



Programme Specification

Law [LCLS South]

Version: 2026-27, v1.0, Validated

Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	3
Part A: Programme Overview, Aims and Learning Outcomes	3
Part B: Programme Structure.....	13
Part C: Higher Education Achievement Record (HEAR) Synopsis	15
Part D: External Reference Points and Benchmarks	16
Part E: Regulations	16

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [LCLS South]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: London College of Legal Studies (South) Dhaka
(Bangladesh)

Teaching institutions: London College of Legal Studies (South) Dhaka
(Bangladesh)

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of
Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public
website.

For implementation from: 14 September 2026

Programme code: M36D13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is designed to enable students to gain maximum benefit from their disciplinary studies in the field of law and to provide students with the knowledge, skills, attributes and confidence to successfully shape their individual futures in the legal sector or other professional settings. Throughout the programme students will engage in practice led learning, which will develop them as ready and able graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

As a HE institution, LCLS South's mission is to provide high-quality, affordable and student-centered legal education and professional training that promotes academic excellence, lifelong learning, ethical responsibility, leadership, communication, and problem-solving skills.

Through rigorous tuition, professional guidance, English language development, and career-oriented preparation, LCLS (South) seeks to empower students to become competent, responsible and compassionate legal professionals who contribute meaningfully to society and the justice system.

LCLS (South) is guided by the values of academic excellence, lifelong learning, integrity and ethics, responsibility, leadership, impact, inclusion, empathy and compassion. These values shape its commitment to developing students not only as successful learners, but also as principled professionals prepared to serve the legal community and wider society with competence, confidence and humanity.

Thus, LCLS South's mission, vision and core values align with those of UWE and the LLB Programme, enabling the students on the LLB programme, upon completion to be graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

A thread running through the programme at each level is the concept of the 'Student Lawyer'. From day one students will be asked to consider their development of a professional identity alongside enhancement of their academic learning. Each student will be supported to consider their individual approach to what being a Student Lawyer means during and beyond their study on the programme. At Levels 4 and 5 students will engage in Student Lawyer projects throughout the year. The projects will be connected thematically to their legal studies, further enhancing the practice led, real world focus of the programme. They may involve live briefs or other practice-led activities generated in collaboration with external organisations drawn from the legal, commercial and third sectors. Students will reflect on their individual personal and professional development as well as the outcomes of their project work in a portfolio which will contribute to their marks in all modules at Levels 4 and 5. At Level 6 students will undertake a 30-credit module which will focus more closely on their individual development towards a professional pathway through a dedicated Student Lawyer Module providing students with practice-led streams. The overall aim is to create a holistic programmatic and individualised approach throughout the student developmental journey, establishing space within the programme for each student to build consistently on their academic but also their personal and professional growth.

In LCLS South, the live briefs, practice-led activities and projects will focus on aspects that are relevant to the Bangladeshi context. LCLS South has excellent links with the below specified organizations that they can draw upon for the Student Lawyer stream at L4 and L5 and the Student Lawyer Module at L6.

Details of organisations with which LCLS South has links:

LCLS (South) has partnered with ADR-ODR International, a thought leader in progressive dispute resolution, to provide a range of training courses in international conflict management, negotiation, mediation and arbitration.

LCLS (South) has links with leading law firms in Bangladesh, including firms recognised by The Legal 500 and Chambers and Partners, such as Mahbub & Company, Accord Chambers and The Law Counsel, to provide weekly pupillage

opportunities for our students.

In addition, students may also benefit from exposure through chambers such as Avon Chambers and Dr. Khaled Hamid Chowdhury & Associates, Dispute Management Specialists (DMS), a full-service law chamber comprising Barristers and Advocates, a sister concern of LCLS (South). The chamber is engaged in a wide range of legal work, including documentation, litigation, corporate matters, civil and family disputes, criminal matters and other areas of legal practice.

Students are given internship opportunities to gain practical insight into the legal profession in Bangladesh. These opportunities also allow students to become involved in pro-bono legal work and develop a deeper understanding of the practical realities of legal service.

In collaboration with Lead BD, an organisation in Bangladesh, LCLS (South) aims to provide students with opportunities to work in law clinics, assist in public interest litigation and gain meaningful practical exposure.

LCLS (South) has links with Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), which operates extensively in Dhaka and focuses on areas including Rule of Law, Justice Reform and labour relations programmes that utilise Alternative Dispute Resolution and mediation. GIZ works directly with the Ministry of Law, Justice and Parliamentary Affairs and labour associations to reduce court backlogs and address workplace disputes. Currently, in collaboration with GIZ, faculty members of LCLS (South) are providing mediation training in various districts of Bangladesh.

