



## SECTION 1: KEY PROGRAMME DETAILS

PROGRAMME INFORMATION	
<b>Final Award Title</b>	BSc. (Hons) Social Work
<b>Default Award Title (Exit Award)</b>	Health and Social Care Studies
<b>Interim Award Titles (Exit Awards)</b>	BSc Health and Social Studies Dip (HE) Health and Social Studies Cert (HE) Health and Social Studies
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institutions</b>	University of the West of England
<b>Partner Institutions</b>	None
<b>Delivery Locations</b>	University of the West of England
<b>Study Abroad / Exchange / Credit Recognition</b>	
<b>Faculty Responsible For Programme</b>	Faculty of Health and Applied Sciences
<b>Department Responsible For Programme</b>	Health and Social Sciences
<b>Professional Statutory or Regulatory Body (PSRB) Links</b>	Social Work England
<b>Apprenticeship</b>	
<b>Mode of Delivery</b>	FT (attendance), PT (attendance)
<b>Entry Requirements</b>	The University's Standard Entry Requirements apply. Tariff points as appropriate for the year of entry - up to date requirements are available through the <a href="#">courses database</a> . Requirements in addition regarding professional requirements (I.e. DBS, Health and Suitability.).
<b>For Implementation From</b>	September 2020
<b>Programme Codes</b>	L50C

### PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY

<b>First UVP Approval Date</b>	<b>June 2013</b>
--------------------------------	------------------

<b>PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY</b>	
<b>Date of Last Revalidation (through Programme Enhancement Review)</b>	<b>Dates of subsequent PERs and revalidations</b>
<b>Next Programme Enhancement Review Date</b>	<b>Academic year in which next Programme Enhancement Review due (6 years from initial approval or last PER)</b>

## SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

This section provides students with an overview of the programme, its aims and its learning outcomes. It sets out what prospective and registered students can expect to know, understand and be able to do on successful completion of the programme.

Please write this section in the first person, addressing your prospective students.

### PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

The BSc. Hons Social Work programme aims to prepare you for capable and proficient practice as newly qualified social workers working in partnership with all ages and service user groups in all relevant settings. The programme will offer you an academically rigorous, stimulating experience that provides you with the knowledge, critical understanding, experience and skills to work creatively and constructively with a diverse range of service users, carers, other professionals and organisations to enhance well-being and human rights. You will learn from and with service users and carers, qualified social workers and other relevant stakeholders and practitioners from other professions.

At level 4, Introducing Relationship-Based Social Work Practice, you will be introduced to the social work profession and experiences of service users and carers and undertake modules that give you psychosocial knowledge and relationship skills.

At level 5, Developing Reflective Social Work Practice, you will be developing reflective practice in your first placement drawing on modules on social work theory and methods of intervention, and by using skills in reflection through supervision, peer learning and assessment feedback. You will be undertaking theory and research and law and knowledge for social work directly building on level 4 modules and in readiness for level 6.

At level 6 Demonstrating Critical Reflective Social Work Practice, you will be developing critical reflective practice with modules designed to promote your critical thinking for more complex and specifically social work roles. You will be working in partnership with service users and carers, groups and communities in building their strengths, responding to risk and vulnerability by using professional your authority and team working skills.

To support your progression through to critical social work practice, key themes are introduced, expanded and consolidated across your programme: service user and carer involvement and working in partnership, interprofessional working, research minded practice, and theory informed practice.

You will need to complete the programme in full in order to achieve the professional qualification and meet all the professional requirements, so all modules are compulsory. You will be qualified to work in all areas of social work practice but at level 6 you can develop particular interests by choosing a 15-credit specialist module (e.g. working with children, adults or communities). You will complete 170 days of practice learning and 30 days of skills development.

A wide range of interactive teaching and learning methods are used to provide you with opportunities to learn in ways that suit you, and to widen your learning confidence and repertoire in a supportive and vibrant student community. Your formative and summative assessments are designed for you to extend as well as demonstrate your learning towards skills independent research and application in practice.

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****2. Educational Aims (c. 4-6 aims)**

The programme enables you to:

- 1) integrate theory and practice and become socially, politically and self-aware practitioners who are able to exercise autonomous professional judgment, power and authority in complex situations and work respectfully in partnership with service users and carers
- 2) meet the requirements of the social work professional regulatory body – Social Work England to register as a qualified social worker.
- 3) develop and demonstrate principles of equality and anti-oppressive practice that are central to its content and educational approach, and you will have opportunities throughout to explore your own values and become resilient, confident practitioners with strong professional identities, able to reflect critically on your own performance and professional development.
- 4) actively prepare for and draw on the support provided by an Academic Personal Tutor, a tutor group and, in placement, a practice educator who is a qualified social worker in your learning journey. You will also learn how to utilize the library services including resources for study skills, and contribute to the student community and peer learning opportunities.

