally set assessments, forming part of one pathway to qualification as a solicitor and the only pathway after 2032) but also more comprehensively and holistically support a student's preparation to work in legal practice.

This will be through an integrated programme of teaching & learning of the core knowledge and skills stipulated by the SRA as being required by a Day 1 newly qualified solicitor in practice, augmented with additional modules designed to enhance knowledge, skills, commercial awareness and employability.

The SQE will comprise:

(i) MCQ assessments of Functioning Legal Knowledge (SQE1).

The SRA's SQE1 assessments (FLK 1 & FLK2) will assess a candidate's ability to apply fundamental legal principles and rules, appropriately and effectively, at the level expected by the SRA of a competent newly qualified solicitor in practice, to realistic client based and ethical problems and situations.

(ii) Assessments of 6 key legal skills (Case Analysis, Legal Writing, Legal Drafting, Legal Research, Advocacy, Interviewing/Attendance Note). (SQE2).

The SQE2 assessments will address a candidate's ability to apply fundamental legal principles in skills based situations in a way that addresses a client's needs and concerns, at the level of competency expected by the SRA of a newly qualified solicitor in practice.

The Programme aims to equip graduates with knowledge and skills in preparation for undertaking SQE 1 & 2; but also with a broader programme of training, giving them wider understanding of the legal knowledge and skills required for a career as a solicitor in legal practice.

The compulsory modules are delivered in a combined programme, that seeks to develop acquisition of knowledge in the Functioning Legal Knowledge subjects both through specific knowledge modules, but also through the application of that knowledge in the skills modules. The more holistic approach preparing students for the centralised assessments is designed to broaden and deepen their understanding of core legal knowledge in a skills & practice context, both to assist in preparation for the SQE but also practice.

In addition to the compulsory modules, students will undertake additional optional modules to further prepare them for practice; both alongside and after the completion of the compulsory modules. These optional modules further develop students' knowledge and their preparation for practice, to support their progression towards qualification as a Solicitor, including developing the necessary skills to be effective reflective practitioners (required both to succeed in practice and also to comply with the SRA's Continuing Professional Development requirements).

Students are required to undertake a 30 credit reflective written project required to complete their Masters Award and will choose two additional 15 credit taught optional modules.

Features of the programme: This is an integrated Masters programme not only preparing students to undertake the Solicitors Qualifying Examinations through an integrated programme of teaching & learning of both knowledge and skills, but

designed to broaden their legal knowledge and enhance their legal skills, in preparation for practice.

The whole programme (leading to an LLM award) will be taught over 12 months (FT) or 26 months (PT).

Within the programme are 2 distinct elements:

(i) Compulsory Core modules preparing students for the Solicitors Qualifying Examination 1, (the Functioning Legal Knowledge modules), and the Solicitors Qualifying Examination 2 (the skills modules); preparing students for the SQE1 examinations in January/July and the SQE 2 skills assessments (“stations”) in July/October.

(ii) Alongside, and then on completion of the compulsory core modules, students will have a wide choice of two taught option modules in addition to a compulsory written reflective project to broaden and enhance their legal knowledge beyond the requirements of the SQE Assessment Specification, develop their commercial awareness of legal practice, and provide further opportunities for them to develop their abilities to critically evaluate, analyse and apply legal knowledge in specialist subject contexts. Students will further develop their abilities as self reflective learners responsible for their own training and self development.

The Compulsory Core Modules prepare students to sit the external examinations SQE 1 and SQE 2. Students will not sit these external examinations as part of the Programme. Students will successfully complete the Programme having successfully completed the internal programme assessments.

The internal programme assessments for the Compulsory Core Modules serve a dual purposes of providing a summative assessment regime for the purposes of the Programme and a formative assessment experience for the purposes of the externally sat examinations.

Educational Aims: The overriding objectives of the programme are:

To prepare students for the SRA's SQE central assessments through a holistic integrated programme of compulsory core knowledge and skills modules.

