



## Programme Specification

Economics {Foundation} [Sep][FT][Frenchay][4yrs]

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Economics {Foundation} [Sep][FT][Frenchay][4yrs]

**Highest award:** BSc (Hons) Economics

**Interim award:** BSc Economics

**Interim award:** DipHE Economics

**Interim award:** CertHE Economics

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:**

Chartered Institute of Management Accountants (CIMA)

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2018

**Programme code:** L19F13-SEP-FT-FR-L190

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The undergraduate Economics provision at UWE, Bristol aims to help students become practical economists with the necessary skills to enter into a wide variety of jobs in the banking, financial, government and international community. At UWE we draw on cutting edge economic knowledge based on our own research and scholarly activities and apply this to the real world.

**Educational Aims:** Specifically the BSc (Hons) Economics is designed for students who would like a career as a professional economist working in a wide range of organisations from the private sector including trade bodies and charities, to the public sector. This course gives a solid grounding in economic research, statistical forecasting and econometrics, all within the broader social and political context shaping today's world. Importantly, this course provides students with the research techniques used by government, firms and academics and underpins postgraduate study.

Focus will be placed on the ability to analyse economic, financial and business information and provide answers as to what is happening and crucially what is expected to happen in the future. The degree will have a strong theoretical and mathematical component as well as focusing on real-world issues, such as intergenerational sustainability and global growth, that allow students to use a range of different methods and theories to understand these issues more deeply. The degree explores the use of quantitative and qualitative methods, ways of thinking and analysing which can be combined to provide the most apt solution to any economic problem.

Particular emphasis is placed on the students' personal growth and confidence by

developing their communication and presentation skills that enable them to tell coherent stories about complex issues to a variety of audiences.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent research-based piece of work of their choosing within the field of Economics.

The programme's philosophy is underpinned by a commitment to developing students as independent autonomous learners who can analyse a range of social and economic problems. This provides them with flexibility of opportunity on successful completion of their degree either to study economics at postgraduate level or to use their in-depth knowledge of economics in a whole range of occupations.

### **Programme Learning Outcomes:**

#### **Knowledge and Understanding**

- A1. Economic concepts and principles
- A2. Economic theory and modelling
- A3. Quantitative methods and computing techniques
- A4. Sources and context of economic data and evidence
- A5. Economic reasoning
- A6. Specialised areas of economics
- A7. Economic problems and solutions
- A8. To model economic problems using a variety of mathematical techniques
- A9. The relevance of the disciplines of law, economics, accounting, business and management to professional life
- A10. Education for Sustainable Development: Global citizenship
- A11. Education for Sustainable Development: Social and economic consequences of economic growth

- A12. Education for Sustainable Development: Social justice, ethics and wellbeing
- A13. Education for Sustainable Development: Intergenerational economic implications

### **Intellectual Skills**

- B1. Model a problem
- B2. Analyse and reason
- B3. Review and evaluate evidence
- B4. Communicate results
- B5. Be critically aware of the limits of economics
- B6. Construct economic policy

### **Subject/Professional Practice Skills**

- C1. Abstraction
- C2. Analysis, deduction and induction
- C3. Quantification and design
- C4. Framing

### **Transferable Skills and other attributes**

- D1. Communicate
- D2. Use numeracy
- D3. Use information technology (IT)
- D4. Work as a team
- D5. Self-manage
- D6. Learn to learn
- D7. Application of mathematics to formulate and model economic problems

**Part B: Programme Structure****Year 1****Year 1 Compulsory Modules**

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UJUUL9-30-0	Becoming a Professional 2019-20	30
UMEDKL-30-0	Economics and Accounting for the Real World 2019-20	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2019-20	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2019-20	30

**Year 2****Year 2 Compulsory Modules**

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMEDRS-15-1	Evolutions of Economy and Industry 2020-21	15
UMED9D-15-1	History of Economic Thought 2020-21	15
UMED8G-30-1	Macroeconomics 2020-21	30
UMED8F-30-1	Microeconomics 2020-21	30
UMEDHK-15-1	Model Building in Economics 1 2020-21	15
UMED8J-15-1	Statistics and Data Management 2020-21	15

**Year 3****Year 3 Compulsory Modules**

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
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UMED8K-30-2	Applied Microeconomics 2021-22	30
UMED8N-15-2	Economic Research Methods 2021-22	15
UMED8M-15-2	Introductory Econometrics 2021-22	15
UMED8L-30-2	Macroeconomics: Theory and Applications 2021-22	30
UMEDKF-15-2	Model Building in Economics 11 2021-22	15

### Year 3 Optional Modules

One option should be selected from: (subject to availability)

Module Code	Module Title	Credit
UMEDSY-15-2	Economics of Race, Inequality and Justice 2021-22	15
UMED8U-15-2	Good Business, Bad Business and Sustainability 2021-22	15
UMED8P-15-2	International Trade and Multinational Business 2021-22	15
UMEDP5-15-2	The Wellbeing of People and Society 2021-22	15

### Year 4

#### Year 4 Compulsory Modules

Students must choose one of these modules:

Module Code	Module Title	Credit
UMCDKD-15-3	Cross Cultural Learning and Development 2022-23	15
UMCDKM-15-3	Work Integrated Learning 2022-23	15
UMED93-30-3	Economic Theory and Policy 2022-23	30

UMED8Y-30-3	Project 2022-23	30
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#### **Year 4 Optional Modules**

3 options should be selected (subject to availability).

Additional options, as appropriate and available, may be offered through the annual Online Module Choices process each year.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UMED99-15-3	Behavioural Economics 2022-23	15
UMED96-15-3	Econometrics 2022-23	15
UMED8V-15-3	Economics of International Financial Markets 2022-23	15
UMED98-15-3	Economics of Labour and Migration 2022-23	15
UMEDJA-15-3	Feminist and Gender Economics 2022-23	15
UMEDKE-15-3	Political Economy 2022-23	15
UMED95-15-3	Sustainable Business 2022-23	15
UMED8X-15-3	The Economics of Developing Countries 2022-23	15

#### **Part C: Higher Education Achievement Record (HEAR) Synopsis**

UWE graduate economists are engaged, aware of context, informed about the world, and about the history of economics, the economy and economic sustainability; critical, technically competent, confident but aware of the limitations of their analysis; they are employable skilled problem-solvers, often with excellent applied work placement experience, are good communicators and narrators, team workers and flexible decision-makers, able to exercise judgement as to the right method, theory or data set to employ at any one time. They



are co-producers of knowledge, self-reliant researchers, analysts and synthesisers, knowledgeable about economics and the economic system.

#### **Part D: External Reference Points and Benchmarks**

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Reference should be made to the graduate outcomes identified in the QAA-HEA Guidance

The programme is in line with the QAA subject benchmark for Economics.

The programme focuses on different economic agents and uses a wide variety of research methods to understand microeconomic and macroeconomic problems. The UWE BSc Economics graduate is a problem solver with a high degree of numerical competency when it comes to manipulating data and analysing what numbers actually mean. They are able to understand and manipulate models so as to apply to real-world issues. These subject-specific skills are consistent with the QAA subject benchmark for Economics and the 2015 QAA consultation document. In fact the pluralist nature of the programme at UWE lends itself to much of the indicative subject content, e.g. History of Economic Thought and places the degree in a strong position in the market-place.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external

examiners and by employers such as the Office of National Statistics. The internal subject review in July 2015 was also a useful process that resulted in very positive feedback from both external and internal panel members. The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

**Part E: Regulations**

Approved to University Regulations and Procedures