



Programme Specification

Economics {Foundation} [Sep][SW][Frenchay][5yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Economics {Foundation} [Sep][SW][Frenchay][5yrs]

Highest award: BA (Hons) Economics

Interim award: BA Economics

Interim award: DipHE Economics

Interim award: CertHE Economics

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

Department responsible for the programme: FBL Dept of Accounting Economics & Finance, Faculty of Business & Law

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Chartered Institute of Management Accountants (CIMA)

Apprenticeship: Not applicable

Mode of delivery: Sandwich

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2018

Programme code: L10F13-SEP-SW-FR-L100A

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BA(Hons) Economics has been designed to allow students to acquire the skills and intellectual attributes associated with employment or further study as an economist.

Educational Aims: The undergraduate Economics provision at UWE, Bristol aims to help students become practical economists with the necessary skills to enter into a wide variety of jobs in the banking, financial, government and international community. Focus will be placed on the ability to analyse economic, financial and business information and provide answers as to what is happening and crucially what is expected to happen in the future. The degree will have a strong theoretical component as well as focusing on real-world issues, such as inter-generational sustainability and global growth, that allow you to use a range of different methods and theories to understand these issues more deeply. You will use quantitative and qualitative methods, ways of thinking and analysing which you will learn to combine to provide the most apt solution to any economic problem. You will develop communication and presentation skills so you are able to tell coherent stories about complex issues to a variety of audiences. At UWE we draw on cutting edge economic knowledge based on our own research and scholarly activities and apply this to the real world.

By their final year, students will be equipped by their first two years of study (which may be further enhanced by the opportunity to complete a work placement) to undertake both integrative and specialist subjects, and to complete an independent research-based piece of work of their choosing within the field of Economics. The programme's philosophy is underpinned by a commitment to developing students as independent autonomous learners who can analyse a range of social and economic problems. This provides them with flexibility of opportunity on successful completion

of their degree either to study economics at postgraduate level or to use their in-depth knowledge of economics in a whole range of occupations.

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to level one of the programme. All students will be required to take one of a group of modules at level three which have a particular emphasis on the development of graduate attributes embedded in experiential activity which is CV enhancing and “real world”, engaging students beyond the campus. This group of modules includes the sandwich placement module and the study year abroad module.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Economic concepts and principles
- A2. Economic theory and modelling
- A3. Quantitative methods and computing techniques
- A4. Sources and context of economic data and evidence;
- A5. Economic reasoning
- A6. Specialised areas of economics
- A7. Economic problems and solutions
- A8. The relevance of the disciplines of law, economics, accounting, business and management to professional life.
- A9. Global citizenship
- A10. Social and economic consequences of economic growth
- A11. Social justice, ethics and wellbeing
- A12. Intergenerational economic implications

Intellectual Skills

- B1. Model a problem
- B2. Analyse and reason
- B3. Review and evaluate evidence
- B4. Communicate results
- B5. Be critically aware of the limits of economics
- B6. Construct economic policy

Subject/Professional Practice Skills

- C1. Abstraction
- C2. Analysis, deduction and induction
- C3. Quantification and design
- C4. Framing

Transferable Skills and other attributes

- D1. Communicate
- D2. Use numeracy
- D3. Use information technology (IT)
- D4. Use Excel
- D5. Work as a team
- D6. Self-manage
- D7. Learn to learn

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|----------------------------------------------------------------------|---------------|
| UJUUL9-30-0 | Becoming a Professional 2020-21 | 30 |
| UMEDKL-30-0 | Economics and Accounting for the Real World 2020-21 | 30 |
| UJUUL7-30-0 | Introduction to Law in a Social, Business and Global Context 2020-21 | 30 |
| UMCDKK-30-0 | Introduction to Organisation, Enterprise and Management 2020-21 | 30 |

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|--------------------------------------------|---------------|
| UMEDRR-15-1 | Economic Reasoning 2021-22 | 15 |
| UMEDRS-15-1 | Evolutions of Economy and Industry 2021-22 | 15 |
| UMED9D-15-1 | History of Economic Thought 2021-22 | 15 |
| UMED8G-30-1 | Macroeconomics 2021-22 | 30 |
| UMED8F-30-1 | Microeconomics 2021-22 | 30 |
| UMED8J-15-1 | Statistics and Data Management 2021-22 | 15 |

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 90 credits from the modules in Compulsory modules.

| Module Code | Module Title | Credit |
|--------------------|----------------------------------------------------|---------------|
| UMED8K-30-2 | Applied Microeconomics 2022-23 | 30 |
| UMED8N-15-2 | Economic Research Methods 2022-23 | 15 |
| UMED8M-15-2 | Introductory Econometrics 2022-23 | 15 |
| UMED8L-30-2 | Macroeconomics: Theory and Applications 2022-23 | 30 |

