



PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England Alexander College, Cyprus Villa College, The Maldives University College Weston
Delivery Location	Frenchay Campus Alexander College, Cyprus Villa College, The Maldives University Centre Weston
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Business and Law
Department responsible for programme	Law
Professional Statutory or Regulatory Body Links	This programme meets the requirements of the Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with an asterix in Part 4.
Highest Award Title	LLB (Hons)
Default Award Title	N/A
Interim Award Titles	LLB Dip HE Law Cert HE Law
UWE Progression Route	
Mode of Delivery	Sandwich, Full time and Part- time
ISIS code/s	ISIS2: M300 (M300) SW (M30J13) FT/PT (M30R) Alexander College (M30S13) Villa College
For implementation from	September 2017

Part 2: Description***Main educational aims.***

- To facilitate the acquisition of a thorough understanding of the core principles of the English legal system, its institutions and procedures, and of the processes and social drivers through which the Law is developed
- To support students in the development of graduate skills and attributes that will equip them for employment in the legal services and other sectors.
- To provide an opportunity for students to complete some or all of the academic stage of training to become a practising lawyer.

Description of any Distinctive Features

The learning of intellectual, practical and professional skills and the acquisition of graduate attributes and competencies is of paramount importance for the future ability of graduates to succeed with their career ambitions. Following a comprehensive review and mapping of the programme's skills teaching and development of graduate attributes, the programme succeeds in embedding these in the modules delivered across the programme. It enables students continuously and steadily to work towards the graduate attributes defined by UWE's 2020 vision and the QAA's Benchmark Statement for Law. The programme fosters and nurtures skills and competencies learning, producing future facing, ready and able graduates with highly sought after attributes such as self-reliance, connectivity, sense of enterprise and global responsibility. It does so by providing space for practical and ethical skills acquisition within the subject modules as well as through the systems of academic personal tutoring and of structured peer assisted learning, through volunteering and pro bono work, through extensive departmental and university wide employability and careers support, and through external engagement.

Graduate Attributes and Employability

The programme is designed to enable students to shape their own futures. There is an emphasis on enabling students to maximise their employment prospects through the progressive acquisition of graduate skills and attributes both through teaching within the modules of the programme (see detail above) and also through the wide range of relevant extra-curricular activities on offer (including award winning pro bono unit; mooted; speaker programme; the department's law fair focusing on Bristol and regional legal services).

Many students use the degree as a route into the legal profession in which case they take the modules that cover the foundations of legal knowledge required for a QLD (carrying an asterix in Part 6). Alternatively, there is a great number of other career paths open to law graduates and the programme is designed to enable students to tailor the structure of the programme to their particular interests. The programme provides students with a wide range of options which enables them to focus on those areas of Law that interest them most and that best support their career aspirations.

Students are advised about available Level 2 and Level 3 option choices in the preceding level when they are provided with full information regarding the modules on offer (including presentations by module leaders in dedicated option information sessions), including the subject areas covered by the syllabi, skills developed, methods of delivery and assessment. Before making their choices, students can discuss the option offer with their Academic Personal Tutor (more information below) on a one-to-one level when they are also able to discuss the differences between the QLD and non- QLD route. Students also have the

Part 2: Description
option to meet with the module leaders of the modules from which they are choosing their options.
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>Students acquire knowledge of some of the Law's core areas and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricula activities including mooting, pro-bono work and Law student societies. Here, students mix with those on Professional Law courses. The majority of students graduate with a qualifying law degree.</p> <p>Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.</p>
Regulations
Approved to University Regulations and Procedures
Where students are studying an accelerated version of the programme an approved variant to Academic Regulations & Procedure allow students to study more than 160 credits in any one academic year.

