



Programme Specification

Law [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [Frenchay]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Sandwich

Entry requirements:

For implementation from: 01 September 2024

Programme code: M30V13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is designed to enable students to gain maximum benefit from their disciplinary studies in the field of law and to provide students with the knowledge, skills, attributes and confidence to successfully shape their individual futures in the legal sector or other professional settings. Throughout the programme students will engage in practice led learning, which will develop them as ready and able graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

A thread running through the programme at each level is the concept of the 'Student Lawyer'. From day one students will be asked to consider their development of a professional identity alongside enhancement of their academic learning. Each student will be supported to consider their individual approach to what being a Student Lawyer means during and beyond their study on the programme. At Levels 4 and 5 students will engage in Student Lawyer projects. The projects will be connected thematically to their legal studies, further enhancing the practice led, real world focus of the programme. They will involve live briefs or other practice led activities generated in collaboration with external organisations drawn from the legal, commercial and third sectors. Students will reflect on their individual personal and professional development as well as the outcomes of their project work in a portfolio which will contribute to their marks in all modules at Levels 4 and 5. At Level 6 students will undertake a mandatory 30-credit Student Lawyer Module which will focus more closely on their individual development towards a professional pathway. The overall aim is to create a holistic programmatic and individualised approach throughout the student developmental journey, establishing space within the programme for each student to build consistently on their academic but also their personal and professional growth.

The programme will offer students more choice as they progress through the levels. At Level 4 they will all begin with a suite of core modules grouped as Private Law (contract and tort) and Public Law (crime and constitutional and administrative law). These modules will also cover key foundational elements of the study of law including legal method and systems. At Level 5 students will continue with two core

modules in the area of Property (land law and equity and trusts), and will also take 60 credits of optional modules. At Level 6, students take the mandatory 30-credit Student Lawyer module with the remaining 90 credits as options. There will be one common award of LLB, but students will be encouraged to align their choices of modules across three suggested pathways; business and commercial; professional legal practice and international and social justice as they being to make decisions about their planned future trajectories following the LLB.

Features of the programme: The programme develops future facing, ready and able graduates. Through the programme they engage in learning of intellectual, practical, and professional skills and the acquisition of graduate attributes and competencies. This is of paramount importance for the future ability of graduates to succeed with their career ambitions.

Therefore, the programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's Strategy 2030 and the QAA's Benchmark Statement for Law.

Educational Aims: The aim of the LLB is to provide a practice-led, innovative, collaborative, and inclusive legal education and will:

Facilitate the development of a systematic understanding of the law within an institutional, social, national, and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment in the legal services and other sectors.

Equip students with the skills to be enterprise focused, innovative and confident problem solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate ethical and practice principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Apply both critical and systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within an institutional, social, national, and global context.
- PO2. Demonstrate intellectual independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.
- PO3. Conduct self-directed research, evidencing capacity to identify, retrieve and work with relevant information from a range of primary and secondary legal and contemporary sources.
- PO4. Demonstrate the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.
- PO5. Communicate effectively with others, orally and in writing, in a variety of contexts.
- PO6. Work collaboratively with others in a variety of contexts and relationships.
- PO7. Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.
- PO8. Recognise, respect and value diversity of experience and the perspectives of others and demonstrate an understanding of the principles and values of law, justice, and legal ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use

of feedback to develop their learning and skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and or recycling of essay. Therefore, a range of assessment styles are adopted with aim of deterring assessment offences as well as meet the aims of the programme learning outcomes whilst reflecting the learning in the modules.

In Years one and two, we take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments through the Student Lawyer project. The assessment styles are varied, and set with an aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, mootings, course works, with a limited number of exams which legal knowledge, but also aspects of practice such as drafting of legal advice. Single best answer MCQs are included as an assessment method in some areas of law as a means of preparing students for future post-graduate professional examinations where single best answer MCQs are a core assessment method. The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students to prepare for their transition into professional life.

Student support: Students are offered a wide variety of support throughout the Programme and their time at university. Each student has a Progress Coach to support and guide them. Students are also able to attend weekly drop ins which are offered by their Programme Leader, Year Tutor, Module Leaders, and Module Tutors.

In addition, further support is available through the Peer Assisted Learning, Learning Hub, Careers, Library, Student Support Advisors, and a comprehensive range of support services which are offered by the university.

As a practice led law school, we offer a range of Pro bono activities, and mootings through the Student Law Society. Other activities include skills competitions in the

fields of negotiation, interviewing and mediation through a Legal Communication Skills Programme; volunteering activities with local organisations such as Bristol Law Centre and Age Cymru , all of which aim to support students in their personal and professional development and ,in the case of pro bono, in their understanding of the importance of civic responsibility..

Part B: Programme Structure

Year 1

Full time and Sandwich students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Year 1 Compulsory Modules (Full time and Sandwich)

Full time and Sandwich students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Module Code	Module Title	Credit
UJUULH-30-1	Contract Law 2023-24	30
UJUULF-30-1	Criminal Law 2023-24	30
UJUULG-30-1	Law of Torts 2023-24	30
UJUULE-30-1	Public Law 2023-24	30

Year 2

Full time and sandwich students must take 60 credits compulsory modules and select a total of 60 credits optional modules.

Year 2 Compulsory Modules (Full time and Sandwich)

Full time and sandwich students must take 60 credits compulsory modules.

Module Code	Module Title	Credit
UJUULK-30-2	Equity and Trusts 2024-25	30
UJUULJ-30-2	Land Law 2024-25	30

Year 2 Optional (Full time and Sandwich)

Full time and Sandwich students must select a total of 60 credits optional modules.

