Programme Specification

Economics {JEP} [Tianfu]

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Contents

Programme Specification 1

Section 1: Key Programme Details 2

Part A: Programme Information 2

Section 2: Programme Overview, Aims and Learning Outcomes 2

Part A: Programme Overview, Aims and Learning Outcomes 3

Part B: Programme Structure 13

Part C: Higher Education Achievement Record (HEAR) Synopsis 25

Part D: External Reference Points and Benchmarks 25

Part E: Regulations 26

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Economics {JEP} [Tianfu]

Highest award: BA (Hons) Economics

Interim award: BA Economics

Interim award: DipHE Economics

Interim award: CertHE Economics

Awarding institution: UWE Bristol

Affiliated institutions: Tianfu

Teaching institutions: Tianfu

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2026

Programme code: L10J13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Delivered as part of the Joint Educational Programme BA(Hons) Economics in partnership with Tianfu College. Students completing the programme of study will be awarded a BA(Hons) Economics from UWE, and the Digital Economy (Bachelor of Economics) from Tianfu college.

The BA(Hons) Economics degree is developed in partnership with employers giving students a skills passport to enter a range of careers in civil service, finance, business, consultancy, international and not-for-profit organisations. The programme will produce graduates who can boldly tackle contemporary challenges and solve problems using systematic approaches and policy interventions. The programme is for students interested in people's behaviour, keen to address issues impacting our society such as environmental crisis and solving problems impacting organisations. The programme equips students with advanced analytical and digital skills, as well as essential transferable skills required to thrive after their time at university in roles that appeal to them. Our graduates are prepared to lead and innovate in areas that matter to them, from finance, data analysis, development economics to political economy.

Understanding economic processes is necessary to achieve high-productivity and high-wage societies that are well equipped to meet the challenges of climate change, promote social justice and achieve overall wellbeing. The programme uses a pluralist approach that marries deep economic theory with real-world issues such as sustainability and social justice to develop students critical and interdisciplinary thinking. It's not just economics; it's economics with purpose. The pluralistic curriculum develops interdisciplinary and creative thinking, analytical skills, digital and collaborative skills using a carefully crafted purpose-led curriculum situated within a career development and enquiry skills development framework that stretches across the entire curriculum.

Graduates will be competent in supporting local development while also being aware of development in broader national and international landscape in fields such as

digital industry, fintech, smart manufacturing, Artificial Intelligence (AI) and to drive regional and national development.

The research led curriculum is programmatically designed using three key building blocks - core economics knowledge, economic methodology and professional skills development. Cutting edge research and methods by practitioners on areas relating to macrofinance, artificial intelligence, labour market, data analysis, governance and sustainability, ecological economics, race, gender and inequality are carefully woven into the programmatic core to provide real world relevance and foster pluralistic and interdisciplinary thinking.

The programme achieves market distinctiveness in a number of different areas. Firstly, the skills development centred around creation of professional economists stretches across all three years and enables students to evidence their developmental path to becoming a professional economist. Second, the interdisciplinary curriculum actively sets a new agenda on decolonisation of economics curricula and introduces interdisciplinary tools to understand and solve local, national and international challenges. Finally, the research portfolio that stretches across the three years builds influencing skills through creative thinking and evidence based solutions using traditional and modern methods such as AI. These distinctive features will produce graduates who are reflective, digitally capable, and hence equipped to bring social and economic changes for a better, more sustainable future.

Features of the programme: This programme achieves market distinctiveness through the following:

Career development: embedded across all three levels, the career development portfolio enables students to develop and report their personal and professional identity through curricula and embedded career development skills and activities.

Enquiry Skills : Tandem to career development , research and enquiry skills development cut across the degree enabling students with the capacity to become professional economists who can influence policy and societal outcomes using a

variety of methods and tools.

Pluralism and interdisciplinarity: UWE Economics is known for its pluralistic approach to teaching economics. This is achieved by introducing a range of schools of thought and disciplines into the curriculum. Students are enabled to learn economic and social issues through interdisciplinary lenses such as ecological sciences, politics, sociology and philosophy.
Tianfu's School of Intelligent Finance carries expertise in finance and intelligent methods which will broaden students ability to apply interdisciplinary methods in solving complex social and economic problems. The curriculum at both institutions will cover social and economic challenges facing the West and Global South to provide broader context and interlocking nature of issues facing the world today and an exposure to the skills needed to solve them in a sustainable manner using diverse range of methods drawn from economics, computer science, philosophy, sociology and etc.

