



Programme Specification

Sociology with Psychology [Frenchay]

Version: 2026-27, v3.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Sociology with Psychology [Frenchay]

Highest award: BSc (Hons) Sociology with Psychology

Interim award: BSc Sociology with Psychology

Interim award: DipHE Sociology with Psychology

Interim award: CertHE Sociology with Psychology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: L3C800

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Sociology with Psychology is a programme that draws on the combined knowledge and experience of two related and well established disciplines. At Level 4 the programme aims to provide students with a thorough grounding in the related disciplines of Sociology and Psychology. At Levels 5 and 6, the programme is designed to help students develop an in-depth and detailed understanding of Sociology whilst also studying aspects of Psychology to an advanced level.

Features of the programme: Induction Programme for orientation and study skills.

Research-led and research-informed teaching.

Core social science curriculum designed to deliver key skills in critical thinking, employability and research methods and placement opportunities for students.

Detailed student handbooks and module guides.

Extensive specialist library.

On-line learning resources, internet, intranet and email access.

Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.

Personal Academic Tutors.

Specialist Psychology Interactive Labs.

Equipment, resources, and technical and instructing staff for media production.

A strong emphasis on developing analytical and critical skills.

A lively relationship between theory and practice.

The Sociology and Psychology staff teams contribute to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the departmental research centers the Centre for Appearance Studies, the Centre for Health and Clinical Research and the Centre for Understanding Social Practices.

Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.

Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curricular activities organized outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning.

Educational Aims: In particular the programme aims to:

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing

information and formulating reasoned arguments.

Encourage critical analysis and evaluation of Sociological and Psychological theories, ideas and issues from different sources and perspectives.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Teach academically challenging and vocationally relevant modules in Sociology and Psychology.

Provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to social enquiry including the ability to apply sociological and psychological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focussed research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through provision of a flexible and varied programme.

Provide a programme enriched by research undertaken by the sociology and psychology staff.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Explain theories, concepts, and methodologies within sociology and psychology and evaluate their application.
- PO2. Identify and evaluate the social structures and social and psychological processes that underpin continuity and change in a variety of contexts.
- PO3. Describe and evaluate social divisions and inequalities and their social and psychological impacts on individuals and groups in contemporary, historical and comparative contexts.
- PO4. Identify and assess the value of sociological and psychological work in illuminating issues of social and public policy and in relation to current issues and debates.
- PO5. Explain and evaluate, through the use of reasoned argument, the relationships between sociological and psychological perspectives and evidence in a range of contexts.
- PO6. Retrieve and synthesize evidence from a range of primary and secondary sources, utilizing problem-solving skills to review and evaluate research findings, strategies and methods.
- PO7. Apply sociological and psychological theory, concepts, methods and data to an understanding of UWE's thematic strategic priorities - Climate Action and Sustainability, Health and Wellbeing, and Equality, Diversity and Inclusivity.
- PO8. Appreciate the value of inter-disciplinary investigation of contemporary themes of global relevance, such as: human rights; conflicts and identities of ethnicity, gender, or class; global intimacies and family life; culture and cultural change; and digital and AI technology.
- PO9. Demonstrate a range of communication and interactive skills in a variety of contexts and modes and for different audiences.
- PO10. Reflect on and convey accumulated knowledge and skills in relation to academic, personal and professional development.

Assessment strategy:

Students acquire knowledge and understanding through a variety of teaching and learning methods and strategies. These include: lectures; seminar discussion

groups; workshops; learning logs or journals; e-learning; group tutorials including problem-based learning groups; field-based tasks; role-play and simulations; individual and group oral, visual and written presentations; computer workshops; independent library studies (individual and collaborative); and independent assessment preparation.

Programme Learning Outcomes (PLOs) 1-9 relating to the development of knowledge and understanding are achieved through the compulsory modules at levels 4-6. These compulsory modules look at social theory in an applied context, combining a range of theories/approaches over a wide range of social and historical contexts. These modules are organised around the general theme of Theory, Application and Method.

