



Programme Specification

PG Dip Solicitors Training Course (SQE Prep) (Two Part) [Frenchay]

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Contents

Programme Specification	1
Section 1: Key Programme Details	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	2
Part B: Programme Structure.....	9
Part C: Higher Education Achievement Record (HEAR) Synopsis	11
Part D: External Reference Points and Benchmarks	11
Part E: Regulations	11

Section 1: Key Programme Details

Part A: Programme Information

Programme title: PG Dip Solicitors Training Course (SQE Prep) (Two Part)
[Frenchay]

Highest award: PGDip Solicitors Training Course (SQE Prep)

Interim award: PGCert Solicitors Training Course (SQE 1 Prep)

Interim award: PGCert Solicitors Training Course (SQE 2 Prep)

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of
Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time

Entry requirements:

For implementation from: 01 August 2021

Programme code: M99D12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme will be undertaken by students intending to pursue a career in law and in particular, to qualify as a Solicitor and be Admitted to the Roll to practice in England & Wales (regulated by the Solicitors Regulation Authority).

This programme is designed to prepare students for the specific requirements of the Solicitors Qualifying Exam (“SQE”), compulsory centrally set assessments, forming part of one pathway to qualification as a solicitor (and the only pathway after 2032). Through this the programme will support a student’s preparation to work in legal practice, through a two part programme of teaching & learning of the core knowledge and skills stipulated by the SRA as being required by a Day 1 newly qualified solicitor in practice.

The SQE will comprise:

(i)MCQ assessments of Functioning Legal Knowledge (SQE1).

The SQE1 assessments will assess a candidate's ability to apply fundamental legal principles and rules, appropriately and effectively, at the level expected by the SRA of a competent newly qualified solicitor in practice, to realistic client based and ethical problems and situations. FLK 1 & FLK2.

(ii)Assessments of 6 key legal skills (Case Analysis, Legal Writing, Legal Drafting, Legal Research, Advocacy, Interviewing/Attendance Note). (SQE2).

The SQE2 assessments will address a candidate’s ability to apply fundamental legal principles in skills based situations in a way that addresses a client's needs and concerns, at the level of competency expected by the SRA of a newly qualified solicitor in practice.

The Programme aims to equip graduates with knowledge and skills in preparation for undertaking the SQE.

Features of the programme: The programme will be delivered flexibly to meet the varying needs of the student cohort and aligning with the timing of the Solicitors

Qualifying Examinations. The whole PG programme (leading to a PG Diploma award) will be taught over 10 months or 2 years (PT).

Within the programme are 2 distinct elements:

Part 1 : delivered August to January (FT) /1st year (PT), modules preparing students for the Solicitors Qualifying Examinations 1. (The Functioning Legal Knowledge modules, leading to the interim award of PG Certificate Solicitors Training Course (SQE1)). Students can then undertake the SRA SQE1 exams externally in January (FT) or July (PT), should they choose to do so at the first opportunity.

Part 2 : delivered January to June (FT)/ 2nd Year of programme (PT), modules preparing students for the Solicitors Qualifying Examinations 2 (the Skills modules, leading to the interim award of PG Certificate Solicitors Training Course (SQE2)) Students can then undertake the SQE 2 skills assessments (“stations”) in July, should they choose to do so at the first opportunity.

On successful completion of the Functioning Legal Knowledge modules, students may elect not to continue with the Skills Modules , affording them the flexibility (from both a career and financial perspective) to undertake legal work to develop their experience, skills (to help prepare them for the SQE 2 skills assessments) and satisfy the requirement to attain 2 years Qualifying Working Experience as part of the pathway to qualifying as a solicitor.

Similarly, students who have previously successfully passed the SQE1 assessments, may join the programme solely for the purpose of undertaking the skills modules (affording the same flexibilities identified above).

The aim of the programme is to prepare students to sit the external examinations SQE 1 and SQE 2. Students will not sit these external examinations as part of the PGDip Programme. Students will successfully complete the PGDip having successfully completed the internal programme assessments and which serve a dual purposes of providing a summative assessment regime for the purposes of the

PGDip and a formative assessment experience for the purposes of the externally sat examinations.