To broaden student knowledge and skills with additional option modules designed to enhance their employability, preparing students for practice both in the work they undertake as Qualifying Work Experience (which also forms part of the pathway to qualification) and upon eventual qualification as a solicitor.

The Specific objectives of the Programme are:

To bridge the gap between the academic study of law and the practice of law.

To provide the foundation for the development of excellence in legal skills.

To inculcate a professional and ethical approach to practice as a solicitor.

To prepare students for the further training to be given in legal practice.

To equip students to perform competently in matters in which they are likely to undertake during training and upon qualification.

To lay the foundation for future practice, to encourage students to take responsibility for their own professional development.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Analyse and critically evaluate practical legal scenarios through accurate application of Functioning Legal Knowledge at the level equivalent to SRA standards.
- PO2. Demonstrate professional responsibility, integrity and ethics through application of Professional Body standards and regulations in legal scenario analysis.
- PO3. Create appropriate legal documentation in a range of legal contexts and skills
- PO4. Create cogent, clear and accurate advice on law and procedure through the collection, analysis and evaluation of relevant information.
- PO5. Demonstrate fluent and articulate advocacy in a variety of legal contexts.
- PO6. Self evaluate personal professional development needs to provide the foundation to become a self-reliant independent learner in legal practice
- PO7. Evaluate scenarios typical of those encountered by a newly qualified solicitor in specialist practice areas in legal practice and apply fundamental legal principles & rules
- PO8. Demonstrate deeper understanding of legal practice, becoming commercially aware with the ability to act autonomously in planning and implementing tasks at a professional level

Assessment strategy: The Assessment Strategy for the assessment of compulsory modules is designed to prepare students to undertake the external Solicitors Qualifying Exams (which are not linked to the Award - students may attain the Programme or Interim Awards irrespective of their results in the SQE).

In Part 1, Assessment of the core Functioning Legal Knowledge modules is by way of MCQ computer-based closed book assessments designed to mirror the student experience undertaking the SQE 1 examinations; as with the SQE 1 examination, each of the two modules will be assessed through online MCQ closed book exams; formative assessments will develop students' ability in that assessment environment and allow them to measure the acquisition of the relevant functioning legal knowledge.

In Part 2, Assessment of the core skills modules is by way of a range of skills

assessments designed to mirror the student experience undertaking the SQE 2 assessments; a scheduled week of oral and written skills assessments, reflecting the assessment week they will undertake for the purposes of the professional body skills assessments. Formative assessments will develop students' ability in each skill.

There is extensive use of formative assessments which will allow students to reflect on their learning and identify their learning needs. This will include marking and feedback from tutors on formative assessments.

LLM modules will be assessed through both knowledge and skills assessment formats. Students will have the choice of two 15 credit taught option modules together with a compulsory 30 credit project.

Student support: The teaching and learning strategy for Programme adopts a student-centered approach with face-to-face teaching and learning in a workshop environment. It is one of blended learning, infusing face-to-face contact between you and tutors with technology to create a coherent and effective learning structure.

Face-to-face delivery is complemented by use of the University's Virtual Learning Environment (Blackboard) through which you can access all materials; and undertake interactive exercises/tests.

In anticipation of you progressing to a broad range of legal practice, the structure of the Programme and content of each module has been designed to appeal across the legal market.

You will be required to role-play in interviewing and advocacy sessions. You will also be required to prepare independently for all sessions in advance of attending the sessions.

Preparatory tasks for each small group session may be undertaken by you working alone or working in groups. Tasks will include reading from course manuals; reading and research from primary source material; completion of electronic tests; case

study preparation; drafting documentation, or preparing presentations.

Each small group session will provide you with opportunities to consolidate your preparatory work and then develop your knowledge and understanding through tasks undertaken in collaboration with your peers, with feedback given both by student colleagues and tutors

Consolidation tasks are designed to broaden and deepen your understanding of some/all of the work covered in the relevant small group session.