A range of option modules at level 6 allows students to develop these theoretical approaches, to gain more specialised knowledge of particular contexts, and to experience a range of assessment methods. Knowledge of research methods and strategies are developed through levels 4-6. Students may opt to develop these further. All students either undertake a project, which contains a taught research methods element, or a sociology placement, equivalent to 15-20 days work experience.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

Intellectual Skills (generic)

Programme Learning Outcomes 1-9, relating to the development of intellectual skills, are achieved through compulsory modules at levels 4-6 through methods of assessment and seminar work. Students are made aware of assessment criteria through information in module handbooks, feedback on assessment and through detailed discussion and preparation in seminars.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

Subject/Professional/Practical Skills (subject specific)

PLOs 1-9, relating to subject and practical skills, and PLO 10, relating to professional and practical skills, are developed through compulsory modules at Levels 4-6. Students gain an intellectual understanding of methodological issues through compulsory modules, especially through seminar discussion and preparation for assessed work. Practical and professional skills derive from seminar preparation, other assessed work such as essays and reviews, and from work informed learning, live briefs and placements. The project/placement module combine all of these skills at a high level. Links between theory, methods and practice are specifically developed in compulsory modules and in the Level 6 project/placement module. Optional modules allow students the opportunity to develop these skills more fully.

Assessment: Skills are assessed across a range of assessment methods. They are demonstrated at their highest level in the project/placement module, where students must demonstrate both understanding and the ability to apply this understanding in a practical research or work-based context. Compulsory modules allow students to focus explicitly on social and public issues and to connect these to research, theory and practice. This is most explicitly demonstrated in the Level 5 module, Research, Theory and Practice: Skills for Life and Work which connects academic knowledge and skills to work-based experience.

Transferable Skills and other attributes (generic)

The Sociology with Psychology Programme provides students with a range of transferable skill and attributes in preparation for employment or further study. Digital Learning Technologies are central to the development of these transferable skills and are developed from level 4. Students are introduced to a variety technologies and platforms in the induction process and throughout the programme

and have a detailed introduction to library skills. Opportunities to further develop digital skills are available in compulsory modules and all modules make use of the Blackboard Ultra virtual learning environment. Communication skills are developed through assessment methods such as essays, reflections, reviews, seminar presentations and through seminar work. General student study skills are developed through the level 4 core modules Critical Thinking and Becoming a Social Scientist.

Assessment: The full ranges of assessments across the three levels of the programme contribute positively to the development and enhancement of transferable skills. Additionally, transferable skills are inculcated as students are required to work to strict assessment deadlines and, therefore, to develop skills of organisation, time management and effective use of information.

Student support: Dedicated Academic Personal Tutors (APTs) work with module leaders and year leaders to ensure support is tailored to students' needs at cohort and individual levels. APTs communicate regularly with tutees at group and individual level through email and 1-1 meetings. Module leaders track student attendance and low and non-engaging students are targeted for additional support and signposted to relevant professional services.

The programme team is dedicated to promoting a sense of belonging and cohort identity. A programme of regular social and extra and co-curricular events encourages engagement with staff and fellow students outside of taught sessions. This includes field trips, evening social events, co-curricular study skills support and research led activities, PG study advisory sessions, option module choice events and a range of activities connected to the yearly launch of NSS.

A programme of student rep recruitment ensures effective promotion of the student voice in informing and improving content and delivery of the programme. Year Leaders recruit PAL leaders and students are encouraged to attend PAL sessions. In addition, students are encouraged to make use of the study support outside of the programme, including the RA Fellows' writing support and the UWE Library study skills events and resources.

Throughout the programme students are supported to make connections between academic skills and knowledge and skills for a broad range of graduate careers and occupations. At level 4, an ILM qualification is embedded in two core modules and students are required to reflect on their skills, personal development needs and career aspirations. Building on this, Level 5 students revisit and reflect on their skills and are supported to find and undertake a short placement as part of the core module Research, Theory and Practice. At Level 6, the core module Sociology Project and Placement incorporates an assessed skills exercise, reflecting on accumulated graduate skills and development needs. The module also provides students with an opportunity to undertake a 15-20 day placement, either with a partner organisation or an employer of their choice.

Part B: Programme Structure

Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1. Part-time students must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2026-27	15
UZSNLF-30-1	Foundations in Social Theory 2026-27	30
USPJLS-30-1	Introduction to Psychology 2026-27	30
UZSSLG-30-1	Social Issues and Social Problems 2026-27	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2026-27	15

Year 1 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2026-27	15
UZSNLF-30-1	Foundations in Social Theory 2026-27	30
UZSST3-15-1	Becoming a Social Scientist: Introducing Social Research 2026-27	15

Year 2

Full-time and Sandwich students must take 120 credits from the modules in Year 2. Part-time students must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 90 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2027-28	30
UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2027-28	30
UZSY6V-30-2	Theorising Social Life 2027-28	30

Year 2 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
USPJLS-30-1	Introduction to Psychology 2027-28	30
UZSSLG-30-1	Social Issues and Social Problems 2027-28	30

Year 2 Optional Modules (Full-time and Sandwich)

Year 2 Optional Modules (Full-time and Sandwich) - Sociology

Full-time and Sandwich students must take 30 credits from the modules in Optional Modules (Full Time and Sandwich) - Sociology.

