

Part 1: Basic Data	
Awarding Institution	University of the West of England
Teaching Institution	University of the West of England
Delivery Location	UWE, Frenchay Campus
Faculty responsible for programme	Health and Applied Sciences
Department responsible for programme	Health and Social Sciences
Modular Scheme Title	Undergraduate Scheme
Professional Statutory or Regulatory Body Links	None
Highest Award Title	<i>BA (Hons) Sociology</i>
Default Award Title	None
Fall-back Award Title	BA (Hons) Social Science
Interim Award Titles	BA Sociology Dip HE Sociology Cert HE Sociology
UWE Progression Route	
Mode(s) of Delivery	Full Time, Part Time
Codes	UCAS: L300 JACS: ISIS2: L300 HESA:
Relevant QAA Subject Benchmark Statements	2007 QAA Sociology (BA) http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Sociology07.pdf
CAP Approval Date	
Valid from	September 2014
Valid until Date	September 2020
Version	8.1

Part 2: Educational Aims of the Programme

The Sociology Undergraduate Programme has been designed to provide an intellectually stimulating and practically relevant learning experience. At Level 1, the Programme is designed to provide students with an introduction to the theoretical, methodological and practical aspects of the discipline with a particular focus on comparative analysis and contemporary social problems. Level 1 of the programme is also designed to develop critical thinking skills amongst students. At level 2, the programme is focussed on the further acquisition of conceptual, theoretical and methodological skills with a particular focus on social inequality, social diversity and social change. Level 2 of the programme is designed to develop research skills and employability skills

Part 2: Educational Aims of the Programme

amongst students. At level 3 the programme is focussed on the further acquisition of conceptual, theoretical and methodological skills and the application of these skills to specialized areas of sociological enquiry. This will be achieved through students taking a project or placement module alongside a range of specialized option modules. The educational aims of the programme are as follows:

- To produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.
- To provide a general educational experience through which students will acquire a range of cognitive and analytical skills and general transferable skills in relation to critical thinking, research and employability that will provide a foundation for independent sociological research, further graduate studies and career development across a broad range of professions and occupations. Examples of these skills include judging and evaluating evidence, data collection and interpretation, synthesizing information and formulating reasoned arguments.
- To foster critical study, collaborative, co-operative and, independent learning. This aim includes the encouragement of reflexive self-awareness in group oriented and individual research and writing tasks. Reflexive self-awareness is also encouraged in regard to the student's development as a competent and thoughtful social researcher.
- To provide a dedicated sociology programme enriched by research, scholarship and knowledge exchange and public engagement undertaken by members of the subject-group.
- To provide an educational experience that recognizes the importance of digital media and digital technology in the contemporary world and that involves the application and utilization of digital technology to teaching and learning across the programme.
- To provide students with the skills that will enable them to develop a practice-oriented approach to sociological enquiry including the ability to apply sociological theories and concepts to 'real world' issues, problems and processes.
- To provide an outward facing set of educational opportunities that include the opportunity to engage with and provide support to a range of partners and stakeholders in the Bristol area through placements, partnerships and community-focussed research.
- To provide an inclusive programme that acknowledges the wide diversity of student learning styles, experiences and interests through provision of a flexible and varied programme.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Sociology is a critical and analytical subject area that focusses on developing an understanding of social institutions, social relations and social inequalities in a contemporary, historical and comparative perspective. Sociology at UWE is also an applied discipline and across the Programme students are able to apply sociological ideas and concepts to 'real world' situations and everyday experiences. Throughout their degree students will experience a range of learning (online/offline), teaching (lectures, seminars, workshops and TEL) and assessment (essays, exams, case studies, presentations) techniques. Consequentially, a sociology degree opens graduates up to a range of graduate level positions, including work in social work, teaching, public administration, police service, probation service, prison service, personnel management, charities and Third Sector organizations, welfare and community organizations and the business, finance and information sectors.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A. Knowledge and Understanding (subject specific)

1. The key concepts and theoretical approaches that have developed and are developing within sociology.
2. The social context of social diversity and inequality and their impact on the lives of individuals and groups.
3. The value of comparative analysis, in both historical and contemporary contexts.
4. The social nature of the relationship between individuals and groups.
5. The social processes underpinning social change and social stability.
6. The nature and appropriate use of research strategies and methods in gaining sociological knowledge.
7. The relationship between sociological argument and evidence.
8. The distinctive character of sociology in relation to other forms of understanding in everyday life.

