



Programme Specification

International Law and Security

Version: 2026-27, v2.0, Validated

Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	2
Part B: Programme Structure.....	7
Part C: Higher Education Achievement Record (HEAR) Synopsis	8
Part D: External Reference Points and Benchmarks	8
Part E: Regulations	9

Section 1: Key Programme Details

Part A: Programme Information

Programme title: International Law and Security

Highest award: LLM International Law and Security

Interim award: PGCert International Law and Security

Interim award: PGDip International Law and Security

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2024

Programme code: M30Z12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The International Law and Security LLM enables students to enhance their knowledge and systematic understanding within a specialised international law and security field and its interrelationship with other relevant disciplines. The programme provides students with the core legal knowledge and systematic understanding of the fundamental legal principles and the requisite skills in preparation for employment in legal practice, public sector organisations, and non-governmental organisations in the United Kingdom and internationally. Additionally, the programme allows students to explore the role of international law in tackling military, human, environmental and economic security issues. This involves dispute settlement or other practice-led exercises, some of which might be generated in collaboration with external organisations drawn from legal, non-governmental, and international organisations. Students will be able to use ideas at a high abstraction level, to develop critical responses, and suggest new concepts or approaches in international law and security. The overall aim is to create a holistic programmatic and individualised approach throughout the student's lifelong journey, establishing space within the programme for each student to build consistently on their academic and practical skills but also their personal and professional growth.

Features of the programme: The International Law and Security LLM engages with innovative learning and teaching strategies, research-led and practice informed teaching with the opportunity for students to develop their critical understanding of the law while engaging with some of the most pressing global issues impacting the world. Students will develop their own analytical skills needed to make reasoned, creative and original judgments regarding the development and practical application of the law in this area. The programme provides students with the core legal knowledge and systematic understanding of the fundamental legal principles and the requisite skills in preparation for employment in legal practice, public sector organisations, and non-governmental organisations in the United Kingdom and internationally.

Educational Aims: The programme is based on understanding law as both a vocational discipline and a subject of academic study. The programme seeks to reflect this by:

Equipping students with a systematic understanding of International Law and

Security.

Enabling students to develop skills for the gathering, critical analysis, and presentation of information, ideas, concepts and quantitative and qualitative data within a clearly defined context.

Equipping students to understand and apply major theories, principles and concepts to conduct advanced legal research.

Enhancing students' ability to communicate the results of their study and other work accurately and reliably.

Developing students' ability to look reflectively at their own professional practice.

Encouraging ethical decision-making, sustainability and global citizenship.

Enabling students to develop the qualities and transferable skills necessary for employment.

Encouraging lifelong learning and personal development

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Systematically and creatively solve complex legal issues and make sound judgements regarding debates about the interrelationship between the various international legal regimes and the relationship between national and international law.
- PO2. Critically evaluate the legal relations between states, international organisations, international institutions, non-state actors and other global actors.

- PO3. Apply international law and security norms to specific cases by way of practical exercises.
- PO4. Demonstrate self-reflection and creativity solving complex legal problems.
- PO5. Evaluate diverse legal research methodologies in international law and security
- PO6. Demonstrate independent learning for continuing professional development and communicate effectively with others in various contexts, orally and in writing.
- PO7. Value and respect diversity of experience and the perspectives of others, and demonstrate an understanding of the principles and values of social justice and ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy considers the high rise of assessment offences through contract cheating and plagiarism or the recycling of essays. Therefore, a range of assessment styles are adopted with the aim of deterring assessment offences as well as meeting the aims of the programme learning outcomes whilst reflecting the learning in the modules.

Throughout our modules, students will have a single point of assessment. We take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments. The assessment styles and formats are varied and set with the aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, courseworks but also aspects of practice such as drafting of legal advice.

The variety and authenticity of our assessment styles will enable our students to

develop their academic and professional skills, helping students prepare for their transition into professional life.

Student support: Student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns by the LLM Programme Leader.

Student Services Student Advisors are available to provide confidential advice where necessary on matters such as regulations, extenuating circumstances procedures, progression as well as personal issues such as ill health, time management etc. This services is supported by wider University provision and online resources.

Careers Guidance and a wide range of support in relation to employability is provided centrally by UWE Careers. Students seeking employment opportunities during their studies have access to the university's Job Shop.

All students are invited to participate in an Induction programme at the start of their studies. This includes specific guidance and orientation sessions for international students. The university's web pages provide access to detailed and up to date information covering all aspects of academic and administrative procedures and support. The LLM handbook provides details of a range of issues relating to all LLM programmes.

An important part of the programme is the involvement of students. Two or three student representatives are elected each year to serve on the Student Representatives and Staff Forum (SRSF). These are held every term to discuss issues raised by students in relation to their experience of studying on the programme and at UWE in general. Issues raised are discussed in an open and friendly atmosphere and students are encouraged to express their opinions. Issues raised are taken forward for action by the LLM Programme Leader.

Support to students with disability is offered centrally through the university's Disability Resource Centre.

In addition to the above, the university's Student Services offer a range of services and support including:

University Health Centre

Advice on careers, employability and finding student and graduate vacancies

Community Volunteer Programme

Global Student Support to assist international students

Help with visas

Part B: Programme Structure

Year 1

Full time students must complete 180 credits from the modules in Year 1.

Year 1 Compulsory Modules

Full time students must complete 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJGU99-30-M	Conflict and Security Law 2026-27	30
UJGU9A-30-M	Foundations of Public International Law 2026-27	30
UJGUPX-60-M	Legal Research Project 2026-27	60

Year 1 Optional Modules

Full time students must select 60 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UJGUQE-15-M	World Trade Law 2026-27	15
UJGU98-15-M	Trade, Investment and Energy Law 2026-27	15
UJGU9B-15-M	International Criminal Law 2026-27	15

UJGU9C-15-M	International Environmental and Climate Change Law 2026-27	15
UJGUPE-15-M	International Human Rights Law 2026-27	15
UJGU9D-15-M	International Migration and Refugee Law and Policy 2026-27	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The International Law and Security LLM is based on an understanding of law as both a vocational discipline and a subject of academic study. Students have developed their critical and reflective capacity, exploring in depth the area of international law, security and policy related areas.

Part D: External Reference Points and Benchmarks

QAA Framework for Higher Education in England, Wales and Northern Ireland 2014

The educational aims and learning outcomes of the programme reflect the requirements of the QAA Framework for a qualification at Master's level. The programme has been designed to incorporate the QAA's Master's degree characteristics (March 201). There is no QAA subject benchmark statement for Law at master's level.

UWE Vision and Mission

The educational aims and learning outcomes support the UWE Vision and Mission by focusing in particular on the development of skills which foster innovation, sustainability, internationalisation, diversity and employability. The programme aims to address the need for an understanding of Environmental and Sustainable Development law in a global context, focusing on both national and international legal developments and is designed to appeal to a diversity of students, recognising their differing needs.

Programme monitoring and review may lead to changes to approved programmes.

There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Academic Registrar.

The University's Disability Statement:

The University philosophy is to integrate provision for disabled students within the services offered to all students at the University and so remove the barriers that can be disabling. It aims to provide an inclusive educational experience and so to respond fully to the spirit as well as the letter of current legislation (www.uwe.ac.uk/csa/disability.html)

Part E: Regulations

Approved to University Regulations and Procedures: Academic regulations and procedures - Academic information | UWE Bristol