Educational Aims: The overriding objectives of the programme will be to prepare students for the SRA's SQE assessments which forms part of their pathway to qualification as a solicitor; whilst additionally preparing students for practice both in the work they undertake as Qualifying Work Experience (which also forms part of the pathway to qualification) and upon qualification as a solicitor.

The Specific objectives of the Programme are:

To bridge the gap between the academic study of law and the practice of law.

To provide the foundation for the development of excellence in legal skills.

To inculcate a professional and ethical approach to practice as a solicitor.

To lay the foundation for future practice, to encourage students to take responsibility for their own professional development.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Analyse and critically evaluate practical legal scenarios through accurate application of Functioning Legal Knowledge at the level equivalent to SRA standards.
- PO2. Demonstrate professional responsibility, integrity, and ethics through application of Professional Body Standards and regulations in legal scenario analysis
- PO3. Create appropriate legal documentation in a range of legal contexts and skills
- PO4. Create cogent, clear and accurate advice on law and procedure through the collection, analysis and evaluation of relevant information
- PO5. Demonstrate fluent and articulate advocacy in a variety of legal contexts.

PO6. Demonstrate skills in self-reliant independent learning

Assessment strategy: The Assessment Strategy for the assessment of compulsory modules is designed to prepare students to undertake the external Solicitors Qualifying Exams (which are not linked to the Award - students may attain the Programme or Interim Awards irrespective of their results in the SQE).

In Part 1, Assessment of the Functioning Legal Knowledge modules is by way of MCQ computer-based closed book assessments designed to mirror the student experience undertaking the SQE 1 examinations; as with the SQE 1 examination, each of the two modules will be assessed through online MCQ closed book exams; formative assessments will develop students' ability in that assessment environment and allow them to measure the acquisition of the relevant functioning legal knowledge.

In Part 2, Assessment of the skills modules is by way of a range of skills assessments designed to mirror the student experience undertaking the SQE 2 assessments; a scheduled week of oral and written skills assessments, reflecting the assessment week they will undertake for the purposes of the professional body skills assessments. Formative assessments will develop students' ability in each skill.

There is extensive use of formative assessments which will allow students to reflect on their learning and identify their learning needs. This will include marking and feedback from tutors on formative assessments.

Student support: The teaching and learning strategy for Programme adopts a student-centered approach with face-to-face teaching and learning in a workshop environment. It is one of blended learning, infusing face-to-face contact between you and tutors with technology to create a coherent and effective learning structure.

Face-to-face delivery is complemented by use of the University's Virtual Learning Environment (Blackboard) through which you can access all materials; and

undertake interactive exercises/tests.

In anticipation of you progressing to a broad range of legal practice, the structure of the Programme and content of each module has been designed to appeal across the legal market.

You will be required to role-play in interviewing and advocacy sessions. You will also be required to prepare independently for all sessions in advance of attending the sessions.

Preparatory tasks for each small group session may be undertaken by you working alone or working in groups. Tasks will include reading from course manuals; reading and research from primary source material; completion of electronic tests; case study preparation; drafting documentation, or preparing presentations.

Each small group session will provide you with opportunities to consolidate your preparatory work and then develop your knowledge and understanding through tasks undertaken in collaboration with your peers, with feedback given both by student colleagues and tutors

Consolidation tasks are designed to broaden and deepen your understanding of some/all of the work covered in the relevant small group session.

Although there are discreet small group sessions for the development of your key legal skills, you will also develop and transition into a lawyer by taking part in pervasive skills exercises throughout all the modules. A similar approach is taken in the development of your knowledge of matters relating to Professional Ethics which will be taught pervasively.

You are allocated to a group at the start of the Programme. Each group has a dedicated personal tutor, who will usually be the first port of call for you in seeking support in relation to your studies, personal issues, etc. careers advice. In addition, further support will be provided by the Programme Leaders/Managers. The pastoral support services provided complement those of the University which offers a range

of services to include dedicated counselling, wellbeing advice and support.

