



SECTION 1: KEY PROGRAMME DETAILS

This section provides students with key details about their programme.

PROGRAMME INFORMATION	
Final Award Title	BA(Hons) Uniformed and Public Services
Default Award Title (Exit Award)	N/A
Interim Award Titles (Exit Awards)	BA Uniformed and Public Services Certificate of Higher Education Uniformed and Public Services Diploma of Higher Education Uniformed and Public Services
Awarding Institution	University of the West of England, Bristol
Teaching Institutions	University Centre Weston (UCW)
Partner Institutions	University Centre Weston (UCW)
Delivery Locations	UCW, Knightstone Campus
Study Abroad / Exchange / Credit Recognition	No
Faculty Responsible For Programme	Faculty of Environment and Technology
Department Responsible For Programme	Geography and Environmental Management
Professional Statutory or Regulatory Body (PSRB) Links	No
Apprenticeship	No
Mode of Delivery	Full-time (3 years) and part-time (4 years)
Entry Requirements	<p>The University's Standard Entry Requirements apply with the following additions/exceptions:</p> <ul style="list-style-type: none"> • University Centre Weston will assess each applicant on an individual basis. • Applicants will in most cases have achieved five subjects at GCSE level, grade 4-9/A-C, ideally to include English Language and Mathematics or accepted equivalents (Functional Skills Level 2 is considered equivalent for this programme). Strong candidates who do not possess equivalent qualifications may however be admitted and study GCSEs/Functional Skills alongside their programme. • Applicants will have achieved UCAS tariff points as appropriate for the year of entry, which for the academic year 2019/20 is 80

PROGRAMME INFORMATION	
	<p>points. Up to date requirements are available through the UWE courses database or UCW website.</p> <ul style="list-style-type: none"> • Applications are also welcomed from a diverse range of backgrounds from those who do not meet the entry requirements outlined above. Applicants will be considered on an individual basis where there is evidence of significant personal, professional and educational experience which indicates ability to meet the demands of an undergraduate degree programme. Consideration of applicants in this way will typically include an interview with members of the programme team and the completion of a set take such as a written assignment. • Where appropriate experience or learning has been gained prior to enrolment on the programme UCW will consider applications for advanced entry, e.g. into year two. <p>Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.</p>
For Implementation From	September 2019
Programme Codes	Primary Award: L90H Primary Target: L90H13 HECOS: 100091

PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY	
First UVP Approval Date	24/07/2019
Date of Last Revalidation (through Programme Enhancement Review)	N/A
Next Programme Enhancement Review Date	2025

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

This section provides students with an overview of the programme, its aims and its learning outcomes. It sets out what prospective and registered students can expect to know, understand and be able to do on successful completion of the programme.

Please write this section in the first person, addressing your prospective students.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)
<p>This programme has been designed to provide you with the knowledge, skills and experience to work in the ever changing environment of the uniformed and public services sector. This includes various roles within the ambulance, fire, police, rescue or prison services; in the Army, Navy or RAF; and in related roles in local government or education.</p> <p>The programme can be studied over three years full-time or four years on a part-time basis. The programme responds to the needs of the uniformed and public services through the development of both your academic and professional skills. An emphasis is placed on understanding society, its construct and culture, and implications for the uniformed and public services.</p> <p>The programme will provide you with the opportunity to gain experiential learning through various links with the cadets, specials and volunteer organisations. The strong emphasis on personal professional aspirations will enable you to develop a comprehensive academic and practical skill set. This programme brings together the knowledge and skills relevant to all the differing career disciplines within the uniformed and public services.</p>
2. Educational Aims (c. 4-6 aims)
<p>The educational aims of this programme will enable you to:</p> <ol style="list-style-type: none"> 1. Acquire the knowledge, understanding and practical skills to produce new ideas, concepts, interventions and solutions required within uniformed and public services. 2. Acquire the professional and transferable skills to pursue a variety of career options within an ever-changing pattern of employment. 3. Develop the ability to be an autonomous learner and to critically reflect upon personal and professional skills development to encourage lifelong learning. 4. Develop ethical understanding and practices alongside research skills. 5. Develop the professional skills and attributes relevant to a range of contexts and future career pathways. 6. Develop employable graduates who are able to independently identify their needs for continuing professional development (CPD) and career progression.