Part 3: Learning Outcomes of the Programme

Learning Outcomes:	FFL 30 UJUUKV-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	Elective Modules
A) Knowledge and understanding of: <i>What a student, on successful completion of the proposed programme (or at different stages within it) is expected to know and understand about the subject.</i>				
The essential features of the English legal system, including general familiarity with its concepts, values, institutions and procedures	√	√		
The doctrinal, practical, socio-legal and theoretical perspectives underlying the effective and established methods applied for interpreting, applying, analysing and evaluating Common Law	√	√	√	
The principal rules of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)	√	√	√	
The context and impact of the Law's application on society and the individual in the past, the presence and the future, including for example issues of diversity, sustainability and equality	√	√	√	√
The principles and rules of some more specialised areas of English law (including some important case law and statute and with reference to its economic, social, commercial or political context)				√
(B) Intellectual Skills <i>Those cognitive skills which a student is expected to be able to demonstrate upon successful completion of the proposed programme, eg critical thinking, analysis, synthesis of different types of information, evaluation, problem solving, application and testing of hypotheses, etc</i>				
Ability to collate and synthesise materials in order to summarise the arguments in them and to distil principles from them	√	√	√	√
Critical analysis and evaluation of important legal concepts and principles	√	√	√	√
Identification and evaluation of the relevance and importance of standard legal arguments based on established orthodoxies of the Law in the relevant area	√	√	√	
Making choices between positions based on the adoption of the arguments of a chosen legal protagonist, with some supporting reasons	√	√	√	
Awareness and critical evaluation of the ethical dimension of the Law and its application	√	√		
Reflection on learning experiences in terms of own progress and effectiveness, and help available and required	√	√	√	

Part 3: Learning Outcomes of the Programme				
	FFL 30 UJUUKV-30-1	Tort UJUUKU-30-2	EU UJUUKS-30-3	Elective Modules
Learning Outcomes:				
(C) Subject/Professional/Practical Skills				
<i>Any subject specific, professional or practical skills which are expected to be developed by a student successfully completing the programme. They may include skills of manipulation or observation (eg in a laboratory or field setting), design, production, or may be related to researching (a topic or problem), using and processing information or analysing textual content etc.</i>				
Understanding and correct use of legal terminology	√	√	√	√
Analysis of factual scenarios to identify the relevant legal issues	√	√	√	√
Strong awareness of ethical professional issues, including their identification in real life situations and the ability to formulate a practical approach to them (ESD)	√			
Ability to argue solutions or conclusions to an identified problem or question based on research and legal knowledge gained from identified sources	√	√	√	√
Ability to research a particular problem or issue, and to identify and interpret principal legal rules from relevant sources, using electronic retrieval systems and non-electronic sources to make appropriate searches	√	√	√	√
When reporting research findings, using a logical and coherent structure and adhering to accepted citation and referencing requirements	√	√	√	
(D) Transferable skills and other attributes				
<i>An indication of the generic skills which successful completion of the programme is likely to enhance, eg key skills of numeracy, communication, ability to use information technology and learning to learn.</i>				
Good written English communication skills	√	√	√	√
Good oral presentation skills			√	
Ability to produce electronic text to a good standard (including footnotes and basic formatting) using standard applications to present information if required	√	√	√	√
Ability to research a particular problem or issue, and to identify and interpret findings from relevant sources	√	√	√	√
Ability to comply with rules and regulations and to understand process requirements, including to manage time and to adhere to strict deadlines	√	√	√	

Part 4: Programme Structure	LLB(Hons)
<p>This structure diagram demonstrates the student journey from Entry through to Graduation for a typical full time undergraduate student including:</p> <ul style="list-style-type: none"> • level and credit requirements • interim award requirements • module diet, including compulsory and optional modules • 	

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 1	UJUUKV-30-1 Foundations for Law ^c	UJUUKK-30-1 Constitutional and Administrative Law * UJUTN3-30-1 Law of Contract * UJUTD3-30-1 Criminal Law * Students transferring to the LL.B from UWE Joint Law Awards at the end of Level 1, may count a maximum of 60 Level 1 non-law credits from the Law Joint Awards Programme towards this Programme. No option choice at Level 1	Cert HE Law <i>Credit requirements</i> 120 credits at appropriate Level Students transferring from UWE Law Joint Awards must take either UJUTN3-30-1 Law of Contract OR UJUTD3-30-1 Criminal Law in Level 2 AND UJUUH7-30-3 Comparative Constitutional Law in Level 3.

