

Section 1: Basic Data

Awarding institution/body: **UWE**

Teaching institution: **UWE**

Faculty responsible for programme: **FBE**

Programme accredited by: **RICS**

Highest award title: **BSc (Hons) Property Management and Investment**

Default award title:

Interim award title: **DipHE Business in Property
CertHE Business in Property
BSc Built and Natural Environments**

Modular scheme title: **UG Modular Scheme**

UCAS codes: **K461**

QAA subject benchmarking group(s): **Building and Surveying**

Valid until:

Valid from: **2001**

Authorised by: **UG Modular Scheme Director** Date:

Version code: **1**

Version year: **2005**

Section 2: Educational aims of the programme

This programme is designed for students who are interested in property as an investment, which produces a rental income and capital gain, as accommodation in which to live or to carry out a business, or as security for a loan or mortgage. The programme focuses on property valuation - to assess its investment value, to estimate its asset value for use in company balance sheets, for taxation purposes or to consider the feasibility of development of land or refurbishment of obsolete buildings - as well as the strategic management of property as part of an investment portfolio.

This course therefore focuses on the principles required to value, develop and manage property and to appraise portfolios of property investments. In particular it sets out to provide students with the knowledge and skills required:

1. To acquire an appreciation of the role of a property professional within the wider context of the built environment and of society as a whole.
2. To understand the constraints within which the profession functions and also the constraints placed upon other professionals with whom they are in direct contact, i.e. the legal, construction/ of their chosen profession and to progress successfully within it.
3. To apply their knowledge creatively to a range of practical problems and to improve/refine current methods of practice.
4. To develop a range of business and communication skills and sharpen their entrepreneurial awareness of opportunities in the market.
5. To develop basic research skills and to develop an enquiring mind.
6. To develop and refine skills of analysis and synthesis to facilitate the identification and solution of problems.
7. To develop a critical assessment of current methods of practice.
8. To develop judgement in the selection of preferred arguments and solutions.
9. To develop a positive approach to Continuing Professional Development throughout their careers

Section 3: Learning outcomes of the programme

A: Knowledge and understanding

By the end of the programme, the student should be able:	Teaching/learning methods and strategies
<ol style="list-style-type: none">1. To demonstrate an understanding of valuation theory and practice applicable to real property and its relevance to business decisions2. To separate the concepts of value and worth3. To demonstrate an appreciation of the constraints on the management, use and development of real property4. To demonstrate an understanding of the demands of property owners and occupiers and the external influences that affect property decisions5. To demonstrate knowledge of the factors that contribute to feasible development and its funding6. To identify the nature, objectives and role of the principle agents in the public and private sector and the inter-relationship between them in the context of the property industry in the UK and in the EU.7. To demonstrate recognition of the significance of the role of professionals in the built environment and in the business community8. To distinguish and understand the range of organisations involved in the provision of professional property services and recognise the available skills through which such organisations can monitor and exploit major changes in the market for their products and services.9. To explain the wider role and responsibilities of the valuer, estate manager, developer and investor in society and business and the need for professional ethics	<p>Knowledge will be introduced mainly through lectures and materials available in the library or via the Faculty intranet. Knowledge will be consolidated via formative activities contained within the individual modules as well as by tutorials, seminars and workshops.</p> <p>Working with students from other professional programmes will contribute to students' understanding of the contextual setting.</p> <p>Assessment</p> <p>Testing of knowledge and understanding is through appropriate forms of assessed coursework and written examinations. Oral presentations and project work are also used in appropriate modules.</p>

B: Intellectual skills

By the end of the programme, the student should be able:

1. Critically to analyse information from all relevant sources to aid in the decision making process and problems solving in relation to property management and investment.
2. To apply valuation theory and practice to relevant property decisions; apply such techniques in the valuation, management, appraisal, development and operational use of property for clients including the public sector.
3. To interpret the implications of economic, social, legal and government requirements, in relation to property and valuation, and apply, appraise and extend, these issues to the property market in the UK and in the wider European context
4. To demonstrate imagination and an ability to put forward new ideas

Teaching/learning methods and strategies

Intellectual skills are developed using a variety of methods. These include interactive tutorial sessions, discussion periods and problem solving workshops and projects. Critical review sessions may be held to encourage students to evaluate each other's work and to reflect on how to enhance their own.

Assessment

Intellectual skills are tested via coursework and examinations, requiring students to apply a range of concepts and to demonstrate critical thinking and analytical skills.