LCLS (South) has links with The Centre for Peace and Justice (CPJ), a multidisciplinary academic institute established by BRAC University in 2017. CPJ is dedicated to promoting global peace and social justice, with a focus on fragility, human rights and inclusion through education, applied research, training and policy advocacy. The Executive Director of CPJ is a Senior Faculty member at LCLS (South) and delivers the Legal System Module at LCLS (South).

Through these links and collaborations, LCLS (South) provides students with valuable opportunities to gain practical knowledge, professional exposure and real-world understanding of the legal profession in Bangladesh.

The LLB (Hons) is built around 7 core Foundation of Legal Knowledge modules, which are essential for any student who wishes to progress to the Bar of England & Wales.

At Level 4 students will all begin with a suite of core modules grouped as Private Law (contract and tort) and Public Law (crime and constitutional and administrative law). These modules will also cover key foundational elements of the study of law including legal method and systems.

At Level 5, students will engage with Land Law along with 90 credits worth of options, and, at Level 6, students have one 30-credit core: The Student Lawyer Module. The remaining 90 credits will be optional.

The programme offers students more choice as they progress through the levels.

However, as the student numbers will be smaller at LCLS South, when compared with UWE, students will be offered a select suite of optional modules. Some of these modules will include the Foundation of Legal Knowledge subjects and other options in preparation for a career as a Barrister.

Features of the programme: The programme develops future facing, ready and able graduates. Through the programme they engage in learning of intellectual, practical, and professional skills and the acquisition of graduate attributes and competencies. This is of paramount importance for the future ability of graduates to succeed with their career ambitions.

Therefore, the programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's Strategy 2030 and LCLS South's mission and core values.

Educational Aims: The aim of the LLB is to provide a practice-led, innovative, collaborative, and inclusive legal education and will:

Facilitate the development of a systematic understanding of the law within an institutional, social, national, and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment in the legal services and other sectors.

Equip students with the skills to be enterprise focused, innovative and confident problem solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate ethical and practice principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Application of both critical and systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within an institutional, social, national, and global context.
- PO2. Demonstration of intellectual curiosity and independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.
- PO3. Ability to conduct self-directed research, evidencing capacity to identify, retrieve, and work with relevant information from a range of primary and secondary legal and contemporary sources to apply findings in both scholarly and practice-based contexts.
- PO4. Ability to communicate effectively with others, competently using a variety of media and platforms and in a variety of contexts.

- PO5. Ability to work collaboratively with others in a variety of contexts and relationships.
- PO6. Demonstration of commercial awareness and the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.
- PO7. Taking responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, including in the wider development of personal skills and attributes.
- PO8. Recognising, respecting and valuing diversity of experience and the perspectives of others, demonstrating integrity and an understanding as student lawyers of the principles and values of law in society, justice, and legal ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and or recycling of essays. Therefore, a range of assessment styles are adopted with aim of deterring assessment offences as well as meet the aims of the programme learning outcomes whilst reflecting the learning in the modules. Moreover, recognising the increasing use of AI within both higher education and the legal profession, the programme will support students in developing an informed and critical understanding of AI technologies and their appropriate use. Students will receive guidance on the safe, ethical and transparent use of AI-enabled tools, including consideration of their potential benefits and limitations, the risks of inaccuracy and bias, issues of confidentiality and data protection, the importance of acknowledging permitted use, and the need to uphold academic integrity. Where appropriate, assessments may provide opportunities for students to engage critically with AI as a research, drafting or reflective aid; however, responsibility for the accuracy, originality, ethical use and integrity of all submitted work remains with the student.

At level 4 and level 5, we take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments through the Student Lawyer project. The assessment styles are varied, and set with an aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, course works, a limited number of exams, but also aspects of practice such as drafting of legal advice. Single best answer MCQs are included as an assessment method in some areas of law as a means of preparing students for future post-graduate professional examinations where single best answer MCQs are a core assessment method. The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students to prepare for their transition into professional life.

Student support: Students are offered a wide variety of support throughout the Programme and their time at LCLS South. Each student has a Personal Tutor to support and guide them. Students are also able to attend drop-ins, which are offered by their Programme Leader and Module Leaders.

At LCLS (South), there is an open-door policy, but regular meetings are also conducted by Pastoral Managers twice a month. Additionally, Programme Leaders and Module Leaders conduct monthly meetings with students.