**3. Programme Learning Outcomes (c. 6-8 outcomes)**

The learning opportunities in the modules below are designed around the programme outcomes with development and consolidation towards greater interdependence and supported independent learning for you to build on your prior work and life experience towards qualification as a social worker. All module outcomes are directly linked to social work knowledge, values and skills. Outcomes 1 and 7 are mapped to all modules.

**Programme (Learning) Outcomes (POs)**

No.	PO Text
PO1	Knowledge and understanding of the role and responsibilities of the social worker in a range of practice contexts with adults, children, families and communities.
PO2	Knowledge and understanding of the principles and values of the social work profession, including the Social Work England standards, and the implications of these in exercising professional authority and responsibility to service users, carers, families and communities
PO3	Knowledge and understanding of the policies and legal requirements within which social workers practice and the implications of these for professional decision making, inter-professional practice and the promotion of the wellbeing and human rights of service users and carers.
PO4	Critical analysis of a range of social science theories that contribute to the knowledge base for social work and their relevance for practice that supports sustainable development.
PO5	Ability to critique the evidence base for social work including research and knowledge gained from practitioners, service users, carers and activist scholarship.
PO6	Apply the ethical principles of the profession with a critical awareness of self and own values
PO7	Recognise and understand inequality, diversity and sustainable development goals in the context of the role of the social worker and apply anti-discriminatory and anti-oppressive principles in practice
PO8	Build appropriate working relationships with others including service users, carers and colleagues from a range of professions and agencies and communicate effectively with individuals, groups and communities and with interprofessional networks

#### 4. Programme (Learning) Outcomes (POs) Mapping

<b>4. Programme (Learning) Outcomes (POs) Mapping</b>																																																
<i>Programme Outcomes:</i>	Module No: UZVSMA-30-1	Module No: UZVSM9-30-1	Module No: UZVSMC-30-1	Module No: UZVSMB-30-1	Module No: UZVSMD-30-2	Module No: UZVY93-30-2	Module No: UZVSMF-30-2	Module No: UZVRU6-30-2	Module No: UZVSMJ-15-3	Module No: UZVSJ8-30-3	Module No: UZVSJ7-30-3	Module No: UZVRTS-30-3	Module No: UZVRU7-15-3	Module No: UZVRU8-15-3	Module No: UZVRU9 -15-3																																	
PO1:	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X																																	
PO2				X			X		X	X	X																																					
PO3:		X						X	X	X	X																																					
PO4:	X				X		X					X	X	X	X																																	
PO5:	X	X		X	X	X						X																																				
PO6:			X	X		X	X			X	X																																					
PO7:	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X																																	
PO8:			X	X		X	X			X	X		X	X	X																																	

**PART B: PROGRAMME STRUCTURE****1. Structure (Full-time)**

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **full time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

**Year: 1**

**Interim award:** Cert (HE) Health and Social Studies requires 120 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
<b>UZVSMA-30-1</b>	Perspectives on the life course	4	30
<b>UZVSMB-30-1</b>	Developing Professional Social Work Practice	4	30
<b>UZVSMC-30-1</b>	Skills for Relationship Based Practice	4	30
<b>UZVSM9-30-1</b>	Social Policy and Law for Social Work	4	30

**Year: 2**

**Interim award:** Dip (HE) Health and Social Studies requires 240 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
<b>UZVSMD-30-2</b>	Theory and Research for Social Work Practice	5	30
<b>UZVSMF-30-2</b>	Reflective Practice	5	30
<b>UZVRU6-30-2</b>	Law and Knowledge for Social work	5	30
<b>UZVY93-30-2</b>	Theories to Inform Intervention in Social Work	5	30

**Year: 3**

**Interim award:** BSc Health and Social Studies requires 300 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
<b>UZVSMJ-15-3</b>	Protection and Risk in Social Work	6	15
<b>UZVSJ8-30-3</b>	Critical reflective Practice in Social Work 1	6	30
<b>UZVSJ7-30-3</b>	Critical Reflective Practice in Social Work 2	6	30
<b>UZVRTS-30-3</b>	Dissertation Social Work	6	30

