



## **Programme Specification**

Uniformed and Public Services [Sep][FT][UCW][3yrs]

Version: 2022-23, v2.0, 04 Nov 2021

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Uniformed and Public Services [Sep][FT][UCW][3yrs]

**Highest award:** BA (Hons) Uniformed and Public Services

**Interim award:** BA Uniformed and Public Services

**Interim award:** DipHE Uniformed and Public Services

**Interim award:** CertHE Uniformed and Public Services

**Awarding institution:** UWE Bristol

**Affiliated institutions:** University Centre Weston

**Teaching institutions:** University Centre Weston

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FET Dept of Geography & Environmental Mgmt, Faculty of Environment & Technology

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2019

**Programme code:** L90H13-SEP-FT-UC-L90H

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** This programme has been designed to provide you with the knowledge, skills and experience to work in the ever changing environment of the uniformed and public services sector. This includes various roles within the ambulance, fire, police, rescue or prison services; in the Army, Navy or RAF; and in related roles in local government or education.

The programme can be studied over three years full-time or four years on a part-time basis. The programme responds to the needs of the uniformed and public services through the development of both your academic and professional skills. An emphasis is placed on understanding society, its construct and culture, and implications for the uniformed and public services.

The programme will provide you with the opportunity to gain experiential learning through various links with the cadets, specials and volunteer organisations. The strong emphasis on personal professional aspirations will enable you to develop a comprehensive academic and practical skill set. This programme brings together the knowledge and skills relevant to all the differing career disciplines within the uniformed and public services.

**Educational Aims:** The educational aims of this programme will enable you to:

Acquire the knowledge, understanding and practical skills to produce new ideas, concepts, interventions and solutions required within uniformed and public services.

Acquire the professional and transferable skills to pursue a variety of career options within an ever-changing pattern of employment

Develop the ability to be an autonomous learner and to critically reflect upon

personal and professional skills development to encourage lifelong learning

Develop ethical understanding and practices alongside research skills

Develop the professional skills and attributes relevant to a range of contexts and future career pathways

Develop employable graduates who are able to independently identify their needs for continuing professional development (CPD) and career progression.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. Apply a multidisciplinary and interdisciplinary perspective to developing strategies within uniform and public service (organisational) contexts
- PO2. Demonstrate skills in critical analysis, evaluation and synthesis, applying these to a wide range of contexts relating to study within uniformed and public services
- PO3. Evaluate societal attitudes and lifestyle factors and how they impact on the uniformed and public services
- PO4. Determine the influences on uniformed and public services organisation whilst appreciating the impact it has on culture
- PO5. Appraise the economic, sociological and psychological stressors and their impact on the uniformed and public services
- PO6. Reflect, assess and make judgements relevant to a career in the uniformed and public services

**Part B: Programme Structure**

**Year 1**

The student must take 120 credits from the modules in Year 1.

**Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGL11-30-1	Introduction to Research 2022-23	30
UBGML4-15-1	People and Organisations 2022-23	15
UBGLW6-15-1	Personal Resilience and Wellbeing 2022-23	15
UBGL31-30-1	Planning and Leading Adventurous Outdoor Activities 2022-23	30
UBGMUK-30-1	Understanding Society, Conflict, and Cohesion 2022-23	30

**Year 2**

The student must take 120 credits from the modules in Year 2.

**Year 2 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGL51-30-2	Crime and Society 2023-24	30
UBGL71-15-2	Emergency Planning and Incident Response 2023-24	15
UBGL91-30-2	Policy and Organisation within the Community 2023-24	30
UBGL41-15-2	Stress Management 2023-24	15
UBGL61-30-2	Work-based Learning 2023-24	30

**Year 3**

The student must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBGMJJ-30-3	Contemporary Issues 2024-25	30
UBGL81-30-3	Dissertation 2024-25	30
UBGMK4-30-3	International Relations 2024-25	30
UBGMY3-30-3	Leadership and Management 2024-25	30

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

As a graduate you will have gained valuable experience from practice-based settings during your programme of study. These will have been informal and formal and could have included business, community or voluntary-based organisations such as health centres, prisons, youth work, and local authority departments or within other appropriate settings. This use of practical and theory-based contexts will enable you to apply the knowledge and skills acquired during the programme to reflect upon professional practice within the workplace. This will also allow you to identify and plan your future developmental needs.

### **Part D: External Reference Points and Benchmarks**

There are no PSRB requirements for this programme. This programme has been designed to embed the principles, knowledge, application and skills outlined in the UK Quality Code for Higher Education, and the Subject Benchmark Statements for Social Policy (February 2016), Youth and Community Work (February 2017), Politics and International Relations (February 2015), Business and Management (February 2015). Programme delivery will also be informed by the Sustainable Development Goals.

### **Part E: Regulations**

Approved to University Regulations and Procedures.