In addition to the above, further support is available as follows:

LCLS (South) hosts a Career Fair every year where different firms and chambers are invited, and the students can discuss and apply.

Dr Chowdhury's chamber provides internship opportunities all year round.

The students are also recruited to work as Teacher's Assistants in LCLS (South). LCLS (South) also has a Facebook group for their alumni where vacancies and recruitment posts are shared regularly. Apart from that, multiple CPD courses on ADR, Negotiation, and Advocacy are offered at LCLS(South).

LCLS (South) students receive support from an expert team of administrators and teaching faculty. LCLS (South) supports students with the Build for Purpose Law library and IT hub for self and group studies

With regards to Student Support and Well-Being, LCLS(South) receives training on understanding student support needs, signposting and raising awareness amongst students with regards to the procedures available at LCLS (South) for student well-being .

In collaboration with

Mindspace(<https://www.mindspacebd.com/events/mind-beyond-campus>), a mental health organisation, LCLS (South) has arranged training sessions to train tutors and pastoral managers in helping students to deal with burnout, anxiety and stress management.

LCLS (South) also offers mental health workshops for its students.

Pastoral managers deal with any problems students may have by using their initiative and problem-solving skills. They are usually the first point of contact when any problems arise. All the supervisors provide students with individualised support and are responsible for managing and monitoring all concerns regarding a student's attendance, academic progress and personal wellbeing. The student progress is monitored on the basis of student data, comprising of the attendance rate and marks achieved in class tests and assignments.

Supervision meetings focused on one-to-one interviews are conducted twice a month to set improvement targets for the students. All concerns raised by the students in the meetings are promptly addressed by the pastoral managers.

As an institution focused on practice-led learning, LCLS South offers a range of extra-curricular activities as specified below. All of these opportunities aim to support students in their personal and professional development.

Pro bono activities, which are also listed below, help them understand the importance of civic responsibility.

Details of extracurricular and pro bono activities:

There are opportunities for participation in a wide range of extra-curricular activities at LCLS (South) designed to develop confidence, leadership, teamwork, advocacy, creativity, social responsibility, and professional skills beyond the classroom.

Students are encouraged to participate actively in these activities as part of their overall academic and personal development.

Debating , Mooting & ADR Club:

Students have access to structured mooting training through the LCLS South Debate and Mooting Club. Mooting helps students develop legal research, drafting, oral advocacy, legal reasoning, courtroom etiquette, and confidence in presenting arguments before judges.

LCLS South students regularly participate in national and international moot court competitions, including Jessup, Henry Dunant, Stetson, UMSAILS–UAP, Asia Cup Moot, and other recognised competitions. LCLS South students also participate in competitions and training involving mediation, negotiation, arbitration, and mock trial advocacy. These activities expose students to practical dispute resolution skills and prepare them for modern legal practice. The Debate and Mooting Club organises intra-moot court competitions within LCLS South. These competitions allow students to develop advocacy, research, drafting, and oral presentation skills in a supportive internal environment.

They also give students hands-on experience in event management, teamwork, leadership, coordination, and institutional responsibility, as the competitions are planned and conducted with active student involvement.

Student Journal and Editorial Work:

LCLS South also publishes a journal with the assistance of students who work as student editors. Through this process, students gain valuable experience in proofreading, editing, academic writing, legal research, referencing, communication, and organisational work.

This allows students to contribute to academic and institutional publications while developing important professional skills relevant to legal practice, research, and higher studies.

Link to this journal: <https://lcls-south.com/publications/>

Sports Club Activities:

The LCLS South Sports Club provides students with opportunities to participate in sporting activities throughout the year. These include Annual Sports Week, cricket practice sessions, cricket ball tournaments, Six N Out cricket, badminton, table tennis, chess, carrom, and other indoor and outdoor games.

Cultural Club Activities:

The Cultural Club organises some of the most vibrant events of the year, including the Freshers' Reception Programme, annual picnics, Winter Fest, musical performances, dance performances, and opening ceremony performances for sports events. Through cultural activities, students are encouraged to express creativity, build confidence, work collaboratively, and participate in the wider life of the institution.

LCLS (South) Community Club:

LCLS South students also take part in community and social responsibility initiatives. These include blood donation drives in collaboration with the Bangladesh Thalassemia Foundation, mental health workshops in collaboration with Mindspace, and a food charity sale.

