



Programme Specification

Law [LCLS North]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [LCLS North]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: London College of Legal Studies (North) Dhaka
(Bangladesh)

Teaching institutions: London College of Legal Studies (North) Dhaka
(Bangladesh)

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of
Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public
website.

For implementation from: 14 September 2026

Programme code: M36C13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is designed to enable students to gain maximum benefit from their disciplinary studies in the field of law and to provide students with the knowledge, skills, attributes and confidence to successfully shape their individual futures in the legal sector or other professional settings. Throughout the programme, students will engage in practice-led learning, which will develop them as ready and able graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

As an HE institution, LCLS North is committed to providing high-quality, student-centred legal education that equips learners with the knowledge, skills and professional attributes required to succeed in an increasingly complex and global legal environment. Their mission is to develop competent, ethical and socially responsible graduates who are prepared to make meaningful contributions to the legal profession and wider society. Moreover, LCLS North's vision is to be a leading provider of legal education recognised for academic excellence, innovation, inclusivity and professional engagement. These aims are underpinned by their core values of integrity, excellence, inclusivity, professionalism, collaboration and lifelong learning.

Through rigorous academic programmes aligned with UK standards, LCLS North seeks to cultivate graduates who possess a strong foundation in legal knowledge, critical thinking and legal research. Students are encouraged to develop effective written and oral communication skills, professional confidence and the ability to apply legal principles to practical situations. Graduates are expected to uphold the highest standards of integrity and professionalism, appreciate the diverse contexts in which law operates and recognise the important role that legal professionals play in promoting justice and the rule of law. Accordingly, LCLS North's mission, vision and core values are aligned with, and support the development of, graduates who are ambitious, collaborative, innovative, inclusive and enterprising in their approach to

learning, professional practice and engagement with society. These attributes are consistent with those of UWE and the LLB Programme.

A thread running through the programme at each level is the concept of the 'Student Lawyer'. From day one, students will be asked to consider their development of a professional identity alongside enhancement of their academic learning. Each student will be supported to consider their individual approach to what being a Student Lawyer means during and beyond their study on the programme. At Levels 4 and 5, students will engage in Student Lawyer projects throughout the year. The projects will be connected thematically to their legal studies, further enhancing the practice-led, real world focus of the programme. They may involve live briefs or other practice-led activities generated in collaboration with external organisations drawn from the legal, commercial and third sectors. Students will reflect on their individual personal and professional development as well as the outcomes of their project work in a portfolio which will contribute to their marks in all modules at Levels 4 and 5. At Level 6, students will undertake a 30-credit module which will focus more closely on their individual development towards a professional pathway through a dedicated Student Lawyer Module providing students with practice-led streams. The overall aim is to create a holistic programmatic and individualised approach throughout the student developmental journey, establishing space within the programme for each student to build consistently on their academic but also their personal and professional growth.

In LCLS North, the live briefs, practice-led activities and projects will focus on aspects that are relevant to the Bangladeshi context. LCLS North has established collaborative relationships with a range of reputable organisations that support student learning, employability and community engagement. These relationships are particularly valuable in supporting students undertaking the Student Lawyer strand at Levels 4 and 5 and the Student Lawyer Module at Level 6. They offer excellent opportunities for live briefs, practice-led activities and projects, facilitated through practical experience, professional development, volunteering and workplace learning.

LCLS North's partner organisations include the Bangladesh Youth Leadership

Centre (BYLC), a leading institution focused on leadership development, youth empowerment and social impact initiatives; VisionSpring, an organisation dedicated to inclusive education, employability and skills development for young people; and JAAGO Foundation, one of Bangladesh's most prominent non-profit organisations working in education, youth engagement and community development.

LCLS North also maintains links with industry and business organisations such as the Bangladesh Garment Manufacturers and Exporters Association (BGMEA) and the Bangladesh Knitwear Manufacturers and Exporters Association (BKMEA), which provide valuable insight into Bangladesh's commercial, foreign investments and labour and employment sectors. In addition, their connections with organisations operating within the Export Processing Zones (EPZs) expose students to regulatory, employment, compliance and corporate governance issues relevant to current legal practice.

The LLB (Hons) is built around 7 core Foundation of Legal Knowledge modules, which are essential for any student who wishes to progress to the Bar of England & Wales.

At Level 4 students will all begin with a suite of core modules grouped as Private Law (contract and tort) and Public Law (crime and constitutional and administrative law). These modules will also cover key foundational elements of the study of law including legal method and systems.

At Level 5, students will engage with Land Law along with 90 credits worth of options, and at Level 6, students have one 30-credit core, The Student Lawyer Module, alongside 90 credits of options.

As the student numbers will be smaller at LCLS North, when compared with UWE, students will be offered a select suite of optional modules. Some of these modules will include the Foundation of Legal Knowledge subjects and other options in preparation for a career as a Barrister.

Features of the programme: The programme develops future facing, ready and able graduates. Through the programme, they engage in learning of intellectual, practical, and professional skills and the acquisition of graduate attributes and competencies. This is of paramount importance for the future ability of graduates to succeed with their career ambitions.

