University of the West of England
BRISTOL

PROGRAMME SPECIFICATION

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	University of the West of England,
Faculty responsible for programme	Health & Applied Sciences
Department responsible for programme	Health & Social Sciences
Modular Scheme Title	Undergraduate Modular Scheme
Professional Statutory or Regulatory Body Links	n/a
Highest Award Title	BA (Hons) Criminology
Default Award Title	
Fall-back Award Title	
Interim Award Titles	BA Criminology Dip HE Criminology Cert HE Criminology
UWE Progression Route	
Mode(s) of Delivery	FT / PT
Codes	**UCAS:** M900 **JACS:** **ISIS2:** **HESA:** **Primary Award** – M900 **Primary Target (UWE)** – M900 **Primary Target (Alexander College**) - M90J
Relevant QAA Subject Benchmark Statements	Criminology benchmarks http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Criminology.aspx
CAP Approval Date	28/03/2014, 01/02/2017 (v7)
Valid from	September 2014, September 2017 (v7)
Valid until Date	September 2018
Version	7

Part 2: Educational Aims of the Programme
Criminology is a vibrant, multifaceted and multidisciplinary subject. The Criminology programme at UWE has been designed to provide an intellectually stimulating and relevant learning experience that will produce graduates who are ready and able to realise their full potential, make a positive contribution to their communities, workplaces and society and play their full part in a global society and knowledge economy. The programme aims to develop in its graduates the skills, knowledge, attitude and

confidence to create, critique and make a difference to the world beyond university, and graduates who are prepared for lifelong learning, personal development and success in whatever field they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind. The programme at UWE is distinctive for supplying students with placement opportunities across the criminal justice field, with research lead teaching clearly embedded into the course as well as practitioner/professional based guest lectures.

Criminology Programme Aims

The BA (Hons) Criminology programme aims at Level 1 to provide students with a comprehensive introduction to the core discipline of Criminology, whereas at Levels 2 and 3 the programme is designed to help students develop an in-depth and detailed understanding of Criminology. The Criminology programme aims to highlight how multi-disciplinary (i.e., incorporating sociology, psychology, media studies and social policy) and applied (i.e., the impact that criminology has on criminal justice policy, practice and discourse) the subject area is and therefore how it directly links to employment opportunities.

In particular the programme aims to:

- Provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.
- Develop an understanding of the relationships between criminological theory and its application to a range of experience and behavior – including of offenders, victims, and agents of criminal justice.
- Teach academically challenging and vocationally relevant criminology modules.
- Clearly demonstrate how Criminology applies to and interacts with the real world, through a series of teaching innovations (TEL) and practical/practice based initiatives (placements, wok based learning and invited speakers).
- Impart a broad range of skills, discipline specific, cognitive and general transferable skills, which provide the student with a sound basis for further study.
- Present multiple perspectives in criminology in a way that fosters critical comparison and evaluation
- Provide for students a generally enriching and interesting educational environment and experience; promote critical, creative and analytical thinking; and assist students to realise their potential.
- Acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme, which enables students to choose between a variety of modules, and which fosters their individual development
- Encourage scholarship and to foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).
- Provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.

TEL Strategy and Criminology

The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (http://ro.uwe.ac.uk/) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Employability Strategy and Criminology

The criminology programme at UWE is applied and real world orientated which means that employability is a central strand of the programme's teaching and learning. This focus means that the Criminology programme works to assist students in becoming graduates ready and able to realize their full potential, to make a positive contribution to society and their chosen field of employment or further study and to play their full part in the development of a sustainable global society and knowledge economy.

Research informed teaching Strategy and Criminology

Part 2: Educational Aims of the Programme

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum (i.e., In Introduction to Criminal Justice [Y1] we have staff giving lectures based around their past as well as ongoing research and how it links to the Criminal Justice System). Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements, support in attendance at relevant undergraduate conferences. Extra-curricula activities organised outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Criminology is a contemporary, multi-faceted and applied subject area. Criminology focuses on definitions and understandings of crime as well as criminal justice from a range of perspectives (victims, offenders, the state and institutions). Criminology, especially the criminology taught at UWE, focuses on theoretical learning as well as the application of this knowledge to real world situations. Throughout their degree criminology students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a criminology degree opens graduates up to a range of graduate level positions, including, in the criminal justice system and related charitable sectors.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A. Knowledge and Understanding (subject specific)

