



## SECTION 1: KEY PROGRAMME DETAILS

PG Diploma Bar Training Course ( Two Part)	
Final Award Title	PG Diploma Bar Training Course
Default Award Title (Exit Award)	n/a
Interim Award Titles (Exit Awards)	PG Certificate Legal Knowledge PG Certificate Legal Skills
Awarding Institution	UWE, Bristol
Teaching Institutions	UWE, Bristol
Partner Institutions	n/a
Delivery Locations	UWE, Bristol
Study Abroad / Exchange / Credit Recognition	n/a
Faculty Responsible For Programme	Faculty of Business and Law
Department Responsible For Programme	Department of Law
Professional Statutory or Regulatory Body (PSRB) Links	BSB accreditation pending
Apprenticeship	No
Mode of Delivery	FT (attendance), PT (attendance),  No sandwich route.
Entry Requirements	<p><b>The University's Standard Entry Requirements apply with the following additions/exceptions:</b></p> <p><b>IELTS 7.5</b>  <b>Law Degree (incorporating Foundation of Legal Knowledge) (min 2:2) or PSRB accepted equivalent.</b></p> <p><b>Pass at Bar Course Aptitude Test ( PSRB requirement)</b></p> <p><b>Prospective students may APL, equivalent to either of the Interim Awards</b></p>
For Implementation From	September 2020

<b>PG Diploma Bar Training Course ( Two Part)</b>	
<b>Programme Codes</b>	<b>Primary Award: M30U</b> Primary Targets: M30U12 (FT)

<b>PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY</b>	
<b>First Approval Date</b>	<b>FBL ASQC December 2019</b>
<b>Date of Last Revalidation (through Programme Enhancement Review)</b>	<b>N/A</b>
<b>Next Programme Enhancement Review Date</b>	<b>2026</b>

## SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

### PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

The programme will be undertaken by students intending to pursue a career in law and in particular, to qualify as a barrister and be called to the Bar.

The Programme aims to equip graduates with the legal knowledge and skills to succeed with a career in legal practice, by undertaking a programme which has a professional focus (with professional body validation of the modules). The Programme provides progression for a student from their academic legal studies to their vocational stage of training, It provides students with a foundation for legal practice, equipping them with the legal knowledge, skills and commercial understanding to succeed in a career as a barrister; whilst also preparing them for work-based learning

The Programme offers practice orientated learning with a Teaching & Learning Strategy which focuses on student centered learning. Students prepare for legal practice, both through undertaking the programme, but also by engaging in a range of extracurricular activities. The programme benefits from strong links with the local Bar and Western Circuit.

Students undertake the programme in distinct stages. In Part One they acquire knowledge of the subjects of Civil Litigation and Criminal Litigation leading to centralised assessments, but also through the application of that knowledge in the skills modules. Students then develop their skills (and apply that knowledge) in the skills modules in Part Two.

We provide a professional course that demands students to demonstrate professional attributes in their preparation, attendance and participation in class. It is a rigorous professional post graduate course and therefore the teaching and support needs to be of a high quality to ensure that the students can perform to their fullest potential. The Bar Standards Board requires high standards of the students and of the teaching staff providing the course

#### 2. Educational Aims (c. 4-6 aims)

The overarching aims of the Programme are:

- to prepare students of the Inns of Court for pupillage at the Bar of England and Wales
- to enable students of the Inns from overseas jurisdictions to acquire the skills required for pupillage at the Bar of England and Wales, thereby assisting them to undertake further training or practice in their home jurisdiction.

The Specific objectives of the Programme are:

- to bridge the gap between the academic study of law and the practice of law
- to provide the foundation for the development of excellence in advocacy
- to inculcate a professional and ethical approach to practice as a barrister
- to prepare students for the further training to be given in pupillage
- to equip students to perform competently in matters in which they are likely to be briefed during pupillage
- to lay the foundation for future practice, whether in chambers or as an employed barrister, and
- to encourage students to take responsibility for their own professional development

**3. Programme Learning Outcomes (c. 6-8 outcomes)****Programme (Learning) Outcomes (POs)**

<b>No.</b>	<b>PO Text</b>
	On successful completion of the programme students will be able to:
PO1	Apply legal knowledge in the interests of the client
PO2	Evaluate a set of facts in order to advise on a course of action and to draft relevant documentation
PO3	Analyse and evaluate factual situations and arguments to identify those matters which are likely to be important for the purposes of giving legal advice or reaching final judgements.
PO4	Evidence comprehensive knowledge of ethical standards
PO5	Demonstrate professional behavior and ethical conduct
PO6	Apply legal research skills in various contexts
PO7	Persuade by means of fluent and articulate advocacy in a variety of legal contexts
PO8	Create cogent and persuasive submissions in a courtroom context