**Optional modules**

*Students must take **one** option module*

Module Code	Module title	Level	Credit
UZVRU7-15-3	Social Work with adults at Risk	6	15
UZVRU8-15-3	Social work with Children and Young People	6	15
UZVRU9-15-3	Working to Strengthen Communities	6	15

## 2. Structure (part-time)

This structure diagram demonstrates the student journey from entry through to Graduation for a typical **part-time student** including:

- level and credit requirements
- interim award titles
- compulsory and optional modules

### Year: 1.1

**Interim award:** None

#### Compulsory modules

Module Code	Module Title	Level	Credit
UZVSMA-30-1	Perspectives on the life course	4	30
UZVSM9-30-1	Social Policy and Law	4	30

### Year: 1.2

**Interim award:** Cert (HE) Health and Social Studies requires 120 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

#### Compulsory modules

Module Code	Module Title	Level	Credit
UZVSMB-30-1	Developing Professional Social Work Practice	4	30
UZVSMC-30-1	Skills for Relationship Based Practice	4	30

### Year: 2.1

**Interim award:** Cert (HE) Health and Social Studies requires 120 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

#### Compulsory modules

Module Code	Module Title	Level	Credit
UZVSMD-30-1	Theory and Research for Social work Practice	5	30
	Theories to Inform Intervention in Social Work	5	30

**Year: 2.2**

**Interim award:** Dip (HE) Health and Social Studies requires 240 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
UZVRU6-30-2	Law and Knowledge for Social Work	5	30
UZVSMF-30-2	Reflective Practice	5	30

**Year: 3.1**

**Interim award:** BSc Health and Social Studies requires 300 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
UZVSMJ-15-3	Protection and Risk in Social Work	6	15
UZVRTS-30-3	Dissertation Social Work	6	30

**Optional modules**

*Students must take one option module*

Module Code	Module title	Level	Credit
UZVRU7-15-3	Social Work with Adults at Risk	6	15
UZVRU8-15-3	Social work with Children and Young People	6	15
UZVRU9-15-3	Working to Strengthen Communities	6	15

**Year: 3.2**

**Interim award:** BSc Health and Social Studies requires 300 credits at the appropriate level. Please refer to UWE Academic Regulations for details.

**Compulsory modules**

Module Code	Module Title	Level	Credit
UZVSJ8-30-3	Critical Reflective Practice in Social Work 1	6	30
UZVSJ7-30-3	Critical Reflective Practice in Social Work 2	6	30

**PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS**

Students must complete the programme in full in order to achieve the professional qualification. With the exception of three modules at Level 6 in which students must opt either to develop specialist knowledge for working with Children and Young People, or with Adults at Risk, or to Strengthen Communities, all modules are compulsory and together ensure that students are able to demonstrate the relevant professional standards of capability and proficiency in relation to all areas of social work practice. The modules are therefore closely mapped to the Social Work England standards and Professional Capabilities Framework Statement and the QAA



**PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS**

Subject Benchmark statements for Social Work. All students must complete 170 days of practice learning and 30 days of skills development in order to pass the programme and meet PSRB requirements.

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

The programme team have used the following to inform the planning and development of the programme:

- Social Work England *Qualifying and Training Standards 2019*
- Quality Assurance Agency for Higher Education (2016) *Benchmark Statement for Social Work* Gloucester, QAA
- Health and Care Professions Council (2012) *Standards of Proficiency for Social Workers in England* London, HCPC
- Health and Care Professions Council (2016) *Standards of Education and Training* London, HCPC
- Health and Care Professions Council (2016) *Standards of Education and Training Guidance* London, HCPC
- The College of Social Work (2012) *Reforming social work qualifying education: The social work degree* London, TCSW
- The College of Social Work (2012) *Professional Capabilities Framework* London, TCSW

All core modules have been mapped against these requirements and their delivery will be monitored and evaluated when the programme is running.

Other reference points included

- Social work England *Professional Standards 2019*
- The Health and Care Professions Council *Standards of Conduct, Performance and Ethics* London, HCPC
- Health and Care Professions Council *Guidance on Conduct and Ethics for Students* London, HCPC
- The University and Faculty of Health and Applied Sciences policies and strategies. All these documents have formed the basis of formal and informal consultations with colleagues within the university, with partner agencies, with service users, current and former students

**PART E: REGULATIONS**

B: Approved variant to University Academic Regulations and Procedures

Approved to [University Regulations and Procedures](#) No condonement permitted.

Only the target/highest award provides eligibility to apply for Social work England registration (with the exception of Aegrotat Awards).