



Programme Specification

Law [Sep][FT][Frenchay][1yr]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [Sep][FT][Frenchay][1yr]

Highest award: GradDip Law

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FBL Dept of Law, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: M99017-SEP-FT-FR-M99017

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

To achieve the primary aims of the programme, all GDL students are offered a range of learning opportunities, comprising plenary group sessions for the whole cohort, workshops and seminars. Eligibility to study on a GDL course is based primarily on the graduate, or equivalent, skills already demonstrated by the students in another discipline or subject. GDL students are expected to adapt to the study of law in a short time and under considerable pressure. Their efforts are supported in various ways. The Law School provides, within the course fees, a set of core texts for each student's own use, in each of the seven Foundation Subjects. In addition, a range of tutors' materials, e.g. topic or lecture outlines; workshop exercises and seminar support sheets are made available both in hard copy and on myUWE (Blackboard). The students follow a carefully structured schedule of work to be completed each week, with prescribed preparation to be undertaken in advance of classes.

Educational Aims: To provide those who would have been eligible to follow the Common Professional Examination (CPE) route (i.e. primarily non-law graduates and mature students who have been given a Certificate of Academic Standing) with an academically rigorous programme of legal education, which satisfies the requirements of the entrance criteria for the Bar Standards Board, for completion of the Academic Stage of Training to become a barrister, and which thereby prepares the successful student to proceed with confidence directly onto the Vocational Stage of Training.

To enable the student to acquire a sound knowledge and understanding of:

The 7 Foundations of Legal Knowledge ("Foundation Subjects") and their inter-relationship;

An eighth area of legal study, through the Independent Research Project

And, of the English Legal System.

To encourage and develop a capacity for critical evaluation of the law, legal institutions and legal process.

To provide the opportunity to practice and develop both subject specific skills, such as legal analysis and research (through coursework tasks; the Independent Research Project and preparation for workshops and seminars), as well as a range of more general skills, such as good communication, team-working and IT skills.

To enable the student to develop the capacity to transfer both knowledge and skills from one legal area to another.

To provide a sound foundation upon which the successful GDL student can further develop the legal competencies and knowledge necessary for a career in legal practice.

To enable the student to develop the necessary key skills to support them as autonomous, independent and life-long learners, whether or not within the legal profession.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The sources of law, legal institutions and legal process
- A2. The fundamental doctrines, values, concepts and principles of the seven Foundation Subjects
- A3. The inter-relationship between different areas of law by reference to both national and European contexts

Intellectual Skills

- B1. The ability to manage information drawn from a range of sources, to recognise and rank issues in terms of importance, to collate relevant evidence and to critically evaluate a range of solutions
- B2. The ability to act independently in the identification and execution of study tasks, without tutor guidance or tuition
- B3. The ability to work independently and to reflect on the learning achieved through the giving and receiving of feedback

Subject/Professional Practice Skills

- C1. Identification, location and retrieval of primary and secondary sources of law (paper and electronic)
- C2. Application of legal knowledge to both real and hypothetical situations; culminating in the provision of reasoned conclusions supported by relevant legal authority
- C3. Identification, planning and execution of research in an area of law using both primary and secondary sources of law, accessed via paper sources and electronic databases as appropriate

Transferable Skills and other attributes

- D1. Read and discuss complex legal materials
- D2. Present a legal argument in a manner which is relevant to the task
- D3. Use the English language accurately so as to communicate effectively both orally and in writing in a manner appropriate to the audience
- D4. Work co-operatively within a team
- D5. Evaluate information provided in numerical or statistical form where relevant to the preparation or evaluation of an argument
- D6. Assume responsibility for their own learning
- D7. Use IT both for the production of word-processed documents and as a research tool

Part B: Programme Structure**Year 1**

To complete the Graduate Diploma in Law a student must have satisfied the examiners in each of the 7 Foundation Subjects, the 8th area of legal study and in English Legal System - in total 165 credits of which 155 are at Level 6

Year 1 Compulsory Module

The student must take 10 credits from the modules in Compulsory Module.

Module Code	Module Title	Credit
UJXU53-10-1	English Legal System 2022-23	10

Year 1 Compulsory Module - 8th area of legal study

The student must take 15 credits from the modules in Compulsory Module - 8th area of legal study.

Module Code	Module Title	Credit
UJXU5B-15-3	Independent Research Project 2022-23	15

Year 1 Compulsory Modules - Foundation subjects

Students complete the following 7 Foundation subjects

Module Code	Module Title	Credit
UJXU56-20-3	Criminal Law 2022-23	20
UJXU57-20-3	Equity and Trusts 2022-23	20
UJXU58-20-3	European Union Law 2022-23	20
UJXU54-20-3	Obligations I (Contract Law) 2022-23	20
UJXU55-20-3	Obligations II (Law of Tort) 2022-23	20
UJXU59-20-3	Property Law 2022-23	20
UJXU5A-20-3	Public Law 2022-23	20

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students will acquire:

A sound knowledge and understanding of:

The 7 Foundations of Legal Knowledge ("Foundation Subjects") and their inter-relationship;

An eighth area of legal study, through the Independent Research Project;

And, the English Legal System.

A capacity for critical evaluation of the law, legal institutions and legal process.

Subject specific skills, such as legal analysis and research and more general skills, such as good communication, team-working and IT skills.

The capacity to transfer knowledge and skills from one legal area to another.

A foundation upon which to develop the legal competencies and knowledge necessary for a career in legal practice.

The necessary skills to be an autonomous, independent and life-long learner.

Part D: External Reference Points and Benchmarks

The QAA Benchmark statement for Law (2019) ;

QAA Framework for Higher Qualifications in England, Wales and NI (2001);

SEEC Credit level descriptors (January 2002);

Part E: Regulations

Approved variant to University Academic Regulations and Procedures.

UWE Graduate Diploma in Law Assessment Regulations.