Research-led teaching: UWE academics have strong national and international research profiles. Their research is brought into the classroom and combined with contemporary thought, fostering debate around global issues facing the economy. This will be complemented by Tianfu's research into local and international issues including facilitation of joint research into areas of mutual interest that feeds into the curriculum.
Students will therefore experience a rich learning environment supported by practitioners and partners at the forefront of the research agenda in a local and international context.

Industry partnerships: the programme has been developed in collaboration with partners from industry and with alumni including the Government Economic Services, Department for Environment, Food and Rural Affairs (DEFRA), Office for National Statistics, Marsh Insurance, Hays Recruitment, Arup and Airbus. In addition, our industry partners will continue to contribute through various forums and forms which informs the skills and topics prioratised for delivery.
The integration of UWE and Tianfu's industry partnership in this JEP means, students have opportunities to engage and learn from Tianfu's partners in China,

such as Agricultural Bank of China, China Merchants Bank and Amazon who support delivery of professional skills-based course units.

Digital and AI literacy: Within core modules and through elective modules students develop advanced skills in the use of various digital platforms used for analysis, decision making and communication. The curriculum provides students with opportunities to advance their digital literacy by applying modern digital technology to study economic problems through use of data analysis software, programming, and information repositories. We will also develop students' ability to communicate output from these to diverse audiences and use multiple digital media for both their professional and academic development.

Educational Aims: The programme aims to prepare students to succeed in a range of careers in private and public sector and tap into opportunities that extend beyond economist roles to professions where their economic knowledge will prove an advantage across business, finance, and public policy.

The overarching programme objective is to enable students to inform policy decisions aimed at addressing complex business, economic and social issue. Central to this aim is development of critical, analytical and creative problem-solving skills grounded in evidence and interdisciplinary thinking. The pluralist and interdisciplinary capacity is developed by delicately balancing economic theory and approaches to analysis with real world scenarios while drawing from alternative ideas, histories and thoughts contextualised around core economic issues.

The curriculum will, in addition to development of analytical competencies, equip students with professional skills to successfully thrive in the competitive employment landscape. This includes development of students collaborative and team working skills; development digital proficiency and capacity to be adaptable with changes in landscape and fostering ethical stewardship and resilience to be able to develop professional impact and authentic voice within their careers and further studies.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Critically understand and apply economic theory and models.

PO2. Apply technical competencies and critical thinking skills to effectively research and propose solutions to social and economic problems.

PO3. Evaluate and formulate policies that seek to address problems in an evolving, complex and diverse world.

PO4. Demonstrate professional communication skills in a variety of media.

PO5. Collaborate effectively in a team environment.

PO6. Be reflective practitioners able to plan and develop their own professional futures.

PO7. Understand ethical responsibilities in their discipline and engage with their broader social responsibilities as part of a global community.

Assessment strategy: The assessment strategy for Tianfu's Digital Economy programme is designed to comprehensively evaluate students' academic progress and their readiness to meet future challenges at the intersection of economics and digital science.

Through a variety of assessment methods and a focus on continuous improvement, the programme aims to foster students' development as skilled and reflective practitioners in the field of economics.

The assessments within the programme aim to capture the skills associated with working as a professional economist. Core skills belonging to an economists' toolkit that are assessed continuously include those relating to research, articulation of economic processes, interpretation of data, project management, communication to diverse audiences, numeracy and professional readiness.

Course Assessment usually consist of formative and summative assessment.Formative assessment includes classroom discussions, group learning, online self-study,participation and attendance, observation records, and other reasonable measurements. It evaluates students' participation, and comprehensive skill development during the learning process.Depending on the nature of the module, the proportion of the two assessment methods varies. For example, theoretical courses often have a higher proportion of summative assessment, practical courses may fully adopt summative and formative assessment.

In year 2, year 3 modules and interdisciplinary modules assessments become more applied and diverse, reflecting students' deeper understanding of economic issues and their ability to analyse and critique economic theories. Case studies, research projects, and group presentations are commonly used to assess students' ability to apply economic concepts to real-world scenarios and engage in critical reflection.

