



Programme Specification

Social Work [Sep][PT][Glenside][6yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Social Work [Sep][PT][Glenside][6yrs]

Highest award: BSc (Hons) Social Work

Interim award: BSc Health and Social Studies

Interim award: DipHE Health and Social Studies

Interim award: CertHE Health and Social Studies

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Health and Care Professions Council (HCPC)

Apprenticeship: Not applicable

Mode of delivery: Part-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2020

Programme code: L50C-SEP-PT-GL-L50C

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Social Work programme aims to prepare you for capable and proficient practice as newly qualified social workers working in partnership with all ages and service user groups in all relevant settings. The programme will offer you an academically rigorous, stimulating experience that provides you with the knowledge, critical understanding, experience and skills to work creatively and constructively with a diverse range of service users, carers, other professionals and organisations to enhance well-being and human rights. You will learn from and with service users and carers, qualified social workers and other relevant stakeholders and practitioners from other professions.

At level 4, Introducing Relationship-Based Social Work Practice, you will be introduced to the social work profession and experiences of service users and carers and undertake modules that give you psychosocial knowledge and relationship skills.

At level 5, Developing Reflective Social Work Practice, you will be developing reflective practice in your first placement drawing on modules on social work theory and methods of intervention, and by using skills in reflection through supervision, peer learning and assessment feedback. You will be undertaking theory and research and law and knowledge for social work directly building on level 4 modules and in readiness for level 6.

At level 6 Demonstrating Critical Reflective Social Work Practice, you will be developing critical reflective practice with modules designed to promote your critical thinking for more complex and specifically social work roles. You will be working in partnership with service users and carers, groups and communities in building their strengths, responding to risk and vulnerability by using professional your authority and team working skills.

To support your progression through to critical social work practice, key themes are introduced, expanded and consolidated across your programme: service user and carer involvement and working in partnership, interprofessional working, research minded practice, and theory informed practice.

You will need to complete the programme in full in order to achieve the professional qualification and meet all the professional requirements, so all modules are compulsory. You will be qualified to work in all areas of social work practice but at level 6 you can develop particular interests by choosing a 15-credit specialist module (e.g. working with children or adults). You will complete 170 days of practice learning and 30 days of skills development.

A wide range of interactive teaching and learning methods are used to provide you with opportunities to learn in ways that suit you, and to widen your learning confidence and repertoire in a supportive and vibrant student community. Your formative and summative assessments are designed for you to extend as well as demonstrate your learning towards skills independent research and application in practice.

Only the target/highest award of BSc (Hons) Social Work provides eligibility to apply for Social Work England registration (with the exception of Aegrotat awards which are not eligible for admission to the register).

Educational Aims: The programme enables you to:

Integrate theory and practice and become socially, politically and self-aware practitioners who are able to exercise autonomous professional judgment, power and authority in complex situations and work respectfully in partnership with service users and carers.

Meet the requirements of the social work professional regulatory body – Social Work England to register as a qualified social worker.

Develop and demonstrate principles of equality and anti-oppressive practice that are central to its content and educational approach, and you will have opportunities throughout to explore your own values and become resilient, confident practitioners with strong professional identities, able to reflect critically on your own performance and professional development.

Actively prepare for and draw on the support provided by an Academic Personal Tutor, a tutor group and, in placement, a practice educator who is a qualified social worker in your learning journey. You will also learn how to utilize the library services including resources for study skills, and contribute to the student community and peer learning opportunities.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Knowledge and understanding of the role and responsibilities of the social worker in a range of practice contexts with adults, children, families and communities
- PO2. Knowledge and understanding of the principles and values of the social work profession, including the Social Work England standards, and the implications of these in exercising professional authority and responsibility to service users, carers, families and communities
- PO3. Knowledge and understanding of the policies and legal requirements within which social workers practice and the implications of these for professional decision making, inter-professional practice and the promotion of the wellbeing and human rights of service users and carers
- PO4. Critical analysis of a range of social science theories that contribute to the knowledge base for social work and their relevance for practice that supports sustainable development
- PO5. Ability to critique the evidence base for social work including research and knowledge gained from practitioners, service users, carers and activist scholarship
- PO6. Apply the ethical principles of the profession with a critical awareness of self and own values

