

**CORPORATE AND ACADEMIC SERVICES**

**PROGRAMME SPECIFICATION**

<b>Part 1: Basic Data</b>	
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institution</b>	University of the West of England
<b>Delivery Location</b>	UWE Frenchay Campus
<b>Faculty responsible for programme</b>	Business and Law
<b>Department responsible for programme</b>	Law
<b>Modular Scheme Title</b>	Law Undergraduate Scheme
<b>Professional Statutory or Regulatory Body Links</b> <i>Name of PSRB</i> <i>Type of approval</i> <b>Dates</b>	This programme meets the requirements of the Solicitors Regulation Authority and the Bar Standards Board as a "Qualifying Law Degree" where appropriate modules are selected. These modules are marked with a *  2001
<b>Highest Award Title</b>	LLB (Hons) Commercial Law
<b>Default Award Title</b>	
<b>Interim Award Titles</b>	LLB Commercial Law, DipHE Commercial Law, CertHE Law
<b>UWE Progression Route</b>	
<b>Mode(s) of Delivery</b>	Sandwich, Full time and part- time
<b>Codes</b>	<b>UCAS:</b> <b>ISIS2: M300</b> (M221) SW (M22113) ft/pt
<b>Relevant QAA Subject Benchmark Statements</b>	<b>JACS:</b> <b>HESA:</b>  Law Benchmarks 2007 ISBN 978 1 84482 756 5
<b>CAP Approval Date</b>	2 February 2016
<b>Valid from Date</b>	September 2016
<b>Valid until Date</b>	1 September 2018
<b>Version</b>	2

## Part 2: Educational Aims of the Programme

The aim of the degree is to enable students to graduate with the legal knowledge and skills demanded in the modern workplace both in law firms and more generally in the public and private sectors. This Programme is designed for those with a particular interest in Commercial Law Subjects. The programme develops the following abilities:

- to study both independently and in class to achieve high level skills in terms of argument both written and spoken,
- to critically analyze and evaluate law and other relevant information and materials,
- to carry out independent research using the most appropriate databases to gain a deeper understanding of law subject area,
- to situate legal studies in the relevant contextual setting to demonstrate a deeper understanding of why and how law is made and the organic nature of law and law making.

The degree is also flexible and allows for deep specialization in subject specific areas. The 3 compulsory modules Legal and Professional Skills, Legal and Professional Development and Legal, Professional and Ethical Futures enable the student to develop their own learning and professional practices. These modules ensure that a graduate achieves the necessary subject and skills specialisms to achieve the law benchmark skills. It is possible by studying the subjects marked with \* to gain a Qualifying Law Degree which demonstrates that graduates have gained the skills required by the academic stage of training.

## Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
<b>A Knowledge and Understanding</b>	
<p><b>A Knowledge</b></p> <ol style="list-style-type: none"> <li>1. Depth of knowledge in a wide range of both black letter law and socio-legal studies.</li> <li>2. Individual module specifications give details of the actual knowledge areas covered.</li> <li>3. All students are offered the opportunity to achieve a breadth and depth of study of traditional law and developing legal subject areas.</li> <li>4. Knowledge of legal values, principles and a substantial range of major legal concepts.</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <ul style="list-style-type: none"> <li>• Lecture, seminar and workshop, formats are utilized to support classroom based studies.</li> <li>• Achievement is supported through the personal academic tutor system which enables students to identify their strengths and weakness and to identify weaknesses in their approach to legal learning and to assist in develop strategies to improve their subject knowledge base.</li> <li>• Learning activities are supported through web based resources and the use of virtual learning environments.</li> </ul> <p><i>Acquisition of 1 is by the core modules: UJUUC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUKK-30-1 Constitutional and</i></p>

### Part 3: Learning Outcomes of the Programme

*Administrative Law, UJUTN3-30-1 Law of Contract, UJUUJB-15-2 European Union Law, UJUUKL-15-2 Law of Torts I, UJUJ9-15-2 Land Law I, UJUTK4-30-3 Equity and Trusts.*

*Acquisition of 2 and 3 is by the core modules: UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUJC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUKK-30-1 Constitutional and Administrative Law, UJUTN3-30-1 Law of Contract, UJUUJB-15-2 European Union Law, UJUUKL-15-2 Law of Torts I, UJUJ9-15-2 Land Law I, UJUTK4-30-3 Equity and Trusts, and where appropriate UJUTAF-30-3 Law in Action.*

#### **Assessment:**

Assessment strategies include:

- research projects,
- online tests,
- examinations,
- coursework essays,
- problem questions,
- presentations and
- e- portfolios.

