



## PROGRAMME SPECIFICATION

| Part 1: Information                             |  |
|---|--|
| Awarding Institution                            | UWE  |
| Teaching Institution                            | UWE  |
| Delivery Location                               | Frenchay Campus  |
| Study abroad / Exchange / Credit recognition    | n/a  |
| Faculty responsible for programme               | Faculty of Business and Law  |
| Department responsible for programme            | BBS: Accounting, Economics and Finance   |
| Professional Statutory or Regulatory Body Links | n/a  |
| Highest Award Title                             | Master of Science (MSc) Global Political Economy   |
| Default Award Title                             | None   |
| Interim Award Titles                            | Postgraduate Diploma in Global Political Economy<br>Postgraduate Certificate in Global Political Economy |
| UWE Progression Route                           | PhD  |
| Mode of Delivery                                | Full Time<br>Part Time   |
| ISIS code/s                                     | <b>L15012</b>  |
| For implementation from                         | <i>September 2017</i>  |

**Part 2: Description**

This postgraduate programme offers students an opportunity to engage with the increasingly important area of Global Political Economy. The programme takes the perspective that the Global Economy should be considered in a truly inter-disciplinary way, so it is necessary to draw upon the disciplines of business, finance, economics, law, politics and international relations. A range of global trade, finance and related issues are explored, such as the rise of the global economy, the role of the World Trade Organisation, the role of the BRICS (Brazil, Russia, India, China and South Africa) in the global economy, and the politics of trade negotiation. Within these modules and others, there will be a strong focus on the developing world and its increasingly important role in the global economy. There will also be some consideration of the illicit aspects of global trade and financial flows; an area which is not always evaluated when global or international trade is studied. The programme supports one of the key aims of UWE, in seeking to foster a strong global outlook in students. It is designed to encourage innovation and creativity in assessing current opportunities, challenges, and processes in the global economic environment, and in designing responses, thus preparing graduates for employment in trade and finance-related international governmental organisations, government ministries, commercial organisations, and non-governmental organisations, both in the UK and abroad.

The programme is based on an understanding of the global economy as both a subject of academic study and a vocational discipline. The programme seeks to reflect this by:

- Equipping students with an advanced understanding of the global economy and related disciplines, especially focusing on current issues at the forefront of academic study.
- Developing the analytical skills needed to make reasoned, creative and original judgments regarding the development and operation of the global economic system
- Assisting students to develop greater intellectual autonomy and to become independent learners.
- Equipping students with the research skills and methodological knowledge needed to conduct advanced research.
- Refining students' ability to communicate effectively complex ideas in a diverse range of oral and written forms.
- Encouraging effective decision-making, incorporating broad concerns over development, sustainability, and global citizenship.
- Assisting students to develop the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility and decision-making.
- Encouraging lifelong learning and personal development and thereby enabling students to be able to work with self-direction and originality and to make a positive contribution to society

**Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)**

The qualification is defined by its inter-disciplinary approach to studying the Global Political Economy. A typical graduate is informed about the global economy and aware of its historical, political and legal context; is critical, technically competent, confident but aware of the limitations of their analysis; is an employable skilled problem-solver, a good communicator and narrator, a team worker; is a flexible decision-maker able to deploy their judgement as to the right method, theory or data set to employ at any one time. They are co-producers of knowledge, competent, self-reliant researchers. They are analysts and synthesisers, knowledgeable about the Global Political Economy.

**Regulations**

A: Approved to [University Regulations and Procedures](#)