	Compulsory Modules	Optional Modules	Interim Awards
Level 2	UJUUKU-30-2 Law of Torts* ^c	<i>(subject to availability)</i> 90 credits from: UJUUKT-30-2 Land Law * UJUUJR-30-2 Employment Law UJUUJE-30-2 Environmental Law UJUUJJ-30-2 Dispute Resolution Skills UJUUJW-30-2 Sexual Offences and Offending: Criminal Justice Responses USSJT4-30-2 Forensic Evidence UJUUF-30-2 Migration Law and Policy UJUJU-30-2 Public International Law UJUUG-30-2 Sports Law UJUUL5-30-2 Criminal Procedure and Punishment UJUULB-30-2 Commercial Law UJUULC-30-2 Information Technology Law	DipHE Law <i>Credit requirements</i> 240 credits at appropriate Level

Placement or Study Year Abroad (SYA)

Students on the sandwich route of the programme (SW) must choose and pass one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

1. Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete the 15 credit level 3 module, Placement Learning UMCDN5-15-3*. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their Placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

2. Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete the 15 credit level 3 module, Learning and Development on Study Year Abroad UMCD9Y-15-3*. This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

*This will be complemented on their return by undertaking a 15 credit Law Project (UJUUK3-15-3), conducting further research and writing a report based around the placement.
To be eligible for either Placement or SYA students would normally be expected to have passed a minimum of 210 credits

	Compulsory Modules	Optional Modules	Awards
Level 3	UJUUKS-30-3 European Union Law *c	<p><i>(subject to availability)</i> 90 credits from:</p> <p>UJUTK4-30-3 Equity and Trusts* UJUTD8-30-3 Law of Evidence UJUULA-30-3 Law of Financial Crime and Regulation UJUTKB-30-3 Intellectual Property Law UJUUKP-30-3 Company Law in Context UJUUKQ-30-3 The Law of International Trade UJUUH4-30-3 Globalisation, Trade and Natural Resources UJUTG7-30-3 European Human Rights UJUTK7-30-3 Family Law UJUTNB-30-3 Medicine and the Law UJUTNG-30-3 Media and Entertainment Law UJUTA9-30-3 Gender and the Law UJUUL4-30-3 Organized Crime and Criminal Justice UJUTA7-30-3 Dissertation UJUTAF-30-3 Law in Action UMCDKM-15-3 Work Integrated Learning UMCDKD-15-3 Cross Cultural Learning and Development UJUTK6-30-3 Commercial Law in Context (L3 direct entrants ONLY)</p> <p>UJUUK3-15-3 Law Project only for those students undertaking Placement /SYA or Work Integrated Learning</p>	<p>Interim Award: LLB <i>Credit requirements</i> 300 credits</p> <p>HIGHEST AWARD: LLB (Hons) 360 credits</p>

GRADUATION


Part 4: Programme Structure		LLB(Hons) Structure for Alexander College, Cyprus		
ENTRY ↓	Level 1	Compulsory Modules UJUUKV-30-1 Foundations for Law ^c	Other Modules UJUUKK-30-1 Constitutional and Administrative Law * UJUTN3-30-1 Law of Contract * UJUTD3-30-1 Criminal Law * No options at Level 1	Interim Awards Cert HE Law <i>Credit requirements</i> 120 credits at appropriate Level
	Level 2	Compulsory Modules UJUUKU-30-2 Law of Torts ^{*c}	Other Modules <i>(subject to availability)</i> 90 credits from: UJUUKT-30-2 Land Law* UJUUIJ2-30-2 Public International Law UJUUIJR-30-2 Employment Law	Interim Awards DipHE Law <i>Credit requirements</i> 240 credits at appropriate Level
	Level 3	Compulsory Modules UJUUKS-30-3 European Union Law	Other Modules <i>(subject to availability)</i> 90 credits from: UJUTK4-30-3 Equity and Trusts* UJUTK7-30-3 Family Breakdown UJUUKP-30-3 Company Law in Context <i>Other modules that might be available in future years are:</i> UJUTA7-30-3 Dissertation UJUTKB-30-3 Intellectual Property Law UJUTD8-30-3 Law of Evidence UJUTG7-30-3 European Human Rights	Interim Award: LLB <i>Credit requirements</i> 300 credits at appropriate Level HIGHEST AWARD: LLB (Hons) 360 credits