Therefore, the programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's Strategy 2030 and LCLS North's mission and core values.

Educational Aims: The aim of the LLB is to provide a practice-led, innovative, collaborative, and inclusive legal education and will:

Facilitate the development of a systematic understanding of the law within an institutional, social, national, and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment in the legal services and other sectors.

Equip students with the skills to be enterprise focused, innovative and confident problem solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate ethical and practice principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Application of both critical and systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within an institutional, social, national, and global context.
- PO2. Demonstration of intellectual curiosity and independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.
- PO3. Ability to conduct self-directed research, evidencing capacity to identify, retrieve, and work with relevant information from a range of primary and secondary legal and contemporary sources to apply findings in both scholarly and practice-based contexts.
- PO4. Ability to communicate effectively with others, competently using a variety of media and platforms and in a variety of contexts.
- PO5. Ability to work collaboratively with others in a variety of contexts and relationships.
- PO6. Demonstration of commercial awareness and the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.
- PO7. Taking responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, including in the wider development of personal skills and attributes.
- PO8. Recognising, respecting and valuing diversity of experience and the perspectives of others, demonstrating integrity and an understanding as student lawyers of the principles and values of law in society, justice, and legal ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different demographics of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and/or recycling of essays. Therefore, a range of assessment styles is adopted with aim of deterring assessment offences as well as meet the aims of the programme learning outcomes whilst reflecting the learning in

the modules. Furthermore, recognising the increasing use of AI within both higher education and the legal profession, the programme will support students in developing an informed and critical understanding of AI technologies and their appropriate use. Students will receive guidance on the safe, ethical and transparent use of AI-enabled tools, including consideration of their potential benefits and limitations, the risks of inaccuracy and bias, issues of confidentiality and data protection, the importance of acknowledging permitted use, and the need to uphold academic integrity. Where appropriate, assessments may provide opportunities for students to engage critically with AI as a research, drafting or reflective aid; however, responsibility for the accuracy, originality, ethical use and integrity of all submitted work remains with the student.

At level 4 and level 5, we take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments through the Student Lawyer. The assessment styles are varied, and set with an aim of developing students' knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, course works, a limited number of exams, but also aspects of practice such as drafting of legal advice. Single best answer MCQs are included as an assessment method in some areas of law as a means of preparing students for future post-graduate professional examinations where single best answer MCQs are a core assessment method. The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students to prepare for their transition into professional life.

Student support: Students are offered a wide variety of support throughout the Programme and their LCLS North. Each student has a Personal Tutor to support and guide them. They will meet with students on a regular basis. Students are also able to attend regular drop ins which are offered by their Programme Leader, Deputy Programme Leader and Module Leaders.

LCLS North students will also have access to the UWE Library resources. LCLS

North also has its own Library which is centrally located on campus and provides students and staff with a comfortable and accessible environment for study and research. The library includes dedicated spaces for both collaborative group work and quiet individual study. Students have access to desktop computers with direct connectivity to digital databases and online legal resources, supporting effective legal research and academic development. The Library currently houses approximately 200 legal titles, including core textbooks, reference works and practitioner materials relevant to the LLB Programme, the Bar Training Course and other law-related programmes. In addition to the Library and study facilities, LCLS North offers students the opportunity to participate in group and one-to-one academic support sessions with experienced tutors, providing personalised guidance and enhancing the overall learning experience.

LCLS North is committed to promoting and safeguarding the wellbeing of all students by providing a supportive, inclusive and student-centred learning environment. Students experiencing personal, emotional, mental health or well-being related difficulties are encouraged to approach the institution for guidance and support. While LCLS North does not currently maintain an in-house counselling or psychological support service, the institution works closely with a network of qualified third-party psychologists, psychiatrists, counsellors and specialist wellbeing centres such as “MindSheba” to ensure that students are referred to appropriate professional services when required. A designated student counsellor and other staff members are available to listen to concerns, provide initial guidance and signpost students to suitable external support providers, ensuring that students receive timely and appropriate assistance for their individual circumstances. This approach reflects good practice in student wellbeing provision by ensuring that students are directed to the most suitable support available for their needs.

LCLS North is also committed to supporting students with disabilities and neuro diverse conditions. Students are required to disclose any disability, medical condition or learning support requirement at the point of admission so that appropriate arrangements can be made in advance. The institution's designated Disability Support Coordinator, Mr. Md Monir Hossain, works with students to identify reasonable adjustments that will enable them to participate fully in their studies.

Such adjustments may include permitting a support person, reader, scribe or authorised representative to assist a student where necessary, providing accessible learning materials, or making other reasonable adjustments based on the students' individual needs. Through these measures, LCLS North seeks to ensure that all students have equal access to educational opportunities and are able to engage successfully with their academic programmes.

