



Programme Specification

Law [Villa]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [Villa]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: Villa College

Teaching institutions: Villa College

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements:

For implementation from: 01 September 2024

Programme code: M30X13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is designed to enable students to gain maximum benefit from their disciplinary studies in the field of law and to provide students with the knowledge, skills, attributes and confidence to successfully shape their individual futures in the legal sector or other professional settings. Throughout the programme students will engage in practice led learning, which will develop them as ready and able graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

Recently, Villa College achieved a remarkable milestone by becoming the first higher education institution in the Maldives to receive a QS Stars Rating, with an Overall QS Rating of 4 Stars. Highlights of this achievement include achieving 5 stars in the following category: Online Learning, Employability and Environmental Impact.

Villa College is the first private higher education institution in the Maldives and its vision is to become the leading HE provider in the country. Their mission is to do this by providing internationally recognised affordable education which will sustain, develop and disseminate knowledge and understanding, therefore providing value to the local community, wider society and the Maldivian economy. Its vision and mission are all underpinned by a set of core values that very much align with those of UWE and the LLB Programme, in that they encompass quality, creativity, integrity, respect and social responsibility. This aligns with UWE's and the Law School ethos.

A thread running through the LLB programme at each level is the concept of the 'Student Lawyer'. From day one students will be asked to consider their development of a professional identity alongside enhancement of their academic learning. Each student will be supported to consider their individual approach to what being a Student Lawyer means during and beyond their study on the programme. At Levels 4 and 5 students will engage in Student Lawyer projects throughout the year. The projects will be connected thematically to their legal studies, further enhancing the practice led, real world focus of the programme, They will involve live briefs or other practice led activities generated in collaboration with external organisations drawn from the legal, commercial and third sectors. Students

will reflect on their individual personal and professional development as well as the outcomes of their project work in a portfolio which will contribute to their marks in all modules at Levels 4 and 5. At Level 6 students will undertake a 30 credit Street Law module which will enable them to take their learning on the Student Lawyer project and apply it in a public legal education context. Public legal education is an area that Villa College is already actively involved in via the Faculty of Law and the Villa College Student Law Society. For instance, recently the Villa College Student Law Society has been involved in activities with migrant workers which has involved raising awareness about their legal rights, providing information on how to access legal services, etc.

The overall aim of the LLB is to create a holistic, programmatic and individualised approach throughout the student developmental journey, establishing space within the programme for each student to build consistently on their academic but also their personal and professional growth.

The programme will offer students modules deemed to be relevant within the Maldivian context as they progress through the levels. At Level 4 they will all begin with a suite of core modules grouped as Private Law (contract and tort) and Public Law (crime and constitutional and administrative law). These modules will also cover key foundational elements of the study of law including legal method and systems. At Level 5 students will continue with core modules in the area of Land Law, Commercial Law, Cyber Law and Employment Law. At Level 6 students will take the Street Law module in addition to the following core modules: Company Law in Context, Intellectual Property Law, Equity and Trusts and European Union Law in Context. These modules align with the skill set of colleagues at Villa and reflect what is deemed to be relevant within the Maldivian context.

Features of the programme: The programme develops future facing, ready and able graduates. Through the programme they engage in learning of intellectual, practical, and professional skills and the acquisition of graduate attributes and competencies. This is of paramount importance for the future ability of graduates to succeed with their career ambitions.

Therefore, the programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's Strategy 2030 and Villa College's mission and core values.

Educational Aims: The aim of the LLB is to provide a practice-led, innovative, collaborative, and inclusive legal education and will:

Facilitate the development of a systematic understanding of the law within an institutional, social, national, and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment in the legal services and other sectors.

Equip students with the skills to be enterprise focused, innovative and confident problem solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate ethical and practice principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Application of both critical and systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within an institutional, social, national, and global context.
- PO2. Demonstration of intellectual curiosity and independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.