1. Major concepts and theoretical perspectives within social sciences - especially in relation to crime, victimisation, and responses to crime
2. Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime, victimisation, and criminal justice
3. Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability
4. History, key institutions, cultural norms, and human rights issues of criminal justice system
5. How crime and victimisation are socially constructed (by media, public opinion and state agencies)
6. Relationship between theory, evidence, practice and methods in criminological research
7. Value of comparative analysis, in both historical and contemporary contexts
8. Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues
9. Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding
10. Application of criminological theory to real-world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)

B. Intellectual Skills (generic)

1. Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories.
2. Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement.
3. Understand, develop and apply research skills as well as methods in criminology
4. Understand the advantages and limitations of a variety of criminal justice policies as well as practices.
5. Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories.
6. Appreciate how crime and criminal justice is politically and culturally constructed in different historical contexts.
7. Demonstrate their knowledge and understanding of a wide range of criminological topics in essay form.
8. Make an informed contribution to group discussions of criminological issues.
9. Gather, retrieve and synthesise information.

Part 3: Learning Outcomes of the Programme

10. Evaluate theoretical perspectives as they apply to criminological issues.
11. Orally and visually present information in support of an argument or thesis.

Intellectual skills (generic) 1-11 are developed throughout the three years of the programme through essays, poster and oral (group) presentations, annotated bibliographies, reflective court reports, research proposals in year 2, and the final year dissertation project

C. Subject/Professional/Practical Skills (subject specific)

1. Identify criminological problems, understand the nature of criminological questions and investigate them.
2. Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime.
3. Identify human rights issues in responses to crime and delinquency
4. Recognize distinctive criminological approaches to particular problems.
5. Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and psychological) phenomena
6. Identify and evaluate criminological patterns of thought, behavior, and experience
7. Examine relevance of criminological work with regard to issues of social, public and civic policy
8. Pose, operationalise and critique research questions.
9. Identify and utilize a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
10. Show awareness of ethical principles and approval procedures and act in accordance with these.

The Subject/Professional/Practical Skills (subject specific) 1-10 are addressed and developed throughout the three years of the programme through problem-solving and role-playing exercises in class, seminar debates, research proposals in year 2, and the final year dissertation project.

D. Transferable Skills and other attributes (generic)

1. Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
2. Computer literacy and ITC skills – competence and confidence in using a variety of software
3. Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analyzing complex data sets.
4. Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner
5. Capacity to present and analyze data and evidence in an appropriate format for a variety of audiences
6. Ability to solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.
7. Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions.

The Transferable Skills and other attributes (generic) 1-7 are developed throughout the three years of study through oral and poster group presentations, role-playing and problem-solving exercises in class, annotated bibliographies, research proposals in year 2, and guided study learning activities.

Learning Outcomes:	UZSNLD-30-1	UZSNLE-30-1	UZSNLF-30-1	UZSST9-15-1	UZRSTQ-15-1	UZQSTA-15-2	UZSSTR-15-2	UZSSMU-30-2	UZSNQA-30-3	USPSTS-30-3

Part 3: Learning Outcomes of the Programme

A) Knowledge and understanding of:

Outcome	1	2	3	4	5	6	7	8	9	10
Major concepts and theoretical perspectives within social sciences - especially in relation to crime, victimisation, and responses to crime	x	x		x	x	x	x	x	x	x
Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime, victimisation, and criminal justice	x	x	x	x	x	x	x	x	x	x
Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability	x	x	x	x	x	x	x	x	x	x
History, key institutions, cultural norms, and human rights issues of criminal justice system	x	x		x				x	x	
How crime and victimisation are socially constructed (by media, public opinion and state agencies)	x	x		x	x	x	x	x	x	x
Relationship between theory, evidence, practice and methods in criminological research	x	x	x	x	x	x		x	x	x
Value of comparative analysis, in both historical and contemporary contexts	x	x	x	x	x	x	x	x	x	x
Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues	x	x		x	x	x		x	x	x
Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding	x	x	x	x	x	x	x	x	x	x
Application of criminological theory to real-world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)	x	x		x	x	x	x	x	x	x

(B) Intellectual Skills

Outcome	1	2	3	4	5	6	7	8	9	10
Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories.	x	x		x	x	x		x	x	x
Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement.	x	x		x	x	x		x	x	x
Understand, develop and apply research skills as well as methods in criminology	x	x		x	x	x	x	x	x	x
Understand the advantages and limitations of a variety of criminal justice policies as well as practices.	x	x		x	x	x		x	x	x
Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories.	x	x		x				x	x	
Appreciate how crime and criminal justice is politically and culturally constructed in different historical contexts.	x	x		x				x	x	
Make an informed contribution to group discussions of criminological issues. Gather, retrieve and synthesise information	x	x	x	x	x	x	x	x	x	x
Review and assess empirical evidence and research data related to the social construction of crime and deviance.	x	x	x	x	x	x	x	x	x	x
Evaluate theoretical perspectives as they	x	x	x	x	x	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