### **B Intellectual Skills**

#### **B Intellectual Skills**

Students are supported in:

1. learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal concepts and principles,
2. understanding the process of research - how to research and interpret and apply information from relevant legal materials such as case and statute law,
3. developing a mature understanding of the areas of law studied and to understand the fast developing and organic nature of some areas of law such as criminal law.

#### **Teaching/learning methods and strategies:**

- Lecture, seminar and workshop formats are utilized.
- Workshops and seminars encourage students to develop their intellectual skills
- Achievement is supported through the personal academic tutor system which supports the development of a reflective approach to studying the subject specialisms.
- Students are encouraged to make constructive use of feedback.
- Through seminars workshops and the Personal Academic Tutoring system, students are assisted in developing the higher level reasoning and other intellectual skills in relation to specific bodies of subject knowledge.

*Acquisition of 1 is by the core modules: UJUTN3-30-1 Law of Contract, UJUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts I, UJUUJB-15-2 European Union Law, UJUJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUJH7-30-3*

**Part 3: Learning Outcomes of the Programme**

	<p><i>Comparative Constitutional Law, UJUTK6-30-3 Commercial Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><i>Acquisition of 2 is by the core modules: UJUUC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUB-15-2 European Union Law.</i></p> <p><i>Acquisition of 3 is by the core modules: UJUTN3-30-1 Law of Contract, UJUUC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUUB-15-2 European Union Law, UJUJ9-15-2 Land Law, UJU4D3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUTK6-30-3 Commercial Law, UJUTA4-30-1, UJUJK-30-1 Constitutional and Administrative Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><b>Assessment:</b> Assessment strategies include:</p> <ul style="list-style-type: none"> <li>• research projects,</li> <li>• reflective logs</li> <li>• examinations,</li> <li>• coursework essays,</li> <li>• problem questions,</li> <li>• presentations and</li> <li>• e- portfolios.</li> </ul>
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**C Subject, Professional and Practical Skills**

<b>C Subject, Professional and Practical Skills</b>	<b>Teaching/learning methods and strategies:</b>
<p>The programme through its core modules</p> <ol style="list-style-type: none"> <li>1. challenge students to develop skills of oral argument.</li> <li>2. encourage students to identify appropriate evidence and to build and structure legal arguments in an appropriate and ethical manner.</li> <li>3. technical skills development is fostered through practical problem solving and through research led learning,</li> <li>4. Legal and Professional Skills, a level one module, requires that students develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed.</li> <li>5. Legal, Professional and Ethical Futures, the level 3 module, deals specifically and practically with ethical professional Issues.</li> <li>6. provide learning experiences for students</li> </ol>	<ul style="list-style-type: none"> <li>• modules specialize in facilitating particular skills, modules may use workshop seminar and clinic spaces to achieve this goal.</li> <li>• in some modules mock court and other simulations are utilized to give students experience of practical legal problems.</li> <li>• reflective approaches to skills acquisition are fostered , through the writing of logs particularly in the three compulsory modules Legal and Professional Skills, Legal and Professional Development and Legal, Professional and Ethical Futures</li> </ul> <p><i>Acquisition of 1 is by the core modules: UJUJ6-15-1 Legal and Professional Skills, UJUTD3-30-1 Criminal Law, UJUJ7-15-2 Legal and Professional Development, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUJH7-30-3 Comparative Constitutional Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p>

### Part 3: Learning Outcomes of the Programme

through the analysis of scenarios or research of topics which require the practical application of law to facts.