3. Programme Learning Outcomes (c. 6-8 outcomes)

By the end of this programme you will:

Programme (Learning) Outcomes (POs)

No.	PO Text
PO1	Apply a multidisciplinary and interdisciplinary perspective to developing strategies within uniform and public service (organisational) contexts.
PO2	Demonstrate skills in critical analysis, evaluation and synthesis, applying these to a wide range of contexts relating to study within uniformed and public services.
PO3	Evaluate societal attitudes and lifestyle factors and how they impact on the uniformed and public services.
PO4	Determine the influences on uniformed and public services organisation whilst appreciating the impact it has on culture.
PO5	Appraise the economic, sociological and psychological stressors and their impact on the uniformed and public services.
PO6	Reflect, assess and make judgements relevant to a career in the uniformed and public services.

4. Programme (Learning) Outcomes (POs) Mapping

Programme (Learning) Outcomes (POs) Mapping																
Programme Outcomes:	Module No UBGM14-15-1 People and Organisations	Module No UBGL31-30-1 Planning and Leading Adventurous Outdoor Activities	Module No: UBGLW6-15-1 Personal Resilience and Wellbeing	Module No: - UBGL11-30-1 Introduction to Research	Module No: UBGMUK-30-1 Society, Conflict, and Cohesion	Module No UMADKS-30-1 Introduction to Financial Interpretation	Module No: UBGL61-30-2 Worked-based Learning	Module No: UBGL71-15-2 Emergency Planning and Incident Response	Module No: UBGL91-30-2 Policy and Organisation within the Community	Module No: UBGL41-15-2 Stress Management	Module No: - UBGL51-30-2 Crime and Society	Module No: UMADKY-15-2 Financial Management	Module No: UBGL81-30-3 Dissertation	Module No: UBGMY3-30-3 Leadership and Management	Module No: UBGMJJ-30-3 Contemporary Issues	Module No: UBGMK4-30-3 International Relations
P01 Apply a multidisciplinary and interdisciplinary perspective to developing strategies within uniform and public service (organisational) contexts.	*		*	*		*	*	*	*		*			*	*	
P02 Demonstrate skills in critical analysis, evaluation and synthesis, applying these to a wide range of contexts relating to study within uniformed and public services.		*		*				*		*		*	*	*	*	*
P03: Evaluate societal attitudes and lifestyle factors and how they impact on the uniformed and public services.			*	*	*		*	*	*		*				*	*
P04: Determine the influences on uniformed and public services organisation whilst appreciating the impact it has on culture.	*			*	*	*		*	*		*	*		*	*	*
P05: Appraise the economic, sociological and psychological stressors and their impact on the uniformed and public services.	*		*		*					*			*		*	*
P06: Reflect, assess and make judgements relevant to a career in the uniformed and public services.		*		*			*				*	*	*	*	*	*

5. Stage Learning Outcomes (Optional)

This section is *optional*, and is to be completed only where relevant.

N/A

PART B: PROGRAMME STRUCTURE**1. Structure (Full-time)**

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **full time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

Year: 1

Interim award: Certificate of Higher Education for Uniformed and Public Services requires 120 credits with at least 100 credits at level 1/FHEQ 4 or above.

Compulsory modules

Module Code	Module Title	Level	Credit
UBGL11-30-1	Introduction to Research	4	30
UBGLW6-15-1	Personal Resilience and Wellbeing	4	15
UBGML4-15-1	People and Organisations	4	15
UBGMUK-30-1	Understanding Society, Conflict and Cohesion	4	30

Optional modules

Module Code	Module title	Level	Credit
UMADKS-30-1	Introduction to Financial Interpretation	4	30
	OR		
UBGL31-30-1	Planning and Leading Adventurous Outdoor Activities	4	30

Year: 2

Interim award: Diploma of Higher Education Uniformed and Public Services requires 240 credits with at least 100 credits at level 2/FHEQ 5 or above, and 120 at level 1/FHEQ or above.

