



## **Programme Specification**

### **Economics {Foundation} [Frenchay]**

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#### **Contents**

<b>Programme Specification.....</b>	<b>1</b>
<b>Section 1: Key Programme Details.....</b>	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes .....</b>	<b>3</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	11
Part D: External Reference Points and Benchmarks .....	11
Part E: Regulations .....	12

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Economics {Foundation} [Frenchay]

**Highest award:** BSc (Hons) Economics

**Interim award:** BSc Economics

**Interim award:** DipHE Economics

**Interim award:** CertHE Economics

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** Yes

**Sandwich year:** Yes

**Credit recognition:** No

**School responsible for the programme:** CBL Bristol Business School, College of Business and Law

**Contributing schools:** Not applicable

**Professional, statutory or regulatory bodies:**

Chartered Institute of Management Accountants (CIMA)

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time, Sandwich

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2018

**Programme code:** L19F00

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The undergraduate Economics provision at UWE, Bristol aims to help students become practical economists with the necessary skills to enter into a wide variety of jobs in the banking, financial, government and international community. At UWE we draw on cutting edge economic knowledge based on our own research and scholarly activities and apply this to the real world.

**Educational Aims:** Specifically the BSc (Hons) Economics is designed for students who would like a career as a professional economist working in a wide range of organisations from the private sector including trade bodies and charities, to the public sector. This course gives a solid grounding in economic research, statistical forecasting and econometrics, all within the broader social and political context shaping today's world. Importantly, this course provides students with the research techniques used by government, firms and academics and underpins postgraduate study.

Focus will be placed on the ability to analyse economic, financial and business information and provide answers as to what is happening and crucially what is expected to happen in the future. The degree will have a strong theoretical and mathematical component as well as focusing on real-world issues, such as intergenerational sustainability and global growth, that allow students to use a range of different methods and theories to understand these issues more deeply. The degree explores the use of quantitative and qualitative methods, ways of thinking and analysing which can be combined to provide the most apt solution to any economic problem.

Particular emphasis is placed on the students' personal growth and confidence by developing their communication and presentation skills that enable them to tell

coherent stories about complex issues to a variety of audiences.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent research-based piece of work of their choosing within the field of Economics.

The programme's philosophy is underpinned by a commitment to developing students as independent autonomous learners who can analyse a range of social and economic problems. This provides them with flexibility of opportunity on successful completion of their degree either to study economics at postgraduate level or to use their in-depth knowledge of economics in a whole range of occupations.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Knowledge and Understanding**

- A1. Economic concepts and principles
- A2. Economic theory and modelling
- A3. Quantitative methods and computing techniques
- A4. Sources and context of economic data and evidence
- A5. Economic reasoning
- A6. Specialised areas of economics
- A7. Economic problems and solutions
- A8. To model economic problems using a variety of mathematical techniques
- A9. The relevance of the disciplines of law, economics, accounting, business and management to professional life.
- A10. Education for Sustainable Development: Global citizenship

- A11. Education for Sustainable Development: Social and economic consequences of economic growth
- A12. Education for Sustainable Development: Social justice, ethics and wellbeing
- A13. Education for Sustainable Development: Intergenerational economic implications

### **Intellectual Skills**

- B1. Model a problem
- B2. Analyse and reason
- B3. Review and evaluate evidence
- B4. Communicate results
- B5. Be critically aware of the limits of economics
- B6. Construct economic policy

### **Subject/Professional Practice Skills**

- C1. Abstraction
- C2. Analysis, deduction and induction
- C3. Quantification and design
- C4. Framing

### **Transferable Skills and other attributes**

- D1. Communicate
- D2. Use numeracy
- D3. Use information technology (IT)
- D4. Work as a team
- D5. Self-manage
- D6. Learn to learn

D7. Application of mathematics to formulate and model economic problems

## Part B: Programme Structure

### Year 1

Full time and sandwich students must take 120 credits from the modules in Year 1.

#### Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2023-24	30
UMEDKL-30-0	Economics and Accounting for the Real World 2023-24	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2023-24	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2023-24	30

### Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

#### Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UMEDRS-15-1	Evolutions: Culture, Technology, and Economic Progress 2024-25	15
UMED9D-15-1	History of Economic Thought 2024-25	15
UMED8G-30-1	Macroeconomics 2024-25	30
UMED8F-30-1	Microeconomics 2024-25	30

UMEDHK-15-1	Model Building in Economics 1 2024-25	15
UMED8J-15-1	Statistics and Data Management 2024-25	15

**Year 3**

Full time and sandwich students must take 120 credits from the modules in Year 3.