For students who choose to study their final year at UWE, the following assessment strategy will apply:

At Level 6, assessments focus on synthesising learning from across the programme and applying it to complex economic problems. Students are challenged to demonstrate their ability to think independently, critically evaluate evidence, and propose innovative solutions. The capstone research project is a central component of Level 6 assessments, allowing students to showcase their research skills and interdisciplinary understanding of economics.

Throughout the programme, assessment methods are designed to be inclusive and supportive of students of all abilities. Clear assessment criteria and constructive feedback are provided to help students understand expectations and identify areas for improvement. Additionally, assessments are aligned with the programme's learning outcomes and objectives, ensuring that students are assessed on their ability to demonstrate key competencies and skills relevant to their future careers as economists.

These students will also need to complete Tianfu's dissertation module which will be

remotely supervised and submitted to relevent authorities as per Chinese Ministry of Education Regulations.

Student support: Student learning is fully supported by TFSWUFE Library Services through extensive print and electronic resources and a variety of learning spaces. Additional support is provided through the library by means of information and academic skills sessions and self-directed online tutorials available via the College Study Skills website, supported by the online library enquiry service. There is excellent access to electronic resources both on and off campus, facilitated by the extensive student computing network and Wi-Fi.

All modules make use of (VLE) Virtual Learning Environment for web-enhanced delivery to at least the recommended minimum standard and for communications with students. All modules have teaching/learning resource booklets and most have set texts in accordance with the College's Reading Strategy. Additional support is provided through the library and an extensive student computing network.

The school offers a wide variety of clubs, ranging from those focused on academic majors to those centered around personal interests and hobbies.

Student Support and Guidance

In terms of student management and support, Tianfu implement a dual-advisor system, consisting of a counselor and a professional advisor.The class will assign a full-time counselor, and a professional advisor by major.

For the counselors, their main responsibilities include academic supervision and career planning. Counselors sometimes also take on the role of psychological support, which is a distinctive feature of China. Of course, our College has full-time psychologists

Professional advisors are typically assigned by an academic member of staff who will have access to information on the performance and profile of the student,

allowing them to effectively support students' personal and academic development. Professional advisors' primary responsibilities are academic tutoring， academic planning, and providing guidance for their research activities.

The Student Advisers in the Academic Affairs Office will, where necessary, provide timely, accurate and confidential advice on all aspects of studies, such as coursework and examination arrangements, procedures for dealing with exceptional circumstances, advice on academic progress, and personal matters including learning difficulties, failure to meet deadlines, financial issues and health concerns, as well as guidance on accessing the wider support available from the College where appropriate.

The Career Services Centre also provides support to current students and graduates, helping them to acquire the skills, experience and knowledge needed to enhance their employability. The service offers high-quality, professional advice and guidance, with a focus on helping students take ownership of their career planning and development. The Career Services Centre also offers services to employers, including the publication of graduate vacancies, work placements and volunteering opportunities, and the operation of an undergraduate internship programme.

For students who choose to study their final year at UWE, the following student support is available:

Learning Resources:
Student learning is fully supported by UWE Library Services through extensive print and electronic resources and a variety of learning spaces. Additional support is provided through the library by means of information and academic skills sessions and self-directed online tutorials available via the University Study Skills website, supported by the online library enquiry service. There is excellent access to electronic resources both on and off campus, facilitated by the extensive student computing network and Wi-Fi.

All modules make use of (VLE) Virtual Learning Environment for web-enhanced

delivery to at least the recommended minimum standard and for communications with students. All modules have teaching/learning resource booklets and most have set texts in accordance with the University's Reading Strategy. Additional support is provided through the library and an extensive student computing network.

Students are directed towards the University Library online 'University Study Skills web pages' resources for the development of skills appropriate to the level and style of each module. Students will be directed on how the resources on this site should be used to develop the skills that will underpin their studies in module handbooks and/or via (VLE) Virtual Learning Environment.

Student Support and Guidance:

Student support for all issues relating to the content, delivery and assessment of modules is provided by Module Leaders, and for more general academic and professional concerns, by Programme Leaders.

Students are supported by Personal Tutors, an academic member of staff who will have access to information on the performance and profile of the student, allowing them to effectively support students' personal and academic development. This is an academic role and where students have problems of a personal nature they are to be referred as appropriate to UWE Student Services Student Advisors, Student Success Coaches and to UWE Careers regarding employability issues. In addition, students can seek academic support through one-to-one appointments to discuss individual learning issues and workshops covering a range of topics relevant to learning.