Module Code	Module Title	Credit
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2027-28	30
UZSNRC-30-2	Gender and Society 2027-28	30
UZSY8K-30-2	Modernity and Global Intimacies 2027-28	30
UZSYND-30-2	Mind, Emotion and Society: An Introduction to Psychosocial Studies 2027-28	30

Year 3

Full-time students must take 120 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Part-time students must take 60 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time)

Full-time students must take 30 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2028-29	30

Year 3 Compulsory Modules (Part-time)

Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSY6V-30-2	Theorising Social Life 2028-29	30

Year 3 Compulsory Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2028-29	15

Year 3 Optional Modules (Full-time)

Full-time students must take 90 credits from the modules in Optional Modules (Full-time).

Year 3 Optional Modules (Full-time) - Psychology

Full-time students must take 30 credits from the modules in Optional Modules (Full Time) - Psychology.

Module Code	Module Title	Credit
USPKJJ-15-3	Clinical Aspects of Mental Health 2028-29	15
USPKCH-15-3	Foundations of Forensic Psychology 2028-29	15
USPK6S-15-3	Health Psychology in Practice 2028-29	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2028-29	15
USPK68-15-3	Psychology of Appearance and Embodiment 2028-29	15
USPK6W-15-3	The Arts and Mental Health 2028-29	15

Year 3 Optional Modules (Full-time) - Sociology (Group A)

Full-time students must take 30 credits from the modules in Optional Modules (Full Time) - Sociology (Group A)

Module Code	Module Title	Credit
UZSNPA-30-3	Contemporary Critiques of Modern Society 2028-29	30
UZSY6W-30-3	A Sociology of Sustainability 2028-29	30
UZSSJQ-30-3	Digital Media and Society 2028-29	30

Year 3 Optional Modules (Full-time) - Sociology (Group B)

Full-time students must take 30 credits from the modules in Optional Modules (Full Time) - Sociology (Group B)

Module Code	Module Title	Credit
UZSSJN-30-3	Protest, Policing and Public Order 2028-29	30
UZSNQP-30-3	Childhood Disorder and Disordered Childhood 2028-29	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2028-29	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2028-29	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2028-29	30

Year 3 Optional Modules (Part-time)

Part-time students must take 30 credits of Level 2 (or above) Sociology modules, or modules from the approved list below:

Module Code	Module Title	Credit
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2028-29	30
UZSNRC-30-2	Gender and Society 2028-29	30
UZSY8K-30-2	Modernity and Global Intimacies 2028-29	30

Year 4

Sandwich students must take 105 credits from the modules in Year 4.

Part-time students must take 60 credits from the modules in Year 4.

Year 4 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
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UZSYPQ-30-2	Research, Theory and Practice: Developing Skills for Life and Work 2029-30	30
USPSTX-30-2	Identities in Psychology 2029-30	30

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2029-30	30

Year 4 Optional Modules (Sandwich)

Sandwich students must take 75 credits from the modules in Optional Modules (Sandwich).

Sandwich students can take between 30-45 credits of Psychology optional modules and 30-45 credits of Sociology optional modules

With the following credit rule:

If Sociology Study UZSY7N-15-3 is chosen students must choose 30 credits of Psychology optional modules and an additional 30 credits of Sociology optional modules.

If Sociology Study UZSY7N-15-3 is not chosen students must choose 45 credits of Psychology optional modules and 30 credits of Sociology optional modules.

Year 4 Optional Modules (Sandwich) - Psychology

Sandwich students must take between 30 and 45 credits from the modules in Optional Modules (Sandwich) - Psychology.

If UZSY7N-15-3 Sociology Study is chosen, students must take 30-credits of Psychology Optional Modules.

If UZSY7N-15-3 Sociology Study is not chosen, students must take 45-credits of Psychology Optional Modules.