Additionally, the following are available to support your learning:

Career guidance sessions in the form of guest presentations and CV writing clinics will be available.

Excellent opportunities of participating in the highly regarded and award-winning Pro Bono initiatives.

Individual support for students with disabilities.

Electronic materials distributed to students in advance of all sessions (at the commencement of the course) (sessions plans and handouts)

Additional materials to support the knowledge preparation by way of SAQ and MCQ questions available online

Demonstrations to support interviewing and advocacy classes available online

Core text manuals distributed at the commencement of the course

Learning aids such diagrams, tables, PowerPoint slides and podcasts

Part B: Programme Structure

Year 1

Full time students must take 120 credits from the modules in Year 1 to graduate with an PGDip Solicitors Training Course (SQE).

Part time students must take 60 credits from modules in Year 1.

Interim awards:

PG Certificate Solicitors Training Course (SQE1 Prep) 60 credits comprising the following modules:

UJXTTJ-30-M Foundations for Legal Knowledge 1

UJXTTK-30-M Foundations for Legal Knowledge 2

OR

PG Certificate Solicitors Training Course (SQE2 Prep) 60 credits comprising the following modules:

UJXTTF-10-M Advocacy

UJXTTG-10-M Case and Matter Analysis

UJXTTH-10-M Client Interview and attendance note/legal analysis

UJXTTL-10-M Legal Drafting

UJXTTM-10-M Legal Research

UJXTTN-10-M Legal Writing

Year 1 Compulsory Modules (Full Time)

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJXTTF-10-M	Advocacy 2025-26	10
UJXTTG-10-M	Case and Matter Analysis 2025-26	10
UJXTTH-10-M	Client Interview and attendance note/legal analysis 2025-26	10
UJXTTJ-30-M	Foundations for Legal Knowledge 1 2025-26	30

UJXTTK-30-M	Foundations for Legal Knowledge 2 2025-26	30
UJXTTL-10-M	Legal Drafting 2025-26	10
UJXTTM-10-M	Legal Research 2025-26	10
UJXTTN-10-M	Legal Writing 2025-26	10

Year 1 Compulsory Modules (Part Time)

The student must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UJXTTK-30-M	Foundations for Legal Knowledge 2 2025-26	30
UJXTTJ-30-M	Foundations for Legal Knowledge 1 2025-26	30

Year 2

The student must take 60 credits from the modules in Compulsory Modules (Part-time).

Year 2 Compulsory Modules (Part-time)

Module Code	Module Title	Credit
UJXTTF-10-M	Advocacy 2026-27	10
UJXTTN-10-M	Legal Writing 2026-27	10
UJXTTM-10-M	Legal Research 2026-27	10
UJXTTL-10-M	Legal Drafting 2026-27	10
UJXTTH-10-M	Client Interview and attendance note/legal analysis 2026-27	10
UJXTTG-10-M	Case and Matter Analysis 2026-27	10

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students will acquire key knowledge and skills sets to equip them for a professional career in legal practice.

Over the course of their studies, students will be prepared to undertake the Solicitor's Qualifying Examinations,

Part D: External Reference Points and Benchmarks

The programme is not PSRB authorised but prepares students for centralised PSRB (Solicitors Regulation Authority) assessments (Solicitors Qualifying Examinations 1 & 2) which form part of a pathway to qualification as a solicitor.

The content of the functioning legal knowledge and skills modules and format of assessment is based on the SRA Assessment Specification for the Solicitors Qualifying Examinations 1 & 2. The PSRB assessments will assesses students at the level expected by the SRA of a newly qualified solicitor.

There are no relevant QAA postgraduate law benchmarks.

The programme is aligned to the QAA level descriptors and Characteristics for a PG programme namely it inculcates students with an in depth and advanced knowledge of the subject and profession; the ability to analyse and critically evaluate situations reflecting their work in legal practice; the ability to identify how to make effective use and application of their knowledge and skills and understanding the importance of professional responsibility, integrity and ethics.

Part E: Regulations

Approved to University Academic Regulations and Procedures