These Student Services Student Advisors provide timely, accurate and confidential advice where necessary on all aspects of the provision, for example coursework and examination arrangements, extenuating circumstances procedures, progression counselling, as well as personal issues such as problems with studying or meeting deadlines, financial matters, ill health and so on, including when relevant how to access the wider support provided by the University. This service is supported by extensive online resources.

Students and graduates are also supported by UWE Careers who help them to access skills, experience and knowledge to improve their employability prospects. The service provides high quality and professional advice and guidance focusing on enabling them to take control of and responsibility for their own career planning and progression/development. They can access support around finding vacancies for work experience, volunteering, part time work and internships, as well as events and workshops. UWE Careers provides recruiter facing services including advertising graduate job vacancies, work experience and volunteering opportunities, and running both undergraduate and graduate internship schemes. There are also part time jobs advertised by the Student Union Jobshop. There is specialist support for international students including specific resources developed for a range of countries where students are recruited from. Students are introduced to the service during the induction to the course and are encouraged to use the service all through their undergraduate programme and for three years after graduation.

All students take part in an Induction programme at the start of their studies. Separate induction events are arranged for students who arrive as direct entrants. All new students are provided with a short Student Handbook to help them through their first weeks at university and to act as a guide to the complex information environment in which they now find themselves. Together with the student portal my UWE, the University's Essential Student Information web pages provide support and more detailed and up to date information to students.

An important part of the programme is the involvement of students. Two or three student representatives are elected to serve on the Student Representatives and Staff Forum meetings that are held each term to discuss issues raised by students in relation to their experience of studying at UWE and on the programme. The meetings are arranged by cluster group and are chaired by Programme Leaders. The aim of the meetings is to discuss issues raised by students in an open and friendly atmosphere so that students feel able to contribute openly and honestly about their experiences. Any issues raised are taken forward by Programme Leaders.

Support to students with disabilities is coordinated centrally through Disability Services. This acts as a holistic service for disabled students and applicants to the University but also supports the academic and administrative staff who work with disabled students.

In addition to the above the University's Student Services offers a range of services to support students during their time at university and beyond.

Part B: Programme Structure

JEP Course Units

Year 2
Students will study Tianfu course units, not mapped to UWE credit:

IPT0404AXi Jinping Thought on Socialism with Chinese Characteristics for a New Era
IPT0219A Current Situation and Policies 1-8
TUWE0001AComprehensive English 1-4
PHE0205APhysical Education 1-4
TUWE0002ACareer and Entrepreneurship Guidance
AAO1007AArt and Aesthetics

Tianfu course units are mapped to UWE credit as detailed below (see further details in:

Mapped to UMEDRS-15-1 Evolutions: Culture, Technology and Economic Progress:
TUWE0007A Foundations of Artificial Intelligence
TUWE0012A Political Economy

Mapped to (NEW) A.I and Data Science for Economists:
TUWE0014A Fundamentals of Python Programming
TUWE0006A Foundation of Data Science Programming

Mapped to UMEDYP-30-1 Economic Reasoning and Professional Development:
TUWE0016A Database Principles and Applications
TUWE0010A Financial Accounting

Mapped to UMED8G-30-1 Macroeconomics:
TUWE0009A Macroeconomics
TUWE0011A Public Finance

Mapped to UMED8F-30-1 Microeconomics:
TUWE0009A Microeconomics

Mapped to UMED8K-30-2 Intermediate Microeconomics:
TUWE0024A Platform Economics and Markets

Mapped to UMETH8-15-3 Programming Economic and Financial Models:
TUWE0015A Foundations of Data Structures and Algorithms

Year 2 Compulsory JEP course units mapped to UWE credit
JEP students must take Tianfu credits from the modules in Compulsory JEP course units mapped to UWE credit.