Compulsory modules

Module Code	Module title	Level	Credit
UBGL61-30-2	Work-based Learning	5	30
UBGL91-30-2	Policy and Organisation within the Community	5	30
UBGL41-15-2	Stress Management	5	15
UBGL51-30-2	Crime and Society	5	30

Optional modules

Module Code	Module title	Level	Credit
UMADKY-15-2	Financial Management (Introduction to Financial Interpretation is a prerequisite for studying this module)	5	15
	OR		
UBGL71-15-2	Emergency Planning and Incident Response	5	15
Year: 3			
Interim award: BA Uniformed and Public Services requires 300 credits with at least 60 credits at level 3/FHEQ 6 or above, plus 100 are at level 2/FHEQ 5 or above, and a further 100 are at level 1/FHEQ 4 or above.			
Compulsory modules			
Module Code	Module title	Level	Credit
UBGL81-30-3	Dissertation	6	30
UBGMJ3-30-3	Leadership and Management	6	30
UBGMJJ-30-3	Contemporary Issues	6	30
UBGMK4-30-3	International Relations	6	30
Optional modules			
Module Code	Module title	Level	Credit
N/A			

2. Structure (part-time)

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **part-time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

Year: 1

Compulsory modules

Module Code	Module Title	Level	Credit
UBGMUK-30-1	Understanding Society, Conflict and Cohesion	3.1	30
UBGLW6-15-1	Personal Resilience and Wellbeing	3.1	15
UBGML4-15-1	People and Organisations	3.1	15

Optional modules

Module Code	Module title	Level	Credit
UMADKS-30-1	Introduction to Financial Interpretation	3.1	30
	OR		
UBGL31-30-1	Planning and Leading Adventurous Outdoor Activities	3.1	30

Year: 2

Interim award: Certificate of Higher Education for Uniformed and Public Services requires 120 credits with at least 100 credits at level 1/FHEQ 4 or above.

Compulsory modules

Module Code	Module Title	Level	Credit
UBGL11-30-1	Introduction to Research	3.2	30
UBGL41-15-2	Stress Management	4.1	15
UBGL51-30-2	Crime and Society	4.1	30

Optional modules

Module Code	Module title	Level	Credit
UMADKY-15-2	Financial Management (Introduction to Financial Interpretation is a prerequisite for studying this module)	4.1	15
	OR		
UBGL71-15-2	Emergency Planning and Incident Response	4.1	15

Year: 3

Interim award: Diploma of Higher Education Uniformed and Public Services requires 240 credits with at least 100 credits at level 2/FHEQ 5 or above, and 120 at level 1/FHEQ or above.

Compulsory modules

Module Code	Module title	Level	Credit
UBGL61-30-2	Work-based Learning	4.2	30
UBGL91-30-2	Policy and Organisation within the Community	4.2	30
UBGMY3-30-3	Leadership and Management	5.1	30

Optional modules

Module Code	Module title	Level	Credit
N/A			

Year: 4

Interim award: BA Uniformed and Public Services requires 300 credits with at least 60 credits at level 3/FHEQ 6 or above, plus 100 are at level 2/FHEQ 5 or above, and a further 100 are at level 1/FHEQ 4 or above.

Compulsory modules

Module Code	Module title	Level	Credit
UBGL81-30-3	Dissertation	5.2	30
UBGMK4-30-3	International Relations	5.2	30
UBGMJJ-30-3	Contemporary Issues	5.2	30

Optional modules

Module Code	Module title	Level	Credit
N/A			

PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS

As a graduate you will have gained valuable experience from practice-based settings during your programme of study. These will have been informal and formal and could have included business, community or voluntary-based organisations such as health centres, prisons, youth work, and local authority departments or within other appropriate settings. This use of practical and theory-based contexts will enable you to apply the knowledge and skills acquired during the programme to reflect upon professional practice within the workplace. This will also allow you to identify and plan your future developmental needs.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

There are no PSRB requirements for this programme. This programme has been designed to embed the principles, knowledge, application and skills outlined in the UK Quality Code for Higher Education, and the Subject Benchmark Statements for Social Policy (February 2016), Youth and Community Work (February 2017), Politics and International Relations (February 2015), Business and Management (February 2015). Programme delivery will also be informed by the Sustainable Development Goals.

PART E: REGULATIONS

A: Approved to [University Regulations and Procedures](#)