Students are given internship opportunities to gain practical insight into the legal profession in Bangladesh. These opportunities also allow students to become involved in pro-bono legal work and develop a deeper understanding of the practical realities of legal service.

In collaboration with Lead BD, an organisation in Bangladesh, LCLS (South) aims to provide students with opportunities to work in law clinics, assist in public interest litigation and gain meaningful practical exposure

LCLS South also has links with leading law firms in Bangladesh, including firms recognised by The Legal 500 such as Mahbub & Company, Accord Chambers and The Law Counsel, to provide weekly pupillage opportunities for our students.

In addition, students may also benefit from exposure through chambers such as Avon Chambers and Dr. Khaled Hamid Chowdhury & Associates, Dispute Management Specialists (DMS), a full-service law chamber comprising Barristers and Advocates, which is a sister concern of LCLS (South). The chamber is engaged in a wide range of legal work, including documentation, litigation, corporate matters, civil and family disputes, criminal matters and other areas of legal practice.

Part B: Programme Structure

Year 1

Full time students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Year 1 Compulsory Modules (Full time)

Full time students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Module Code	Module Title	Credit
UJUULH-30-1	Contract Law 2026-27	30
UJUULF-30-1	Criminal Law 2026-27	30
UJUULG-30-1	Law of Torts 2026-27	30
UJUULE-30-1	Public Law 2026-27	30

Year 2

I. Full time students must take 120 credits.

II. Full time students must take the 30 credit Land Law module.

III. Full time students must take 90 optional module credits.

Year 2 Compulsory Module (Full time)

Full time students must take 30 compulsory module credits.

Module Code	Module Title	Credit
UJUULJ-30-2	Land Law 2027-28	30

Year 2 Optional Modules (Full time)

Full time students must take 90 optional module credits.

Module Code	Module Title	Credit
UJUUML-30-2	Sexual Offences and Offending 2027-28	30
UJUUMH-30-2	Cyberlaw 2027-28	30
UJUUBD-30-2	Public International Law 2027-28	30
UJUUMF-30-2	Commercial Law 2027-28	30
UJUUBC-30-2	Prepare for Practice 2027-28	30

Year 3

I. All Full Time students must take 120 credits.

II. All Full Time students must take the 30 credit Student Lawyer Module.

III. Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

IV. Students must take 90 optional module credits.

Year 3 Compulsory Modules (Full time)

Module Code	Module Title	Credit
--------------------	---------------------	---------------

UJUUBR-30-3	Student Lawyer Module 2028-29	30
-------------	-------------------------------	----

Year 3 Optional Modules (Full time)

Students must take 90 optional module credits.

Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

Module Code	Module Title	Credit
UJUULX-30-3	Family Law 2028-29	30
UJUUMT-30-3	International Human Rights Law 2028-29	30
UJUULU-15-3	European Union Law in Context 2028-29	15
UJUUB8-15-3	Equity and Trusts 2028-29	15
UJUULT-30-3	Company Law in Context 2028-29	30
UJUUBF-30-3	Law of Evidence 2028-29	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of core areas of law and develop key skills and attributes needed for their future working lives.

LCLS South offers its students a wide range of extracurricular activities designed to build leadership, teamwork, advocacy, creativity and social responsibility while promoting cultural and community involvement.

Activities include debating and mooting, with opportunities to compete nationally and internationally, as well as training and competitions in mediation, negotiation, arbitration, and mock trial advocacy. Students may also contribute to the editing and publication of the LCLS (South) Journal.

Students are able to graduate with the Seven Foundations of Legal Knowledge if they wish to progress to become a Barrister.

Students are challenged in their ability to communicate, analyse and problem-solve,

developing their intellectual capacity, focusing on practical, enterprising and future-facing applications within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The programme design considered the Reference Points and Benchmarks below. In particular, the learning outcomes were mapped against the QAA Statement Benchmark for Law, UWE Strategy 2030 and UWE Enhancement Framework.

Consideration was given to all the documentation below and consultation took place with students and external advisors and stakeholders including professionals from law firms and other organisations, to ensure that the necessary points were covered. Student feedback was obtained and evaluated through strategic forums held with them. National Student Survey qualitative feedback was also taken into consideration.

QAA Framework (2024)

QAA Benchmark Statement for Law (2023)

QAA Enterprise and Entrepreneurship Education (2018)

QAA Academic Integrity Charter (2020)

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Sustainability Strategy

UWE Enhancement Framework

UWE Enterprise Skills Competency Framework

O Shaped Lawyer

Staff research projects

Part E: Regulations

Approved to University Regulations and Procedures