Learning Outcome										
apply to criminological issues.										
Orally and visually present information in support of an argument or thesis.	x	x	x	x	x	x	x	x	x	x
(C) Subject/Professional/Practical Skills										
Identify criminological problems, understand the nature of criminological questions and investigate them	x	x	x	x	x	x	x	x	x	x
Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime.	x	x	x	x	x	x	x	x	x	x
Identify human rights issues in responses to crime and delinquency	x	x	x	x	x	x	x	x	x	
Recognize distinctive criminological approaches to particular problems.	x	x		x	x			x	x	x
Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena	x	x	x	x	x	x	x	x	x	x
Identify and evaluate criminological patterns of thought, behavior, and experience	x	x	x	x	x	x	x	x	x	x
Examine relevance of criminological work with regard to issues of social, public and civic policy	x	x	x	x	x	x	x	x	x	x
Pose, operationalise and critique research questions.				x		x				x
Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc				x		x				x
Show awareness of ethical principles and approval procedures and act in accordance with these.	x	x		x		x				x
(D) Transferable skills and other attributes										
Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments	x	x		x		x				x
Computer literacy and ITC skills – competence and confidence in using a variety of software	x	x		x		x				x
Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.	x	x		x		x				x
Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner	x	x	x	x	x	x	x	x	x	x
Capacity to present and analyse data and evidence in an appropriate format for a variety of audiences	x	x	x	x	x	x	x	x	x	x
Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and	x	x	x	x	x	x	x	x	x	x

Part 3: Learning Outcomes of the Programme

draw appropriate conclusions.											
Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc	x	x	x	x	x	x	x	x	x	x	

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Criminology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Criminology this will include:

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; external visits; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: The programme includes a placement module at Y2 as well as opportunities for a study abroad and a research placement module in Y3.

Students enrolled on this programme may be provided with the opportunity to access study abroad opportunities (typically, but not exclusively, via the Erasmus scheme). Students on such exchange schemes will do so for either 1 or 2 semester(s) and will be expected to undertake learning relevant to their programme of study at UWE and to an equivalent level and credit value. Students will be required to agree their study abroad programme in advance with their programme leader which should be equivalent to at least 120 UWE credits (60 ECTS)for a full year exchange, or 60 UWE credits (30 ECTS) for a single semester exchange. Students are expected to study and pass the agreed modules (course/units) and to provide evidence of the achieved credit on their return to the UK. Any student failing to achieve the full credit amount while on exchange will be provided with the opportunity to make up credit through Independent study (to a maximum of 15 credits), or to undertake further study at level 2 at UWE if the shortfall is greater than 15 credits or advisable for the student's progress.Study abroad credit is recognised as pass/fail; marks achieved through study abroad do not contribute to degree classification

A key focus of the programme is to ensure a positive student experience. This is fostered by integrated and consistent student support offered across all years of the programme. This menu of support includes:

- An Induction Programme for incoming first years to support orientation and study skills.
- Academic Personal Tutors across all three years of the programme.
- Student support mentors, graduate interns and PALs across all three years of the programme.
- A core social science curriculum designed to deliver key skills in critical thinking, employability and research methods with placement opportunities for all students
- Extensive specialist library as well as access to interrelated libraries with relevant material.
- On-line learning resources (Blackboard, library resources etc), internet, intranet and email access.
- Dedicated office hours for all staff
- Professionally trained support staff equipped to aid students with issues related to both

Part 4: Student Learning and Student Support

academic progression and personal development.
- Early Assessment in Year 1 modules to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- Graduation development planning
- faculty study skills advisors who offer drop in sessions and individual support

Description of any Distinctive Features

1. The Criminology programme at UWE has a distinctive applied focus, with a focus on the application of theoretical and evidence-based knowledge on crime, offenders, victims and state responses to crime. This bridge between theoretical and applied knowledge in real world settings helps to foster in students a keen interest and engagement in the subject and primes them to think about the applicability of theory to context and the generalizability of research findings. The applied focus of the programme is demonstrated not only in the curriculum but also in the research outputs of staff of staff involved in the Centre for Understanding Social Practice as well as the Centre for Legal Research. Further, staff research is infused into the curriculum with the result that the programme is also distinctive for research-informed teaching with Staff research being embedded throughout the course in Core modules as well as option modules, particularly in Y1 and in the dissertation module in Y3. Also, the programme has evidence based, research lead and practice orientated teaching from stakeholders and related practitioners across all three years.