Year 3 Optional Modules

2 options from: (subject to availability)

| Module Code | Module Title | Credit |
|--------------------|----------------------------------------------------------------------------|---------------|
| UMED8Q-15-2 | Economics of Money and Banking 2022-23 | 15 |
| UMED8R-15-2 | Emerging Economies 2022-23 | 15 |
| UMED8U-15-2 | Good Business, Bad Business and Sustainability 2022-23 | 15 |
| UMED8P-15-2 | International Trade and Multinational Business 2022-23 | 15 |
| UMEDSY-15-2 | Race, Inequality and Justice - An Interdisciplinary Perspective 2022-23 | 15 |
| UMEDP5-15-2 | The Wellbeing of People and Society 2022- 23 | 15 |

Year 4**Placement or Study Year Abroad (SYA)**

For the award of the sandwich title (SW) students must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement: a significant period of paid employment or self-employment normally in the field relevant to the specialism of the degree.

During this time students must complete and pass the 15 credit level 3 module, Placement Learning UMCDN5-15-3.

This module assesses the student's personal development, from the experience of placement and their ability to identify issues relevant to their placement's organisational context and to then frame, scale and position a critical work-based enquiry relevant to the specialism of the degree.

Study Year Abroad, which consists of two semesters of study at a partner institution abroad.

During this time students must complete and pass the 15 credit level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3).

This modules assesses assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

In addition, whilst at the partner institution students must have studied and attempted assessments in modules totalling 60 ECTS, of which 50-55 ECTS should be in modules related to their programme of study at UWE with a further 5-10 ECTS in the language of the host country. If the advent of failing any modules students must be able to demonstrate engagement i.e. that they have attended classes and sat the exams.

To be eligible for either Placement or SYA students must have passed a minimum of 210 credit

| Module Code | Module Title | Credit |
|--------------------|-------------------------------------------------------|---------------|
| UMCD9Y-15-3 | Learning and Development on Study Year Abroad 2023-24 | 15 |
| UMCDN5-15-3 | Placement Learning 2023-24 | 15 |

Year 5

The student must take 105 credits from the modules in Year 5.

Year 5 Compulsory Module Choice

Students must choose one of these Modules:

| Module Code | Module Title | Credit |
|--------------------|---------------------|---------------|
|--------------------|---------------------|---------------|

| | | |
|-------------|----------------------------------------------------|----|
| UMCDKD-15-3 | Cross Cultural Learning and Development 2024-25 | 15 |
| UMCDKM-15-3 | Work Integrated Learning 2024-25 | 15 |

Year 5 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|-------------|------------------------------------|--------|
| UMED93-30-3 | Economic Theory and Policy 2024-25 | 30 |
| UMED8Y-30-3 | Project 2024-25 | 30 |

Year 5 Optional Modules

Students must choose 3 options from the modules listed (subject to availability)

| Module Code | Module Title | Credit |
|-------------|---------------------------------------------------------|--------|
| UMED99-15-3 | Behavioural Economics 2024-25 | 15 |
| UMED96-15-3 | Econometrics 2024-25 | 15 |
| UMED8V-15-3 | Economics of International Financial Markets 2024-25 | 15 |
| UMED98-15-3 | Economics of Labour and Migration 2024- 25 | 15 |
| UMEDJA-15-3 | Feminist and Gender Economics 2024-25 | 15 |
| UMADQK-15-3 | Financial Technology 2024-25 | 15 |
| UMED95-15-3 | Sustainable Business 2024-25 | 15 |
| UMED8X-15-3 | The Economics of Developing Countries 2024-25 | 15 |

Part C: Higher Education Achievement Record (HEAR) Synopsis

The UWE graduate economist is engaged, aware of context, informed about the world, and about the history of economics, the economy and economic sustainability; is critical, technically competent, confident but aware of the limitations of their analysis; is an employable skilled problem-solver, a good communicator and narrator, a team worker; is a flexible decision-maker able to deploy their judgement as to the right method, theory or data set to employ at any one time. They are co-producers of knowledge, competent, self-reliant researchers. They are analysts and synthesisers, knowledgeable about economics and the economic system.

Part D: External Reference Points and Benchmarks

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees (if applicable)

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

Reference should be made to the graduate outcomes identified in the QAA-HEA Guidance

The programme is in line with the QAA subject benchmark for Economics.

The on-going development of the programme and the quality of teaching and learning are informed by current students through module evaluations and SRSFs, by graduates through the alumni network, through fellow economists via the external examiners and by employers such as the Office of National Statistics. The internal

subject review in July 2015 was also a useful process that resulted in very positive feedback from both external and internal panel members.

The subject lends itself to sustainable development (QAA-HEA Guidance) more than most given the economic theories of growth, development, sustainability and environmental economics. The research-led strategy of the group lends itself to making the goals achievable for the UWE Economics graduate.

Part E: Regulations

Approved to University Regulations and Procedures

<https://www1.uwe.ac.uk/about/departmentsandservices/professionalservices/studentandacademicservices/regulationspoliciesquality/regulationsandprocedures.aspx>