**Year 3 Compulsory Modules (Full Time and Sandwich)**

Full time and sandwich must take 105 credits from the modules in Compulsory Modules (Full Time and Sandwich).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED8K-30-2	Applied Microeconomics 2025-26	30
UMED8N-15-2	Economic Research Methods 2025-26	15
UMED8M-15-2	Introductory Econometrics 2025-26	15
UMED8L-30-2	Macroeconomics: Theory and Applications 2025-26	30
UMEDKF-15-2	Model Building in Economics 11 2025-26	15

**Year 3 Optional Modules (Full Time and Sandwich)**

Full time and sandwich students must take 15 credits from the modules in Optional Modules (Full Time and Sandwich) (subject to availability).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED8U-15-2	Good Business, Bad Business and Sustainability 2025-26	15
UMED8P-15-2	International Trade and Multinational Business 2025-26	15
UMEDSY-15-2	Race, Inequality and Justice - An Interdisciplinary Perspective 2025-26	15

**Year 4**

Full time students must take 120 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

For the award of the sandwich title (SW) students must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

1. Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree. During this time students must complete and pass the 15 credit level 3 module, Placement Learning UMCDN5-15-3. This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

2. Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete and pass the 15 credit level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3). This module assesses the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying. In addition, whilst at the partner institution, students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE, with a further 5-10 ECTS in the language of the host country. If the event of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

To be eligible for either Placement or SYA students must have passed a minimum of 210 credits.

**Year 4 Compulsory Modules (Full Time)**

Full time students must take 60 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UMED93-30-3	Economic Theory and Policy 2026-27	30
UMED8Y-30-3	Project 2026-27	30



**Year 4 Compulsory Modules (Sandwich)**

Sandwich students must take 15 credits from the modules in Compulsory Modules (Sandwich).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2026-27	15
UMCDN5-15-3	Placement Learning 2026-27	15

**Year 4 Compulsory Modules Choice (Full Time)**

The student must take 15 credits from the modules in Compulsory Modules Choice (Full Time).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMCDKD-15-3	Cross Cultural Learning and Development 2026-27	15
UMEDT4-15-3	Work Integrated Learning (Economics) 2026-27	15

**Year 4 Optional Modules (Full Time)**

Full time students must select 45 credits from the modules in Optional Modules (Full Time) (subject to availability).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED99-15-3	Behavioural Economics 2026-27	15
UMED96-15-3	Econometrics 2026-27	15
UMED8V-15-3	Economics of International Financial Markets 2026-27	15
UMED98-15-3	Economics of Labour and Migration 2026-27	15
UMEDJA-15-3	Feminist and Gender Economics 2026-27	15
UMADQK-15-3	Financial Technology 2026-27	15

UMEDKE-15-3	Political Economy 2026-27	15
UMED95-15-3	Sustainable Business 2026-27	15
UMED8X-15-3	The Economics of Developing Countries 2026-27	15

**Year 5**

Sandwich students must take 105 credits from the modules in Year 5.

**Year 5 Compulsory Modules (Sandwich)**

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UMED93-30-3	Economic Theory and Policy 2027-28	30
UMED8Y-30-3	Project 2027-28	30

**Year 5 Optional Modules (Sandwich)**

Sandwich students must take 45 credits from the modules in Optional Modules (Sandwich) (subject to availability).

Module Code	Module Title	Credit
UMED99-15-3	Behavioural Economics 2027-28	15
UMED96-15-3	Econometrics 2027-28	15
UMED8V-15-3	Economics of International Financial Markets 2027-28	15
UMED98-15-3	Economics of Labour and Migration 2027- 28	15
UMEDJA-15-3	Feminist and Gender Economics 2027-28	15
UMADQK-15-3	Financial Technology 2027-28	15
UMEDKE-15-3	Political Economy 2027-28	15

UMED95-15-3	Sustainable Business 2027-28	15
UMED8X-15-3	The Economics of Developing Countries 2027-28	15

### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

UWE graduate economists are engaged, aware of context, informed about the world, and about the history of economics, the economy and economic sustainability; critical, technically competent, confident but aware of the limitations of their analysis; they are employable skilled problem-solvers, often with excellent applied work placement experience, are good communicators and narrators, team workers and flexible decision-makers, able to exercise judgement as to the right method, theory or data set to employ at any one time. They are co-producers of knowledge, self-reliant researchers, analysts and synthesisers, knowledgeable about economics and the economic system.

### **Part D: External Reference Points and Benchmarks**

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Reference should be made to the graduate outcomes identified in the QAA-HEA

Guidance

The programme is in line with the QAA subject benchmark for Economics.

The programme focuses on different economic agents and uses a wide variety of research methods to understand microeconomic and macroeconomic problems. The UWE BSc Economics graduate is a problem solver with a high degree of numerical competency when it comes to manipulating data and analysing what numbers actually mean. They are able to understand and manipulate models so as to apply to real-world issues. These subject-specific skills are consistent with the QAA subject benchmark for Economics and the 2015 QAA consultation document. In fact the pluralist nature of the programme at UWE lends itself to much of the indicative subject content, e.g. History of Economic Thought and places the degree in a strong position in the market-place.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external examiners and by employers such as the Office of National Statistics. The internal subject review in July 2015 was also a useful process that resulted in very positive feedback from both external and internal panel members. The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

### **Part E: Regulations**

Approved to University Regulations and Procedures.