



## SECTION 1: KEY PROGRAMME DETAILS

PROGRAMME INFORMATION	
<b>Final Award Title</b>	FdSc Health and Social Care Practice
<b>Default Award Title (Exit Award)</b>	None
<b>Interim Award Titles (Exit Awards)</b>	Certificate Higher Education Health and Social Care Practice
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institutions</b>	University of the West of England
<b>Partner Institutions</b>	University Centre, Weston. City of Bristol College
<b>Delivery Locations</b>	University Centre, Weston. City of Bristol College
<b>Study Abroad / Exchange / Credit Recognition</b>	No
<b>Faculty Responsible For Programme</b>	Health and Applied Sciences
<b>Department Responsible For Programme</b>	Allied Health Professionals
<b>Professional Statutory or Regulatory Body (PSRB) Links</b>	None
<b>Apprenticeship</b>	Higher Level Apprenticeship in Health (Assistant Practitioner)
<b>Mode of Delivery</b>	Part time
<b>Entry Requirements</b>	<p>The University's Standard Entry Requirements apply with the following additions/exceptions*:</p> <p>Tariff points as appropriate for the year of entry - up to date requirements are available through the <a href="#">courses database</a>.</p> <p>All applicants will have current Disclosure and Barring checks in accordance with University, Faculty, Employer and programme</p>

<b>PROGRAMME INFORMATION</b>	
	policies. On commencement of the programme all applicants will have an identified work-based practice supervisor.
<b>For Implementation From</b>	September 2020
<b>Programme Codes</b>	L510

<b>PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY</b>	
<b>First UVP Approval Date</b>	<i>Date of first UVP approval</i>
<b>Date of Last Revalidation (through Programme Enhancement Review)</b>	<i>Dates of subsequent PERs and revalidations</i>
<b>Next Programme Enhancement Review Date</b>	<i>Academic year in which next Programme Enhancement Review due (6 years from initial approval or last PER)</i>

## SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

This section provides students with an overview of the programme, its aims and its learning outcomes. It sets out what prospective and registered students can expect to know, understand and be able to do on successful completion of the programme.

Please write this section in the first person, addressing your prospective students.

### PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

This programme will prepare you to undertake the role of an Assistant Practitioner or other non-registered health and social care worker with a specified range of skills, working in partnership with others in a wide range of health and social care settings. On successful completion of the programme, you are eligible to apply for band 4 positions or equivalent within the NHS and private, voluntary and independent health and social care organisations.

It is delivered at partner institutions in collaboration with UWE which enables you to access services in both organisations, with associated benefits. You will study alongside your established employment, typically studying the classroom element for one day each week.

On completion of the programme, you are eligible to progress to a full honours degree. Successful completion of the programme allows you to apply to join year 2 of the Nursing Associate FdSc or year 2 of the BSc (Hons) Nursing programme which leads to entry to the Nursing register, or you may be considered for transfer of credits to an Allied Health Professions programme. You may also be eligible to top up for year 3 only to a non-professionally regulated programme at UWE (or elsewhere) such as the BSc (Hons) Health and Social Care Studies.

There is a significant work-based learning element in the programme as defined by the Foundation Degree benchmark statements and assessed in the practice modules in years one and two. Learning occurs in the workplace and draws on your current employment experience. This enables you to gain, develop and demonstrate the additional theoretical, practical and professional knowledge and skills required by an Assistant Practitioner or other health or social care worker, supporting you to deliver enhanced care to your patients.

This work-based learning focus ensures that the programme meets the specific development needs of both you as a student and your employer. It will increase your confidence in the workplace, enable you to use your increased knowledge to deliver evidence-based practice, and to develop skills in critical reflection.

