

CDA3 Programme specification



CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data		
Awarding Institution	University of the West of England	
Teaching Institution	Independent College Dublin	
Delivery Location	Independent College Dublin	
Faculty responsible for programme	Business and Law	
Department responsible for programme		
Modular Scheme Title	Law Undergraduate Modular Scheme	
Professional Statutory or Regulatory Body Links <i>Name of PSRB</i> <i>Type of approval</i> Dates	The Law Society of Ireland.	
Highest Award Title	LLB (Hons) Irish Law	
Default Award Title	n/a	
Interim Award Titles	Certificate in Higher Education Irish Law Diploma in Higher Education Irish Law LLB Irish Law	
UWE Progression Route	n/a	
Mode(s) of Delivery	FT	
Codes	UCAS:	JACS:
	ISIS2: M10C13	HESA:
Relevant QAA Subject Benchmark Statements	Law	
CAP Approval Date	21 August 2012	
Valid from Date	September 2012	
Valid until Date	September 2018	
Version	2	

Part 2: Educational Aims of the Programme

The purpose of the LLB (Hons) Irish Law programme is to provide learners with:

1. A challenging but supportive educational environment where the learner can develop key legal skills and deepen their knowledge of the law.
2. A learning environment that allows learners to develop and utilise the practical skills expected of the modern legal professional.
3. A thorough knowledge and understanding of the Irish legal environment and its operation.
4. The ability to become reflective learners and critical independent thinkers.
5. A foundation for further studies and to encourage lifelong learning whether that be at postgraduate or professional level.

The modules in the degree include the 8 core subjects which graduates must pass in order to gain entrance to the Law Society of Ireland in order to train to become a solicitor: Law of Torts, Law of Contract, Law of Equity and Trusts, European Union Law, Land Law, Constitutional Law, Criminal Law and Company Law.

The modules in the degree include those subjects required by the Honourable Society of the King's Inns in order that the degree may be accredited for those wishing to qualify as barristers: Land Law, Law of Equity & Trusts, Administrative Law, Company Law, European Union Law and Jurisprudence. Further the degree contains those modules which form part of the Entrance Examination of the Honourable Society of the King's Inns: Law of Contract, Criminal Law, Constitutional Law, Law of Torts and Law of Evidence.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge and understanding of</p> <ol style="list-style-type: none"> 1. An understanding of the theory, concepts and methods pertaining to a field (or fields) of learning. <ol style="list-style-type: none"> a. Debate legal principles across a range of subject areas b. Analyse the social and philosophical basis of the law 2. Detailed knowledge and understanding in one or more specialised areas, some it at the current boundaries of the field(s) 	<p>Teaching/learning methods and strategies:</p> <p><i>Acquisition is through:</i></p> <ul style="list-style-type: none"> • attendance at lectures/workshops and seminars • formative assessments • feedback on assessed coursework • seminar performance and presentations <p><i>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and</i></p>

Part 3: Learning Outcomes of the Programme

<p>a. Independently conduct research into legal problems and present their findings in a professional manner</p>	<p><i>understanding of the subject</i></p> <p>Assessment:</p> <p><i>Acquisition is through:</i></p> <ul style="list-style-type: none"> • attendance at lectures/workshops and seminars • formative assessments • feedback on assessed coursework • seminar performance and presentations <p><i>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject</i></p>
<p>B Intellectual Skills</p>	
<p>B Intellectual Skills</p> <p>Demonstrates:</p> <ol style="list-style-type: none"> 1. A mastery of a complex area of skills and tools, use and modify advanced skills and tools to conduct closely guided research, professional or advanced technical activity <ol style="list-style-type: none"> a. Independently conduct research into legal problems and present their findings in a professional manner b. Solve legal problems by identifying issues, analyzing them and applying solutions to them 2. Advanced skills in conducting research or advanced technical or professional activity, accepting accountability for all related decision making, transfer and apply diagnostic and creative skills in a range of contexts <ol style="list-style-type: none"> a. Communicate in writing in a concise, precise and logical manner <p>Structure legal arguments logically and communicate them orally with confidence</p>	<p>Teaching/learning methods and strategies:</p> <p>Intellectual skills are developed through</p> <ul style="list-style-type: none"> • attendance at lectures/workshops and seminars • formative assessments • feedback on assessed coursework • seminar performance and presentations • use of library resources throughout academic year, including the electronic retrieval of legal data • creation of imaginative solutions in dealing with material in hand and in problem-solving <p>Assessment:</p> <p><i>A variety of assessment methods is employed. Some/all test a learner's ability to demonstrate skills</i></p> <ul style="list-style-type: none"> • assessed coursework • oral presentation • tasks undertaken under examination conditions (closed or open-book)

Part 3: Learning Outcomes of the Programme

C Subject, Professional and Practical Skills

C Subject, Professional and Practical Skills

Demonstrates the ability to:

1. Exercise appropriate judgement in a number of complex planning, design, technical and/or management functions related to products, services, operations or processes, including resourcing
 - a. Solve legal problems by identifying issues, analyzing them and applying solutions to them.
 - b. Demonstrate an ability to work independently to a deadline.

