



University of the
West of England

PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England, Bristol
Teaching Institution	University of the West of England, Bristol
Delivery Location	University of the West of England, Frenchay Campus
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Environment and Technology
Department responsible for programme	Geography and Environmental Management
Professional Statutory or Regulatory Body Links	None
Highest Award Title	BSc(Hons) Environmental Studies
Default Award Title	
Interim Award Titles	BSc Environmental Studies Dip HE Environmental Studies Cert HE Environmental Studies
UWE Progression Route	
Mode of Delivery	Full time (attendance) with Foundation year
ISIS code/s	L80A F8LF (SW) F8LF13 (FT)
For implementation from	September 2015

Part 2: Description
<p>This programme is designed for students who are unable to complete their original programme of study, due to failure in one or more core modules. It is intended to provide a flexible opportunity for students to continue to study to degree level in their broad discipline area.</p> <p>Students may not enrol directly onto this programme at level 0 or level 1.</p> <p>The following general aims apply:</p> <ul style="list-style-type: none">• To introduce students to the built and natural environments subject areas and their professions and to enable them to identify their chosen course of study.• To equip students with a range of skills and knowledge that will enable them to embark on graduate careers or further study in higher education.• To foster in students the interest and ability to become independent life long learners, able to reflect critically both on their practice and that of others.
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>The award is designed to provide a flexible opportunity for students to study this broad discipline area.</p> <p>Graduates will be:</p> <ul style="list-style-type: none">• equipped with a range of skills and knowledge that will enable them to embark on graduate careers or further study in higher education.• able to demonstrate interest and an ability to become independent lifelong learners and to reflect critically both on their practice and that of others.
Regulations
<p>Approved to University Regulations and Procedures</p> <p>It is the Award Board's responsibility to determine whether the student's attainment at level 0 is sufficient to progress to level 1.</p>

Part 3: Learning Outcomes of the Programme

The focus of the foundation year (level 0) is in the acquisition both of appropriate academic skill and relevant subject knowledge to allow students to develop and progress through levels 1, 2 and 3 in relation to knowledge and understanding, cognitive, subject specific and study skills.

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A. Knowledge and Understanding (subject specific)

- 1 Core geographical ideas the theories and how they can be applied to a range of geographical and non geographical professions.
- 2 The different spatial and temporal scales over which formative environmental processes and human impacts operate.
- 3 Key geographical topics including resource management, sustainability, human/environment interactions.
- 4 Methods, modeling techniques, and concepts in geography.
- 5 Professional and ethical issues in the field of geography.
- 6 The context of sustainable development and the impact of the sustainability agenda on their chosen field of study.

B. Intellectual Skills (generic)

- 1 The formulation of effective approaches to learning.
- 2 Analyse arguments logically, identifying any flaws in reasoning and contrasting their merits.
- 3 Illustrate the contested nature of geographical knowledge.
- 4 Analyze and synthesize issues, information, and perspectives relating to different scenarios from a geographer's prospective.
- 5 Approach problem solving creatively effectively and dynamically.
- 6 Critically appraise *and evaluate alternative ideas and solutions*.

C. Subject/Professional/Practical Skills (subject specific)

- 1 Develop an awareness of group working methods appropriate to collaborative practice within the environmental sciences/management sector.
- 2 Demonstrate practical abilities such as landscape interpretation, field survey and laboratory techniques with an awareness of Health and Safety.
- 3 Select and use appropriate methods and techniques to analyse and propose solutions to geographical/environmental issues.
- 4 Appraise the environmental and social implications of solutions devised to solve geographical/environmental problems.
- 5 Employ a variety of technical methods to analyse, present and interpret a range of geographical and environmental information.

D. Transferable Skills and other attributes (generic)

- 1 Demonstrate professional, transferable skills such as literacy, numeracy, graphicacy, cartography, IT, independent working, teamwork, time management, problem-solving, research and project design.
- 2 Communicate effectively with a range of audiences, both verbally and in writing, using a wide range of media

Part 3: Learning Outcomes of the Programme

- 3 Demonstrate the ability to plan, manage and complete a range of tasks to meet deadlines.
- 4 Read and make appropriate use of academic and professional literature.
- 5 Use appropriate information and communication technologies to advance their understanding and command of the discipline area. Where academic literacy skills, including information literacy skills, feature in the learning outcomes, it is helpful to indicate how these will be developed throughout the programme, which modules will be the vehicle for these and whether/how they will be assessed.

Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Awards
	Year 1 (Level 0)	UBGMM7-30-0 Environment & Sustainability	None	Interim award: None
		UBLMMN-30-0 Society, Economy & Governance		
	Year 2 (Level 1)	UBLMNN-30-0 Development & Place		
		UBGMP7-15-0 Data Analysis & Design		
	Year 3 (Level 2)	UBLMY6-15-0 Foundation Project in Sustainability		
		Compulsory Modules		
		There are no compulsory modules at this stage of the award	Students must take 120 credits at level 1 and can choose any module from the geography and planning field subject to pre-requisites that may apply.	Interim award: Cert HE Environmental Studies (120 credits)
		There are no compulsory modules at this stage of the award	Students must take 120 credits at level 2 and can choose any module from the geography and planning field subject to pre-requisites that may apply.	Interim award: Dip HE Environmental Studies (240 credits)
	Year Out: There is no placement opportunity available on this programme			
	Level 3	Compulsory Modules	Optional Modules	Interim Awards
		There are no compulsory modules at this stage of the award	Students must take 120 credits at level 3 and can choose any module from the geography and planning field subject to pre-requisites that may apply.	Interim award: BSc Environmental Studies (300 credits) HIGHEST AWARD: BSc(Hons) Environmental Studies (360 credits)

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions:

This programme is only available to students who are already registered with the University who have exhausted all assessment opportunities on the award for which they are registered and would benefit from transferring on to this programme to complete their studies and gain a degree.

Tariff points as appropriate for the year of entry - up to date requirements are available through the [courses database](#).

Part 6: Reference Points and Benchmarks

Set out which reference points and benchmarks have been used in the design of the programme:

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements: Earth Sciences, Environmental Sciences and Geography (Dec 2014)
- Qualification characteristics for [Foundation degrees](#)

[Strategy 2020](#)

[University policies](#)

Staff research projects

Any relevant PSRB requirements

Any occupational standards

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First CAP Approval Date	<i>June 2015</i>			
Revision CAP Approval Date		Version	1	<i>Link to <u>MIA</u></i>
Next Periodic Curriculum Review due date	<i>September 2019</i>			
Date of last Periodic Curriculum Review				