



Programme Specification

Sociology with Psychology [Sep][FT][Frenchay][3yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Sociology with Psychology [Sep][FT][Frenchay][3yrs]

Highest award: BSc (Hons) Sociology with Psychology

Interim award: BSc Sociology with Psychology

Interim award: DipHE Sociology with Psychology

Interim award: CertHE Sociology with Psychology

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS Dept of Social Sciences,
Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2018

Programme code: L3C8-SEP-FT-FR-L3C8

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Sociology with Psychology is a programme that draws on the combined knowledge and experience of two related and well established disciplines. At Level 1 the programme aims to provide students with a thorough grounding in the related disciplines of Sociology and Psychology. At Levels 2 and 3, the programme is designed to help students develop an in-depth and detailed understanding of Sociology whilst also studying aspects of Psychology to an advanced level.

Educational Aims: In particular the programme aims to:

Produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

Provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Encourage critical analysis and evaluation of Sociological and Psychological theories, ideas and issues from different sources and perspectives.

Foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.

Teach academically challenging and vocationally relevant modules in Sociology and Psychology.

Provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

Provide students with the skills that will enable them to develop a practice-oriented approach to social enquiry including the ability to apply sociological and psychological theories and concepts to 'real world' issues, problems and processes.

Provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focussed research.

Provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through provision of a flexible and varied programme.

Provide a programme enriched by research undertaken by the sociology and psychology staff.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Sociology: The key concepts and theoretical approaches that have developed and are developing within sociology
- A2. Sociology: The social context of social diversity and inequality and their impact on the lives of individuals and groups
- A3. Sociology: The value of comparative analysis, in both historical and contemporary contexts
- A4. Sociology: The social nature of the relationship between individuals and groups
- A5. Sociology: The social processes underpinning social change and social stability
- A6. Sociology: The nature and appropriate use of research strategies and methods in gaining sociological knowledge
- A7. Sociology: The relationship between sociological argument and evidence
- A8. Sociology: The distinctive character of sociology in relation to other forms of understanding in everyday life
- A9. Psychology: The core domains and sub disciplines within Psychology – including biological, social, cognitive and developmental psychology, individual differences, conceptual issues and the history of Psychology
- A10. Psychology: The major theoretical perspectives within Psychology
- A11. Psychology: The roles and key functions of the recognised Psychology professions
- A12. Psychology: Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct
- A13. Psychology: The interfaces and interactions between Psychology and other cognate disciplines including sociology, biology, psychiatry
- A14. Psychology: Contemporary debates, current ideas, and new developments in Psychology and related disciplines
- A15. Psychology: The application of Psychological theory and concepts to specific real world situations and problems

Intellectual Skills

- B1. Sociology: The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations
- B2. Sociology: The ability to gather, retrieve and synthesise information
- B3. Sociology: The ability to review and evaluate evidence
- B4. Sociology: The ability to develop a reasoned argument and critically interpret evidence
- B5. Psychology: Apply multiple perspectives to psychological issues recognising that psychology involves a range of research methods, theories, evidence and applications
- B6. Psychology: Reason scientifically, understand the role of evidence and make critical judgements
- B7. Psychology: Recognise and evaluate problems and plan strategies for their solution
- B8. Psychology: Synthesise information from a range of different sources in ways which show originality and creativity in the student's work
- B9. Psychology: Show insight in applying complex theoretical concepts to real-world problems and situations (e.g., education for sustainable development)
- B10. Psychology: Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data

Subject/Professional Practice Skills

- C1. Sociology: The ability to investigate sociologically informed questions
- C2. Sociology: The ability to report empirical sociological findings
- C3. Sociology: The ability to use different methods of sociological enquiry
- C4. Sociology: The ability to identify the ethical issues in social research
- C5. Sociology: The ability to undertake and present scholarly work
- C6. Sociology: The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy

- C7. Psychology: Integrate ideas and findings across multiple perspectives in psychology
- C8. Psychology: Recognise distinctive psychological approaches to relevant problems
- C9. Psychology: Identify and evaluate general patterns in behaviour, psychological functioning and experience
- C10. Psychology: Understand and investigate the role of brain function in all human behaviour and experience
- C11. Psychology: Generate and explore hypotheses and research questions
- C12. Psychology: Carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric tests, questionnaires, interviews and field studies
- C13. Psychology: Analyse data using both quantitative and qualitative methods
- C14. Psychology: Use a variety of psychological tools, including specialist software and laboratory equipment and psychometric instruments
- C15. Psychology: Initiate, design, conduct and present and report on an extensive piece of independent empirical research
- C16. Psychology: Show awareness of ethical principles and approval procedures and act in accordance with these –particularly with regard to the research project

Transferable Skills and other attributes

- D1. Sociology: Learning and study skills
- D2. Sociology: Written and oral communication skills in a variety of contexts and modes
- D3. Sociology: Statistical and other quantitative techniques
- D4. Sociology: Information retrieval skills in relation to primary and secondary sources of information
- D5. Sociology: Communication and information technology skills
- D6. Sociology: Skills of time planning and management
- D7. Sociology: Group work skills

- D8. Psychology: Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means
- D9. Psychology: Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets
- D10. Psychology: Be computer literate and confident in using relevant software such as data analysis packages
- D11. Psychology: Search for, retrieve and organise information from the full range of printed and online sources
- D12. Psychology: Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes
- D13. Psychology: Make evidence-based, informed critical judgements and evaluations
- D14. Psychology: Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors that influence behaviour in groups and teams
- D15. Psychology: Undertake self-directed study and project management, in order to meet desired objectives
- D16. Psychology: Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2021-22	15
UZSNLF-30-1	Foundations in Social Theory 2021-22	30
USPJLS-30-1	Introduction to Psychology 2021-22	30

UZSSLG-30-1	Social Issues and Social Problems 2021-22	30
UZSST3-15-1	Sociological Practice - Becoming a Social Scientist 2021-22	15

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSSTR-15-2	Developing Self and Society (Sociology) 2022-23	15
UZSY5H-15-2	Nature and Use of Research (Sociology) 2022-23	15
UZSY6V-30-2	Theorising Social Life 2022-23	30

Year 2 Optional Modules

The student must take 60 credits from the modules in Optional Modules.

Year 2 Optional Modules (Independent Study)

The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.

Module Code	Module Title	Credit
UZQY33-15-2	Independent Study A 2022-23	15
UZQY34-15-2	Independent Study B 2022-23	15
UZQY35-15-2	Independent Study C 2022-23	15
UZQY36-15-2	Independent Study D 2022-23	15
UZQY37-15-2	Independent Study E 2022-23	15

Year 2 Optional Modules (Psychology)

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2022-23	30
USPSTY-30-2	Mind, Brain, and Development 2022-23	30

Year 2 Optional Modules (Sociology)

Module Code	Module Title	Credit
UZSY75-15-2	Crime, Media and Culture 2022-23	15
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2022-23	30
UZSKFT-15-2	Drugs, Crime and Society 2022-23	15
UZSNRC-30-2	Gender and Society 2022-23	30
UZSY8K-30-2	Love, Intimacy and Personal Life: The Sociology of Families 2022-23	30

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2023-24	30

Year 3 Optional Modules

The student must take 90 credits from the modules in Optional Modules.