2. The programme is distinctive through its commitment to fostering ready and able graduates, who are well-equipped for the world of work; this is accomplished by a compulsory placement module in Y2 as well as by opportunities for studying abroad, and support for career planning in Y3, as well as a focus on supporting students to learn employment relevant skills throughout the course.

3. The Criminology programme has a strong commitment to the use of TEL to enhance teaching and support student learning as well as to increase accessibility for students.

4. Central to the Criminology programme is the ongoing dedication to providing a positive student experience. This is accomplished through a number of features, both criminology specific and UWE wide, including ongoing cycles of student feedback, formal and informal, which enable staff to work proactively with students to ensure the best possible learning experience.

Part 5: Assessment

A: Approved to [University Regulations and Procedures](#)

Assessment Strategy

A range of assessment methods are employed to monitor student attainment of the full range of Learning Outcomes. Assessment incorporates the Department's assessment strategy and The QAA Code of Practice on Assessment of Students. The principles, procedures and processes of assessment for each module are described in each module handbook, which is provided to each student (online) at the start of the module. All 30 credit modules will have assessments spread across the academic year whereas the optional 15 credit will typically have semester based delivery as well as assessments.

Effective learning is achieved by employing a range of assessment approaches across the suite of modules that recognize differential approaches to learning. The development of a flexible, inclusive and accessible curriculum ensures a high quality learning experience for all students. These assessments include:
- Essays

- Annotated bibliographies
- Web-based assignments
- Portfolios
- Oral, written and visual presentations
- Observational Reports
- Book reviews
- Tasks undertaken under examination conditions (closed or open-book)

Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.

Students become progressively independent and reflective as they move through ascending levels of the programme.

Teamwork is monitored and evaluated especially by means of group presentations.

Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.

Quality Processes: The methods used to evaluate and improve the quality and standards of learning throughout the academic year include student feedback measures (student representatives, module feedback questionnaires and focus groups), standard university monitoring methods, reviews and consultation with external stakeholders and external examiners, and a series of strategic management meetings throughout the year to synthesize programme data/feedback and formulate/review action plans.

Assessment Map

The programme encompasses a range of **assessment methods** including; essays, posters, presentations, written examinations, etc. These are detailed in the following assessment map:

Assessment Map for Criminology

Instructions: Add the Component (A or B) to the appropriate column for each Module Number and add the weighting for that assessment in brackets (as per the examples given) Add further columns as necessary*		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	UZSNLD-30-1	A (50)			B (25)			B (25)			
	UZSNLE-30-1	A (50)						B (25)	B (25)		
	UZSNLF-30-1		A (50)					B(35)	B (15)		

Part 4: Student Learning and Student Support

Category	Module								
	UZSST9-15-1					A (50)		B (50)	
	UZRSTQ-15-1								A (100)
Compulsory Modules Level 2	UZQSTA-15-2								A (100)
	UZSSTR-15-2								A (100)
	UZSSMU-30-2	A (100)							
Compulsory Modules Level 3	UZSNQA-30-3	A (50)					B (50)		
	USPSTS-30-3								A (100)
Optional Modules Level 2	UZSNNC-30-2					A (30)	B (70)		
	UZSNMX-30-2					A (50)	B (50)		
	UZSNR8-30-			A (30)			B (70)		
	UZSNNU-30-2						A (50)	B (50)	
Optional Modules Level 3	UZNQG-15-3	A (50)					B (50)		
	UZSNQK-30-3	A (50)					B (50)		
	UZSNQV-15-3	A (50)					B (50)		
	UZSSJN-30-3		A (50)				B (25)	B (25)	
	UZSSJQ-30-3	A (50)						B (50)	
	UZSNQN-30-3				B (16)	A(60)	B(24)		
	UZSNQP-30-3	A (30)					B (70)		

*Assessment should be shown in terms of either Written Exams, Practical exams, or Coursework as indicated by the colour coding above.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:
level and credit requirements
interim award requirements
module diet, including compulsory and optional modules

ENTRY

	Compulsory Modules	Optional Modules	Interim Awards
Year 1	• UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice • UZSST9-15-1 Understanding Crime • UZRSTQ-15-1 Critical Thinking • UZSNLF-30-1 Foundations in Social Theory	None	**Cert HE Criminology** Requirements: 120 credits of which not less than 100 credits are at Level I or above