Module Code	Module Title	Credit
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USPKJJ-15-3	Clinical Aspects of Mental Health 2029-30	15
USPKCH-15-3	Foundations of Forensic Psychology 2029-30	15
USPK6S-15-3	Health Psychology in Practice 2029-30	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2029-30	15
USPK68-15-3	Psychology of Appearance and Embodiment 2029-30	15
USPK6W-15-3	The Arts and Mental Health 2029-30	15

Year 4 Optional Modules (Sandwich) - Sociology (Group A)

Sandwich students must take a 30 credit optional module from either Group A or Group B

Module Code	Module Title	Credit
UZSNPA-30-3	Contemporary Critiques of Modern Society 2029-30	30
UZSY6W-30-3	A Sociology of Sustainability 2029-30	30
UZSSJQ-30-3	Digital Media and Society 2029-30	30

Year 4 Optional Modules (Sandwich) Sociology (Group B)

Sandwich students must take a 30 credit optional module from either Group A or Group B

In addition, Sandwich students may also choose the 15 credit module Sociology Study UZSY7N-15-3 from Group B

Module Code	Module Title	Credit
UZSY7N-15-3	Sociology Study 2029-30	15
UZSNQP-30-3	Childhood Disorder and Disordered Childhood 2029-30	30

UZSSJN-30-3	Protest, Policing and Public Order 2029-30	30
UZSYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2029-30	30
UZSYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2029-30	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2029-30	30

Year 5

Part-time students must take 60 credits from the modules in Year 5.

Year 5 Optional Modules (Part-time) - Sociology

Part-time students must take 60 credits from the modules in Optional Modules (Part Time) - Sociology, 30 credits from Group A and 30 credits from Group B.

Year 5 Optional Modules (Part-time) - Sociology (Group A)

Part-time students must take 30 credits from the modules in Optional Modules (Part-time) - Sociology (Group A).

Module Code	Module Title	Credit
UZSSJQ-30-3	Digital Media and Society 2030-31	30
UZSNPA-30-3	Contemporary Critiques of Modern Society 2030-31	30
UZSY6W-30-3	A Sociology of Sustainability 2030-31	30

Year 5 Optional Modules (Part-time) - Sociology (Group B)

Part-time students must take 30 credits from the modules in Optional Modules (Part-time) - Sociology (Group B).

Module Code	Module Title	Credit
UZSNQP-30-3	Childhood Disorder and Disordered Childhood 2030-31	30
UZSSJN-30-3	Protest, Policing and Public Order 2030-31	30

UZYNE-30-3	Sociology of Human, Non-Human and Environmental Rights 2030-31	30
UZYJD-30-3	Sociology of Sexes, Genders, and Sexualities 2030-31	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2030-31	30

Year 6

Part-time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part-time)

Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZY5K-30-3	Sociology Project and Placement Module 2031-32	30

Year 6 Optional Modules (Part-time)

Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 6 Optional Modules (Part-time) - Psychology

Part time students must take 30 credits from the modules in Optional Modules (Part Time) - Psychology.

Module Code	Module Title	Credit
USPKJJ-15-3	Clinical Aspects of Mental Health 2031-32	15
USPKCH-15-3	Foundations of Forensic Psychology 2031-32	15
USPK6S-15-3	Health Psychology in Practice 2031-32	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2031-32	15

USPK68-15-3	Psychology of Appearance and Embodiment 2031-32	15
USPK6W-15-3	The Arts and Mental Health 2031-32	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Sociology is a critical and analytical subject area that focusses on developing an understanding of social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. Sociology at UWE is also an applied discipline and across the Programme students are able to apply sociological and psychological ideas and concepts to 'real world' situations and everyday experiences. Throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a sociology with psychology degree opens graduates up to a range of graduate level positions, including work in social work, teaching, public administration, police service, probation service, prison service, personnel management, charities and Third Sector organizations, welfare and community organizations and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA Benchmarks for Sociology

UWE 2020 Vision

Subject Group Research Projects and Activity

The QAA subject benchmark statements for Sociology have informed the design of the Programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme with specific reference to the University's 2020 vision. The Sociology Programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital technologies. The Programme aims to produce graduates ready and able to realize their full potential, make a positive contribution to society and their chosen field of employment or further study and play their full part in the development of a sustainable global society and knowledge economy.

The Programme also embodies the vision for social sciences at UWE and the following principles and priorities are embedded within teaching and learning approaches: making a difference to self and society; public engagement and citizenship; public administration and governance; public health and well-being; and with Bristol, for Bristol and beyond Bristol.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3.

Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the Programme and this is reflected in the assessment, delivery and content of modules.

Through consultation with careers and related services, this Programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers views will derive from growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students transferable skills, professionalism, self-confidence, civic leadership and other attributes described under our core educational aims.

Part E: Regulations

Approved to University Regulations and Procedures.