Although there are discreet small group sessions for the development of your key legal skills, you will also develop and transition into a lawyer by taking part in pervasive skills exercises throughout all the modules. A similar approach is taken in the development of your knowledge of matters relating to Professional Ethics which will be taught pervasively.

You are allocated to a group at the start of the Programme. Each group has a dedicated personal tutor, who will usually be the first port of call for you in seeking support in relation to your studies, personal issues, etc. careers advice. In addition, further support will be provided by the Programme Leaders/Managers. The pastoral support services provided complement those of the University which offers a range of services to include dedicated counselling, wellbeing advice and support.

Additionally, the following are available to support your learning:

Career guidance sessions in the form of guest presentations and CV writing clinics will be available.

Excellent opportunities of participating in the highly regarded and award-winning Pro Bono initiatives.

Individual support for students with disabilities.

Electronic materials distributed to students in advance of all sessions (at the commencement of the course) (sessions plans and handouts)

Additional materials to support the knowledge preparation by way of SAQ and MCQ questions available online

Demonstrations to support interviewing and advocacy classes available online

Core text manuals distributed at the commencement of the course

Learning aids such diagrams, tables, PowerPoint slides and podcasts

Part B: Programme Structure

Year 1

Full time students must take 180 credits from the modules in Year 1 to graduate with an LLM Solicitors Training Course (SQE Prep).

Part time students must take 60 credits of compulsory modules in Year 1.

Interim awards:

PG Diploma Solicitors Training Course (SQE) (120 credits comprising all Compulsory modules)

PG Certificate Solicitors Training Course (SQE 1 Prep) 60 credits comprising the following modules:

UJXTTJ-30-M Foundations for Legal Knowledge 1

UJXTTK-30-M Foundations for Legal Knowledge 2

OR

PG Certificate Solicitors Training Course (SQE2 Prep) 60 credits comprising the following modules:

UJXTTF-10-M Advocacy

UJXTTG-10-M Case and Matter Analysis

UJXTTH-10-M Client Interview and attendance note/legal analysis

UJXTTL-10-M Legal Drafting

UJXTTM-10-M Legal Research

UJXTTN-10-M Legal Writing

Year 1 Compulsory Modules (Part-time)

Module Code	Module Title	Credit
UJXTTJ-30-M	Foundations for Legal Knowledge 1 2026-27	30
UJXTTK-30-M	Foundations for Legal Knowledge 2 2026-27	30

Year 1 Compulsory Modules (Full Time)

The student must take 150 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJXTUG-30-M	Solicitors' Professional Practice 2026-27	30
UJXTTF-10-M	Advocacy 2026-27	10
UJXTTG-10-M	Case and Matter Analysis 2026-27	10
UJXTTH-10-M	Client Interview and attendance note/legal analysis 2026-27	10
UJXTTJ-30-M	Foundations for Legal Knowledge 1 2026-27	30
UJXTTK-30-M	Foundations for Legal Knowledge 2 2026-27	30
UJXTTL-10-M	Legal Drafting 2026-27	10
UJXTTM-10-M	Legal Research 2026-27	10
UJXTTN-10-M	Legal Writing 2026-27	10

Year 1 Optional Modules (Full Time)

Completion of the Full Award, LLM Solicitors Training Course (SQE Prep)

The programme offers flexible options for students to attain the remaining 30 credits to enable students to graduate with an LLM Solicitors Training Course (SQE Prep). Students will be offered a choice of undertaking:

2 x 15 credit taught Option modules made up of either Law Firm Practice (UJXTTV-15-M OR Dispute Resolution Skills & Practice (UJXTTW-15-M AND one other taught option module

Some taught option modules will be delivered alongside the Compulsory modules, other will be delivered on completion of the Compulsory Modules

Module Code	Module Title	Credit
UJXTTS-15-M	Advanced Criminal Litigation 2026-27	15
UJXTTU-15-M	Commercial Law 2026-27	15
UJXTTW-15-M	Dispute Resolution Skills & Practice 2026-27	15
UJXTTQ-15-M	Employment Law 2026-27	15
UJXTTT-15-M	Family Law 2026-27	15
UJXTTV-15-M	Law Firm Practice 2026-27	15
UJXTTR-15-M	Personal Injury and Clinical Negligence 2026-27	15
UJXTTP-15-M	Refugee and Asylum 2026-27	15

Year 2

Part-time students must take 90 credits in Year 2.