B. Intellectual Skills (generic)

1. The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations.
2. The ability to gather, retrieve and synthesise information.
3. The ability to review and evaluate evidence.
4. The ability to develop a reasoned argument and critically interpret evidence.

C. Subject/Professional/Practical Skills (subject specific)

1. The ability to investigate sociologically informed questions
2. The ability to report empirical sociological findings
3. The ability to use different methods of sociological enquiry
4. The ability to identify the ethical issues in social research
5. The ability to undertake and present scholarly work
6. The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy

D. Transferable Skills and other attributes (generic)

1. Learning and study skills
2. Written and oral communication skills in a variety of contexts and modes
3. Statistical and other quantitative techniques
4. Information retrieval skills in relation to primary and secondary sources of information
5. Communication and information technology skills
6. Skills of time planning and management
7. Group work skills

Learning Outcomes:	Module No: UZSNLF-30-1	Module No: UZSSLG-30-1	Module No: UZSSLH-30-1	Module No: UZRSTQ-15-1	Module No: UZSST3-15-1	Module No: UZSST4-30-2	Module No: UZSST5-30-2	Module No: UZSSTR-15-2	Module No: UZQSTA-15-2	Module No: USPSTS-30-3
A) Knowledge and understanding of:										
A.1. The key concepts and theoretical approaches that have developed and are developing within sociology.	x		x			x	x			
A.2. The social context of social diversity and inequality and their impact on the lives of individuals and groups.		x			x	x		x		

Part 3: Learning Outcomes of the Programme

A.3. The value of comparative analysis, in both historical and contemporary contexts.				x			x	x				
A.4. The social nature of the relationship between individuals and groups.			x	x			x	x	x			
A.5. The social processes underpinning social change and social stability.		x	x	x				x				
A.6. The nature and appropriate use of research strategies and methods in gaining sociological knowledge.						x				x	x	
A.7. The relationship between sociological argument and evidence.		x	x		x	x	x	x		x	x	
A.8. The distinctive character of sociology in relation to other forms of understanding in everyday life.		x		x	x		x	x		x	x	
(B) Intellectual Skills												
B.1. The ability to appreciate the complexity of human behaviour, social situations and events and assessing the merits of competing explanations.		x	x	x	x		x	x	x	x		
B.2. The ability to gather, retrieve and synthesise information.		x	x	x			x	x	x	x	x	
B.3. The ability to review and evaluate evidence.			x		x	x	x	x	x	x	x	
B.4. The ability to develop a reasoned argument and critically interpret evidence.		x	x	x	x	x	x	x	x	x	x	
(C) Subject/Professional/Practical Skills												
C.1. The ability to investigate sociologically informed questions		x	x	x	x	x	x	x		x	x	
C.2. The ability to report empirical sociological findings			x				x	x		x	x	
C.3. The ability to use different methods of sociological enquiry							x			x	x	
C.4. The ability to identify the ethical issues in social research							x			x	x	
C.5. The ability to undertake and present scholarly work		x	x	x	x	x	x	x	x	x	x	
C.6. The ability to examine the relevance and application of academic and practical sociological work to issues of social, public and civic policy			x		x	x	x		x		x	
(D) Transferable skills and other attributes												
D.1. Learning and study skills					x	x				x	x	x
D.2. Written and oral communication skills in a variety of contexts and modes		x	x	x	x	x	x	x	x	x	x	x
D.3. Statistical and other quantitative techniques			x				x	x			x	
D.4. Information retrieval skills in relation to primary and secondary sources of information			x				x				x	x
D.5. Communication and information technology skills		x	x	x	x	x	x	x	x	x	x	x
Skills of time planning and management							x			x	x	x
Group work skills		x	x	x			x					

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the Sociology programme teaching is a mix of scheduled, independent and placement learning. For the BA (Hons) Sociology:

Scheduled learning includes lectures, seminars, tutorials, project supervision practical classes and workshops; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Part 4: Student Learning and Student Support

Placement learning: may include a practice placement, other placement, year abroad. This constitutes an average per level as indicated below.