	Compulsory Modules	Optional Modules	Interim Awards
Year 2	• UZSSMU-30-2 Policing and Prisons • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research	Please note that 60 credits of year 2 are selected from the list of option modules • UZSNNC-30-2 Criminal Psychology • UZSNMX-30-2 Youth Crime, Youth Justice • UZSNR8-30-2 Drugs, Crime & Society • UZSNNU-30-2 Transgression **Available at discretion of the Programme Leader:** The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2	**Dip HE Criminology** Requirements: 240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above

	Compulsory Modules	Optional Modules	Interim Awards
Year 3	• UZSNQA-30-3 Critical Criminology • USPSTS-30-3 Social Sciences Project and Placement Module	Please note that 60 credits of year 3 are selected from the list of option modules • UZSNQG-15-3 Victims and Victimology • UZSNQK-30-3 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJQ-30-3 Digital Media and Society • UZSNQN-30-3 Representations of Crime and Deviance	**BA Criminology** Requirements: 300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not less than 280 credits are at Level 1 or above **Target/Highest:** **BA (Hons) Criminology** Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above

GRADUATION

<table>
<tr><td colspan="2">**Part time:**
The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student.**</td></tr>
</table>

ENTRY

			Compulsory Modules	Optional Modules	Interim Awards
	Year 1.1		• UZSNLD-30-1 Introduction to Criminological Theory • UZSNLE-30-1 Introduction to Criminal Justice	None	**Cert HE Criminology**
	Year 1.2		• UZSST9-15-1 Understanding Crime • UZRSTQ-15-1 Critical Thinking • UZSNLF-30-1 Foundations in Social Theory		Other requirements: 120 credits of which not less than 100 credits are at Level I or above

			Compulsory Modules	Optional Modules	Interim Awards
	Year 2.1		• UZSSMU-30-2 Policing and Prisons • UZSSTR-15-2 Developing Self and Society • UZQSTA-15-2 Nature and Use of Research		**Dip HE Criminology**

				Please note that 60 credits of year 2 are selected from the list of option modules	Other requirements
Year 2.2				• UZSNR8-30-2 Drugs, Crime & Society • UZSNNU-30-2 Transgression • UZSNNC-30-2 Criminal Psychology UZSNMX-30-2 Youth Crime, Youth Justice **Available at discretion of the Programme Leader:** The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes. UZQY33-15-2 UZQY34-15-2 UZQY35-15-2 UZQY36-15-2 UZQY37-15-2	240 of which not less than 100 credits are at Level 2 or above and not less than 220 credits are at Level 1 or above

			Compulsory Modules	Optional Modules	Interim Awards
Year 3.1			• UZSNQA-30-3 Critical Criminology	Please note that 30 credits of year 3 are selected from the list of option modules • UZSNQG-15-3 Victims and Victimology • UZSNQK-30-3 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJQ-30-3 Digital Media and Society • UZSNQN-30-3 Representations of Crime and Deviance	**BA Criminology** Requirements: 300 credits of which not less than 60 are at Level 3 or above, not less than 100 credits are at Level 2 or above and not less than 280 credits are at Level 1 or above

Year 3.2		USPSTS-30-3 Social Sciences Project/Placement Module	Please note that 30 credits of year 3 are selected from the list of option modules • UZNQG-15-3 Victims and Victimology • UZSNQK-30-3 Comparative and Transnational Crime • UZSNQV-15-3 Terrorism • UZSSJN-30-3 Protest, policing and Public Order • UZSNQP-30-3 Childhood disorders, disordered childhood • UZSSJQ-30-3 Digital Media and Society • UZSNQN-30-3 Representations of Crime and Deviance	**Target/Highest: BA (Hons) Criminology** Credit requirements 360 credits of which not less than 100 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 340 credits are at Level 1 or above

GRADUATION

Part 7: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions*:

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed on the course page:

   http://courses.uwe.ac.uk/M900/2014#entry

Please follow this link to view the university's basic minimum entry requirements:

   http://www.uwe.ac.uk/study/entryReqs.shtml

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Criminology have informed the design of the programme from the outset. The benchmarks, and the external examiner, were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at levels 2 and 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.

FOR OFFICE USE ONLY

First CAP Approval Date	September 2014			
Revision CAP Approval Date	1 February 2017	Version	7	Link to RIA 12097
Next Periodic Curriculum Review due date	2020			
Date of last Periodic Curriculum Review				