Module Code	Module Title	Credit
UJUULL-15-2	Alternative Dispute Resolution 2024-25	15
UJUUMF-30-2	Commercial Law 2024-25	30
UJUUMH-30-2	Cyberlaw 2024-25	30
UJUUMG-30-2	Employment Law 2024-25	30
UJUULM-15-2	Environmental Law and Sustainability 2024-25	15
UJUUMJ-15-2	Introduction to Professional Legal Skills 2024-25	15
UJUULQ-15-2	Introduction to Public International Law 2024-25	15
UJUULR-15-2	Introduction to Research 2024-25	15
UJUUMM-30-2	Migration Law and Policy 2024-25	30
UJUUML-30-2	Sexual Offences and Offending 2024-25	30
UJUULP-15-2	Sports Law 2024-25	15
UJUULN-15-2	Street Law 2024-25	15

Year 3

All Full Time students must take 120 credits.

Sandwich Year/Study Year Abroad must take 15 credits.

Year 3 Compulsory Modules (Full time)

All Full time students must take the 30-credit Student Lawyer Module

Module Code	Module Title	Credit
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UJUUBR-30-3	Student Lawyer Module 2025-26	30
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Year 3 Optional Modules (Full Time)

All Full Time students must take 90 credits.

Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

Module Code	Module Title	Credit
UJUUBH-15-3	Succession Law 2025-26	30
UJUUBF-30-3	Advocacy and Evidence 2025-26	30
UJUUBG-30-3	Practising as a Solicitor 2025-26	30
UJUUB8-15-3	Equity and Trusts 2025-26	15
UJUULT-30-3	Company Law in Context 2025-26	30
UJUUMC-30-3	Criminal Justice 2025-26	30
UJUULW-30-3	Equality and the Law 2025-26	30
UJUULU-15-3	European Union Law in Context 2025-26	15
UJUUMS-30-3	Extended Research Project 2025-26	30
UJUULX-30-3	Family Law 2025-26	30
UJUUMP-30-3	Intellectual Property 2025-26	30
UJUUM7-30-3	International Business Law 2025-26	30
UJUUMT-30-3	International Human Rights Law 2025-26	30
UJUUMN-30-3	Law of Financial Crime 2025-26	30

Year 3 Optional Modules (Sandwich)**SANDWICH YEAR: STUDY YEAR ABROAD AND PLACEMENT ONLY****A: Placement or Study Year Abroad (SYA)**

Students on the sandwich route of the programme (SW) must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

I. Work Placement:

A significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit year 3 module, Placement Learning UMCDN5-15-3*. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

II. Study Year Abroad:

This consists of two semesters of study at a partner institution abroad.

During this time students must complete the 15 credit year 3 module, Learning and Development on Study Year Abroad UMCD9Y-15-3*. This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

*This will be complemented on their return by undertaking a 15 credit module.

To be eligible for either Placement or SYA students would normally be expected to have passed a minimum of 210 credits.

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2025-26	15
UMCDN5-15-3	Placement Learning 2025-26	15

Year 4

On their return from a completed SYA or placement year, students will have accrued 15 credits towards Year 4, they must take a further 105 credits in Year 4 to achieve 120 credits overall spread across years 3 and 4.

Sandwich students must study 30 credits of Compulsory Modules and 75 credits of Optional Modules.

Year 4 Compulsory Modules (Sandwich)

All Sandwich students must take the 30-credit Student Lawyer Module.

Module Code	Module Title	Credit
UJUUBR-30-3	Student Lawyer Module 2026-27	30

Year 4 Optional Modules (Sandwich)

Students must select 75 credits from the modules in Optional Modules

Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

Module Code	Module Title	Credit
UJUUBF-30-3	Advocacy and Evidence 2026-27	30
UJUUBG-30-3	Practising as a Solicitor 2026-27	30
UJUUBH-15-3	Succession Law 2026-27	30
UJUUB8-15-3	Equity and Trusts 2026-27	15
UJUULT-30-3	Company Law in Context 2026-27	30
UJUUMC-30-3	Criminal Justice 2026-27	30
UJUULW-30-3	Equality and the Law 2026-27	30
UJUULU-15-3	European Union Law in Context 2026-27	15
UJUUMS-30-3	Extended Research Project 2026-27	30
UJUULX-30-3	Family Law 2026-27	30

UJUUMP-30-3	Intellectual Property 2026-27	30
UJUUM7-30-3	International Business Law 2026-27	30
UJUUMT-30-3	International Human Rights Law 2026-27	30
UJUUMN-30-3	Law of Financial Crime 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of core areas of law and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricular activities including mooting; training in negotiation, interviewing and mediation skills ; pro-bono projects and societies including the Student Law Society. In these wider activities, students mix with those on postgraduate academic and professional law programmes. Student are able to graduate with the Seven Foundations of Legal Knowledge if they wish to progress to become a barrister.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The programme design considered the Reference Points and Benchmarks below. In particular, the learning outcomes were mapped against the QAA Statement Benchmark for Law, UWE Strategy 2030 and UWE Enhancement Framework.

Consideration was given to all the documentation below and consultation took place with students and external advisors and stakeholders including professionals from law firms and other organisations, to ensure that the necessary points were covered. Student feedback was obtained and evaluated through strategic forums held with them. National Student Survey qualitative feedback was also taken into consideration.

QAA Framework (2014)

QAA Benchmark Statement for Law (2019)

QAA Enterprise and Entrepreneurship Education (2018)

QAA Academic Integrity Charter (2020)

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Sustainability Strategy

UWE Enhancement Framework

UWE Enterprise Skills Competency Framework

O Shaped Lawyer

Staff research projects

Part E: Regulations

Approved to University Regulations and Procedures