Module Code	Module Title	Credit
UMET96-0-2	Database Principles and Applications 2027-28	2
UMET4X-0-1	Fundamentals of Python Programming 2027-28	4
UMET4W-0-1	Foundations of Artificial Intelligence 2027-28	4
UMET5Y-0-1	Foundation of Data Science Programming 2027-28	2
UMET64-0-1	Microeconomics 2027-28	4
UMET65-0-1	Macroeconomics 2027-28	4
UMET67-0-1	Financial Accounting 2027-28	4
UMET68-0-1	Platform Economics and Markets 2027-28	4
UMET69-0-2	Political Economy 2027-28	2
UMET93-0-2	Public Finance 2027-28	2
UMET95-0-2	Foundation of Data Structures and Algorithms 2027-28	4

Year 3
Students will study Tianfu course units, not mapped to UWE credits:
IPT0219ACurrent Situation and Policies1-8
TUWE0002ACareer and Entrepreneurship Guidance

Tianfu course units are mapped to UWE credit as detailed below:

Mapped to UMEDYN-30-2 Economic Research Skills with Professional Advancement:
TUWE0026A Social Economic Survey and Forecasting Practicum
TUWE0013A Digital Platforms
TUWE0028A Practicum in Operations Research and Economic Modelling
TUWE0017A Data Analysis and Visualisation

Mapped to UMED8L-30-2 Intermediate Macroeconomics:
TUWE0023A International Finance
TUWE0004A Economic Models and Computational Analysis

Mapped to UMED8K-30-2 Intermediate Microeconomics:
TUWE0020A Frontiers of the Digital Economy

Mapped to UMETBA-30-2 Digital Age: Ethical Decision Making and Sustainable Practices:
TUWE0020A Digital Ethics and Privacy

Mapped to NEW Fintech and Machine Learning in Practice:
TUWE0021A Machine Learning

Mapped to UMED96-15-3 Econometrics:
TUWE0019A Econometrics

Mapped to UMED93-30-3 Debates in Economic Policy:
TUWE0018A Data Mining and Big Data Analytics
TUWE0018A Data-Driven Economic Decision Making Practical Training I

Year 3 Compulsory JEP course units mapped to UWE credit
JEP students must take Tianfu credits from the modules in Compulsory JEP course units mapped to UWE credit.

Module Code	Module Title	Credit
UMET94-0-2	Digital Platforms 2028-29	2

UMET97-0-2	Data Analysis and Visualisation 2028-29	4
UMETB6-0-3	Machine Learning 2028-29	4
UMETB5-0-3	Social Economic Survey and Forecasting Practicum 2028-29	4
UMETB7-0-3	Econometrics 2028-29	4
UMET98-0-2	Data Mining and Big Data Analytics 2028-29	2
UMETB3-0-3	International Finance 2028-29	4
UMETB8-0-3	Data-Driven Economic Decision Making Practical Training I 2028-29	2
UMETC4-0-3	Digital Ethics and Privacy 2028-29	4
UMETC5-0-3	Frontiers of the Digital Economy 2028-29	4
UMETC6-0-0	Economic Models and Computational Analysis 2028-29	4
UMETB9-0-3	Practicum in Operations Research and Economic Modelling 2028-29	4

Year 4
Full-time students will either study Tianfu course units, mapped to 60 UWE credits as detailed below OR study 60 credits of UWE modules at UWE.

For students studying the final year at Tianfu:

Students will study Tianfu course units, not mapped to UWE credit:

IPT0219A Current Situation and Policies 1-8
TUWE0002ACareer and Entrepreneurship Guidance
FIN0091A Graduation Internship
FIN0092A Dissertation

Students will study Tianfu course units, mapped to 60 UWE credits as detailed below:

Mapped to UMED93-30-3 Debates in Economic Policy:
TUWE0005A Digital and Intelligent Economic Analysis and Decision-Making

Mapped to UMED8Y-30-3 Economics Project:
TUWE0022A Artificial Intelligence Integrated Practice
TUWE0030A Data-Driven Economic Decision Making Practical Training II
TUWE0029A Comprehensive Data Science Analysis Practical Training

OR

Students studying their final year at UWE will:

Study 60 credits of UWE modules at UWE.
Study Tianfu course unit: FIN0092A Dissertation - not mapped to UWE credit.

Year 4 Compulsory JEP course units mapped to UWE credit
JEP students studying at Tianfu in their final year must take Tianfu credits from the modules in Compulsory JEP course units mapped to UWE credit.