#### 2. Educational Aims (c. 4-6 aims)

- To prepare an Associate Practitioner to work with a specified range of skills in partnership with others within national, regional and local employment policies and to health care standards.
- To provide opportunities for the study and evaluation of the latest evidence related to practice.
- To enhance the quality of the workforce by enabling confidence and competence in new or existing roles. This will enhance a flexible service delivery with learning in parallel.
- To offer access and progression to people in the health and social care workforce providing easily identifiable routes to an academic award or career pathway.
- The programme also meets the Apprenticeship Standard for Assistant Practitioner (Health)

#### 3. Programme Learning Outcomes

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****Programme (Learning) Outcomes (POs)**

<b>No.</b>	<b>PO Text</b>
	<b>Knowledge and understanding of:</b>
PO1	Interprofessional communication and its application to practice
PO2	Anatomy and physiology that provides a foundation for specific practice knowledge
PO3	Behavioural science that underpins the scientific aspects of the undergraduate programmes
PO4	The political and policy context of health care
PO5	Ethical and legal principles that underpin practice and accountability
PO6	Research methods and their contribution to evidence based health and social care
PO7	Assessment and diagnostic skills relevant to their practice
PO8	The use and application of numbers
PO9	Study and computer skills and the use of information technology
PO10	Leadership, team and organisational structures
PO11	The fundamental needs of care
PO12	Cultural equality and diversity needs
	<b>Intellectual Skills:</b>
PO13	Identify relevant knowledge base appropriate to practice
PO14	Analyse and present information in an appropriate format
PO15	Engage in discussion and explore alternative viewpoints
PO16	Apply theoretical knowledge to the context of health and social care
PO17	Demonstrate the capacity for enquiry and problem solving
PO18	Organise and manage their own learning
PO19	Reflect on and evaluate their own learning
	<b>Subject, Professional and Practical Skills:</b>
PO20	Work effectively in a team and manage work priorities
PO21	Collaborate with a wide range of professionals
PO22	Utilise the skills of time management
PO23	Solve problems and prioritise by using a range of skills
PO24	Work at an appropriate technical and occupational level
PO25	Demonstrate leadership skills
	<b>Transferable Skills and other attributes:</b>
PO26	Communicate effectively, via relevant media, utilising appropriate language and recognising diversity and individual rights
PO27	Organise and clearly present relevant information to suit purpose, subject and audience
PO28	Plan own work schedule, set priorities and manage time effectively
PO29	Develop effective study skills
PO30	Use a range of information technology packages competently and effectively
PO31	Reflect on own practice and learning

4. Programme (Learning) Outcomes (POs) Mapping												
Programme Outcomes:	Knowledge and understanding of:	Module No: UZYSLJ-30-1	Module No: UZYSLK-30-1	Module No: UZYSLL-30-1	Module No: UZYSLM-30-1	Module No: UZYSRD-30-2	Module No: UZYSU6-30-2	Module No: UZYSRG-15-2	Module No: UZYSRC-15-2	Module No: UZYSRE-15-2I	Module No: UZYY7J-15-2	Module No: ZYAA4-30-2
PO1	Interprofessional communication and its application to practice		X	X	X	X	X	X		X		
PO2	Anatomy and physiology that provides a foundation for specific practice knowledge	X	X			X				X		
PO3	Behavioural science that underpins the scientific aspects of the undergraduate programmes			X	X			X		X		
PO4	The political and policy context of health care			X	X	X	X	X	X			X
PO5	Ethical and legal principles that underpin practice and accountability		X	X	X	X	X	X	X	X	X	X
PO6	Research methods and their contribution to evidence based health and social care							X	X		X	X
PO7	Assessment and diagnostic skills relevant to their practice	X	X			X		X		X		X
PO8	The use and application of numbers		X			X	X		X	X	X	X