Teaching/learning methods and strategies:

Subject/Professional/Practical Skills are developed through:

- attendance at lectures/workshops and seminars
- formative assessments
- feedback on assessed coursework
- seminar performance and presentations
- use of library resources throughout academic year, including the electronic retrieval of legal data
- creation of imaginative solutions in dealing with material in hand and in problem-solving

Assessment:

A variety of assessment methods is employed. Some/all test a learner's ability to demonstrate skills

- assessed coursework
- oral presentation

tasks undertaken under examination conditions (closed or open-book)

D Transferable Skills and other attributes

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Demonstrates the ability to:

1. Act effectively under guidance in a peer relationship with qualified practitioners, lead multiple, complex and heterogeneous groups
 - a. Develop working relationships with colleagues in order to meet a common goal
 - b. Demonstrate an ability to work independently to a deadline
2. Learn to act in variable and unfamiliar learning contexts, learn to manage learning tasks independently, professorially and

Teaching/learning methods and strategies:

Transferable skills and other attributes are developed through:

- attendance at lectures/workshops and seminars
- formative assessments
- feedback on assessed coursework
- seminar performance and presentations
- use of library resources throughout academic year, including the electronic retrieval of legal data
- creation of imaginative solutions in dealing with material in hand and in problem-solving

Part 3: Learning Outcomes of the Programme

<p>ethically</p> <ul style="list-style-type: none">a. Develop working relationships with colleagues in order to meet a common goalb. Independently conduct research into legal problems and present their findings in a professional mannerc. Demonstrate an ability to work independently to a deadlined. Undertake further study at post-graduate and professional level <p>3. Express an internalised, personal world view, manifesting solidarity with others</p> <ul style="list-style-type: none">a. Structure legal arguments logically and communicate them orally with confidenceb. Develop working relationships with colleagues in order to meet a common goalc. Communicate in writing in a concise, precise and logical manner	<p>Assessment:</p> <p><i>A variety of assessment methods is employed. Some/all test a learner's ability to demonstrate skills and attributes</i></p> <ul style="list-style-type: none">• assessed coursework• oral presentation• tasks undertaken under examination conditions (closed or open-book)
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Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	Introduction to the Irish Legal System UJUTGJ-30-1 Constitutional Law UJUTGM-30-1 Criminal Law UJUTGL-30-1 The Law of Torts UJUTGK-30-1	None	Credit requirements Cert HE Irish Law- 120 credits Other requirements None
	Year 2	Law of Equity and Trusts UJUUK8-30-2 Land Law UJUUK9-30-2 Contract Law UJUUKA-30-2	Law of Evidence UJUUKB-30-2 Employment Law UJUUKC-30-2 Media Law UJUUKD-30-2 Medical Law UJUUK E-30-2	Credit requirements Dip HE Irish law– 240 credits Other requirements None
	Year 3	Company Law UJUTGT-30-3 Jurisprudence UJUTGR-30-3 European Union Law UJUTGS-30-3	Administrative Law UJUTGV-30-3 Mediation UJUUHA-30-3 Family Law UJUTH4-30-3 Human Rights Law UJUTGU-30-3	Awards: Prerequisite requirements Minimum credit/module requirements 360 credits 300+ credits in Law Interim title LLB in Irish Law Credit requirements 300 credits Target/highest LLB (Hons) Irish Law Credit requirements 360 credits

GRADUATION

NB: For part time mode of delivery provide a diagram to demonstrate the student journey from entry to graduation for a typical part time student.

Part 5: Entry Requirements

The entry requirements will be set on an annual basis by the Programme Management Committee. The entry requirements are reviewed annually by the Programme Management Committee in consultation with the College's Admissions Officer. Any changes to the Admissions Policy will be forwarded to the Academic Council for formal approval.

The entry requirements will be determined on an annual basis in the light of the experience gained delivering the degree. In this way, the requirements may be varied as demand changes to ensure consistent management and delivery of the programme.

