



Programme Specification

Graduate Diploma in Professional Policing Practice

Version: 2020-21, v1.2, 11 Jan 2022

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Graduate Diploma in Professional Policing Practice

Highest award: GradDip Professional Policing Practice

Interim award: GradCert Policing Studies

Interim award: GradDip Policing Studies

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS Dept of Social Sciences,
Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Part-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 22 February 2021

Programme code: L90343-FEB-PT-FR-L903

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The Graduate Diploma in Professional Policing Practice is a two year integrated programme, and is licensed by the College of Policing as one of the principal entry routes for police officers. The programme is intellectually stimulating and provides relevant learning experiences with the aim to produce Police Constables and Detective Constables for local forces who are ready and able to realise their full potential and make a positive contribution to their communities, workplaces and society.

The programme has been designed in accordance with the core requirements and national curriculum set by the College of Policing, and the additional requirements for a specialist detective pathway. The UWE programme is fully mapped to meet the requirements of partner forces. A core strength is that the programme will be delivered in collaboration with policing partners, integrating academic study and professional practice. UWE have been successfully delivering policing education since 2019, and this programme will provide a further structure to teach new constables for partner forces.

The programme is designed to be flexible in delivery, enabling partners to specify a focus on response or community policing, or as Detectives. A specialist Detective programme will integrate the requirements for learners to meet the requirements of the Professionalising the Investigations Programme (PIP) level 2, becoming accredited Detectives. Central to this will be the learning required to achieve the National Investigators Examination (NIE), and immersion within a specialist investigations department. Ultimately, a UWE Diploma graduate will be able to apply academic knowledge to real world contexts, and demonstrate the knowledge, skills and behaviours relevant to 21st century policing; amongst these attributes they will be a resilient team worker, strong communicator and ethical decision maker.

The course seeks to embed the following professional education principles that have

been identified by the College of Policing as of national importance:

Meeting the professional requirements of 21st Century policing

Ensuring national consistency of professional education

Championing a values-based, ethical approach to policing

Supporting equality of educational opportunity within the policing profession

Developing a high-quality, evidence-based education for the policing profession

Promoting a collaborative approach to education within the police service

Enabling continuing professional development in policing roles.

This will be achieved by using input and expertise from across the department of Health and Social Science, the Faculty of Health and Applied Science, the wider university and colleagues in partnership forces to deliver a vibrant, relevant and multidisciplinary approach to Police education. The policing programme at UWE is informed by a range of research and theory (i.e., incorporating criminology, sociology, psychology, philosophy, forensic and computer sciences, law, public and mental health and social policy among others) to help learners develop a wider critical knowledge base and enable them to make more informed decisions in practice. To assist learners in their operational practice the UWE diploma will utilise an applied approach; situating knowledge development within debates about the role of the police within the criminal justice system, applying this knowledge to police practice as it relates to the 5 key professional areas of policing identified within the Policing Education Qualifications Framework (PEQF), and in accordance with the operational requirements of the employer force. The programme will therefore provide comprehensive, modern and up-to-date coverage of areas of knowledge, skills and professional approaches that have been identified as critical to the 21st century policing role of the constable.

Educational Aims: This programme will:

1. Develop learners' understanding of the legislation, powers and policies central to their role as a Constable, and to be able to employ these appropriately in their professional practice.
2. Develop key investigative skills, including creating effective and ethical investigative strategies, interviewing, case file management and disclosure of evidence.
3. Embed a culture of inclusivity and diversity within learning and professional practice.
4. Enable learners to identify risk and safeguard the vulnerable from harm.
5. Provide an opportunity to critique the criminal justice system using key guidance and academic theory, helping learners to make confident, appropriate professional decisions.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Explain relevant criminal legislation, applying it to a range of policing incidents.
- PO2. Describe the powers available to Constables, and apply them in your professional practice.
- PO3. Evaluate information to make confident and ethical decisions, in line with local and national guidance and the principle of policing discretion.
- PO4. Understand, employ and evaluate evidence-based initiatives in the context of preventative policing and problem-solving.
- PO5. Identify vulnerabilities in individuals and safeguard them from harm.

PO6. Conduct investigations into a range of incidents.

PO7. Employ coaching and mentoring skills to improve professional practice.

Part B: Programme Structure

Detective Pathway

Year 1

The student must complete both 30-credit modules in year 1.

Learners who achieve a minimum of 60 academic credits will be eligible for a Graduate Certificate in Policing Studies.

Module Code	Module Title	Credit
UZSYBP-30-3	Legislation, Powers and Policy 2020-21	30
UZSYBQ-30-3	Policing Skills and Procedures 2020-21	30

Year 2

The student must complete both 30-credits modules in year 2.

Learners who achieve 120 academic credits, but fail to achieve Full Operational Competence (FOC) will be awarded a Graduate Diploma in Policing Studies.

Module Code	Module Title	Credit
UZSYBT-30-3	Conducting Effective Investigations 2021-22	30
UZSYBR-30-3	Developing Policing Practices 2021-22	30

Response Pathway

Year 1

The student must complete both 30-credit modules in year 1.

Learners who achieve a minimum of 60 academic credits will be eligible for a Graduate Certificate in Policing Studies.

Module Code	Module Title	Credit
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UZSYBP-30-3	Legislation, Powers and Policy 2020-21	30
UZSYBQ-30-3	Policing Skills and Procedures 2020-21	30

Year 2

The student must complete both 30-credits modules in year 2.

Learners who achieve 120 academic credits, but fail to achieve Full Operational Competence (FOC) will be awarded a Graduate Diploma in Policing Studies.

Module Code	Module Title	Credit
UZSYBS-30-3	Advanced Operational Practice 2021-22	30
UZSYBR-30-3	Developing Policing Practices 2021-22	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Graduates of the programme have the knowledge, behaviours and practical skills to be effective and ethical police officers.

Graduates possess an in-depth knowledge of criminal legislation, powers, national and local guidance, and are equipped with the skills to investigate a variety of crimes and incidents, interview suspects and witnesses according to their individual needs, producing high-quality evidence for use in criminal prosecutions.

Learners focused on response policing will have the additional knowledge required to attend incidents in challenging circumstances, while specialist investigators will be able to investigate serious and complex crimes with a high-degree of autonomy, protecting the most vulnerable members of society.

Part D: External Reference Points and Benchmarks

The Graduate Diploma in Professional Policing Practice is licensed by the College of Policing, who regulate police education in England and Wales.

The learning outcomes and structure of the programme have been mapped to meet

the requirements of the Policing Education Qualifications Framework: Degree-Holder Entry Programme (DHEP). Additionally, the programme is designed in accordance with the core requirements of the National Programme Specification, and the additional requirements for the DHEP investigations pathway.

The National Investigators Examination is a key feature of the investigations pathway, and this is integrated within the structure of the first and second year of the programme, in addition to the requirement to achieve Independent Patrol Status (IPS) and Full Operational Competence (FOC). Completing the investigations pathway will see learners meet the criteria to become accredited PIP level 2 investigators.

Part E: Regulations

Approved to University Regulations and Procedures.