Programme Specification

Project Management [Frenchay]

Version: 2023-24, v3.1, 09 Jan 2024

Contents

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Project Management [Frenchay]

Highest award: MSc Project Management

Interim award: PGCert Project Management

Interim award: PGDip Project Management

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CATE School of Engineering, College of Arts, Technology and Environment

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements:

For implementation from: 01 January 2024

Programme code: K9N200

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc in Project Management programme will provide graduates with the relevant knowledge and understanding and experience of applying practical skills in project management, which will equip them to succeed as project managers. Whilst students will specialise in project management, the characteristics of the course will also provide a focus on the interdisciplinary nature of the subject and how project management is integrated within organisations and how latest methodologies are applied in practice.

The MSc Project Management is aimed at students who wish to develop knowledge, understanding and intellectual and practical skills in project management within industry and the business environment in a global market place. It is designed to be accessible to students from any discipline or degree background, unlike other project management courses, whether they are from a business, arts or technical background. Students will have the opportunity to build on prior learning and experience and to specialise in a discipline with a growing professional demand across various sectors.

Examples areas where project management roles are increasing are the public sector, utilities, business services (such as engineering, infrastructure, regeneration, banking, retail, law firms), events management, charitable organisations, plus many more.

Successful students will develop competence in using a variety of tools and techniques required to lead and manage projects successfully, and will be able to tailor them appropriately depending on the type of project/organisation, as well as across geographical boundaries. Students will understand the strategic value of project management to businesses and will graduate with a skill set that will enable them to be senior project managers, or researchers, and have the relevant soft skills to work with and manage a wide variety of stakeholders. In addition to utilising tools and methodologies, students will develop a range of transferable soft skills that are imperative to the successful management of projects including delivering oral presentations, communication, leadership, problem solving, strategic thinking, and research skills, all skills highlighted by employers as being essential, and thus of great value when seeking future employment.

Features of the programme: The programme displays currency in terms of content (knowledge, understanding and skills) and follows the latest global project management methodologies and frameworks.

In addition to equipping students with the fundamental understanding of the theory of project management, it will equip students with the necessary personal, technical and practical skills to enable them to effectively manage projects in complex and global environments.

All assessments have been designed to be inclusive and authentic in approach to prepare students to step into project management careers. There are consequently no exams, but instead practical assessments, that combine theory and practice.

Students will be supported through their programme leader along with experts from professional and technical services.

The programme prepares the student for immediate and active employment in a project-based environment.

Educational Aims: To provide a coherent programme of advanced postgraduate study in project management, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice;

To enable students' to develop systematic and creative solutions to a range of complex project management issues across a range of organisations including public, private and not for profit sectors;

To enable students to understand current developments and challenges in the field of project management within an international context;

To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of global contexts;

To foster in students a commitment to personal development and enhance students' transferable and professional skills towards improving project management career prospects and lifelong learning;

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1.   To critically analyse the short- and long-term impacts of contexts and forces on organisations, programmes and Projects in a range of business and culture contexts.

PO2.   To formulate, present, and debate complex ideas, engage with concepts, and create responses to challenges and requirements in a project management context.

PO3.   To critically analyse and synthesise the contemporary methodologies, APM and PMI bodies of knowledge, research and practices at the forefront of Project Management.

PO4.   To systematically apply project management philosophies, principles, methodologies and tools to effectively plan, manage and deliver projects in complex and unpredictable situations.

PO5.   To independently research, design and undertake substantial investigations to address significant areas of theory and practice in project management.

PO6.   To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences.

PO7.   To act effectively within a team and also autonomously, demonstrating initiative in planning and implementing tasks at a professional level

PO8.   To apply transferable professional and practical skills that demonstrate a responsible, ethical and sustainable approach to managing projects.

Assessment strategy: The assessment strategy takes into account the different needs of each individual module on the programme. The assessment strategy therefore employs a range of assessment methods, such as individual coursework (reports, presentations and reflective essays), group work (reports, presentations,

and case studies), and a final applied project with a written deliverable of about 8,000 -10,000 words.

All assessments for the programme have been designed to be practice oriented and therefore, inherently graduate attribute enabling. They have been designed with inclusivity in mind, with no examinations.

In preparing for these assessments, students will be able to undertake a series of formative exercises and gain feedback in response. Expectation concerning the assessments will be discussed in class, and students will also be able to present plans of their assessments for formative review.

Student support:

Part B: Programme Structure

Year 1
Full-time students must take 180 credits from the modules in Year 1.

Full Time:
Semester 1:
UBGLK1-30-M Project Management Fundamentals
UBGLL1-30-M Project Management Methodologies

Semester 2:
UBGLN1-15-M Projects in Global Environments
UMOCB6-15-M Leadership
UBGLM1-15-M Project Management in Context
UBGMF9-15-M Sustainable Development: Principles and Practice

Semester 3:
September 2023 intake : UBGMRK-60-M Masters Project / January 2024 intake
UFMFTF -60-M Dissertation (Masters)

60 Credits at M level (excluding Dissertation (Masters)): PG Certificate in Project
Management
120 Credits at M level (excluding Dissertation (Masters)): PG Diploma in Project
Management
180 Credits at M level: MSc in Project Management

Year 1 Compulsory Modules (Full-time)
Full-time students must take 180 credits in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UFMFTF-60-M	Dissertation (Masters) 2023-24	60
UMOCB6-15-M	Leadership 2023-24	15
UBGMRK-60-M	Masters Project 2023-24	60
UBGLK1-30-M	Project Management Fundamentals 2023-24	30

UBGLM1-15-M	Project Management in Context 2023-24	15
UBGLL1-30-M	Project Management Methodologies 2023-24	30
UBGLN1-15-M	Projects in Global Environments 2023-24	15
UBGMF9-15-M	Sustainable Development: Principles and Practice 2023-24	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme enables students to develop the academic, technical and professional skills, and competencies in key areas of project management and its application within organizations and global environments. The programme enables the development of other transferable skills, including team working, leadership, evidence collection, analysis and integration, communication and professional skills. Study modules provide a blend of theory and practice and collectively encourage students to identify best practice. Graduates will be attractive to employers due to their subject knowledge, understanding of fits into strategic and commercial environments and applications of tools and methodologies that are imperative to successful management of projects.

Part D: External Reference Points and Benchmarks

This programme has been designed to meet the educational and professional development requirements of Association for Project Management (APM). The programme aims and learning outcomes are derived from the requirements associated with Association for Project Management Body of Knowledge 7th edition used as a basis for potential programme accreditation by this chartered professional body. The APM Competence Framework has also been employed to ensure the programme covers all the required 27 competencies. APM accreditation will be sought followwing the programme validation.

The following documents have been used to develop the programme.

QAA UK Quality Code for HE

-Framework for higher education qualifications (FHEQ)

-Subject benchmark statements

-Qualification characteristics for Master's degrees

UWE Strategy 2030

UWE policies

Staff research projects

The design of the programme has been shaped by the research interests of staff and the significant body of expertise that exists within the major project sector across the city and beyond.

Part E: Regulations

Approved to University Regulations and Procedures.