*Acquisition of 2 and 3 is by the core modules: UJUTD3-30-1 Criminal Law, UJUUJ9-15-2 Land Law 1, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUUH7-30-3 Comparative Constitutional Law. UJUTN3-30-1 Law of Contract,, UJUUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUUJB-15-2 European Union Law, UJUTK4-30-3 Equity and Trusts, UJUTK6-30-3 Commercial Law, and where appropriate UJUTAF-30-3 Law in Action.*

*Acquisition of 4 is by the core module: UJUUJ6-15-1 Legal and Professional Skills,*

*Acquisition of 5 is by the core module: UJUUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate UJUTAF-30-3 Law in Action.*

*Acquisition of 6 is by the core modules: UJUTD3-30-1 Criminal Law, UJUUJ9-15-2 Land Law 1, UJUUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUTN3-30-1 Law of Contract, UJUTK6-30-3 Commercial Law, UJUUJB-15-2 European Union Law, UJUTA4-30-1, UJUUKK-30-1 Constitutional and Administrative Law, and where appropriate UJUTAF-30-3 Law in Action.*

#### **Assessment:**

Assessment strategies include:

- research projects,
- reflective logs
- presentations and
- e- portfolios.

### D Transferable Skills and other attributes

#### D Transferable Skills and other attributes

1. Research,
2. report writing,
3. identifying issues and obtaining and summarizing appropriate and up to date legal information from electronic and paper sources
4. the ability to work successfully both independently and as part of a team
5. the ability to identify and use primary and secondary sources of law
6. to show an understanding of legal principles an
7. the ability to apply legal knowledge to practical problems of limited complexity

#### Teaching/learning methods and strategies:

- students are encouraged to undertake volunteering and pro bono experiences and to integrate them into their academic experiences to develop a reflective and mature approach to their own development and employability.
- in the level 3 Legal and Professional Skills course ethical dilemmas relevant to future professional practice are developed and analyzed by groups of students. modules utilize the vehicle of specialist subject knowledge to develop the advocacy and reasoning skills though


### Part 3: Learning Outcomes of the Programme

<p>in order to produce arguable solutions to concrete problems.</p> <p>8. to demonstrate the flexibility of understanding required to recognize alternative conclusions to problems based upon an informed understanding</p> <p>9. to show a command of standard legal arguments</p> <p>10. to demonstrate good written English communication skills and to be able to produce word processed text.</p>	<p>traditional lecture and seminar /workshop environments.</p> <p><i>Acquisition of 1 is by the core modules: UJUUJC-15-1 Legal Methods, UJUTD3-30-1 Criminal Law, UJUUB-15-2 European Union Law, UJUTA4-30-1, UJUUK-30-1 Constitutional and Administrative Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><i>Acquisition of 2 and 4 is by the core modules: UJUJ6-15-1 Legal and Professional Skills, UJUJ7-15-2 Legal and Professional Development, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTD3-30-1 Criminal Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><i>Acquisition of 3, 8, 10 is by the core modules: UJUJ6-15-1 Legal and Professional Skills, UJUTN3-30-1 Law of Contract, UJUJC-15-1 Legal Methods, UJUJ7-15-2 Legal and Professional Development, UJUUKL-15-2 Law of Torts 1, UJUJB-15-2 European Union Law, UJUJ9-15-2 Land Law 1, UJUTD3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK6-30-3 Commercial Law, UJUTK4-30-3 Equity and Trusts, UJUTA4-30-1, UJUUK-30-1 Constitutional and Administrative Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><i>Acquisition of 5, 6, 7 and 9 is by the core modules: UJUTN3-30-1 Law of Contract, UJUJC-15-1 Legal Methods, UJUUKL-15-2 Law of Torts 1, UJUJB-15-2 European Union Law, UJUJ9-15-2 Land Law 1, UJUTD3-30-1 Criminal Law, UJUJ8-15-3 Legal, Professional and Ethical Futures, UJUTK4-30-3 Equity and Trusts, UJUTK6-30-3 Commercial Law, UJUTA4-30-1, UJUUK-30-1 Constitutional and Administrative Law, and where appropriate UJUTAF-30-3 Law in Action.</i></p> <p><b>Assessment:</b>  <b>Assessment strategies include:</b></p> <ul style="list-style-type: none"> <li>• research projects,</li> <li>• online tests,</li> <li>• examinations,</li> <li>• coursework essays,</li> <li>• problem questions,</li> <li>• presentations and</li> <li>• e- portfolios.</li> </ul>
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**Part 4: Programme Structure LLB (Hons) Commercial Law**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements; interim award requirements; module diet, including compulsory and optional modules