Module Code	Module Title	Credit
UMET99-0-1	Artificial Intelligence Integrated Practice 2029-30	2
UMETB4-0-3	Comprehensive Data Science Analysis Practical Training 2029-30	2

UMETC3-0-3	Data-Driven Economic Decision Making Practical Training II 2029-30	2
UMETC7-0-3	Digital and Intelligent Economic Analysis and Decision-Making 2029-30	4

UWE Modules

Year 1
Students will study Tianfu course units, not mapped to UWE credit:

IPT0102A Cultivation of Ideological Morality and Basis of Law
IPT0301A Outline of Chinese Current and Modern History
IPT0502A Basic Theory of Marxism
IPT0402A Mao Zedong Thought and Theory of Socialism with Chinese Characteristics
IPT0219A Current Situation and Policies1-8
SDC0701A National Security Education
TUWE0001A Comprehensive English1-4
PHE0401A Military Theory and Skills
PHE0205A Physical Education 1-4
SDC0501A Mental Health of College Students
SDC0601A College Students' Labor Education and Practice
SDC0401A Career Planning
ECO0004A Calculus 1
ECO0005A Calculus 2
TUWE0033A Probability and Statistics
ECO0006A Linear Algebra
TUWE0002A Career and Entrepreneurship Guidance

Year 1 Compulsory JEP Course Units
Students must take TUWE0001A Comprehensive English 1-4 (16) which is mapped to UWE non-credit bearing course Comprehensive English 1-4

Module Code	Module Title	Credit
UMETE5-0-0	Comprehensive English 1-4 2026-27	0

Year 2
Students will study Tianfu course units, not mapped to UWE credit:

IPT0404AXi Jinping Thought on Socialism with Chinese Characteristics for a New Era
IPT0219A Current Situation and Policies 1-8
TUWE0001AComprehensive English 1-4
PHE0205APhysical Education 1-4
TUWE0002ACareer and Entrepreneurship Guidance
AAO1007AArt and Aesthetics

Tianfu course units are mapped to UWE credit as detailed below (see further details in:

Mapped to UMEDRS-15-1 Evolutions: Culture, Technology and Economic Progress:
TUWE0007A Foundations of Artificial Intelligence
TUWE0012A Political Economy

Mapped to (NEW) A.I and Data Science for Economists:
TUWE0014A Fundamentals of Python Programming
TUWE0006A Foundation of Data Science Programming

Mapped to UMEDYP-30-1 Economic Reasoning and Professional Development:
TUWE0016A Database Principles and Applications
TUWE0010A Financial Accounting

Mapped to UMED8G-30-1 Macroeconomics:
TUWE0009A Macroeconomics
TUWE0011A Public Finance

Mapped to UMED8F-30-1 Microeconomics:
TUWE0009A Microeconomics

Mapped to UMED8K-30-2 Intermediate Microeconomics:
TUWE0024A Platform Economics and Markets

Mapped to UMETH8-15-3 Programming Economic and Financial Models:
TUWE0015A Foundations of Data Structures and Algorithms

Year 2 Compulsory UWE Mapped Modules
165 credits of UWE modules are mapped to the Tianfu compulsory course units taken by JEP students.

Module Code	Module Title	Credit
UMED8K-30-2	Intermediate Microeconomics 2027-28	30
UMETH8-15-3	Programming Economic and Financial Models 2027-28	15
UMEDYP-30-1	Economic Reasoning with Professional Development 2027-28	30
UMEDRS-15-1	Evolutions: Culture, Technology, and Economic Progress 2027-28	15
UMED8G-30-1	Macroeconomics 2027-28	30
UMED8F-30-1	Microeconomics 2027-28	30
UMETJE-15-1	AI and Data Science for Economists 2027-28	15

Year 3
Students will study Tianfu course units, not mapped to UWE credits:
IPT0219ACurrent Situation and Policies1-8
TUWE0002ACareer and Entrepreneurship Guidance

Tianfu course units are mapped to UWE credit as detailed below:

Mapped to UMEDYN-30-2 Economic Research Skills with Professional Advancement:
TUWE0026A Social Economic Survey and Forecasting Practicum
TUWE0013A Digital Platforms
TUWE0028A Practicum in Operations Research and Economic Modelling
TUWE0017A Data Analysis and Visualisation

Mapped to UMED8L-30-2 Intermediate Macroeconomics:
TUWE0023A International Finance
TUWE0004A Economic Models and Computational Analysis

Mapped to UMED8K-30-2 Intermediate Microeconomics:
TUWE0020A Frontiers of the Digital Economy

Mapped to UMETBA-30-2 Digital Age: Ethical Decision Making and Sustainable Practices:
TUWE0020A Digital Ethics and Privacy

Mapped to NEW Fintech and Machine Learning in Practice:
TUWE0021A Machine Learning

Mapped to UMED96-15-3 Econometrics:
TUWE0019A Econometrics

Mapped to UMED93-30-3 Debates in Economic Policy:
TUWE0018A Data Mining and Big Data Analytics
TUWE0018A Data-Driven Economic Decision Making Practical Training I

Year 3 Compulsory UWE Mapped Modules
195 credits of UWE modules are mapped to the Tianfu compulsory course units taken by JEP students.

