



Programme Specification

Sociology [Sep][FT][Frenchay][3yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Sociology [Sep][FT][Frenchay][3yrs]

Highest award: BA (Hons) Sociology

Interim award: BA Sociology

Interim award: DipHE Sociology

Interim award: CertHE Sociology

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS Dept of Social Sciences,
Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2018

Programme code: L300-SEP-FT-FR-L300

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The Sociology Undergraduate Programme has been designed to provide an intellectually stimulating and practically relevant learning experience. At Level 4, the Programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the discipline with a focus on comparative analysis and contemporary social problems. Level 4 of the programme is also designed to develop critical thinking skills amongst students. At level 5, the programme is focused on the further acquisition of conceptual, theoretical and methodological skills with a focus on social inequality, social diversity and social change. Level 5 of the programme is designed to develop research skills and employability skills amongst students. At level 6 the programme is focused on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialised areas of sociological enquiry. This will be achieved through students taking a project or placement module alongside a range of specialised option modules.

Educational Aims: The educational aims of the programme are as follows:

To produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme is designed with this objective in mind.

To provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for

independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.

Engaging students with core research and practice skills pertaining to Sociology academically and in society (e.g. Developing self and society and nature and uses of research modules).

To foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged regarding the student's development as a competent and thoughtful social researcher.

To provide a dedicated sociology programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subjectgroup.

To provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.

To provide students with the skills that will enable them to develop a practice-oriented approach to sociological enquiry including the ability to apply sociological theories and concepts to 'real world' issues, problems and processes.

To provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focussed research.

To provide an inclusive programme that acknowledges the wide diversity of student

learning styles, experiences and interests through provision of a flexible and varied programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The key concepts and theoretical approaches that have developed and are developing within sociology
- A2. The social context of social diversity and inequality and their impact on the lives of individuals and groups
- A3. The value of comparative analysis, in both historical and contemporary contexts
- A4. The social nature of the relationship between individuals and groups
- A5. The social processes underpinning social change and social stability
- A6. The nature and appropriate use of research strategies and methods in gaining sociological knowledge
- A7. The relationship between sociological argument and evidence
- A8. The distinctive character of sociology in relation to other forms of understanding in everyday life

Intellectual Skills

- B1. The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations
- B2. The ability to gather, retrieve and synthesise information
- B3. The ability to review and evaluate evidence
- B4. The ability to develop a reasoned argument and critically interpret evidence

Subject/Professional Practice Skills

- C1. The ability to investigate sociologically informed questions

- C2. The ability to report empirical sociological findings
- C3. The ability to use different methods of sociological enquiry
- C4. The ability to identify the ethical issues in social research
- C5. The ability to undertake and present scholarly work
- C6. The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy

Transferable Skills and other attributes

- D1. Learning and study skills
- D2. Written and oral communication skills in a variety of contexts and modes
- D3. Statistical and other quantitative techniques
- D4. Information retrieval skills in relation to primary and secondary sources of information
- D5. Communication and information technology skills
- D6. Skills of time planning and management
- D7. Group work skills

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSSLH-30-1	Comparing Cultures 2021-22	30
UZSYEF-15-1	Critical Thinking (sociology and Criminology) 2021-22	15
UZSNLF-30-1	Foundations in Social Theory 2021-22	30

UZSSLG-30-1	Social Issues and Social Problems 2021-22	30
UZSST3-15-1	Sociological Practice - Becoming a Social Scientist 2021-22	15

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSSTR-15-2	Developing Self and Society (Sociology) 2022-23	15
UZSY5H-15-2	Nature and Use of Research (Sociology) 2022-23	15
UZSY6V-30-2	Theorising Social Life 2022-23	30

Year 2 Optional Modules

The student must take 60 credits from the modules in Optional Modules.

Available at discretion of the Programme Leader:

The following optional Independent study modules may be made available to students to facilitate participation in, and completion of, study abroad exchange schemes.

UZQY33-15-2

UZQY34-15-2

UZQY35-15-2

UZQY36-15-2

UZQY37-15-2

Year 2 Optional Modules Group A

The student must take 30 credits from the modules in Optional Modules Group A

Module Code	Module Title	Credit
UZSY79-30-2	Difference': 'race', Ethnicity and Diversity in Contemporary Society 2022-23	30

UZSNRC-30-2	Gender and Society 2022-23	30
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Year 2 Optional Modules Group B

The student must take 30 credits from the modules in Optional Modules Group B.

Module Code	Module Title	Credit
UZSY75-15-2	Crime, Media and Culture 2022-23	15
UZSKFT-15-2	Drugs, Crime and Society 2022-23	15
UZSY8K-30-2	Love, Intimacy and Personal Life: The Sociology of Families 2022-23	30

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 30 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZSY5K-30-3	Sociology Project and Placement Module 2023-24	30

Year 3 Optional Modules

The student must take 90 credits from the modules in Optional Modules.

UZSY7N-15-3 Independent Study is available in discussion with the programme leader.

Module Code	Module Title	Credit
UZSNQP-30-3	Childhood Disorder and Disordered Childhood 2023-24	30
UZSNPA-30-3	Contemporary Critiques of Modern Society 2023-24	30
UZSSJQ-30-3	Digital Media and Society 2023-24	30
UZSSJN-30-3	Protest, Policing and Public Order 2023-24	30

UZSNPK-30-3	Psychoanalysis, Society and the Irrational 2023-24	30
UZSRUL-30-3	Seeing and Society: Applied Visual Sociology 2023-24	30
UZSNQH-30-3	Stop, Look, Listen! A Sociology of Culture 2023-24	30
UZSY6W-30-3	Sustainable Futures: Environment and Society in an Age of Crisis 2023-24	30
UZSST8-30-3	The Sociology of Madness and Mental Disorders 2023-24	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Sociology is a critical and analytical subject area that focusses on developing an understanding of social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. Sociology at UWE is also an applied discipline and across the Programme students can apply sociological ideas and concepts to 'real world' situations and everyday experiences. Throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a sociology degree opens graduates up to a range of graduate level positions, including work in social work, teaching, public administration, police service, probation service, prison service, personnel management, charities and Third Sector organizations, welfare and community organizations and the business, finance and information sectors.

Part D: External Reference Points and Benchmarks

QAA Benchmarks for Sociology

UWE 2020 Strategy

Subject group research projects and activity

The QAA subject benchmark statements for Sociology have informed the design of

the programme from the outset. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 6.

Part E: Regulations

Approved to University Regulations and Procedures.