Year 2 Compulsory Modules (Part-time)

Students must take 90 credits from Compulsory Modules (Part-time).

Module Code	Module Title	Credit
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UJXTUG-30-M	Solicitors' Professional Practice 2027-28	30
UJXTTF-10-M	Advocacy 2027-28	10
UJXTTG-10-M	Case and Matter Analysis 2027-28	10
UJXTTH-10-M	Client Interview and attendance note/legal analysis 2027-28	10
UJXTTL-10-M	Legal Drafting 2027-28	10
UJXTTM-10-M	Legal Research 2027-28	10
UJXTTN-10-M	Legal Writing 2027-28	10

Year 2 Optional Modules (Part Time)

Completion of the Full Award, LLM Solicitors Training Course (SQE Prep)

The programme offers flexible options for students to attain the remaining 30 credits to enable students to graduate with an LLM Solicitors Training Course (SQE Prep). Students will be offered a choice of undertaking:

2 x 15 credit taught Option modules

Some taught option modules will be delivered alongside the Compulsory modules, other will be delivered on completion of the Compulsory Modules

Module Code	Module Title	Credit
UJXTTW-15-M	Dispute Resolution Skills & Practice 2027-28	15
UJXTTP-15-M	Refugee and Asylum 2027-28	15
UJXTTR-15-M	Personal Injury and Clinical Negligence 2027-28	15
UJXTTV-15-M	Law Firm Practice 2027-28	15
UJXTTQ-15-M	Employment Law 2027-28	15
UJXTTS-15-M	Advanced Criminal Litigation 2027-28	15

UJXTTU-15-M	Commercial Law 2027-28	15
UJXTTT-15-M	Family Law 2027-28	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Through the programme of training that encompasses a holistic approach to their development, integrating the teaching and learning of knowledge and skills, students will acquire key knowledge and skills sets to equip them for a professional career in legal practice.

Over the course of their studies, students will transition from being a student in law to a graduate ready to undertake the SQE examinations and thereafter embark upon a professional law career having undertaken a programme of teaching and learning in the knowledge, skills and professional conduct considerations prescribed by the Solicitor's Regulation Authority for assessment in the Solicitor's Qualifying Examinations.

Students will have opportunities to broaden their knowledge and skills for legal practice, including development of their skills as reflective practitioners responsible for their self-development and future learning.

Part D: External Reference Points and Benchmarks

The programme is not PSRB authorised but prepares students for centralised PSRB (Solicitors Regulation Authority) assessments (Solicitors Qualifying Examinations 1 & 2) which form part of a pathway to qualification as a solicitor.

The content of the functioning legal knowledge and skills modules and format of assessment is based on the SRA Assessment Specification for the Solicitors Qualifying Examinations 1 & 2. The PSRB assessments will assesses students at the level expected by the SRA of a newly qualified solicitor.

There are no relevant QAA postgraduate law benchmarks.

The programme is aligned to the QAA level descriptors and Characteristics for a PG programme namely it inculcates students with an in depth and advanced knowledge of the subject and profession; the ability to analyse and critically evaluate situations reflecting their work in legal practice; the ability to identify how to make effective use and application of their knowledge and skills and understanding the importance of professional responsibility, integrity and ethics.

They will develop a critical awareness of current issues and developments in the profession, the skills necessary for a successful career in professional law, commercial awareness, understanding the importance of professional responsibility, integrity and ethics. They will develop as a reflective practitioner and be able to apply critical perspectives to a professional law context.

Part E: Regulations

Approved to University Academic Regulations and Procedures