Programme Specification

Geography {Foundation} [Sep][FT][Frenchay][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Geography {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: BA (Hons) Geography

Interim award: BA Geography

Interim award: DipHE Geography

Interim award: CertHE Geography

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FET Dept of Geography & Envrnmental Mgmt, Faculty of Environment & Technology

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Royal Geographical Society

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2020

Programme code: L70A13-SEP-FT-FR-L800

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This award concentrates on developing classical themes in contemporary human geography held together by the concept of the 'geographical imagination'. This concept emphasises the interrelationships between processes occurring at different spatial scales (local, national, global) to produce place difference.

Educational Aims: The award has the following aims:

To enhance students' knowledge of our rapidly changing world in the context of understanding the interactions between environment and society.

To acquaint students from all walks of life with the basic traditions, modes of analysis and perspectives of human geographical enquiry.

To provide students with a comprehensive grounding in up-to-date themes and techniques in human geography.

To train students in a variety of core and specialist skills, including cartography, information and communication technologies, research design and management, writing and public speaking.

Programme Learning Outcomes:
On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

A1.   World geography, taking in political, economic, social, cultural and
          environmental issues

A2.   The spatial interconnections that exist across the world

A3.   The complex relationships between human action and environmental outcome, as evidenced through wide-ranging case studies

A4.   The nature of cultural change and the dynamics of intercultural relationships

A5.   How different discourses in human geographical enquiry contribute to academic scholarship

A6.   The issues and challenges encountered by a globalised society, particularly related to resource management and security of supply

A7.   The skills and actions necessary to acquire graduate-level employment

Intellectual Skills

B1.   Construct arguments (using evidence from the academic geography community) capable of withstanding rigorous intellectual challenge

B2.   Provide evidence of their ability to conceptualise, operationalise and manage research projects in human geography to a successful conclusion

B3.   Analyse arguments logically, identifying any flaws in reasoning and contrasting the merits of different arguments

Subject/Professional Practice Skills

C1.   Demonstrate a fluency in the basic techniques inherent in the 'geographer's art' namely map reading, map making and analysis of spatial patterns

C2.   Show an understanding of the importance of geographical scale and the role of empirical research as a tool for interpreting place development

C3.   Recognise the importance of risk assessment within the context of geography as an essentially field- based discipline

C4.   Show competence in the use of statistical analysis

C5.   Utilise appropriate technical and subject-based skills which may offer potential solutions to problems encountered in professional life

Transferable Skills and other attributes

D1.   Demonstrate professional transferable skills such as literacy, numeracy, ICT, project management, problem solving and research design

D2.   Demonstrate a well-practised fluency in basic professional skills such as independent work organisation, group work dynamics and time management

D3.   Demonstrate awareness of and respect for other people's perspectives

Part B: Programme Structure

Year 1
The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules
The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMNR-15-0	Challenges, Data and Solutions 2021-22	15
UBGMPR-30-0	Environment and Sustainability 2021-22	30
UBGMNA-15-0	Field Study 2021-22	15
UBLMPA-30-0	Foundation Year Project 2021-22	30
UBGMMR-30-0	Physical and Human Environments of the City Region 2021-22	30

Year 2
The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules
The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGLXD-30-1	Environmental Challenges 2022-23	30
UBGMV7-15-1	Field Study in Human Geography 2022-23	15
UBGMFM-15-1	Geographical Skills 2022-23	15
UBGLXU-30-1	Geographies of Globalisation 2022-23	30

UBGLWU-30-1	People, Places and Change 2022-23	30

Year 3
The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules
The student must take 45 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMJ6-15-2	Professional Development for Geographers 2023-24	15
UBGLXX-30-2	Researching Human Geography 2023-24	30

Year 3 Optional Modules
The student must take 75 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UBGLXG-15-2	City Regeneration 2023-24	15
UBGLE1-15-2	Climate and Environmental Justice 2023-24	15
UBGMMS-15-2	Culture, Geography and Tourism 2023-24	15
UBGMSD-15-2	Geographies of Security 2023-24	15
UBGMYU-15-2	Geopolitics of Migration 2023-24	15
UBGMWD-15-2	Sustainable Resource Management 2023-24	15
UBGLC1-15-2	Transport and Mobility 2023-24	15

Year 4
The student must take 120 credits from the modules in Year 4.

Year 4 Compulsory Modules Choice
Students must select 30 credits from the list below:

UBGMQD-30-3 Final Year Project

OR
UBGMVD-15-3 Independent Project

And
 UBGMYQ-15-3 Professional Experience Or
UBGMWA-15-3 Professional Project

Module Code	Module Title	Credit
UBGMQD-30-3	Final Year Project 2024-25	30
UBGMVD-15-3	Independent Project (DGEM) 2024-25	15
UBGMYQ-15-3	Professional Experience 2024-25	15
UBGMWA-15-3	Professional Project 2024-25	15

Year 4 Optional Modules
Students may choose 90 credits from the list below:

Module Code	Module Title	Credit
UBGMJC-30-3	Advanced Geographical Expedition 2024-25	30
UBGMGA-30-3	Contemporary Security Issues 2024-25	30
UBGMPU-30-3	Decolonising Environmental Management 2024-25	30
UBGMSU-30-3	GIS and Remote Sensing Applications 2024-25	30
UBGMVU-30-3	International Tourism and Sustainable Development 2024-25	30

UBGLD1-30-3	Sustainable Transport: Technologies and Behaviour 2024-25	30
UBGMKV-30-3	Transforming Global Cities 2024-25	30
UBGMME-30-3	Water and Energy Futures 2024-25	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme consciously combines classic themes of the discipline of human geography with the acquisition of professional and transferable skills. It explores contemporary issues and methods in human geographical enquiry as it develops graduates' ability to apply their enhanced geographical imagination to the work place. Graduates are attractive to employers due to their global scope of vision, environmental awareness and breadth of skills.

Part D: External Reference Points and Benchmarks

The structure and content of this award have been informed throughout by a number of key reference points:

QAA Benchmark statement for Geography (December 2014):

This document provided guidance for articulating the nature of the programme and specifying learning outcomes. It was used to establish the academic standards of the award learning outcomes with specific reference to knowledge and understanding, discipline specific skills, intellectual skills and key skills. In addition, the teaching/learning assessment strategies adopted on the award are consistent with those defined within the benchmarking statement.

QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) (2008)

QAA (2011) UK Quality Code for Higher Education: Part B: Assuring and Enhancing Academic Quality

UWE, Faculty of Environment and Technology: Assessment and Feedback Principles, December 2014

Disability Discrimination Act (1999)

Special Educational Needs and Disability Act (SENDA - 2001)

Geography in the National Curriculum:

The rediscovery and redevelopment of students' 'geographical imaginations' is a key imperative for the award. We define the geographical imagination as the ability to evaluate the interrelations between processes occurring at different spatial scales (local, national and global) and to evaluate critically the complex processes of place-making. Changes in the National Curriculum mean that the important task of developing this geographical imagination in our students continues to play an important role in our own curriculum development.

Staff research interests and expertise:

The design of the programme, in particular, the range of options available has been shaped by the strengths of active research staff.

Part E: Regulations
Approved to University Regulations and Procedures.