**4. Programme (Learning) Outcomes (POs) Mapping**

<i>Programme Outcomes:</i>	<b>Part 1</b>	Criminal Litigation	Civil Litigation	<b>Part 2</b>	Civil Advocacy	Drafting, Opinion Writing and Legal Research	Criminal Advocacy	Conferencing	Professional Ethics
PO1		x	X		X	X	x	x	X
PO2:						X		x	
PO3:		x	x						
PO4:									x
PO5:		x	x		x	x	x	x	x
PO6:					x	x	x	x	
PO7:					x		x		
PO8:					x				

## PART B: PROGRAMME STRUCTURE

### 1. Structure (Full-time)

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **full time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

#### Interim awards:

**PG Certificate Legal Knowledge**  
(60 credits comprising \* modules)

or

**PG Certificate Legal Skills**  
(60 credits comprising \*\* modules)

#### Compulsory modules

Module Code	Module Title	Level	Credit
* = Part 1 ** = Part 2	<b>Part One</b>		
* UJXTSW-25-M	Criminal Litigation	7	25
* UJXTST-35-M	Civil Litigation	7	35
	<b>Part Two</b>		
** UJXTSL-10-M	Civil Advocacy	7	10
** UJXTTE-15-M	Drafting, Opinion Writing and Legal Research	7	15
** UJXUSN -20-M	Criminal Advocacy	7	20
** UJXTSV-10-M	Conferencing	7	10
** UJXTSX-5-M	Professional Ethics	7	5

### 2. Structure (part-time)

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **part-time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

#### Interim Award

**PG Certificate in Legal Knowledge**  
(60 credits comprising \* modules)

or

**PG Certificate in Legal Skills.**  
(60 credits comprising \*\* modules)

<b>Year: 1</b>				
<b>Compulsory modules</b>				
Module Code		Module Title	Level	Credit
		<b>Part One</b>		
*	UJXTSW-25-M	Criminal Litigation	7	25
<b>Year: 2</b>				
<b>Compulsory modules</b>				
Module Title		Level	Credit	Credit
	* = Part 1 ** = Part 2	<b>Part One</b>		
*	UJXTST-35-M	Civil Litigation	7	35
		<b>Part 2</b>		
**	UJXTSL-10-M	Civil Advocacy	7	10
**	UJXUSN -20-M	Criminal Advocacy	7	20
**	UJXTSV-10-M	Conferencing	7	10
**	UJXTTE-15-M	Drafting, Opinion Writing and Legal Research	7	15
**	UJXTSX-5-M	Professional Ethics	7	5

### **PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS**

Students acquire the key knowledge and skills sets to equip them for a Professional Law career.

Over the course of their studies, students will transition from being a student in law to a professional lawyer who will graduate with highly developed skills of critical thinking, research and persuasion (both orally and in writing) and who will have a developed a moral compass to navigate the ethical code of practice.

There are numerous opportunities for students to participate in career enhancing activities including chambers sponsored mooting and advocacy competitions, practitioner led advocacy sessions and pro-bono work.

### **PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

There are no QAA postgraduate law benchmarks.

The program is aligned to the QAA level descriptors and Characteristics for a postgraduate diploma program namely it inculcates students with an in depth and advanced knowledge of the subject and profession to include a critical awareness of current issues and developments in the knowledge modules, the skills necessary for a successful career in professional law, knowledge of professional responsibility, integrity and ethics and the ability to develop as a reflective practitioner. Additionally, students will be able to apply research and critical perspectives to a professional law context. Further, students will graduate from this program possessing the skills and experience necessary for a Professional Law practice.

The programme is regulated by the PSRB which has oversight of the curriculum design, content and assessment outcomes. The PSRB monitors the program through receipt of Annual Reflective Reports submitted and through monitoring panel visits, the reports of which are published online. Additionally external examiners who visit the program to observe teaching and to attend Examination Boards are

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

appointed and report to the PSRB. Data is collated by the PSRB and reports published offering data comparisons across the institutions in terms of matters such as student progress.

Two modules are assessed by way of centrally set assessments. These are authored by a team acting under the auspices of the PSRB.

Program requirements in terms of entry criteria (to include English Language proficiency and successful completion of an aptitude test) attendance regulations and assessment regulations are set by the PSRB.

The program additionally has strong partnership links and connections with the local and regional legal profession; who are actively involved in programme delivery and careers support activities.

Design and delivery of the Programme benefits from

BSB commendations and recommendations

Feedback from external examiners

Feedback from the Local Bar and Judiciary ( master classes and competitions)

Feedback from Western Circuit trainers on competency of graduates

Feedback from Western Circuit trainers on competency of graduates

**PART E: REGULATIONS**

Approved variant to University Academic Regulations and Procedures