



Programme Specification

Law [FTU]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Law [FTU]

Highest award: LLB (Hons) Law

Interim award: LLB Law

Interim award: DipHE Law

Interim award: CertHE Law

Awarding institution: UWE Bristol

Affiliated institutions: Foreign Trade University, Vietnam

Teaching institutions: Foreign Trade University, Vietnam

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2024

Programme code: M36B13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is designed to enable students to gain maximum benefit from their disciplinary studies in the field of law and to provide students with the knowledge, skills, attributes and confidence to successfully shape their individual futures in the legal sector or other professional settings. Throughout the programme students will engage in practice led learning, which will develop them as ready and able graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

As a HE institution, FTU's mission is to serve the society with excellence in education, knowledge creation and transfer. Its vision is to be a leading innovative university, through its core values which include, innovation and excellence, accountability and resilience, diversity and inclusion. Thus, FTU's mission, vision and values align with those of UWE and the LLB Programme, enabling the students on the LLB programme, upon completion to be graduates who are ambitious, collaborative, innovative, inclusive, and enterprising.

A thread running through the programme at each level is the concept of the 'Student Lawyer'. From day one students will be asked to consider their development of a professional identity alongside enhancement of their academic learning. Each student will be supported to consider their individual approach to what being a Student Lawyer means during and beyond their study on the programme. At Levels 4 and 5 students will engage in Student Lawyer projects throughout the year. The projects will be connected thematically to their legal studies, further enhancing the practice led, real world focus of the programme. They will involve live briefs or other practice led activities generated in collaboration with external organisations drawn from the legal, commercial and third sectors. Students will reflect on their individual personal and professional development as well as the outcomes of their project work in a portfolio which will contribute to their marks in all modules at Levels 4 and 5. At Level 6 students will undertake a 30 credit module which will focus more closely on their individual development towards a professional pathway through the Student Lawyer module. The overall aim is to create a holistic programmatic and

individualised approach throughout the student developmental journey, establishing space within the programme for each student to build consistently on their academic but also their personal and professional growth. In FTU, the Student Lawyer Project and module will focus on projects that are relevant to the Vietnamese context. As a University which also offers a wide range of business/commercial/finance /banking programmes, FTU has excellent links with organisations both in the legal and business and finance sectors which they can draw upon for the Legal Research Project.

The programme will offer students more choice as they progress through the levels. At Level 4 they will all begin with a suite of core modules grouped as Private Law (contract and tort) and Public Law (crime and constitutional and administrative law). These modules will also cover key foundational elements of the study of law including legal method and systems. At Level 5 students will continue with a core module in the area of Land Law, and will also take 90 credits of optional modules. At Level 6, bar the Student Lawyer module, all modules choices will be optional. As the student numbers will smaller at FTU, when compared with UWE, students will be offered a select suite of optional modules. These modules have a business and commercial or legal practice focus to align with the skill set of colleagues at FTU and what is deemed to be relevant within the Vietnamese context.

Features of the programme: The programme develops future facing, ready and able graduates. Through the programme they engage in learning of intellectual, practical, and professional skills and the acquisition of graduate attributes and competencies. This is of paramount importance for the future ability of graduates to succeed with their career ambitions.

Therefore, the programme is designed to enable students to continuously work towards the graduate attributes defined by UWE's Strategy 2030 and FTU's mission and core values.

Educational Aims: The aim of the LLB is to provide a practice-led, innovative, collaborative, and inclusive legal education and will:

Facilitate the development of a systematic understanding of the law within an institutional, social, national, and global context.

Support the development of intellectual independence and self-directed research to provide students with skills for employment in the legal services and other sectors.

Equip students with the skills to be enterprise focused, innovative and confident problem solvers.

Enable the growth of a confident and open-minded approach and a willingness to engage in continuous learning and development.

Encourage an awareness and application of appropriate ethical and practice principles.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Application of both critical and systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within an institutional, social, national, and global context.
- PO2. Demonstration of intellectual curiosity and independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.
- PO3. Ability to conduct self-directed research, evidencing capacity to identify, retrieve, and work with relevant information from a range of primary and secondary legal and contemporary sources to apply findings in both scholarly and practice-based contexts.
- PO4. Ability to communicate effectively with others, competently using a variety of media and platforms and in a variety of contexts.
- PO5. Ability to work collaboratively with others in a variety of contexts and relationships.

- PO6. Demonstration of commercial awareness and the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.
- PO7. Taking responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, including in the wider development of personal skills and attributes.
- PO8. Recognising, respecting and valuing diversity of experience and the perspectives of others, demonstrating integrity and an understanding as student lawyers of the principles and values of law in society, justice, and legal ethics.

Assessment strategy: The programme adopts a programmatic assessment strategy which is built on inclusive authentic assessments. The strategy considers the different backgrounds of our students, together with the competencies, knowledge, and attributes they will gain upon completion of their studies with us. The strategy provides for formative assessments which will enable students to make use of feedback to develop their learning and skills.

In addition, the strategy, considers the high rise of assessment offences through contract cheating and plagiarism and or recycling of essay. Therefore, a range of assessment styles are adopted with the aim of deterring assessment offences as well as meeting the aims of the programme learning outcomes whilst reflecting the learning in the modules. The increased use of genAI tools equally provides opportunities to guide students in their safe and responsible use.

