



Programme Specification

Professional Policing [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Professional Policing [Frenchay]

Highest award: BSc (Hons) Professional Policing

Interim award: BSc Criminal Justice Studies

Interim award: DipHE Criminal Justice Studies

Interim award: CertHE Criminal Justice Studies

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: Yes

Credit recognition: No

Department responsible for the programme: HAS Dept of Social Sciences,
Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2022

Programme code: L49A00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc Professional Policing programme requires students to achieve 360 credits. It is centered around the Police Constable role in the context of 21st century policing and provides the professional policing knowledge and theory required nationally by the UK police service and key stakeholders. The programme builds on traditional policing ethics, values, legislation and practices while accounting for the transformation of policing in the digital age. Exploring concepts such as vulnerability, risk and inclusivity provide a greater insight into the policing world, by contextualising strategies for working with the public in front line roles. On successful completion of this programme, graduates will have the requisite knowledge to apply to any of the 43 Police Forces nationally (subject to vacancy availability and passing the police suitability and security vetting processes).

As well as developing these aspects of the programme in a theoretical manner, simulations and practice based learning supports students to develop key skills relevant to the role of Police Constable.

The programme is designed in such a way to enable learners to develop effective communication and leadership skills, and in doing it stimulates innovation and critical thinking amongst its learners for success in all graduate professions.

Educational Aims: The programme aims to provide learners with core knowledge relevant to the role of a police constable through the structured study of the legal and professional responsibilities of police as a profession in the context of the 21st century.

The programme explores the 5 core strands of professional policing practice: Response Policing, Policing Communities, Roads Policing, Information and Intelligence and Conducting Investigations, in addition to exploring ways the police

work with other agencies within the Criminal Justice Sector and beyond.

By employing the principles and practice of academic enquiry to policing, the programme seeks to comprehensively explore relevant texts, identify key legislation, and be able to effectively interpret policies, procedures and guidance. A wide range of transferable skills relevant to academic enquiry and police work are also integrated into the programme. Drawing on the similarities between academic-based research and police evidence-based criminal investigations through engagement with the programme, learners will be able to demonstrate sound written and oral communication skills as well as achieving competency in primary, secondary and evidential data collection, investigations and evaluation.

In addition to identifying and contextualising the key issues around diversity, equality and inclusion, learners will also explore and develop their knowledge and understanding of the concept and risks around vulnerability. These vital areas of policing will be explored and critiqued with the purpose to foster emotional intelligence and resilience.

By identifying ethical approaches to policing, the programme will promote the highest professional standards in providing the very best service to the public. Learners will demonstrate cognitive flexibility by using knowledge to critique different practices and strategies which will enable learners to recognise alternative conclusions and develop considered strategies to undertake police work more effectively. Additionally, the programme will enable learners to develop their theoretical and practical comprehension of evidence-based policing concepts and principles in order to operationalise these practices, evaluate them, demonstrate competence in gathering and acting on feedback relevant to this way of working, and in doing so, learners will be contributing to the evolving evidence-base for effective policing.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate a critical appreciation of the legal and professional responsibilities of policing as a profession in the context of 21st century policing.
- PO2. Develop a comprehensive knowledge of relevant texts and key legislation and show insight in applying this knowledge to real-world problems and situations.
- PO3. Cultivate a range of transferable skills relevant to academic and police work including sound written and oral communication skills as well as a competency in primary and secondary data and evidence identification and evaluation.
- PO4. Critically apply ethical approaches to policing, which enable the highest professional standards in providing a service to the public.
- PO5. Demonstrate cognitive flexibility by using knowledge to critique different practices and strategies and be able to use this to recognise alternative conclusions and develop considered strategies to undertake police work more effectively.
- PO6. Develop a theoretical and practical understanding of evidence-based policing concepts and principles in order to operationalise these practices, evaluate them, be competent in gathering and acting on feedback relevant to this way of working and in so doing, contribute to the evolving evidence base for effective policing.

