



Programme Specification

Criminology and Public Services [UCW]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Criminology and Public Services [UCW]

Highest award: BSc (Hons) Criminology and Public Services

Interim award: BSc Criminology and Public Services

Interim award: DipHE Criminology and Public Services

Interim award: CertHE Criminology and Public Services

Awarding institution: UWE Bristol

Affiliated institutions: University Centre Weston

Teaching institutions: University Centre Weston

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time

Entry requirements:

For implementation from: 01 September 2024

Programme code: M90S00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This BSc (Hons) Criminology and Public Services has been designed with employers to enable students to enhance and accelerate their career prospects through engaging in a course that provides opportunities to develop knowledge, skills and behaviours within a Criminology and/or Public Service setting.

This course will specifically enable students to develop, update, extend and enhance knowledge, technical, behavioural and contextual competence and develop the underpinning professional skills needed to be successful working within this academic field.

Students learning and personal and professional development will be facilitated and structured over 3 years (Full-time) or 4 years (Part-time) and will include a combination of lectures, experiential learning and opportunities for work based learning.

Features of the programme: Research has shown that students who complete work experience tend to achieve better graduate outcomes.

The experiences of practice led learning that is incorporated within the programme; will provide students with the opportunity to develop academic, professional and employable attributes and skills.

Planned learning experiences and work-based and placement learning provide the authentic contexts to develop academic and professional understandings relevant to a career within the uniformed and public services.

There will be opportunities for students to gain experiential learning through established links with a variety of cadets, specials and relevant volunteer organisations. In the past students have worked with a variety of organisations on a volunteer basis, these include but are not limited to: The NHS, Big Bus, Avon Fire and Rescue Service, Avon and Somerset Police Service.

These opportunities develop skills, industry knowledge and professional network, making students a sought-after graduate. Help is available to find a placement from the teaching team or careers advisor.

Educational Aims: Maintain and nurture a commitment to intellectual and personal development as a basis for a lifetime of learning and professional practice.

Enabling students to establish and develop key skills in areas of research and professional practice.

Equip students with the knowledge and attributes necessary to establish varied careers in the public services.

Developing skills as a critical, reflective thinker and life-long learner.

Providing students with the theoretical knowledge and understanding of criminology, sociology and its application to the public sector.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Apply a multidisciplinary and interdisciplinary perspective to public sector environment.
- PO2. Evaluate societal attitudes and lifestyle factors and how they are reflected in policy.
- PO3. Demonstrate skills in critical analysis, evaluation and synthesis, applying these to contemporary issues within society and the public sector.
- PO4. Apply criminological and sociological academic theories to draw reasoned conclusions.
- PO5. Appreciate the wider contexts (social, political, cultural, industrial, technical, economic, international, environmental) analysing the impact that these can have on the public sector.

PO6. Evidence and reflect on own learning in an academic and professional context, recognising the value of continuing personal and professional development.

Assessment strategy: The assessment strategy for this programme incorporates both summative and formative assessment opportunities. The strategy encompasses both theoretical and academic skills. The assessments have been designed to replicate the requirements of those skills needed within the workplace applying theory to practice whilst being able to reflect on own skillset.

Therefore, this will develop skills throughout the programme and a carefully considered variety of assessment methods have been designed that will develop the skills needed by employers within the criminology and public services sector.

The types of assessments used throughout the programme will enable students to develop, utilise and demonstrate a range of academic skills and transferable skills. The range of assessment types will ensure that students are required to complete work in several different formats, and this requires intellectual dexterity. It also ensures that all students receive equitable treatment, as no student will be unduly advantaged or disadvantaged due to excessive repetition of format.

Several assignments will require students to apply academic theory into practice, enabling students to demonstrate key knowledge, skills, and behaviours in the workplace.

The type of assessments includes essays; work-based assessments, and reports; research; presentations; personal reflections; portfolios. As part of the programme design process, module leaders have identified the most appropriate assessment approach which best suits the nature of the module and aligns to the learning outcomes of the module.

It is important to note that this assessment strategy has been written considering UCWs Universal Design for Learning Framework whose underlying concept is to ensure that this assessment strategy has been designed to ensure all assessments

are accessible to all students. The assessment strategy will enable you to undertake either an approved alternative assessment or have reasonable adjustments where appropriate to enable successful completion of the programme.

Student support: The programme has been designed through consultation with employers, subject specialists, embedding of the knowledge, skills and behaviours ensures that the programme is relevant for a career within the criminology and public services sector.