## Part 3: Learning Outcomes of the Programme

| <i>Learning Outcomes:</i>   | UMEDFW-15-M | UMEDFX-15-M | UMEDFV-15-M | UMEDFU-15-M | UMEN49-60-M |
|---|-------------|-------------|-------------|-------------|-------------|
| <b>A) Knowledge and understanding of:</b>   |             |             |             |             |             |
| The complex and specialised subject area of the global economy, often working at the current limits of understanding in the disciplines of business, law, finance, economics, politics and international relations. | X           | X           | X           | X           | X           |
| The development of the global trading system  | X           | X           | X           | X           | X           |
| The key institutions through which the global economics system is maintained and reformed and disputes are settled  | X           | X           | X           | X           | X           |
| The importance of regional trade regimes in sometimes complementing and sometimes undermining global trade integration  | X           | X           | X           | X           |             |
| The role of new global economic powers, particularly the BRICS, and how they are challenging the long-held dominance of the developed world   | X           | X           | X           | X           |             |
| The processes and practices of trade negotiations   |             | X           | X           | X           |             |
| The nature of illicit global trade and financial flows  | X           |             |             |             |             |
| Research approaches and techniques used in the study of global trade  |             | X           |             | X           | X           |
| <b>(B) Intellectual Skills</b>  |             |             |             |             |             |
| Ability to deal with complex and specialised problems and to explore the current limits of knowledge in global political economy  | X           | X           | X           | X           | X           |
| Ability to critically analyse, at the appropriate postgraduate level, approaches to global political economy, and to apply them to complex and developing factual situations  | X           |             | X           | X           | X           |
| Ability to analyse and synthesise abstract concepts and theories  |             |             |             | X           | X           |
| Ability to create responses to problems that redefine existing knowledge and/or develop new approaches to particular problems   |             |             | X           | X           | X           |
| Ability to present a structured argument at both abstract and concrete levels   | X           | X           | X           | X           | X           |
| Ability to conceptualise and integrate complex ideas and arguments from multiple sources and perspectives.  | X           | X           | X           | X           | X           |
| <b>(C) Subject/Professional/Practical Skills</b>  |             |             |             |             |             |
| Ability to plan and undertake effective research on complex and specialised subject areas in relation to global political economy   |             | X           | X           | X           | X           |
| Ability to use information and knowledge effectively  | X           | X           | X           | X           | X           |
| Ability to communicate effectively in both written and oral form  | X           | X           | X           | X           | X           |
| Ability to articulate ideas, develop arguments and engage in debates orally, through presentations and group discussions and in written work  | X           | X           | X           | X           | X           |
| Ability to use relevant ICT effectively   | X           | X           | X           | X           | X           |
| <b>(D) Transferable skills and other attributes</b>   |             |             |             |             |             |
| Deal with complex issues systematically and creatively  | X           | X           | X           | X           | X           |
| Ability to plan strategies for effective research and analysis  |             | X           | X           | X           | X           |
| Critical self-awareness, self-reflection and self management  | X           | X           | X           | X           | X           |
| Time management and organisation  | X           | X           | X           | X           | X           |
| Independent learning and reflective practice required for effective performance in future work roles  | X           | X           | X           | X           | X           |

**Part 4: Programme Structure**


This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student** including:

- interim award requirements
- module diet, including compulsory and optional modules

| ENTRY | Compulsory Modules   | Optional Modules   | Awards  |
|-------|--|--|---|
|       | UMEDFW-15-M<br>The Rise of the Global Economy<br><br>UMEDFX-15-M<br>The World Trade Organisation and the Global Trading System<br><br>UMEDFV-15-M<br>Emerging Economics<br><br>UMEDFU-15-M<br>The Politics of Trade Negotiation<br><br>UMEN49-60-M<br>Dissertation | Choose 60 credits from:<br>(subject to availability) <b>A minimum of 30 credits must be at level M</b><br><br>UMED3H-15-M<br>Contemporary Policy Analysis<br>UMEDNN-15-M<br>Feminist and Gender Economics<br>UJGUP9-15-M<br>Globalisation and the Law<br>UJGUPK-15-M<br>International Financial Crime<br>UMED4L-15-M<br>The Sustainable Organisation: Vision into Practice<br>UMED95-15-3<br>Sustainable Business<br>UMED96-15-3<br>Econometrics<br>UMED93-30-3<br>Economic Theory and Policy<br>UMEDKE-15-3<br>Political Economy<br>UZQY66-15-3<br>The Berlin Republic<br>UZQY6F-15-3<br>Development and Resistance in Latin America<br>UZQY6G-15-3<br>Europe Reloaded<br>UZQY6K-15-3<br>Global Governance<br>UZQY6M-15-3<br>Climate Politics | <b>Interim Awards</b><br><br>PG Certificate Global Political Economy<br><br>Requirements:<br>60 credits from taught programme (incl. minimum of 40 credits at level M)<br><br>PG Diploma Global Political Economy<br><br>Requirements:<br>120 credits from taught programme (incl. minimum of 90 credits at level M)<br><br><b>Highest award:</b><br><br>MSc Global Political Economy<br>Requirements:<br>180 credits from taught programme (incl. minimum of 150 credits at level M) |

**Part time:**

The following structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**.

|   |                 |  |   |   |
|---|-----------------|--|---|---|
| <p><b>ENTRY</b></p>  | <p>Year 1.1</p> | <p><b>Compulsory Modules</b></p> <p>UMEDFW-15-M<br/>The Rise of the Global Economy</p> <p>UMEDFX-15-M<br/>The World Trade Organisation and the Global Trading System</p> | <p><b>Options</b><br/>30 credits from:</p> <p>UMED3H-15-M<br/>Contemporary Policy Analysis</p> <p>UJGUP9-15-M<br/>Globalisation and the Law</p> <p>UMEDNN-15-M<br/>Feminist and Gender Economics</p> <p>UMED4L-15-M<br/>The Sustainable Organisation: Vision into Practice</p> <p>UMED95-15-3<br/>Sustainable Business</p> <p>UMED96-15-3<br/>Econometrics</p> <p>UZQY66-15-3<br/>The Berlin Republic</p> <p>UZQY6F-15-3<br/>Development and Resistance in Latin America</p> <p>UZQY6G-15-3<br/>Europe Reloaded</p> <p>UZQY6K-15-3<br/>Global Governance</p> <p>UZQY6M-15-3<br/>Climate Politics</p> <p><b>Year Long Modules (i.e. taught in semester one and semester two)</b></p> <p>UMED93-30-3<br/>Economic Theory and Policy</p> | <p><b>Interim Award</b></p> <p>PG Certificate Global Political Economy</p> <p>Requirements:<br/>60 credits from taught programme (incl. minimum of 40 credits at level M)</p> |
|---|-----------------|--|---|---|