Students on the accelerated degree route may be offered a more limited selection of options

<p><b>ENTRY</b></p> 	<p>Level 1</p>	<p><b>Compulsory Modules and Modules required for the qualifying law degree</b></p> <p>Legal and Professional Skills* UJUUJ6-15-1 Constitutional and Administrative Law * UJUUKK-30-1 Criminal Law * UJUTD3-30-1 Law of Contract * UJUTN3-30-1 Legal Methods * UJUUJC-15-1</p>	<p><b>Optional Modules</b></p> <p>None</p>	<p><b>Interim Awards</b></p> <p><b>Cert HE Law</b> 120 credits at appropriate level</p>
	<p>Level 2</p>	<p><b>Compulsory Modules and Modules required for the qualifying law degree</b></p> <p>Legal and Professional Development* UJUJJ7-15-2 European Union Law* UJUJJB-15-2 Law of Torts 1* UJUUKL-15-2 Land Law I* UJUJJ9-15-2</p> <p>+ at least one of the following:*</p> <p>Company Law UJUJJP 30-2 Employment Law UJUJJR-30-2 International Trade UJUJJS-30-2</p>	<p><b>Optional Modules</b> <i>(subject to availability)</i></p> <p>Critical and Legal Reasoning UJUJJQ-30-2 Dispute Resolution Skills UJUJJJ -30-2 Environmental Law UJUJJE-30-2 Legal Research Project UJUJHV-30-2 Migration Law and Policy UJUJF-30-2 Sports Law UJUJG-30-2</p>	<p><b>Interim Awards</b></p> <p><b>DipHE Commercial Law</b> 240 credits at appropriate level</p>
<p><b>Placement</b> Students taking the sandwich (SW) programme must complete a Work Placement (a minimum of 40 weeks in employment) normally in the legal field.</p> <p>Whilst on Placement students complete study a 15 credit level 3 module, Learning &amp; Development on Placement (UMCDDA-15-3) to assess the student's personal development from the experience of placement and their ability to work critically with theory in practice through the demonstration of a detailed knowledge and critical understanding of how their degree subject specialism may be applied in, and in turn be influenced by, real world</p>				

organisations

**To be eligible for either Placement students must have passed a minimum of 210 credits. Where students make this choice they are advised to take 15 fewer credits at level three as these fifteen credits count towards the total required to complete the programme.**

Level 3	<p><b>Compulsory Modules and Modules required for the qualifying law degree</b></p> <p>EITHER*            Legal, Professional and Ethical Futures            UJUJ8-15-3            OR            UJUTAF-30-3            Law in Action</p> <p>Equity and Trusts*            UJUTK4-30-3</p> <p>Commercial Law*            UJUTK6-30-3</p>	<p><b>Optional Modules</b>  <i>(subject to availability)</i>            Choose 30- 45 credits from:</p> <p>Advanced European Union Law            UJUJ5-15-3</p> <p>Globalisation, Trade and Natural Resources            UJUJ4-30-3</p> <p>Intellectual Property Law            UJUTKB-30-3</p> <p>Land Law II            UJUUK4-15-3</p> <p>Law in Action            UJUTAF-30-3</p> <p>Law Project            UJUUK3-15-3</p> <p>Legal Process            UJUTAA 30-3</p> <p>Media and Entertainment Law            UJUTNG-30-3</p> <p>Law of Tort II            UJUUK5-15-3</p> <p>Legal, Professional and Ethical Futures            UJUJ8-15-3</p> <p>Information Technology Law            UJUUL3-30-3</p> <p>Law of International Trade            UJUUKQ-30-3</p> <p>Company Law in Context            UJUUKP-30-3</p> <p>Dissertation            UJUTA7-30-3</p>	<p><b>Awards:</b></p> <p>LLB (Hons) Commercial Law</p>

**GRADUATION**

**NB: For part time mode of delivery provide a diagram to demonstrate the student journey from entry to graduation for a typical part time student**



## Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions:  
International students seeking direct entry into level 3 require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

## Part 6: Assessment

All assessments will be held according to approved to University Regulations and Procedures.