Academic writing and research skills are delivered through the academic development team which is embedded in the tutorial programme.

Work-based and placement learning provides an essential link between theory and practice and enhances career prospects.

Specialist input from guest lecturers and engagement with external agencies.

Student support is provided by the Higher Education Academic Registry Team (HEART) and includes support with mental health and wellbeing, students with a specific learning difference and financial issues. The Academic Development Team provides students with support with academic writing, referencing and plagiarism, designed to equip students with the necessary skills to reach their full potential. Where needs are identified, students may be allocated a learning mentor. In addition to these support services, students will also have a programme tutor.

Part B: Programme Structure

Year 1

Part time students must take 90 credits from the modules in Year 1.

Year 1 Compulsory Modules (Part Time)

Students must take 90 credits from the modules in Year 1 Compulsory Modules (Part Time)

Module Code	Module Title	Credit
UZSYP4-30-1	Introduction to Criminology 2024-25	30
UZSYP5-30-1	Introduction to the English Legal System 2024-25	30
UZSYP6-30-1	Understanding Sociology 2024-25	30

Year 1 Compulsory Modules (Full Time)

Students must take 120 credits from the modules in Year 1 Compulsory Modules (Full Time)

Module Code	Module Title	Credit
UZSYP3-30-1	Government and the Public Sector 2024-25	30
UZSYP4-30-1	Introduction to Criminology 2024-25	30
UZSYP5-30-1	Introduction to the English Legal System 2024-25	30
UZSYP6-30-1	Understanding Sociology 2024-25	30

Year 2

Full time students must take 120 credits from the modules in Year 2

Year 2 Compulsory Modules (Full Time)

Students must take 120 credits from the modules in Year 2 Compulsory Modules (Full Time)

Module Code	Module Title	Credit
UZSYP7-15-2	Policy, Organisation and the Public Sector 2025-26	15
UZSYP8-15-2	Research Methods 2025-26	15
UZSYP9-30-2	Society, Conflict and Cohesion 2025-26	30
UZSYPA-30-2	The Criminal Justice System 2025-26	30

UZSYPB-30-2	Work-based Learning 2025-26	30
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Year 2 Compulsory Modules (Part Time)

Students must take 90 credits from the modules in Year 2 Compulsory Modules (Part Time)

Module Code	Module Title	Credit
UZSYP3-30-1	Government and the Public Sector 2025-26	30
UZSYP9-30-2	Society, Conflict and Cohesion 2025-26	30
UZSYPA-30-2	The Criminal Justice System 2025-26	30

Year 3

Part Time students must take 90 credits from the modules in Year 3 Compulsory Modules (Full Time)

Year 3 Compulsory Modules (Part Time)

Students must take 90 credits from the modules in Year 3 Compulsory Modules (Part Time)

Module Code	Module Title	Credit
UZSYPF-30-3	Leadership and Management within the Public Sector 2026-27	30
UZSYP7-15-2	Policy, Organisation and the Public Sector 2026-27	15
UZSYP8-15-2	Research Methods 2026-27	15
UZSYPB-30-2	Work-based Learning 2026-27	30

Year 3 Compulsory Modules (Full Time)

Students must take 120 credits from the modules in Year 3 Compulsory Modules (Full Time)

Module Code	Module Title	Credit
UZSYPC-30-3	Contemporary Issues 2026-27	30

UZSYPD-30-3	Dissertation 2026-27	30
UZSYPE-30-3	Government Policy and International Relations 2026-27	30
UZSYPF-30-3	Leadership and Management within the Public Sector 2026-27	30

Year 4

Part time students must take 90 credits from the modules in Year 4

Year 4 Compulsory Modules (Part Time)

Students must take 90 credits from the modules in Year 4 Compulsory Modules (Part Time)

Module Code	Module Title	Credit
UZSYPC-30-3	Contemporary Issues 2027-28	30
UZSYPD-30-3	Dissertation 2027-28	30
UZSYPE-30-3	Government Policy and International Relations 2027-28	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students will complete a programme of study that will enable them to develop an academic and professional skill set. Students will gain valuable insights and critical understanding of the complex contributions of sociological and criminological and how they are reflected within the operation of the public sector.

Part D: External Reference Points and Benchmarks

For the development of this programme the following QAA subject benchmark statements and the apprenticeship standards were used :

Criminology (March 2022)

Part E: Regulations

Approved to University Regulations and Procedures