- PO3. Ability to conduct self-directed research, evidencing capacity to identify, retrieve and work with relevant information from a range of primary and secondary legal and contemporary sources to apply findings in both scholarly and practice-based contexts.
- PO4. Ability to communicate effectively with others, competently using a variety of media and platforms in a variety of contexts.
- PO5. Ability to work collaboratively with others in a variety of contexts and relationships.
- PO6. Demonstration of commercial awareness and the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.
- PO7. Taking responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, including in the wider development of personal skills and attributes.
- PO8. Recognising, respecting and valuing diversity of experience and the perspectives of others, demonstrating integrity and an understanding as student lawyers of the principles and values of law, justice, and legal ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and or recycling of essay. Therefore, a range of assessment styles are adopted with aim of deterring assessment offences as well as meet the aims of the programme learning outcomes whilst reflecting the learning in the modules. The increased use of genAI tools equally provides opportunities to guide students in their safe and responsible use.

In Years one and two, we take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments through the Student Lawyer project. The assessment styles are varied, and set with an aim of

developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, mooting, course works, with a limited number of exams which test legal knowledge, but also aspects of practice such as drafting of legal advice. Single best answer MCQs are included as an assessment method in some areas of law as a means of preparing students for future post-graduate professional examinations where single best answer MCQs are a core assessment method. The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students to prepare for their transition into professional life.

Student support: Students are offered a wide variety of support throughout the Programme and their time at university. Each student has a personal tutor to support and guide them. Students are also supported by the Programme Leader, Module Leaders, and Module Tutors.

Villa College has its own library which students have access to. In addition, Villa College students have access to UWE's online library services, study skills workbooks and other materials. Further support is also available through CBAL's Learning Hub activities which take place online.

Focussed on enriching student experience, Villa College has a vibrant student culture with extra curricula activities that encompass an active student law society, pro bono activities and mooting competitions. In addition, Villa College regularly arranges events with a wide range of stakeholders with a view to transform awareness, build capacity, foster actionability and develop co-operation which students are invited to be a part of, and participate in.

Part B: Programme Structure

Year 1

Full time students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full time)

Full time students must take 120 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UJUULH-30-1	Contract Law 2024-25	30
UJUULF-30-1	Criminal Law 2024-25	30
UJUULG-30-1	Law of Torts 2024-25	30
UJUULE-30-1	Public Law 2024-25	30

Year 2

Full time students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full time)

Full time students must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUUMF-30-2	Commercial Law 2025-26	30
UJUUMH-30-2	Cyberlaw 2025-26	30
UJUUMG-30-2	Employment Law 2025-26	30
UJUULJ-30-2	Land Law 2025-26	30

Year 3

All Full Time students must take 120 credits from the Modules in Year 3.

Year 3 Compulsory Modules (Full Time)

All Full Time students must take 120 credits from the modules in Compulsory Modules

To meet CBL requirement for external engagement, students have to take the Street Law module.

Module Code	Module Title	Credit
UJUULT-30-3	Company Law in Context 2026-27	30

UJUUB8-15-3	Equity and Trusts 2026-27	15
UJUULU-15-3	European Union Law in Context 2026-27	15
UJUUMP-30-3	Intellectual Property 2026-27	30
UJUUMY-30-3	Street Law [Villa College and BIBM] 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of core areas of law and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricular activities including mooting; training in negotiation, interviewing and mediation skills ; pro-bono projects and societies including the Student Law Society. In these wider activities, students mix with those on postgraduate academic and professional law programmes. Student are able to graduate with the Seven Foundations of Legal Knowledge if they wish to progress to become a barrister.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The programme design considered the Reference Points and Benchmarks below. In particular, the learning outcomes were mapped against the QAA Statement Benchmark for Law, UWE Strategy 2030 and UWE Enhancement Framework.

Consideration was given to all the documentation below and consultation took place with students and external advisors and stakeholders including professionals from law firms and other organisations, to ensure that the necessary points were covered. Student feedback was obtained and evaluated through strategic forums held with them. National Student Survey qualitative feedback was also taken into

consideration.

QAA Framework (2014)

QAA Benchmark Statement for Law (2019)

QAA Enterprise and Entrepreneurship Education (2018)

QAA Academic Integrity Charter (2020)

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Sustainability Strategy

UWE Enhancement Framework

UWE Enterprise Skills Competency Framework

O Shaped Lawyer

Staff research projects

Part E: Regulations

Approved to University Regulations and Procedures