The College also sets minimum entry requirements for all its degree programmes to ensure that students have the necessary academic strength to successfully complete the programme. The minimum entry requirements for all first degree programmes at the College are set out below:

Minimum Entry Requirements

To be admitted to the programme, students must have obtained at least 300 Leaving Certificate points to include two honours passes in the Irish Leaving Certificate or in two subjects at Advanced General Certificate of Education (GCE A) or in one subject at GCE A level double award or equivalent qualification supported by passes in four ordinary level subjects in the Irish Leaving Certificate or three subjects at General Certificate of Secondary Education (GCSE) at grade C or above;

or

such other European and international qualifications which are nationally recognised as being the equivalent to the above;

or

'such other qualifications as may be recognised as equivalent by the Academic Board

and

All students will have a recognised English Language qualification of at least grade B3 ordinary level - Irish Leaving Certificate or GCSE grade C or an equivalent such as the British Council's International English Language Test (IELTS) grade 6.0.

Applicants with other qualifications or experience

We welcome applications from those who do not have the entry requirements outlined here. The University will consider applications on the basis of evidence of personal, professional and educational experience which indicate an applicant's ability to meet the demands of a degree. We like to give such applicants every opportunity to show that they have the motivation and ability to succeed in their chosen programme of study.

Part 6: Assessment

Approved to University Regulations and Procedures

Part 6: Assessment

Assessment Map

The programme encompasses a range of **assessment methods** including; (eg essays, posters, presentations, written examinations). These are detailed in the following assessment map:

Assessment Map for LLB (Hons) Irish Law

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 1	Module No UJUTGJ-30-1	A (75)						B (25)			
	Module No UJUTGM-30-1	A (75)					B (5)	B (20)			
	Module No UJUTGL-30-1	A (75)						B (25)			
	Module No UJUTGK-30-1	A (75)						B (25)			
Compulsory Modules Level 2	Module No UJUUK8-30-2	A (75)						B (25)			
	Module No UJUUK9-30-2	A (75)					B (5)	B (20)			
	Module No UJUUKA-30-2	A (75)						B (25)			
Compulsory Modules Level 3	Module No UJUTGT-30-3	A (75)						B (25)			
	Module No UJUTGR-30-3	A (75)						B (25)			
	Module No UJUTGS-30-3	A (75)						B (25)			
Optional Modules Level 2	Module No UJUKB-30-2	A (75)						B (25)			
	Module No UJUKC-30-2	A (75)						B (25)			
	Module No UJUKD-30-2	A (75)						B (25)			
	Module No UJUKE-30-2	A (75)						B (25)			
Optional Modules Level 3	Module No UJUTGV-30-3	A (75)						B (25)			
	Module No UJUUA-30-3						A (75)	B (25)			
	Module No UJUTH4-30-3	A (75)						B (25)			
	Module No UJUTGU-30-3	A (75)						B (25)			

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Student Learning

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

A number of different teaching strategies will be utilised to support the student's learning.

Lectures

Probably the most important element of this strategy will be the lecture where students will first be introduced to theories and concepts. As part of the interview process, before any lecturer is appointed to the programme, they must deliver a 'mock lecture' before an interview panel. The panel will assess the suitability of the candidate's ability to communicate effectively and impart knowledge. All lecturers will be assessed by way of a module assessment form completed by the students once per semester. This feedback will then be discussed with the individual lecturer by the Head of School. Students will attend lectures twice per week in each module. During the lectures, students will be expected to interact with the material, their colleagues and their lecturer. Students should not be passive participants and through group discussion, activities in-class and questioning from the lecturer, it is hoped that students will engage in the learning process.

Tutorials

Lectures will be supported by tutorials which will take place on a bi-monthly basis in each module. The purpose of the tutorial is to further support the student's learning. Tutorial groups will involve much smaller numbers than will exist in the lecture. The more informal setting should facilitate greater student participation. Prior to each tutorial the students will be assigned pre-reading and will be expected to have read the assigned reading in preparation for the tutorial.

Description of Distinctive Features and Support

Library Strategy

The library represents the most important resource available to the students. Multiple copies of all textbooks named in the reading lists of each module have been purchased in support of the programme. One copy of each of the core texts will be reference only. This will ensure that at all times students will have access to the textbooks that they require. As the College grows the acquisition strategy of library will concentrate on purchasing international texts particularly those from the United Kingdom, Australia, Canada and the United States.

The programme will also be supported by providing access to thousands of law journals from our online catalogue. Upon registering with the College students will be provided with access to legal databases such as Lexis/Nexis, Westlaw (Ireland), Westlaw (UK) and FirstLaw.

The library staff will provide support to students when conducting their research and will provide training seminars for students in order that they may best learn how to use the library and the online resources to effectively conduct their research.

Part 8: Reference Points and Benchmarks

- QAA FHEQ and Subject Benchmark Statement - Law
- The University's Vision

Part 8: Reference Points and Benchmarks

- Independent College Dublin's Strategic Objectives
- University teaching and learning policies
- Staff research projects

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.