



## PROGRAMME SPECIFICATION

Part 1: Information	
<b>Awarding Institution</b>	University of the West of England
<b>Teaching Institution</b>	University of the West of England
<b>Delivery Location</b>	University of the West of England
<b>Study abroad / Exchange / Credit recognition</b>	No
<b>Faculty responsible for programme</b>	Faculty of Business and Law
<b>Department responsible for programme</b>	Accounting, Economics and Finance
<b>Professional Statutory or Regulatory Body Links</b>	No.
<b>Highest Award Title</b>	BA (Hons) Economics
<b>Default Award Title</b>	
<b>Interim Award Titles</b>	None
<b>UWE Progression Route</b>	N/A
<b>Mode of Delivery</b>	Full-time
<b>ISIS code/s</b>	<b>L19G</b> L19G13
<b>For implementation from</b>	September 2019

<b>Part 2: Description</b>
<p>Students taking BA (Hons) Economics (top up) will acquire the skills and intellectual attributes associated with employment or further study as an economist as well as a broad range of transferrable skills associated with problem solving, critical thinking, quantitative reasoning and data analysis. Students will develop key analytical and transferable skills, enabling them to evaluate economic, financial and business information, analyse contemporary issues and make informed conditional forecasts.</p> <p>The programme has strong theoretical and policy-related components and focuses on real-world issues such as intergenerational sustainability, business cycles, monetary and fiscal policies, and long run global economic growth. Students will learn a range of methods and theories to understand these issues. The programme draws on cutting edge economic knowledge based on up-to-date research and scholarly activities and applies this to the real world.</p> <p>Students will develop communication and presentation skills enabling them to tell coherent stories about complex issues to a variety of audiences. The programme enables students to become practical economists with the necessary skills to enter into a wide variety of jobs in private, public and non-profit organisations of varying size, including business enterprises, financial institutions, government departments and international and multinational organisations.</p>
<b>Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)</b>
<p>The graduates are engaged, aware of context, informed about the world, and about the economy and economic sustainability; are critical, technically competent, confident but aware of the limitations of their analysis; are skilled problem-solvers, good communicators and narrators, team workers; are able to deploy their judgement as to the right method, theory or data set to employ at any one time. They are analysts and synthesisers, knowledgeable about economics and the economic system.</p>
<b>Regulations</b>
<p>Approved to <a href="#">University Regulations and Procedures</a></p>

## Part 3: Learning Outcomes of the Programme

<i>Learning Outcomes:</i>	Economic Theory and Policy	Project	Economics of International Markets	Sustainable Business	Academic & Professional Development
<b>(A) Knowledge and understanding of:</b>					
Key economic concepts, theories and methods.	✓	✓	✓	✓	
The alternative ways of analysing opportunities and challenges.	✓	✓			✓
The relationships between economic theory, evidence and policy design.	✓		✓		
Ethical issues in economic theory, empirical analysis and policy design.	✓	✓		✓	
The significance of sustainability, welfare, and equity in economics.				✓	
<b>(B) Intellectual Skills</b>					
Gather, evaluate and analyse quantitative and qualitative data and evidence from a range of resources.	✓	✓	✓	✓	
Apply analysis and critical thinking skills to make appropriate decisions in challenging contexts.	✓	✓	✓	✓	✓
<b>(C) Subject/Professional/Practical Skills</b>					
Communicate effectively using a variety of media.	✓	✓	✓	✓	✓
Demonstrate effective team working skills.	✓		✓	✓	✓
Problem solving, critical analysis, induction and deduction.	✓	✓	✓	✓	
<b>(D) Transferable skills and other attributes</b>					
Recognise ethical challenges and apply ethical reasoning in a professional context	✓			✓	
Recognise diversity and cross cultural perspectives in a business context	✓		✓	✓	
Demonstrate self-reliance and independence in learning and professional development	✓	✓	✓	✓	✓
Apply enterprising and creative behaviours in a professional context.	✓	✓			✓
Be self-aware and reflective.	✓	✓	✓	✓	✓

**Part 4: Programme Structure**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including:

- level and credit requirements
- interim award requirements
- module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Level 3	UMED93-30-3 Economic Theory and Policy  UMCDFS-30-3 Business Project OR UMED8Y-30-3 Project  UMED8V-15-3 Economics of International Markets  UMED95-15-3 Sustainable Business  UMCDQ3-15-3 Academic and Professional Development	UMED98-15-3 Economics of Labour and Migration  UMED8X-15-3 The Economics of Developing Countries  UMED96-15-3 Econometrics  UMED99-15-3 Behavioural Economics  UMEDJA-15-3 Feminist and Gender Economics	NONE

*Add further boxes as required for additional modules*

**Part time:**

No part-time route is offered for this course

**Part 5: Entry Requirements**

Entry to this programme is normally based on the satisfactory completion of appropriate externally-validated prior study equivalent to FHEQ levels 4 and 5 of a suitable credit volume in a related subject area which enables applicants to have achieved the prerequisite knowledge and academic competence required for level six study in Economics.

This prior study may include, but is not limited to:

- Successful completion of a foundation degree in business, management or a related

**Part 5: Entry Requirements**

- discipline
- Successful completion of a Higher National Diploma in business, management or a related discipline
  - Successful completion of prior study at least equivalent to 240 credits at a level commensurate with FHEQ levels four and five (subject to individual assessment of prior learning and/or prior qualification mapping)

International students seeking require IELTS with 6.0 in all components or an overall band score of 6.5 or above.

**Part 6: Reference Points and Benchmarks**[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[AACSB Accreditation Standards](#)[Strategy 2020](#)[University policies](#)

UWE Charter

Faculty strategies and policies:

- Blended Learning Framework
- Curriculum Principles
- Employability Strategy
- Faculty of Business and Law LTA Strategy

Staff research projects

Where possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

The programme is in line with the QAA subject benchmark for Economics.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external examiners and by employers such as the Office of National Statistics.

The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

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First CAP Approval Date	UVP 10 July 2018 <a href="#">link to RIA</a>			
Revision ASCQ Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	1	<a href="#">Link to RIA</a>
Next Periodic Curriculum Review due date	<i>Academic year in which next Periodic Curriculum Review due (6 years from initial approval or last Periodic Curriculum Review)</i>			
Date of last Periodic Curriculum Review				