LCLS North recognises the importance of career development and encourages students to participate in workshops and seminars organised by the Bangladesh Youth Leadership Center (BYLC) and JAAGO Foundation, independently. These sessions cover topics such as career planning, professional development, CV and résumé writing, LinkedIn profile development, and employability skills. In addition, a dedicated member of staff, Mr. Haider Maruf, regularly conducts career guidance and CV-building workshops for students, providing practical advice on career pathways and professional advancement. Moreover, LCLS North host legal seminars, workshops and guest lectures, where experienced legal practitioners, judges, academics and other professionals share insights on contemporary legal issues and career pathways.

As an institution focussed on practice-led learning, LCLS North offers a range of extra-curricular activities and opportunities which are designed to support students in their personal and professional development. This includes the Advocacy Club focussed on legal advocacy, public speaking and professional skill development; and the Culture Club which organises social, cultural and community-building activities throughout the year. In addition, students at LCLS North students can participate in trial advocacy workshops that provide practical courtroom and litigation training. LCLS North also organises organise parliamentary debates throughout the academic year, as well as inter-university and international debate and moot court competitions, giving their students opportunities to develop advocacy, research and public speaking skills while representing the institution at national and international levels.

Through its professional partnerships, LCLS North students are also exposed to legal work with a strong public-interest and pro bono focus. Our partners include

renowned human rights lawyer Sara Hossain and Rahman Chambers. High-achieving and meritorious students may be selected to shadow practicing lawyers, providing valuable insight into legal practice. Students also have access to internship opportunities through their partnered law clinic, enabling them to gain hands-on experience in a professional legal environment.

Part B: Programme Structure

Year 1

Full time and Sandwich students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Year 1 Compulsory Modules (Full time)

Full time students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Module Code	Module Title	Credit
UJUULH-30-1	Contract Law 2026-27	30
UJUULF-30-1	Criminal Law 2026-27	30
UJUULG-30-1	Law of Torts 2026-27	30
UJUULE-30-1	Public Law 2026-27	30

Year 2

I. All Full Time students must take 120 credits.

II. All Full Time students must take the 30 credit Land Law Module.

III. All Full Time students must take 90 optional module credits.

Year 2 Compulsory Module (Full time)

Full time students must take 30 credits compulsory module.

Module Code	Module Title	Credit
UJUULJ-30-2	Land Law 2027-28	30

Year 2 Optional Modules (Full time)

Full time students must select a total of 90 credits optional modules.

Module Code	Module Title	Credit
UJUUMF-30-2	Commercial Law 2027-28	30
UJUUMG-30-2	Employment Law 2027-28	30
UJUUBC-30-2	Prepare for Practice 2027-28	30
UJUUML-30-2	Sexual Offences and Offending 2027-28	30

Year 3

I. All Full Time students must take 120 credits.

II. All Full Time students must take the 30 credit Student Lawyer Module.

III. Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

IV. All Full Time students must take 90 optional module credits.

Year 3 Compulsory Modules (Full time)

Module Code	Module Title	Credit
UJUUBR-30-3	Student Lawyer Module 2028-29	30

Year 3 Optional Modules (Full Time)

Full time students must select a total of 90 credits optional modules.

Students who intend to go on to the Bar Training Course must take EU Law in Context and Equity and Trusts.

Module Code	Module Title	Credit
UJUUBF-30-3	Law of Evidence 2028-29	30
UJUULT-30-3	Company Law in Context 2028-29	30
UJUUB8-15-3	Equity and Trusts 2028-29	15

UJUULU-15-3	European Union Law in Context 2028-29	15
UJUUMS-30-3	Extended Research Project 2028-29	30
UJUUMT-30-3	International Human Rights Law 2028-29	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of core areas of law and develop key skills and attributes for their future working lives.

At LCLS North, students can engage in a broad range of extracurricular activities designed to enhance their legal and professional skills. These include mooting (with opportunities to compete in both national and international competitions), debating (including participation in national competitions), advocacy training and public speaking workshops. In addition, LCLS North maintains strong links with the Bangladesh International Arbitration Centre (BIAC), providing students with valuable opportunities to take part in mediation and arbitration workshops, thereby gaining practical exposure to alternative dispute resolution.

Students are able to graduate with the Seven Foundations of Legal Knowledge if they wish to progress to become a Barrister.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The programme design considered the Reference Points and Benchmarks below. In particular, the learning outcomes were mapped against the QAA Statement Benchmark for Law, UWE Strategy 2030 and UWE Enhancement Framework.

Consideration was given to all the documentation below and consultation took place with students and external advisors and stakeholders including professionals from

law firms and other organisations, to ensure that the necessary points were covered. Student feedback was obtained and evaluated through strategic forums held with them. National Student Survey qualitative feedback was also taken into consideration.

QAA Framework (2024)

QAA Benchmark Statement for Law (2023)

QAA Enterprise and Entrepreneurship Education (2018)

QAA Academic Integrity Charter (2020)

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Sustainability Strategy

UWE Enhancement Framework

UWE Enterprise Skills Competency Framework

O Shaped Lawyer

Staff research projects

Part E: Regulations

Approved to University Regulations and Procedures