In Years one and two, we take a programmatic approach to the assessment strategy by creating an interaction in the different module assessments through the Student Lawyer project. The assessment styles are varied, and set with an aim of developing their knowledge, problem solving, research and reflection on learning and personal and professional development. By way of example, the assessment methods include presentations, mooting, course works, with a limited number of exams which test legal knowledge, but also aspects of practice such as drafting of legal advice. Single best answer MCQs are included as an assessment method in some areas of law as a means of preparing students for future post-graduate professional examinations where single best answer MCQs are a core assessment

method. The variety and authenticity of our assessment styles will enable our students to develop their academic and professional skills, helping students to prepare for their transition into professional life.

Student support: Students are offered a wide variety of support throughout the Programme and their time at university. Each student has a personal tutor to support and guide them. Students are also supported by the Programme Leader, Module Leaders, and Module Tutors. At FTU students receive support from staff in both the Faculty of Law and Faculty of International Education.

FTU has its own library which students have access to. In addition, FTU students have access to UWE's online library services, study skills workbooks and other materials. Further support is also available through CBAL's Learning Hub activities which take place online.

FTU has a Student Service Centre which also supports students. For instance, they organise an annual FTU Career Fair which provides students with opportunities obtain information, engage with employers, orient and choose career pathways that suit their needs.

Focussed on enriching student experience, FTU runs a range of internal competitions for its students and also encourages students to take part in external national, and international competitions. Students are guided and supported by staff when taking part in such competitions. In addition, FTU regularly arranges events with a wide range of stakeholders with a view to transform awareness, build capacity, foster actionability and develop co-operation which students are invited to be a part of, and participate in.

Part B: Programme Structure**Year 1**

Full time students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Year 1 Compulsory Modules (Full time)

Full time students must take 120 credits from the modules in Year 1. All modules in year 1 are compulsory.

Module Code	Module Title	Credit
UJUULH-30-1	Contract Law 2024-25	30
UJUULF-30-1	Criminal Law 2024-25	30
UJUULG-30-1	Law of Torts 2024-25	30
UJUULE-30-1	Public Law 2024-25	30

Year 2

Full time students must take 30 credits compulsory modules and select a total of 90 credits optional modules.

Year 2 Compulsory Modules (Full time)

Full time students must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UJUULJ-30-2	Land Law 2025-26	30

Year 2 Optional Modules (Full time)

Full time students must take 90 credits from the modules in Optional Modules

Module Code	Module Title	Credit
UJUUMF-30-2	Commercial Law 2025-26	30
UJUUMH-30-2	Cyberlaw 2025-26	30

UJUUBC-30-2	Prepare for Practice 2025-26	30
UJUUBD-30-2	Public International Law 2025-26	30

Year 3

All Full Time students must take 30 compulsory module credits and 90 optional module credits.

Year 3 Compulsory Modules (Full Time)

To meet CBL requirement for external engagement, students have to take the 30-credit compulsory Student Lawyer Module.

Module Code	Module Title	Credit
UJUUBR-30-3	Student Lawyer Module 2026-27	30

Year 3 Optional Modules (Full Time)

All Fulltime students must take 90 optional module credits.

Module Code	Module Title	Credit
UJUUBF-30-3	Law of Evidence 2026-27	30
UJUULT-30-3	Company Law in Context 2026-27	30
UJUUMS-30-3	Extended Research Project 2026-27	30
UJUUMP-30-3	Intellectual Property Law 2026-27	30
UJUUM7-30-3	International Business Law 2026-27	30
UJUUBG-30-3	Practising as a Solicitor 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students acquire knowledge of core areas of law and develop key skills and attributes for their future working lives. There are opportunities for a year on placement or study abroad, and participation in a significant range of extra-curricular activities including mooting; training in negotiation, interviewing and mediation skills ; pro-bono projects and societies including the Student Law Society. In these

wider activities, students mix with those on postgraduate academic and professional law programmes. Student are able to graduate with the Seven Foundations of Legal Knowledge if they wish to progress to become a barrister.

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere.

Part D: External Reference Points and Benchmarks

The programme design considered the Reference Points and Benchmarks below. In particular, the learning outcomes were mapped against the QAA Statement Benchmark for Law, UWE Strategy 2030 and UWE Enhancement Framework.

Consideration was given to all the documentation below and consultation took place with students and external advisors and stakeholders including professionals from law firms and other organisations, to ensure that the necessary points were covered. Student feedback was obtained and evaluated through strategic forums held with them. National Student Survey qualitative feedback was also taken into consideration.

QAA Framework (2014)

QAA Benchmark Statement for Law (2019)

QAA Enterprise and Entrepreneurship Education (2018)

QAA Academic Integrity Charter (2020)

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Sustainability Strategy

UWE Enhancement Framework

UWE Enterprise Skills Competency Framework

O Shaped Lawyer

Staff research projects

To ensure that the LLB programme is suitable for the Vietnamese market,

consultation meetings took place with current students at FTU studying on the UWE LLM , and with practicing lawyers in Hanoi.

Part E: Regulations

Approved to University Regulations and Procedures