4. Programme (Learning) Outcomes (POs) Mapping												
PO9	Study and computer skills and the use of information technology		X		X	X					X	X
PO10	Leadership, team and organisational structures					X	X	X				
PO11	The fundamental needs of care		X	X	X	X		X		X		X
PO12	Cultural equality and diversity needs		X	X	X	X				X		
PO13	Identify relevant knowledge base appropriate to practice	X	X	X	X	X		X	X	X	X	X
PO14	Analyse and present information in an appropriate format				X	X	X		X		X	X
PO15	Engage in discussion and explore alternative viewpoints			X	X		X				X	X
PO16	Apply theoretical knowledge to the context of health and social care		X	X	X	X	X	X	X	X	X	X
PO17	Demonstrate the capacity for enquiry and problem solving		X		X	X	X	X	X	X	X	X
PO18	Organise and manage their own learning					X			X		X	X
PO19	Reflect on and evaluate their own learning		X	X		X					X	X
PO20	Work effectively in a team and manage work priorities		X			X		X				

4. Programme (Learning) Outcomes (POs) Mapping												
PO21	Collaborate with a wide range of professionals		X			X		X			X	
PO22	Utilise the skills of time management		X			X					X	X
PO23	Solve problems and prioritise by using a range of skills		X			X		X		X	X	X
PO24	Work at an appropriate technical and occupational level	X	X			X				X		
PO25	Demonstrate leadership skills					X	X					
PO26	Communicate effectively, via relevant media, utilising appropriate language and recognising diversity and individual rights		X	X	X	X	X		X		X	X
PO27	Organise and clearly present relevant information to suit purpose, subject and audience		X		X	X	X	X	X	X	X	X
PO28	Plan own work schedule, set priorities and manage time effectively			X		X					X	X
PO29	Develop effective study skills	X		X	X				X		X	X
PO30	Use a range of information technology packages competently and effectively				X	X	X		X	X		X

<b>4. Programme (Learning) Outcomes (POs) Mapping</b>												
PO31	Reflect on own practice and learning		X	X	X	X	X				X	X



**PART B: PROGRAMME STRUCTURE****1. Structure (Full-time)**

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **full time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

**Year: 1**

**Interim award:** Certificate Higher Education Health and Social Care Practice requires 120 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
UZYSLJ-30-1	Anatomy and Physiology for Health	4	30
UZYSLK-30-1	Foundations of Practice	4	30
UZYSLL-30-1	Holistic Approaches to Care	4	30
UZYSLM-30-1	Person Centred Practice	4	30

**Year: 2**

**Highest award:** FdSc Health and Social Care Practice requires 240 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
UZYSRD-30-2	Extending Practice	5	30
UZYSU6-30-2	Leadership for Quality Enhancement in Practice	5	30
UZYSRC-15-2	An Introduction to Research Methodologies and Methods	5	15
UZYY7J-15-2	Evidencing Work-Based Learning	5	15

**Optional modules**

30 credits required from the following optional modules list:

Module Code	Module title	Level	Credit
UZYYA4-30-2	Independent study	5	30
UZYSRE-15-2	Foundations of Assessment for Health and Social Care Practice	5	15
UZYSRG-15-2	Working Effectively with People with Complex and Long Term Health needs	5	15

**PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS**

Students will develop the range of skills and competencies required in a health or social care setting, underpinned by broad-based academic knowledge and understanding. The integration of academic

**PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS**

and workplace learning will enable students to develop specific technical knowledge, practical experience in the workplace and supporting academic knowledge to enable them to work as accountable practitioners.

The programme offers access and progression to people in the health and social care workforce providing easily identifiable routes to an academic award or career pathway.

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS****QAA UK Quality Code for Higher Education**

Foundation Degree Characteristics statement (2015)

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies

(<https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>)

**Institute for Apprenticeships & Technical Education**

Apprenticeship Standards (<https://www.instituteforapprenticeships.org/apprenticeship-standards/healthcare-assistant-practitioner/>)

**Skills for Health**

Career frameworks and qualification pathways (<https://www.skillsforhealth.org.uk/career-framework/?sec=qp>)

**UWE Strategy 2030****UWE University policies****PART E: REGULATIONS**

A: Approved to [University Regulations and Procedures](#)

It is the Award Board's responsibility to determine whether the student's attainment at FHEQ Level 3 is sufficient to progress to Level 4.