Where students are studying an accelerated version of the programme an approved variant to University Academic Regulations and Procedure will allow students to study more than 160 credits in any one academic year.

### Assessment Map

The programme encompasses a range of **assessment methods** including; presentations, e portfolios, written assignments, report writing, in class written tests, written assignments, and seen and unseen written examinations.

These are detailed in the following assessment map:

#### Assessment Map for LLB (Hons) Commercial Law

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules and modules required for a Qualifying Law Degree Level 1	UJUUKK-30-1	A (50)						B (50)			
	UJUTD3-30-1	A (50)						B (30)	B (20)		
	UJUTN3-30-1		A (50)	B (25)				B (25)			
	UJUUC-15-1	(A) (70)				B (30)					
Compulsory Modules and modules required for a Qualifying Law Degree Level 2	UJUJ7-15-2						A (40)				B (60)
	UJUJ9-15-2	A (100)									
	UJUUKL-15-2		A (100)								
	UJUJB-15-2				A (25)			B (75)			
	UJUJP 30-2		A (40)					B (60)			
	UJUJR-30-2	A (100)									
	UJUJS-30-2	A (50)						B (50)			
Compulsory Modules and modules required for a Qualifying Law Degree Level 3	UJUJ8-15-3		A (25)								B (75)
	UJUTAF-30-3								A (100)		
	UJUAF-30-3								A (100)		
	UJUTK4-30-3	A (60)				B (16)		B (24)			

## Part 6: Assessment

UJUTK6-30-3

A  
(50)

B  
(25)

B  
(25)

\*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

## Part 7: Student Learning

### Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the LLB (Honours ) programme teaching is a mix of scheduled, independent and optional placement learning:

**Scheduled learning** includes lectures, seminars/workshops, 'lectorials' (a mix of lecture and seminar), 'webinars' (synchronous online seminars) group project supervision and individual supervision, some of which may also be facilitated in an online environment. Scheduled sessions may vary slightly depending on the module choices made.

**Independent learning** includes hours engaged with essential reading, preparation for classes, reviewing lecture content, case study preparation, assignment preparation and completion, exam revision etc. Scheduled sessions may vary slightly depending on the module choices made.

### Optional Placement Year

All sandwich students will undertake a work placement of a minimum of 40 weeks, normally in an area of a business related to the specialism of the degree, and this provides a rich process in which student can make links between theory and practice, reassess themselves and confront the challenges of carrying out a role in a new organisation whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

During Placement students complete one 15 credit Level 3 module (*Learning & Development on Placement*)

The LLB (Hons) Commercial degree at UWE is designed for students who are looking for a potential career in an area of commercial law or in a business field where knowledge of the law would be of value. There is an emphasis on enabling students to maximise their employment prospects and to provide them with a range of commercial law related options which will enable them to focus on those areas of law which interest them and which best fit with their career aspirations.

Many students use the degree as a route into the legal profession. If they wish to become a solicitor or a barrister they should take the starred modules (these cover the foundations of legal knowledge required for a degree to be a qualifying law degree). These must be passed if students wish to progress straight onto the professional stage of training for solicitors and barristers. However, we recognise that there are a huge number of careers open to commercial law graduates – and the programme is designed to enable students to tailor the structure of the degree to their particular interests.

Level One (all listed modules are level 1)

## Part 7: Student Learning

- UJUUKK-30-1 Constitutional and Administrative Law\* (30 credits)
- UJUJTD3-30-1 Criminal Law\*(30 credits)
- UJUJTN3-30-1 Law of Contract\* (30 credits)
- UJUJUC-15-1 Legal Methods\* (15 credits)
- UJUJ6-15-1 Legal and Professional Skills\* (15 credits)

Level One provides all LLB (Hons) Commercial degree students with a common first year. In addition to subject specific knowledge gained in the three 30 credit modules, students also develop their skills in problem solving (particularly in the Law of Contract), essay planning and writing (particularly in Constitutional and Administrative Law), exam technique (particularly in Legal Methods, Law of Contract and Constitutional and Administrative Law) case analysis (particularly in Legal Methods and Constitutional and Administrative Law), statutory interpretation (particularly in Legal Methods), research methodology and techniques (particularly in Legal Methods), research (particularly in Criminal Law and Legal Methods), oral presentation skills (Criminal Law), team working (particularly in Criminal Law). Peer Assisted Learning and the Legal and Professional Skills module assist students in the transition into higher education. The Legal and Professional Skills module encourages students to audit and reflect on their skills development and helps students to identify their career options and to start to identify the knowledge, skills, experience and aptitudes required by employers in their preferred future career(s). This module also introduces students to court structure, and personnel. The common programme at level 1 for the LLB (Hons), LLB (Hons) Commercial and LLB (Hons) European and International law degrees allows students the flexibility to change award programme during level 1.

