



Programme Specification

Professional Policing Practice [Frenchay]

Version: 2024-25, v1.0, 26 Feb 2025

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Professional Policing Practice [Frenchay]

Highest award: DPS Professional Policing Practice

Interim award: CertHE Criminal Justice Studies

Awarding institution: University of the West of England

Teaching institutions: University of the West of England

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements:

For implementation from: 31 March 2025

Programme code: L49C00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This is a two year programme that feeds directly from our partners in the police force. Students on this route are serving police officers.

This diploma focuses on response policing and neighbourhood policing. As serving student officers, students will be working towards gaining Independent Patrol Status.

The second year comprises specific modules tailored to the College of Policing curriculum for PCEP and continued competency learning within force to complete Full Occupational Competency.

Features of the programme: The Diploma follows the guidance set out by the College of Policing and meets the requirement of the partner police forces in regards to content. Delivery will be focused on the needs of uniformed response and neighbourhood policing roles and the learning will be framed within the needs of the officer's need to critically think to problem-solve complex crime situations.

The academic learning will align with the practice skills and occupational competencies delivered by our police partners towards successful Independent Patrol Status in year one and Full Occupational Competency in year two.

Educational Aims: This programme seeks to embed the professional educational principles that have been identified by the College of Policing as of national importance. These are to:

Empower learners to make informed decisions through the process of critical thinking and reflective practice.

Challenge prejudice and discriminatory behaviours throughout the criminal justice arena at individual, organisational and societal level.

Promote the critical evaluation of theoretical models of crime, criminality and victimisation, and how the application of these models can enhance community confidence and best practice.

Explore and develop innovative and emotionally intelligent strategies in communication to enhance interactions and interventions, with particular focus on

the most vulnerable groups in society.

Develop an understanding of the role of academic enquiry in policing policy and practice.

The programme has been designed in accordance with the core requirements as set out in the Police Constable Entry Route Optimised curriculum and learning outcomes, which are the national standardised benchmark for police professional education. The student officers will benefit from learning with their peers as they continue together through their competency framework, delivered by the external police partners.

The programme will provide a comprehensive learning experience to level 5, adopting a multi-disciplinary approach that is informed through a range of theoretical concepts, research and critical operational knowledge.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Understand the legal and professional responsibilities of policing including the effective performance of core criminal justice procedures and processes
- PO2. Explain key concepts of leadership and team working models in policing, including communication skills and approaches to resilience and wellbeing.
- PO3. Demonstrate how you have proactively embedded equality, diversity and human rights into all areas of professional policing practices.
- PO4. Understand the theoretical evidence-base to policing and the wider criminal justice sector, ensuring the effective implementation of informed problem-solving and decision-making in crime prevention .
- PO5. Explain the key considerations of Public Protection and Violence Against Women and Girls (VAWG) strategy and the impact of vulnerability on policing practices with victims, witnesses and suspects within the criminal justice process.

- PO6. Employ a considered and practical approach to the gathering, analysing and sharing of information and intelligence, including digital data, where appropriate.
- PO7. Understand and apply appropriate skills and processes associated with complex local, national and international investigations and the fundamental skills required of the Police Constable as an investigator.
- PO8. Develop effective communication skills that create public confidence and that promote effective community and multi-agency/partnership working .

Assessment strategy: The aim of the programme is for graduates to become substantive police constables, who can take an informed and critical approach to their operational practice. The range of assessments are directly related to the skills required in practice and will provide a platform through which they can develop and practice these reflectively.

The assessment strategy has been designed to test the programme learning outcomes required to demonstrate both academic and operational efficiency. This will include opportunities for formative assessment throughout the UWE teaching period, inviting reflection and perspective taking in activities such as simulated learning (undertaking a Stop and Search) or statement writing. Verbal and written feedback will be given to support progression.

Summative assessments will include report writing, multi-choice exams, professional discussion and presentations alongside the successful completion of the necessary occupational competencies. These will demonstrate the quality of learning and its application to the role that draw upon the scholarly evidence-base and operational training.

The diversity of assessments allows students the opportunity to flourish in areas of strength whilst also providing the opportunity for growth in those areas needing development. All are necessary skills required for the police constable role whilst fulfilling academic development.

Student support: UWE offers a range of support services such as disability services, wellbeing or writing fellows. These will be signposted to students during the induction week and all appropriate links and information available via the programmatic Blackboard space. All students will also be appointed an Academic Personal Tutor for one-to-one support.

These will all be accessible to the students alongside the support provided by their employer which includes disability assessment, IT software and any additional time required for assessment by negotiation. They will also be appointed a Tutor and Assessor by the employing police service, who will mentor and assess them in their operational competency learning.

There are no additional costs for the students as these are met by the police employer.

Part B: Programme Structure

Year 1

The student must complete 120-credits in Year 1.

The student must achieve Independent Patrol Status (IPS) to progress to Y2 of the programme.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSJQH-40-1	Craft Skills: A Foundation 2024-25	40
UZSJQJ-40-1	Occupational Competencies: Policing Conduct 2024-25	40
UZSJQK-40-1	Understanding Vulnerability and Investigation 2024-25	40

Year 2

The student must complete 120-credits in Year 2.

Year 2 Compulsory Modules

The student must take 120-credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSYR9-60-2	Vulnerability and Public Protection 2025-26	60
UZSYRA-60-2	Operationalising Craft Skills 2025-26	60

Part C: Higher Education Achievement Record (HEAR) Synopsis

Upon completion of the programme, students will have the required knowledge and skills that underpin the role of police constable. They will have achieved full occupational competency having developed the practical skills and behaviours required for effective law enforcement, taking an informed and critical approach to working with the offending cohort and empowered to articulate and try out new ideas on more effective working strategies. Graduates from the programme are automatically eligible for the UWE Applied Criminal Justice Top-Up giving them the opportunity to engage in continued study and achieve an undergraduate degree.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

UWE Strategy 2020

UWE Academic Regulations

UWE Enhancement Framework

Police Constable Entry Route Optimisation Curriculum and Specification

PCEP QSA Review

The College of Policing PCER (Police Constable Entry Route) provides the underpinning curriculum for the programme across both years. The curriculum is split between Core National and Core Local and informs the structure and content of the

programme (copy in the 'documents' area). The Core National provides the learning at a national level to ensure a standardisation of input across the 43 forces. The Core Local takes a localised perspective that hinges on current police area crime problems, such as Anti-Social Behaviour, community demographics such as vulnerable populations or different religious communities and partnership working with local agencies. These denote the specialist inputs for the programme as well as local practice guidance and assessment tools.

Whilst the teaching and learning method can be created by the university, the format of the delivery model has to be negotiated and agreed with the partnering police area. The programme is built with this in mind, being able to adapt flexibly in terms of block dates, both online and in class teaching and frequency/number of cohorts. This helps to reduce force abstraction rates whilst securing a better learning experience for the students.

The programme aligns to the Strategy 2030 as indicated above and the UWE Enhancement Framework. It has been approved by the College of Policing (copy available in the 'document' area) meeting the PCER Optimisation Curriculum and Specification.

Part E: Regulations

Approved to University Regulations and Procedures:

<https://www.uwe.ac.uk/study/academic-information/regulations-and-procedures>