Module Code	Module Title	Credit
UMED93-30-3	Debates in Economic Policy 2028-29	30

UMED96-15-3	Econometrics 2028-29	15
UMED8K-30-2	Intermediate Microeconomics 2028-29	30
UMETJF-30-3	Fintech and Machine Learning in Practice 2028-29	30
UMETBA-30-2	Digital Age: Ethical Decision-Making and Sustainable Practices 2028-29	30
UMEDYN-30-2	Economic Research Skills with Professional Advancement 2028-29	30
UMED8L-30-2	Intermediate Macroeconomics 2028-29	30

Year 4
Full-time students will either study Tianfu course units, mapped to 60 UWE credits as detailed below OR study 60 credits of UWE modules at UWE.

For students studying the final year at Tianfu:

Students will study Tianfu course units, not mapped to UWE credit:

IPT0219A Current Situation and Policies 1-8
TUWE0002ACareer and Entrepreneurship Guidance
FIN0091A Graduation Internship
FIN0092A Dissertation

Students will study Tianfu course units, mapped to 60 UWE credits as detailed below:

Mapped to UMED93-30-3 Debates in Economic Policy:
TUWE0005A Digital and Intelligent Economic Analysis and Decision-Making

Mapped to UMED8Y-30-3 Economics Project:
TUWE0022A Artificial Intelligence Integrated Practice
TUWE0030A Data-Driven Economic Decision Making Practical Training II
TUWE0029A Comprehensive Data Science Analysis Practical Training

OR

Students studying their final year at UWE will:

Study 60 credits of UWE modules at UWE.
Study Tianfu course unit: FIN0092A Dissertation - not mapped to UWE credit.

Year 4 Compulsory UWE Mapped Modules
60 credits of UWE modules are mapped to the Tianfu compulsory course units taken by JEP students.

Module Code	Module Title	Credit
UMED8Y-30-3	Economics Project 2029-30	30
UMED93-30-3	Debates in Economic Policy 2029-30	30

Year 4 Compulsory Modules (Studied at UWE)
Students must take 60 credits from the modules in Compulsory Modules (Studied at UWE).

Module Code	Module Title	Credit
UMED93-30-3	Debates in Economic Policy 2029-30	30
UMED8Y-30-3	Economics Project 2029-30	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme, developed with industry input and in collaboration with partner university offers a versatile skill set for careers in public sector, finance, data analytics and more. Graduates tackle contemporary issues with systematic approaches, addressing societal challenges and organisational problems using variety of methods.

Emphasising human behaviour and societal impact, the curriculum develops advanced analytical, digital, and soft skills. A key innovation is that programme enables students to use broad range technology enhanced methods to address the challenges of digital age using machine learning, artificial intelligence and data mining. Students emerge equipped to lead and innovate in finance, data analysis, and political economy. A pluralistic approach merges economic theory with real-world concerns such as sustainability and social justice, fostering critical thinking and interdisciplinary skills. It's economics with purpose, preparing graduates for impactful roles through a purpose-driven curriculum and integrated career development programme.

Part D: External Reference Points and Benchmarks

The programme has been designed to align with the FHEQ benchmark statements for Economics, prioritising knowledge acquisition, application, and the holistic development of skills. Its learning outcomes are shaped by graduate attributes and categorized into technical competencies, professional skills, and ethical responsibility.

Furthermore, the programme's content has been carefully tailored to reflect and

embody the UWE 2030 strategy. Rooted in the graduate attributes of a work-ready graduate, it emphasises core technical competencies in economics, alongside essential professional skills like digital capability, effective communication, teamwork, social responsibility, and career readiness.

Additionally, the programme design incorporates key "golden threads," including Enterprise and Employability, Research-Informed Teaching, Sustainability and Social Responsibility, and Inclusivity.

Part E: Regulations

Approved to University Regulations and Procedures: Academic regulations and procedures - Academic information | UWE Bristol.