Level Two (all listed modules are level 2 unless specified otherwise)

Students seeking a qualifying law degree ("QLD") should take:

- UJUJJB-15-2 European Union Law\* (15 credits)
- UJUJ9-15-2 Land Law 1\* (15 credits)
- UJUJKL-15-2 Law of Torts 1\* (15 credits)
- UJUJ7-15-2 Legal and Professional Development\* (15 credits)

Students on the LLB (Hons) Commercial programme must additionally take at least one of the following at level 2:

- UJUJJP-30-2 Company Law (30 credits)
- UJUJJR-30-2 Employment Law (30 credits)
- UJUJJS-30-2 International Trade (30 credits)

In addition students seeking a qualifying law degree can take up to 30 credits from the following list of modules:

- UJUJQ-30-2 Critical and Legal Reasoning (30 credits)
- UJUJ30-2 Dispute Resolution Skills (30 credits)
- UJUJE-30-2 Environmental Law (30 credits)
- UJUHV-30-2 Legal Research Project (30 credits)
- UJUJF-30-2 Migration Law and Policy (30 credits)
- UJUJG-30-2 Sports Law (30 credits)
- If a student has achieved 120 credits at level 1 law modules, a student may choose to take not more than 30 credits from the level 3 modules listed below:
  - UJUJK6-30-3 Commercial Law
  - UJUJH4-30-3 Globalisation, Trade and Natural Resources
  - UJUJKB-30-3 Intellectual Property
  - UJUJNG-30-3 Media and Entertainment Law

Students not seeking a qualifying law degree should take Legal and Professional Development (15 credits) + one of Company Law, Employment Law and International Trade + 75 credits from the lists of modules available to level 2 students set out above.

Level 2 builds on the skills developed at level 1. Most students follow the qualifying law degree route through the degree. The compulsory module, Legal and Professional Development, in conjunction with the

## Part 7: Student Learning

level 2 qualifying law degree subjects provides students with the opportunity to improve their research skills (particularly in European Union Law) their exam technique in both open book and non-open book (open book particularly in Law of Torts<sup>1</sup>, closed book particularly in Land Law 1), team working, project management, personal development planning, career planning and reflection (all of which are covered particularly in Legal and Professional Development). The fact that students have already started to develop their skills through level 1 modules enables the level 2 qualifying law degree subjects to concentrate more on content, thereby enabling delivery of the substantive law areas within a 15 credit structure. The 60 credits of optional modules available to be chosen by LLB Commercial level 2 students seeking a qualifying law degree offers students the opportunity to develop a specialism within their degree programme. Students are advised about level 2 option choices in the level 1 Legal and Professional Skills module and have the opportunity to discuss this with their Personal Academic Tutor on a one-to-one level. Before making their level 2 choices students are provided with information about the modules on offer, the subject areas covered, skills developed, their assessment, method of delivery and method of assessment. Students also have the option to meet with the module leaders of the modules from which they are choosing their level 2 options.

Level 2 LLB (Hons) Commercial students who have gained 120 law credits are allowed to choose one 30 credit level 3 module. This increases student choice, as students seeking a qualifying law degree might, for example, have three 30 credit level 3 options that they wish to choose as part of their degree programme – such students would otherwise only be able to choose two 30 credit level 3 modules within the normal 120 credits per year in their final year. The opportunity to take a level 3 module at level 2 is restricted to students with 120 credits as it is considered that tackling a level 3 module in a student's second year of full-time study is challenging and that students who are not demonstrating a solid foundation of legal knowledge should not be afforded this opportunity.

