



Programme Specification

Social Science [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Social Science [Frenchay]

Highest award: BA (Hons) Social Science

Interim award: BA Social Science

Interim award: DipHE Social Science

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: L34000

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is an alternative award designed to enable students to complete an honours degree who are unable to complete their original programme of study; their original programme of study will be an honours degree within the School of Social Sciences.

The award looks to acknowledge and value each student's achievements and enable them to have their credit bearing achievements recognised in the form of an academic programme.

The award is interdisciplinary and practice-led, and allows students to become better practitioners of their discipline. The programme is designed to allow for personal and professional development.

Students may not enroll directly onto this programme.

Features of the programme:

Educational Aims: Facilitate students to appreciate the broad context of social science

Develop critical, creative and analytical thinking

Develop self awareness

Consider issues such as diversity, equality, sustainability

Demonstrate knowledge and understanding of current issues in the social sciences

Enable the evaluation of arguments, assumptions, concepts and research to inform judgements

Communicate effectively and appropriately through a range of modes

Take responsibility for, and effectively manage, their own learning and continuing

personal development

Develop time management, organisational, and transferable skills

Develop reflective and reflexive learners

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Critical and diverse understanding of the social world
- PO2. Application of social scientific knowledge and concepts
- PO3. Social scientific research literacy and methodologies
- PO4. Skills in analysis, synthesis and evaluation
- PO5. A proactive approach to academic development
- PO6. An ability to adapt communication and presentation strategies to effectively and appropriately present information according to the audience and setting
- PO7. Demonstrate effective time management and organisational skills
- PO8. Use information technology competently and effectively
- PO9. Act independently and contribute effectively as a team member in diverse settings
- PO10. Demonstrate reflection and reflexivity

Assessment strategy: The assessment strategy has been designed to capture learning and development achieved and is aligned to the programme learning outcomes. The assessment strategy is programmatic by design.

There will be a range of assessment types used on the programme, which are authentic to their discipline and allow assessment as learning.

Students will be given appropriate guidance around assessments. Formative feedback will be provided in line with the student's level of study and prior experience. This will be constructive and forward feeding.

Student support: Students are able to access a range of support services, both from academic programme staff and university services.

Programme and module leaders are available to assist with teaching and learning support, including assessment and learning queries. They can provide further advice and guidance around academic support services and tools, such as library services and study support. Academic staff members are also available to provide initial pastoral care and can signpost to additional support and services as required.

Students are able to access other support services within the university. This includes a range of induction, financial, and registration services. There is further support around disability services, health and wellbeing, engagement and careers services.

Part B: Programme Structure

Year 1

Immediately prior to entry the student will be enrolled on an honours degree from within the School of Social Sciences.

They will have achieved at least 120 credits at level 4 + 60 credits at level 5.

Students may enter at level 5 or level 6 depending on their academic profile.

Year 1 Optional Modules (Full Time and Part Time)

Students must take 120 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
HASOPT	CHSS Optional Module Portfolio 2026-27	0

Year 2

Level 5 entry:

Additional level 5 credits (as required to complete level 5 academic profile and ensure learning outcomes of the programme are met) from modules within *relevant fields of study; by negotiation and in agreement with the Programme Leader.

Level 6; a module which demonstrates the capacity for sustained independent work (minimum 30 credits) to ensure the regulatory requirement for an honours degree have been met. Module by negotiation and in agreement with the Programme Leader.

Additional level 6 credits (as required to complete level 6 academic profile and ensure learning outcomes of the programme are met) from modules within *relevant fields of study; by negotiation and in agreement with the Programme Leader.

*Relevant fields of study; normally these will be from:

Philosophy

Politics and International Relations

Psychology

Sociology and Criminology

Year 2 Optional Modules (Full Time and Part Time)

Students must take 120 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
HASOPT	CHSS Optional Module Portfolio 2027-28	0

Year 3

Level 6 entry:

A module which demonstrates the capacity for sustained independent work (minimum 30 credits) to ensure the regulatory requirement for an honours degree have been met.

Module by negotiation and in agreement with the Programme Leader.

Additional level 6 credits (as required to complete level 6 academic profile and ensure learning outcomes of the programme are met) from modules within *relevant fields of study; by negotiation and in agreement with the Programme Leader.

*Relevant fields of study; normally these will be from:

Philosophy

Politics and International Relations

Psychology

Sociology and Criminology

Year 3 Optional Modules (Full Time and Part Time)

Students must take 120 credits from the modules in Optional Modules.

Module Code	Module Title	Credit
HASOPT	CHSS Optional Module Portfolio 2028-29	0

Part C: Higher Education Achievement Record (HEAR) Synopsis

This award recognises student's academic achievements in the area of social sciences. Graduates will acquire knowledge and understanding, transferable skills and attributes necessary to enable them to successfully work in a contemporary society. A flexible programme, which focuses on the individual learner and hence can be tailored to meet their individual development needs.

Part D: External Reference Points and Benchmarks

Existing UWE Social Science programmes.

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ) Strategy 2020.

Part E: Regulations

Approved to University Regulations and Procedures.