



## **Programme Specification**

### **Global Business and Finance Law [FTU]**

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## **Section 1: Key Programme Details**

### **Part A: Programme Information**

**Programme title:** Global Business and Finance Law [FTU]

**Highest award:** LLM Global Business and Finance Law

**Interim award:** PGCert Global Business and Finance Law

**Interim award:** PGDip Global Business and Finance Law

**Awarding institution:** UWE Bristol

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CBL Bristol Law School, College of Business and Law

**Professional, statutory or regulatory bodies:** Not applicable

**Modes of delivery:** Full-time

**Entry requirements:**

**For implementation from:** 01 September 2024

**Programme code:** M34N12

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** The LLM in Global Business and Finance Law allows students to develop their knowledge and understanding of the laws and regulatory structures underpinning business and finance in a globalised economy.

Students choosing this LLM will be engaged in the study and critical evaluation of a range of current issues, including the changing technological landscape, legal and regulatory responses to financial crime and the role of corporations in developing and maintaining ethical and sustainable business practices.

The LLM in Global Business and Finance Law operates within an educational environment where students will be encouraged to grow personally and professionally. Students completing this LLM will also possess a range of intellectual and professional skills, allowing them to pursue diverse employment opportunities such as legal practice, public sector employment, banking and financial crime investigation and regulation.

As a HE institution, FTU's mission is to serve the society with excellence in education, knowledge creation and transfer. Its vision is to be a leading innovative university, through its core values which include, innovation and excellence, accountability and resilience, diversity and inclusion. Thus, FTU's mission, vision and values align with those of UWE and the LLM Programme, enabling the students on the LLM programme, upon completion to be graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

**Features of the programme:** The Global Business and Finance LLM engages with innovative learning and teaching strategies, research-led and practice informed teaching with the opportunity for students to develop their critical understanding of the law while engaging with some of the most pressing global issues impacting the world of global business and trade. Students will develop their own analytical skills needed to make reasoned, creative and original judgments regarding the development and practical application of the law in this area. The programme provides students with the core legal knowledge and systematic understanding of the fundamental legal principles and the requisite skills in preparation for employment in legal practice, public sector employment, banking and financial crime investigation

and regulation.

The programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's 2030 Strategy and FTU's mission and core values.

**Educational Aims:** The LLM in Global Business and Finance Law aims to facilitate the following:

A systematic and structured knowledge of regulation of international commercial transactions, banking, and the tools and techniques that support advanced legal research.

An ability to critically evaluate law and policy in this field and to apply relevant laws and theories in order to solve complex problems and consider solutions for reform/improvement.

An ability to communicate professionally, make effective decisions in a variety of situations, and manage complex tasks independently.

An awareness of themselves as global citizens through the recognition of the importance of ethics, sustainability and diversity in a global context.

A commitment to lifelong learning and personal professional development.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

PO1. Demonstrate a deep systematic knowledge and understanding of business and finance laws in a global context, including an awareness of contemporary issues and debates within their field of study.

- PO2. Apply appropriate legal research methodologies in research and scholarship related to business and financial law in a global setting.
- PO3. Generate accurate and creative solutions to complex legal problems in a global business and finance law context.
- PO4. Critically evaluate the role and effectiveness of laws in relation to issues affecting the organisation and regulation of business and finance in domestic, regional and international contexts.
- PO5. Systematically organise and communicate advanced legal and nonlegal information, using criteria developed for specialist and non-specialist audiences in unpredictably complex legal contexts.
- PO6. Evaluate themselves and plan their personal and professional development through reflective practice.
- PO7. Take responsibility for themselves as global citizens, exercising ethical decision making and valuing diverse perspectives.

**Assessment strategy:** The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy considers the high rise of assessment offences through contract cheating and plagiarism or the recycling of essays. Therefore, a range of assessment styles are adopted with the aim of deterring assessment offences as well as meeting the aims of the programme learning outcomes whilst reflecting the learning in the modules.

Throughout our modules, students will have a single point of assessment. We take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments. The assessment styles and formats are varied and set with the aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, course works but also

aspects of practice such as drafting of legal advice.

The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students prepare for their transition into professional life.

### **Student support: STUDENT SUPPORT AND GUIDANCE**

Student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns by the LLM Programme Leader. Moreover, at FTU students receive support from staff in both the Faculty of Law and Faculty of International Education. Students at FTU also have a class tutor that acts as a personal tutor and meets with the students on a monthly basis to discuss any issues that the students have.

All students are invited to participate in an Induction programme at the start of their studies. This includes specific guidance and orientation sessions. The LLM handbook also provides details of a range of issues relating to the LLM programme.

FTU has its own library which students have access to. In addition, FTU students have access to UWE's online library services, study skills workbooks and other materials. Further support is also available through CBAL's Learning Hub activities which take place online.

FTU has a Student Service Centre which also supports students. For instance, they organise an annual FTU Career Fair which provides students with opportunities obtain information, engage with employers, orient and choose career pathways that suit their needs.

Focussed on enriching student experience, FTU runs a range of internal competitions for its students and also encourages students to take part in external national, and international competitions. Students are guided and supported by staff

when taking part in such competitions. In addition, FTU regularly arranges events with a wide range of stakeholders with a view to transform awareness, build capacity, foster actionability and develop co-operation which students are invited to be a part of, and participate in.

## Part B: Programme Structure

### Year 1

Full time students must complete 180 credits from the modules in Year 1.

### Year 1 Compulsory Modules

Full time students must complete 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJGU93-30-M	Global Banking Law and Financial Crime 2024-25	30
UJGU94-30-M	International Commercial Law 2024-25	30
UJGUPX-60-M	Legal Research Project 2024-25	60

### Year 1 Optional Modules

Full time students must select 60 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UJGU95-15-M	Alternative Dispute Resolution 2024-25	15
UJGU96-15-M	Corporate Governance Law 2024-25	15
UJGUPL-15-M	Intellectual Property Law 2024-25	15
UJGU97-15-M	International Competition Law and Regulation 2024-25	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

The Global Business and Finance Law LLM is based on an understanding of law as both a vocational discipline and a subject of academic study. Students have developed their critical and reflective capacity, exploring in depth the areas of contemporary legal, social, economic and environmental issues affecting international and domestic commerce and trade.

**Part D: External Reference Points and Benchmarks**

QAA Framework for Higher Education in England, Wales and Northern Ireland 2014

The educational aims and learning outcomes of the programme reflect the requirements of the QAA Framework for a qualification at Master's level. The programme has been designed to incorporate the QAA's Master's degree characteristics (March 2011). There is no QAA subject benchmark statement for Law at master's level.

**UWE and FTU Vision and Mission**

The educational aims and learning outcomes support the UWE and FTU Vision and Mission by focusing in particular on the development of skills which foster innovation, sustainability, internationalisation, diversity and employability. The programme aims to address the need for an understanding of Environmental and Sustainable Development law in a global context, focusing on both national and international legal developments and is designed to appeal to a diversity of students, recognising their differing needs.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant College Academic Registrar.

**The University's Disability Statement:**

The University philosophy is to integrate provision for disabled students within the



services offered to all students at the University and so remove the barriers that can be disabling. It aims to provide an inclusive educational experience and so to respond fully to the spirit as well as the letter of current legislation ( [www.uwe.ac.uk/csa/disability.html](http://www.uwe.ac.uk/csa/disability.html) )

### **Part E: Regulations**

Approved to University Regulations and Procedures: Academic regulations and procedures - Academic information | UWE Bristol