### Optional Placement Year / Study Year Abroad

Students on the LLB (Hons) degree programme have the option to take a year out to either study abroad or to take a placement either within the UK or outside.

Students can gain academic credit for this through the following modules:

- UMCD9Y-15-3 Learning and Development on the Study Year Abroad
- UMCD9X-15-3 Placement Learning

### Level Three (all listed modules are level 3)

Students seeking a qualifying law degree ("QLD") should take:

- UJUJ8-15-3 Legal, Professional and Ethical Futures (15 credits) OR UJU TAF-30-3 Law in Action(30 credits
- UJUTK4-30-3 Equity and Trusts\* (30 credits)
- UJUTK6-30-3 Commercial Law \*(30 credits)

In addition students seeking a QLD should take 30/45 credits from the following list of year 3 options:

- UJUJ5-15-3 Advanced European Union Law (15 credits) (prerequisite European Union Law)
- UJUUK4-15-3 Land Law II (15 credits) (prerequisite Land Law 1)
- UJUUK5-15-3 Law of Torts II (15 credits)
- UJUTA7-30-3 Dissertation (30 credits)
- UJUJH4-30-3 Globalisation, Trade and Natural Resources (30 credits)
- UJUTKB-30-3 Intellectual Property (30 credits)
- UJUTAF-30-3 Law in Action (30 credits)
- UJUUL3-30-3 Information Technology Law (30 credits)
- UJUTNG-30-3 Media and Entertainment Law (30 credits)
- UJUTAA-30-3 Legal Process (30 credits)
- UJUTNG-30-3 Media and Entertainment Law (30 credits)
- UJUJ8-15-3 Legal, Professional and Ethical Futures (15 credits)

## Part 7: Student Learning

- UJUUKQ-30-3 Law of International Trade

Under university rules a student must have at least 100 credits at level 3 in order to graduate with honours. So long as a student satisfies this requirement a student may take Level 2 credits at Level 3 in place of Level 3 credits.

Students not seeking a qualifying law degree should take Legal, Professional and Ethical Futures (15 credits) OR UJU TAF-30-3 Law in Action(30 credits; Commercial Law (30 credits) + 60/75 credits from the year 3 lists set out above.

Level 3 builds on the skills developed at levels 1 and 2. Most students follow the qualifying law degree route through the degree. The compulsory module, Legal, Professional and Ethical Futures, in conjunction with the level 3 qualifying law degree subject Equity and Trusts provides students with the opportunity to build on their skills of legal analysis and evaluation (particularly in Equity and Trusts and Commercial Law) and to research and critically evaluate ethical issues (particularly in Legal, Professional and Ethical Futures). The Legal, Professional and Ethical Futures module is the culmination of the work that students have undertaken throughout their degree in planning their future, reflecting on their personal development and assessing and reflecting upon their skills acquisition.

### Student Support

Academic student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders and for more general academic and professional concerns, by Personal Academic Tutors. In addition, students can seek support from Faculty Learning Support Tutor to address study skills issues, or from Disability Services.

At each level students are supported by Personal Academic Tutors where the role is primarily about being the first point of contact for students as a named individual who is concerned for their well being and progress. The aim is to help students in the achievement of their academic and employability goals. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors and to UWE Careers regarding employability issues.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop.

There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

There is also specialist Placement support offered through the employability teams at UWE Careers which provide extensive support for students in preparation for, as well as throughout, their placement period.

## Part 7: Student Learning

### Description of Distinctive Features and Support

We have three compulsory modules on the LLB which embed employability enable students to monitor their performance against benchmark skills and provide a space within which personal academic tutoring, volunteering and pro bono work and ethical skills acquisition may take place. Peer Assisted Learning is a feature of the Programme.

## Part 8: Reference Points and Benchmarks

The following reference points and benchmarks have been used in the design of the programme:

The learning outcomes of the programme map against both the QAA subject benchmark statement for Law Benchmarks 2007 ISBN 978 184482765-5 and the Professional Joint Academic Stage Board Requirements plus the following University and Faculty strategies and policies:

#### University strategies and policies

- University's Vision & Mission – 2020 Strategy.
- University Strategic Plan
- UWE Charter

#### Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

#### Staff research projects

- Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

#### Employer interaction and feedback

- Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.