|          |   |   |  |
|----------|---|---|--|
| Year 1.2 | <p><b>Compulsory Modules</b></p> <p>UMEDFV-15-M<br/>Emerging Economics</p> <p>UMEDFU-15-M<br/>The Politics of Trade Negotiation</p> | <p><b>Options</b><br/>30 Credits from:</p> <p>UMEDKE-15-3<br/>Political Economy<br/>UJGUPK-15-M<br/>International Financial Crime<br/>UZQY66-15-3<br/>The Berlin Republic<br/>UZQY6F-15-3<br/>Development and Resistance in Latin America<br/>UZQYGG-15-3<br/>Europe Reloaded<br/>UZQY6K-15-3<br/>Global Governance<br/>UZQY6M-15-3<br/>Climate Politics</p> <p><b>Year Long Modules (i.e. taught in semester one and semester two)</b></p> <p>UMED93-30-3<br/>Economic Theory and Policy</p> | <p><b>Interim Award</b></p> <p>PG Diploma Global Political Economy</p> <p>Requirements:<br/>120 credits from taught programme (incl. minimum of 90 credits at level M)</p> |
| Year 2   | <p><b>Compulsory Modules</b></p> <p>UMEN49-60-M<br/>Dissertation</p>  | <p><b>Options</b></p> <p>None</p>   | <p><b>Highest award:</b></p> <p>MSc Global Political Economy<br/>Requirements:<br/>180 credits from taught programme (incl. minimum of 150 credits at level M)</p>         |

### Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions\*:

An honours degree (a lower second or above) from a recognised UK Higher Education institution or equivalent from a recognised overseas institution OR  
An HND or equivalent professional award (for example, at NVQ 4), plus at least two years of relevant work experience OR  
Applicants with substantial relevant professional experience.

Applicants whose first language is not English will be required to demonstrate appropriate English Language proficiency

### Part 6: Reference Points and Benchmarks

In devising this programme, a number of reference points have been taken into account.

In particular, the educational aims and learning outcomes of the programme reflect the requirements of the UK's QAA Framework for Higher Education in England, Wales and Northern Ireland for a

**Part 6: Reference Points and Benchmarks**

qualification at Masters (M) level. This is evident in the language and content of the aims and learning outcomes and is also addressed within individual modules.

The programme design acknowledges the benchmarks for postgraduate business and management programmes (*QAA Unit in Business and Management - QAA benchmarks for Postgraduate Management Programmes – 2007*). The programme meets the Type 2 - Generalist Masters requirements in providing a broad knowledge and understanding of organisations, the external context in which they operate and how they are managed. The programme draws from the knowledge, understanding and skill domains indicated in the benchmarks, with an emphasis as indicated in the programme aims and objectives. There is no QAA subject benchmark statement for Law at Master's level, but the programme has been designed to incorporate the QAA's *Master's degree characteristics* (March 2010).

The SEEC Southern England Consortium for Credit Accumulation and Transfer Credit guidance and Level 7 descriptors have been consulted and adhered to wherever appropriate in the design of the learning outcomes within Programme and Module Specifications. These can be found at [www.seec.org.uk/.../seec-credit-level-descriptors-2010-revised-2004](http://www.seec.org.uk/.../seec-credit-level-descriptors-2010-revised-2004)

*University Mission and Vision*

The university strategy guiding developments at Faculty level are at this link <http://www1.uwe.ac.uk/aboutus/visionandmission/strategy/strategydocuments.aspx>

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|  |   |         |        |  |
|--|---|---------|--------|--|
| First CAP Approval Date                  | 2 February 2016                         |         |        |  |
| Revision CAP Approval Date               | 28 June 2017                            | Version | 2      | <a href="#">link to the RIA</a>                            |
| Revision ASQC Approval Date              | 1 November 2017<br><b>07 March 2018</b> | Version | 3<br>4 | <a href="#">link to RIA</a><br><a href="#">link to RIA</a> |
| Next Periodic Curriculum Review due date | September 2022                          |         |        |  |
| Date of last Periodic Curriculum Review  |   |         |        |  |