- PO7. Recognise and understand inequality, diversity and sustainable development goals in the context of the role of the social worker and apply anti-discriminatory and anti-oppressive principles in practice
- PO8. Build appropriate working relationships with others including service users, carers and colleagues from a range of professions and agencies and communicate effectively with individuals, groups and communities and with interprofessional networks

Part B: Programme Structure

Year 1

The student must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVSMA-30-1	Perspectives on the Life Course 2022-23	30
UZVSM9-30-1	Social Policy and Law for Social Work 2022-23	30

Year 2

The student must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVSMB-30-1	Developing Professional Social Work Practice 2023-24	30
UZVSMC-30-1	Skills for Relationship-Based Practice 2023-24	30

Year 3

The student must take 60 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVY93-30-2	Theories to Inform Intervention in Social Work. 2024-25	30
UZVSMD-30-2	Theory and Research for Social Work Practice 2024-25	30

Year 4

The student must take 60 credits from the modules in Year 4.

Year 4 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVRU6-30-2	Law and Knowledge for Social Work 2025-26	30
UZVSMF-30-2	Reflective Practice in Social Work 2025-26	30

Year 5

The student must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules

The student must take 45 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVRTS-30-3	Dissertation (Social Work) 2026-27	30
UZVSMJ-15-3	Protection and Risk in Social Work 2026-27	15

Year 5 Optional Modules

The student must take 15 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
UZVRU7-15-3	Social Work with Adults at Risk 2026-27	15
UZVRU8-15-3	Social Work with Children and Young People 2026-27	15

Year 6

The student must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVSJ8-30-3	Critical Reflective Practice in Social Work 1 2027-28	30
UZVSJ7-30-3	Critical Reflective Practice in Social Work 2 2027-28	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students must complete the programme in full in order to achieve the professional qualification. With the exception of three modules at Level 6 in which students must opt either to develop specialist knowledge for working with Children and Young People, or with Adults at Risk, all modules are compulsory and together ensure that students are able to demonstrate the relevant professional standards of capability and proficiency in relation to all areas of social work practice. The modules are therefore closely mapped to the Social Work England standards and Professional Capabilities Framework Statement and the QAA Subject Benchmark statements for Social Work. All students must complete 170 days of practice learning and 30 days of skills development in order to pass the programme and meet PSRB requirements.

Part D: External Reference Points and Benchmarks

The programme team have used the following to inform the planning and development of the programme:

Social Work England Qualifying and Training Standards 2019

Quality Assurance Agency for Higher Education (2016) Benchmark Statement for Social Work Gloucester, QAA

Health and Care Professions Council (2012) Standards of Proficiency for Social Workers in England London, HCPC

Health and Care Professions Council (2016) Standards of Education and Training London, HCPC

Health and Care Professions Council (2016) Standards of Education and Training Guidance London, HCPC

The College of Social Work (2012) Reforming social work qualifying education: The social work degree London, TCSW

The College of Social Work (2012) Professional Capabilities Framework London, TCSW

All core modules have been mapped against these requirements and their delivery will be monitored and evaluated when the programme is running.

Other reference points included:

Social work England Professional Standards 2019

The Health and Care Professions Council Standards of Conduct, Performance and Ethics London, HCPC

Health and Care Professions Council Guidance on Conduct and Ethics for Students London, HCPC

The University and Faculty of Health and Applied Sciences policies and strategies.

All these documents have formed the basis of formal and informal consultations with colleagues within the university, with partner agencies, with service users, current and former students.

Part E: Regulations

Approved to University Regulations and Procedures.

No condonement permitted. Only the target/highest award provides eligibility to apply for Social Work England registration (with the exception of Aegrotat Awards).