UZSY7N-15-3 available in discussion with the programme leader

Module Code	Module Title	Credit
UZSY7N-15-3	Independent Study (Sociology) 2023-24	15

Year 3 Optional Modules (Psychology)

Module Code	Module Title	Credit
USPK66-15-3	Advanced Developmental Psychology: Theory and Practice 2023-24	15
USPK69-15-3	Applied Developmental Psychology 2023- 24	15
USPKJJ-15-3	Clinical Aspects of Mental Health 2023-24	15
USPK6P-15-3	Cognitive Neuropsychology 2023-24	15
USPKJQ-15-3	Constructing Gender in Society 2023-24	15
USSKCH-15-3	Forensic Psychology 2023-24	15
USPK6S-15-3	Health Psychology in Practice 2023-24	15
USPKJM-15-3	Human Sexuality 2023-24	15
USPKJN-15-3	Methods in Neuroscience 2023-24	15
USPKJH-15-3	Neurodevelopmental Disorders 2023-24	15
USPKJL-15-3	Neurophysiology and Brain Imaging 2023- 24	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2023-24	15
USPKJU-15-3	Psychological Perspectives on Political Violence, Terrorism and Peace 2023-24	15
USPK6T-15-3	Psychology and Social Justice 2023-24	15
USPSU3-15-3	Psychology in the Community 2023-24	15
USPKJP-15-3	Psychology of Addiction 2023-24	15

USPK68-15-3	Psychology of Appearance and Embodiment 2023-24	15
USPKJK-15-3	Psychology of Consciousness 2023-24	15
USPKJR-15-3	Psychology of Sport and Exercise 2023-24	15
USPKJS-15-3	Psychology of Work, Business and Organisations 2023-24	15
USPKJT-15-3	Psychopharmacology 2023-24	15
USPK6W-15-3	The Arts and Mental Health 2023-24	15

Year 3 Optional Modules (Sociology)

Module Code	Module Title	Credit
UZSNQP-30-3	Childhood Disorder and Disordered Childhood 2023-24	30
UZSNPA-30-3	Contemporary Critiques of Modern Society 2023-24	30
UZSSJQ-30-3	Digital Media and Society 2023-24	30
UZSSJN-30-3	Protest, Policing and Public Order 2023-24	30
UZSNPK-30-3	Psychoanalysis, Society and the Irrational 2023-24	30
UZSRUL-30-3	Seeing and Society: Applied Visual Sociology 2023-24	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2023-24	30
UZSY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2023-24	30
UZSST8-30-3	The Sociology of Madness and Mental Disorders 2023-24	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Sociology is a critical and analytical subject area that focusses on developing an understanding of social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. Sociology at UWE is also an applied discipline and across the Programme students are able to apply sociological and psychological ideas and concepts to 'real world' situations and everyday experiences. Throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a sociology with psychology degree opens graduates up to a range of graduate level positions, including work in social work, teaching, public administration, police service, probation service, prison service, personnel management, charities and Third Sector organizations, welfare and community organizations and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA Benchmarks for Sociology

UWE 2020 Vision

Subject Group Research Projects and Activity

The QAA subject benchmark statements for Sociology have informed the design of the Programme. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme with specific reference to the University's 2020 vision. The Sociology Programme is practice-oriented and applied in orientation and aims to deliver an outstanding learning opportunity supported by advanced digital

technologies. The Programme aims to produce graduates ready and able to realize their full potential, make a positive contribution to society and their chosen field of employment or further study and play their full part in the development of a sustainable global society and knowledge economy.

The Programme also embodies the vision for social sciences at UWE and the following principles and priorities are embedded within teaching and learning approaches: making a difference to self and society; public engagement and citizenship; public administration and governance; public health and well-being; and with Bristol, for Bristol and beyond Bristol.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3.

Feedback from student surveys and feedback from student representatives in a variety of deliberative fora have contributed to the design of the Programme and this is reflected in the assessment, delivery and content of modules.

Through consultation with careers and related services, this Programme has been designed to incorporate key skills and attributes identified by employers. Further opportunities to develop engagement with employers views will derive from growing networks established through core features of the curriculum; notably work-based and community learning activities aimed at developing students transferable skills, professionalism, self-confidence, civic leadership and other attributes described under our core educational aims.

Part E: Regulations

Approved to University Regulations and Procedures.