TEL: The use of TEL is an integral feature at all levels of study in each module on the program. MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful. In addition, students and tutors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote contact and thus increase flexibility and accessibility for students. Some modules will also potentially offer both generic and discipline-specific online content. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students e.g. while on placement and to facilitate students' development and assessment of a portfolio of work.

Description of any Distinctive Features

- Induction Programme for orientation and study skills
- Research-led and research-informed teaching.
- Core social science curriculum designed to deliver key skills in critical thinking, employability and research methods and placement opportunities for students.
- Detailed student handbooks and module guides.
- Extensive specialist library.
- On-line learning resources, internet, intranet and email access.
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Graduation development planning & Personal Academic Tutors
- Specialist equipment, resources, and technical and instructing staff for media production.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- Early Assessment to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors.
- Problem-based and Enquiry-Based Approach to Learning.
- The Sociology team contributes to a wide range of scholarship and professional activities which feed into teaching activities. Many operate within the research centers including the Centre for Employment Studies Research, the Centre for Health & Clinical Research and the Centre for Understanding Social Practices.
- Research is integrated into teaching throughout this programme. Sessions are informed by activities of relevant staff research, and the departmental research strengths are reflected in the design of the curriculum.
- Students are able to engage with research active staff through diverse means which may include, for example, supervision of final year projects, volunteer research placements and support in attendance at relevant undergraduate conferences. Extra-curricular activities organized outside formal teaching sessions support the strengthening of associations between departmental research activity and student learning

Part 5: Assessment

Delete one of the following statements as appropriate

Approved to [University Regulations and Procedures](#)

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

A. Knowledge and Understanding (subject specific)

Students acquire knowledge and understanding through a variety of teaching and learning methods and strategies. These include: lectures; seminar discussion groups; workshops; learning logs or journals; e-learning; group tutorials including problem-based learning groups; field-based tasks; role-play and simulations; individual and group oral, visual and written presentations; computer workshops; independent library studies (individual and collaborative); and independent assessment preparation. Learning outcomes A1-A9 are achieved through the compulsory modules at levels 1-3. These compulsory modules look at social theory in an applied context, combining a range of theories/approaches over a wide range of social and historical contexts. These modules are organized around the general theme of Theory, Application and Method. A range of option modules at level 3 allows students to develop these theoretical approaches, to gain more specialised knowledge of particular contexts, and to experience a range of assessment methods. Knowledge of research methods and strategies are developed through levels 1-3. Students may opt to develop these further. All students either undertake a project, which contains a taught research methods element or a sociology placement, equivalent to 15-20 days work experience.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects.

B. Intellectual Skills (generic)

Skill B1 is achieved through compulsory modules at levels 1-3. Skills B2-B4 are achieved largely through methods of assessment and seminar work. Students are made aware of assessment criteria through information in module handbooks, feedback on assessment and through detailed discussion and preparation in seminars.

Assessment: Modules are assessed through a range of methods including essays, learning logs, critical reflection, seminar presentations, article and book reviews, annotated bibliographies, problem-based-learning tasks; viva; extended essays and projects

C. Subject/Professional/Practical Skills (subject specific)

Students gain an intellectual understanding of methodological issues (Skills C1-C4) through compulsory modules, especially through seminar discussion and preparation for assessed work. Practical skills (C5-C6) derive from seminar preparation and other assessed work such as essays and reviews. The project/placement module combine all of these skills at a high level. Links between theory and methodology are specifically developed in compulsory modules and in the Level 3 project/placement module. Optional modules allow students the opportunity to develop these skills more fully.