Part B: Programme Structure

Year 1

Please note: National Policing Curriculum modules are non-compensatory/condonable. This means that all compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Full time and sandwich students must take 120 credits from the modules in Year 1.
Part time students must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

| Module Code | Module Title | Credit |
|-------------|--------------|--------|
|-------------|--------------|--------|

| | | |
|-------------|--|----|
| UZSYFS-15-1 | Core Policing Functions: Culture and Structure 2022-23 | 15 |
| UZSYFT-30-1 | Core Policing Functions: Legislation and Powers 2022-23 | 30 |
| UZSYFU-15-1 | Introduction to Evidence Based Policing 2022-23 | 15 |
| UZSYFV-15-1 | Investigating Crime 2022-23 | 15 |
| UZSYFW-30-1 | Principles of Equality, Diversity, and Inclusivity 2022-23 | 30 |
| UZSYFX-15-1 | Volume and Priority Crime 2022-23 | 15 |

Year 1 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSYFS-15-1 | Core Policing Functions: Culture and Structure 2022-23 | 15 |
| UZSYFU-15-1 | Introduction to Evidence Based Policing 2022-23 | 15 |
| UZSYFW-30-1 | Principles of Equality, Diversity, and Inclusivity 2022-23 | 30 |

Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2. Part time students must take 60 credits from the modules in Year 2.

All compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSYFY-15-2 | Analysing Policing Trends 2023-24 | 15 |
| UZSYG4-30-2 | Core Policing Functions: Communities and Partnerships 2023-24 | 30 |
| UZSYG5-15-2 | Public Protection 2023-24 | 15 |
| UZSYG3-30-2 | Revealing Risk and Vulnerability 2023-24 | 30 |
| UZSYG6-15-2 | Serious and Organised Crime 2023-24 | 15 |
| UZSYG7-15-2 | Supporting Victims and Witnesses 2023-24 | 15 |

Year 2 Compulsory Modules (Part Time)

Part time students must take 60 credits from the Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSYFT-30-1 | Core Policing Functions: Legislation and Powers 2023-24 | 30 |
| UZSYFV-15-1 | Investigating Crime 2023-24 | 15 |
| UZSYFX-15-1 | Volume and Priority Crime 2023-24 | 15 |

Year 3

Full time students must take 120 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Part time students must take 60 credits from the modules in Year 3.

All compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Year 3 Compulsory Modules (Full Time)

Full time students must take 105 credits from the modules in Compulsory Modules (Full Time).

| Module Code | Module Title | Credit |
|--------------------|---------------------|---------------|
|--------------------|---------------------|---------------|

| | | |
|-------------|---|----|
| UZSYGA-15-3 | Creating Change in the Criminal Justice System 2024-25 | 15 |
| UZSYG8-15-3 | Digital Policing 2024-25 | 15 |
| UZSYG9-15-3 | Ethical Policing: Conduct, Challenges, Consequences 2024-25 | 15 |
| UZSYGB-30-3 | Evidence Based Research Project 2024-25 | 30 |
| UZSYGC-30-3 | Policing Threats 2024-25 | 30 |

Year 3 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|-------------|--|--------|
| UZSYG3-30-2 | Revealing Risk and Vulnerability 2024-25 | 30 |
| UZSYG6-15-2 | Serious and Organised Crime 2024-25 | 15 |
| UZSYG7-15-2 | Supporting Victims and Witnesses 2024-25 | 15 |

Year 3 Compulsory Modules (Sandwich)

Students enrolled on the sandwich delivery undertake a work-based placement in their third year between levels 5 and 6 of study. Students would be expected to identify a relevant placement opportunity and to apply with the support of careers, academic staff and where appropriate enterprise support. If successful the student would undertake the placement during their third year and be provided with a visiting tutor. The placement experience and developmental reflection would be captured and assessed as part of the Level 6 Social Sciences Placement Year module UZSY5D15-3. On completion of the placement year students would return to UWE and undertake their final year of degree study

| Module Code | Module Title | Credit |
|-------------|--|--------|
| UZSY5D-15-3 | Social Sciences Placement Year 2024-25 | 15 |

Year 3 Optional Modules (Full Time)

Full time students must take 15 credits from the modules in Optional Modules (Full Time).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2024-25 | 15 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2024-25 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2024-25 | 15 |
| UZSYGN-15-3 | Operational Policing 2024-25 | 15 |
| UZSY7B-15-3 | Punishment and Human Rights 2024-25 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2024-25 | 15 |
| UZSNQV-15-3 | Terrorism 2024-25 | 15 |

Year 4

Sandwich students must take 105 credits from the modules in Year 4.

Part time students must take 60 credits from the modules in Year 4.

All compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Year 4 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSYFY-15-2 | Analysing Policing Trends 2025-26 | 15 |
| UZSYG4-30-2 | Core Policing Functions: Communities and Partnerships 2025-26 | 30 |
| UZSYG5-15-2 | Public Protection 2025-26 | 15 |

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 105 credits from the modules in Compulsory Modules (Sandwich).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSYGA-15-3 | Creating Change in the Criminal Justice System 2025-26 | 15 |
| UZSYG8-15-3 | Digital Policing 2025-26 | 15 |
| UZSYG9-15-3 | Ethical Policing: Conduct, Challenges, Consequences 2025-26 | 15 |
| UZSYGB-30-3 | Evidence Based Research Project 2025-26 | 30 |
| UZSYGC-30-3 | Policing Threats 2025-26 | 30 |

Year 5

Part time students must take 60 credits from the modules in Year 5.

All compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Year 5 Compulsory Modules (Part Time)

Part time students must take 60 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSYG8-15-3 | Digital Policing 2026-27 | 15 |
| UZSYG9-15-3 | Ethical Policing: Conduct, Challenges, Consequences 2026-27 | 15 |
| UZSYGC-30-3 | Policing Threats 2026-27 | 30 |

Year 6

Part time students must take 60 credits from the modules in Year 6.

All compulsory modules in the programme structure are non-compensatory/condonable to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

Year 6 Compulsory Modules (Part Time)

Part time students must take 45 credits from the modules in Compulsory Modules (Part Time).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSYGA-15-3 | Creating Change in the Criminal Justice System 2027-28 | 15 |
| UZSYGB-30-3 | Evidence Based Research Project 2027-28 | 30 |

Year 6 Optional Modules (Part Time)

Part time students must take 15 credits from the modules in Optional Modules (Part Time).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2027-28 | 15 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2027-28 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2027-28 | 15 |
| UZSYGN-15-3 | Operational Policing 2027-28 | 15 |
| UZSY7B-15-3 | Punishment and Human Rights 2027-28 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2027-28 | 15 |
| UZSNQV-15-3 | Terrorism 2027-28 | 15 |

Part C: Higher Education Achievement Record (HEAR) Synopsis

Based around the framework of evidence-based policing, and with the core qualities of equality, diversity, and inclusion firmly embedded throughout the programme, the Degree in Professional Policing is a dynamic programme that challenges learners to consider how academic literature and a framework of legislation and policy applies to the contemporary Policing context. The programme utilises technology as well as the application of knowledge in live simulations to encourage learners to see how research can be applied in practice. Drawing on content from the fields of criminology, law, politics, forensic science and criminal investigations, graduates from the programme will be ready and able to demonstrate the knowledge, behaviours, and skills intrinsic to an effective, ethical, and proactive approach to policing in the 21st century.

Throughout the degree programme, students will experience both online and on-campus learning and benefit from a range of teaching to include lectures, seminars, and workshops. To evidence knowledge and understanding, assessment techniques are by means of essays, exams, case studies and presentations. Students will acquire a broad knowledge of the Criminal Justice System's core areas and develop key skills and attributes for their future working lives.

The Degree in Professional Policing provides a platform to potential careers not just only in the police service, but the wider criminal justice system and related sectors

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

UWE Strategy 2030

UWE Academic Regulations

UWE Enhancement Framework

Degree in Professional Policing National Programme Specification (March 2022)

Degree in Professional Policing National Policing Curriculum (February 2021)

Policing Education Qualifications Framework: Quality Assurance Strategy (May 2018)

QAA Subject Benchmark Statement for Policing (March 2022)

Subject to validation, the Degree in Professional Policing will be licensed by the College of Policing (pending), who regulate police education in England and Wales.

The degree is self-funded and can be taken alongside the special constable voluntary service to develop operational competence alongside knowledge and skills. On completion, graduates may apply to join the police service although there are no guarantees of entry to a police force either during study, or post-graduation. Successful recruits to the police service via this entry route will follow an operational competence focused programme to achieve independent patrol status and full operational competence over a two-year probation period, as specified in Police Regulations.

The learning outcomes and structure of the programme have been mapped to meet the requirements of the Policing Education Qualifications Framework: Pre-join undergraduate Degree in Professional Policing (DiPP).

Part E: Regulations

Approved to University Regulations and Procedures.