GRADUATION

Part 4: Programme Structure

LLB(Hons)

Structure for Villa College, The Maldives

ENTRY		Compulsory Modules	Other Modules	Interim Awards
	Level 1	UJUUKV-30-1 Foundations for Law ^c	UJUUKK-30-1 Constitutional and Administrative Law * UJUTN3-30-1 Law of Contract * UJUTD3-30-1 Criminal Law * No options at Level 1	Cert HE Law 120 credits at appropriate Level
	Level 2	UJUUKU-30-2 Law of Torts ^{*c}	Other Modules <i>(subject to availability)</i> 90 credits from: UJUUKT-30-2 Land Law* UJUUIJ2-30-2 Public International Law UJUUKQ-30-3 The Law of International Trade UJUUIR-30-2 Employment Law <i>Other modules that may be offered in future years:</i> UJUUL5-30-2 Criminal Procedure and Punishment USSJT4-30-2 Forensic Evidence	Interim Awards DipHE Law 240 credits 120 credits at appropriate Level
	Level 3	UJUUKS-30-3 European Union Law	Other Modules <i>(subject to availability)</i> 90 credits from: UJUTK4-30-3 Equity and Trusts* UJUUKP-30-3 Company Law in Context UJUTD8-30-3 Law of Evidence <i>Further modules may be offered in future years:</i>	Interim Awards: LLB <i>Credit requirements:</i> 300 credits at the appropriate levels

GRADUATION

Part 4: Programme Structure		LLB(Hons)		
Structure for University Centre Weston				
ENTRY	Level 1	Compulsory Modules	Other Modules	Interim Awards
		UJUUKV-30-1 Foundations for Law ^c	UJUUKK-30-1 Constitutional and Administrative Law * UJUTN3-30-1 Law of Contract * UJUTD3-30-1 Criminal Law * No options at Level 1	Cert HE Law <i>Credit requirements</i> 120 credits at appropriate Level

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:

International students seeking direct entry into Level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

Part 6: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

The programme was designed on the basis of and in accordance with University and Faculty strategies and policies including:

[Strategy 2020](#)

[University policies](#)

UWE Bristol Graduate Attributes Framework

Staff research projects

Any relevant PSRB requirements

Any occupational standards

[QAA UK Quality Code for HE](#)

-Framework for higher education qualifications (FHEQ)

Part 6: Reference Points and Benchmarks

-Subject benchmark statements

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree.

The programme team follows closely developments subsequent to the the Solicitors Regulation Authority, the Bar Standards Board and ILEX Professional Standards' joint Legal Education and Training Review , and in particular the SRA's response, via its Training for Tomorrow Policy implementation, to the review's report. As part of this, the programme team took into account the SRA's consultation paper regarding the new Competence Statement for Solicitors, and the BSB's steps to develop benchmarks for its Future Bar Training Programme. The programme team will continue following the professional bodies' endeavours clearly to define competence for access to the legal profession with a view to the programme continuing to support its students to achieve those competence requirements.

Education for Sustainable Development (ESD)

The Programme Team is actively participating in the faculty's further development of ESD through the Learning and Teaching Enhancement Group in order to continue to participate in the implementation of the University's strategic priorities regarding ESD as stated in the UWE Bristol Strategy 2020. Particular internal and external reference points in this context are:

- the UWE Bristol Quality Management and Enhancement Framework
- the QAA Graduate Outcomes Checklist for ESD
- the UNESCO Characteristics for ESD

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its module, and will continue to do so.

Research Informed Scholarship

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Part 6: Reference Points and BenchmarksStakeholder Input and Feedback

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

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First CAP Approval Date	1 May 2012			
Revision CAP Approval Date	31 January 2017 31 January 2017	Version	4 5	link to MIA link to RIA
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	1 Nov 2017 16 January 2018		6 7	Link to RIA link to RIA
Next Periodic Curriculum Review due date	September 2018			
Date of last Periodic Curriculum Review				