Assessment: Skills are assessed across a range of assessment methods. They are demonstrated at their highest level in the project/placement module, where students have to demonstrate both understanding and the ability to apply this understanding in a practical

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including: level and credit requirements; interim award requirements; and module diet, including compulsory and optional modules.

Part 5: Assessment

Modules Level 3												
Optional Modules Level 2	UZSNMD-30-2	A (50)					B (50)					
	UZSNNU-30-2					A(30)			A (50)	B (50)		
	UZSNR8-30-2								B (70)			
	UZSNRC-30-2						A (30)		B (53)	B (17)		
	UZSNMB-30-2	A (50)							B (50)			
Optional Modules Level 3	UZSNQH-30-3						A (50)			B (50)		
	UZSSJN-30-3	A (50)							B (25)	B (25)		
	UZSNQU-30-3						A (50)		B (50)			
	UZSNQP-30-3	A (30)							B (70)			
	UZSNPK-30-3	A (60)							B (40)			
	UZSSJQ-30-3	A (50)								B (50)		
	UZSSSQ-30-3						A (20)		B (80)			
	UZSST8-30-3						A (50)		B (50)			
	UZSNQN-30-3						B (16)	A (60)			B(24)	
	UZSST7-30-3							A (50)		B (50)		
UZSST6-30-3							A (30)		B (53)	B (17)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Entry		Compulsory Modules	Optional Modules	Interim Awards
	Year 1	<ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSSLG-30-1 Social Issues and Social Problems UZSSLH-30-1 Comparing Cultures UZSST3-15-1 Sociological Practice UZRSTQ-15-1 Critical Thinking 	None	<p>Certificate in Higher Education – Sociology</p> <p>Other requirements:</p> <p>120 credits of which not less than 100 credits are at Level 1 or above</p>
	Year 2	<ul style="list-style-type: none"> UZSST5-30-2 Social Transformations UZSST4-30-2 Social Inequalities and Diversity UZQSTA-15-2 Nature and Use of Research UZSSTR-15-2 Developing Self and Society 	<p>Students must take 30 credits of Level 2 (or above) Sociology modules, or modules from the approved list below:</p> <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNMD-30-2 The Sociology of 'Race' and Ethnicity. UZSNNU-30-2 Transgression UZSNR8-30-2 Drugs, Crime and Society UZSNMB-30-2 Beliefs and Society 	<p>Diploma in Higher Education – Sociology</p> <p>Other requirements:</p> <p>240 of which not less than 220 credits are at Level 1 or above and not less than 100 credits are at Level 2 or above</p>
	Y	Compulsory Modules	Optional Modules	Interim Awards

Graduation	<ul style="list-style-type: none"> USPSTS-30-3 Social Sciences Project and Placement Module 	<p>Students must take 90 credits from the following list:</p> <ul style="list-style-type: none"> UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture UZSSJN-30-3 Protest, Policing and Public Order. UZSNQP-30-3 Childhood Disorder and Disordered Childhood. UZSNPK-30-3 Psychoanalysis, Society and the Irrational UZSSJQ-30-3 Digital Media and Society. UZSNQN-30-3 Representations of Crime and Deviance UZSSSQ-30-3 Bodies, Technology and Society UZSST8-30-3 The Sociology of Madness and Mental Disorders UZSST7-30-3 Religion and Society UZSST6-30-3 Politics and Society in the Global Age UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	<p>BA Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 1 or above, not less than 60 credits are at Level 2 or above and not less than 60 credits at Level 3 or above</p> <p>Target/Highest: BA (Hons) Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 1 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 3 or above</p>
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Part time:

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

Entry		Compulsory Modules	Optional Modules	Interim Awards
	1.1	<ul style="list-style-type: none"> UZSNLF-30-1 Foundations in Social Theory UZSST3-15-1 Sociological Practice UZRSTQ-15-1 Critical Thinking 	None	
	1.2	<ul style="list-style-type: none"> UZSSLG-30-1 Social Issues and Social Problems UZSSLH-30-1 Comparing Cultures 	None	<p>Certificate in Higher Education – Sociology</p> <p>Other requirements: 120 credits of which not less than 100 credits are at Level 1 or above</p>
Entry		Compulsory Modules	Optional Modules	Interim Awards
	2.1	<ul style="list-style-type: none"> UZSST4-30-2 Social Inequalities and Diversity UZSST5-30-2 Social Transformations 	None	
	2.2	<ul style="list-style-type: none"> UZQSTA-15-2 Nature and Use of Research UZSSTR-15-2 Developing Self and Society 	<p>Students must take 30 credits of Level 2 (or above) Sociology modules, or modules from the approved list below:</p> <ul style="list-style-type: none"> UZSNRC-30-2 Gender and Society. UZSNMD-30-2 The Sociology of 'Race' and 	<p>Diploma in Higher Education – Sociology</p> <p>Other requirements: 240 of which not less than 220 credits are at Level 2 or above and not less than 100 credits</p>

			Ethnicity. <ul style="list-style-type: none"> • UZSNNU-30-2 Transgression • UZSNR8-30-2 Drugs, Crime and Society • UZSNMB-30-2 Beliefs and Society 	are at Level 1 or above
		Compulsory Modules	Optional Modules	Interim Awards
	3.1	None	Students must take 60 credits from the following list: <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society. • UZSSSQ-30-3 Bodies, Technology and Society • UZSNQN-30-3 Representations of Crime and Deviance • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	

<p style="text-align: center;">Graduation</p>	<p style="text-align: center;">3.2</p>	<ul style="list-style-type: none"> • USPSTS-30-3 Social Sciences Project/Placement Module 	<p>Students must take 30 credits from the following list:</p> <ul style="list-style-type: none"> • UZSNQH-30-3 Stop, Look, Listen: A Sociology of Culture • UZSSJN-30-3 Protest, Policing and Public Order. • UZSNQP-30-3 Childhood Disorder and Disordered Childhood. • UZSNPK-30-3 Psychoanalysis, Society and the Irrational • UZSSJQ-30-3 Digital Media and Society • UZSSSQ-30-3 Bodies, Technology and Society • UZSNQN-30-3 Representations of Crime and Deviance • UZSST8-30-3 The Sociology of Madness and Mental Disorders • UZSST7-30-3 Religion and Society • UZSST6-30-3 Politics and Society in the Global Age • UZSNQU-30-3 Family Problems – Problem Families: Psycho-Social Perspectives on Family and Community Life 	<p>BA Sociology</p> <p>Other requirements 300 credits of which not less than 280 credits are at Level 3 or above, not less than 60 credits are at Level 2 or above and not less than 60 credits at Level 1 or above</p> <p>Target/Highest: BA (Hons) Sociology</p> <p>Credit requirements 360 credits of which not less than 340 are at Level 3 or above, not less than 200 credits are at Level 2 or above and not less than 100 credits are at Level 1 or above</p>
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Part 7: Entry Requirements

For entry requirements as of year and point of entry see UWE website:
<http://courses.uwe.ac.uk/L300/2014#entry>

Part 8: Reference Points and Benchmarks

The QAA subject benchmark statements for Sociology have informed the design of the programme from the outset. The benchmarks were consulted during the planning process and at each stage of the design and development of the programme. They have influenced the selection of the educational aims and learning outcomes against which the teaching, learning and assessment processes have been specified.

University teaching and learning policies are embedded in the educational aims and learning outcomes of the programme. The University's commitment to promoting a diverse, integrated and flexible learning experience is reflected in the rich range of teaching, learning and assessment methods and strategies in evidence on the programme.

The research, scholarly and knowledge exchange activities and interests of staff have shaped the wide ranging sociological provision at all levels of the programme. In particular the influence is evidenced by the varied and stimulating choice of option modules at level 3.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).