At level 3, the Investment and Development project and the Dissertation will in particular test their intellectual skills, requiring them to bring together information from a wide range of sources, to apply concepts learned throughout the programme and to draw conclusions from their research.

C: Subject, Professional and Practical Skills

By the end of the programme, the student should be able:

1. To inspect and measure property and the prepare reports and drawings relating to land and buildings
2. To present data in pictorial or graphical form
3. To research topics, in particular, that relate to real property and commerce and including reviewing relevant literature and drawing on a wide range of sources
4. To use statistical approaches in data collection and analysis
5. To demonstrate an ethical approach to professional practice, including respect for diversity

Teaching/learning methods and strategies

Practical skills are introduced through lectures or learning materials and practiced in workshops or during the process of completing a project assignment. Examples include the carrying out of inspections and surveys of property.

Graphics presentation skills are developed through site specific project work. Statistical skills are developed through lectures and follow up practice sessions and consolidated further in the real estate appraisal modules.

Research skills are developed through the level 2 inter-professional module and carried forward in the Dissertation module.

Assessment

Assessment normally involves testing students' ability to demonstrate their skills via a report whose content confirms the observations made in carrying out their inspection or survey. The recommendations show how the observations are interpreted and meets the requirements of the brief or subject.

D: Transferable skills and other attributes

By the end of the programme, the student should be able:

1. To demonstrate competence with basic IT software including word-processing techniques, spreadsheets to solve practice problems
2. To demonstrate effective written, oral and visual presentation skills
3. To work independently and also in a cognate or multi-disciplined team
4. To communicate and negotiate effectively with various players in the market economy and public sector including the wider business community

Teaching/learning methods and strategies

Teaching of transferable skills is embedded in core level 1 modules. Initial lectures and seminars introducing the basic skills and revision sessions for students are also offered.

Transferable skills are further developed throughout the three years of the programme. The inter-professional modules are particularly important in developing presentation skills and team working.

Assessment

At level 1, specific transferable skills are assessed within specific modules. For example, report and essay writing are specifically assessed, as are presentation skills, by requiring students to demonstrate their competence in these.

Following these initial assessments staff may follow Faculty policy and penalise students who do not demonstrate the level of competence required, for example in literacy and referencing.

Section 4: Programme structure

FIGURE 1: AWARD STRUCTURE DIAGRAM

BSc (HONS) PROPERTY MANAGEMENT & INVESTMENT

Recommended Routeway for FT Students

YEAR 1

SEM 1	Economy Society & the Built Environment UBIL73-20-1	Introduction to Law & Planning Practice UBCLDT-20-1	Property Information Management UBLL7C-20-1	Introduction to Property Appraisal UBLL7E-20-1	Building Construction UBLL79-20-1	Process of Development UBIL75-10-1	Property Law A UBLL7D-10-1
SEM 2							

YEAR 2

SEM 1	Property Business Studies & Finance UBLL7J-20-2	Property Management UBLL83-20-2	Property Appraisal A UBLL85-20-2	Property Development Economics UBLL7P-20-2	Shared Elective	Land Use Economics UBLL7T-10-2	
SEM 2					Shared Elective		Inter-professional Development Project UBIL76-10-2

OPTIONAL PLACEMENT

YEAR 3

SEM 1	Dissertation A UBILF3-20-3	Real Estate Finance & Management UBLLF9-20-3	European Estate Management UBLLEW-20-3	Property Appraisal B UBLLFA-20-3	Property Portfolio Management UBLL8L-20-3	Investment & Dev't Project UBLL8G-10-3	Inter-disciplinary Issues UBIL4N-10-3
SEM 2							

BSc(Hons) PROPERTY MANAGEMENT & INVESTMENT

Recommended Routeway for Part Time Day Release Students

PT1.1

SEM 1	Introduction to Property Appraisal UBLL7E-20-1	Property Information Management UBLL7C-20-1	Process of Development UBIL7S-10-1	Property Law UBLL7D-10-1
SEM 2				

PT 1.2

SEM 1	Building Construction UBLL79-20-1	Economy Society & the Built Environment UBIL73-20-1	Introduction to Law & Planning Practice UBCLDT-20-1
SEM 2			

PT 2.1

SEM 1	Property Appraisal A UBLL86-20-2	Property Management UBLL83-20-2	Property Business Studies & Finance UBLL7J-20-2	Experiential Learning (Professional) UBILJE-20-2
SEM 2				

PT 2.2

SEM 1	Real Estate Finance & Management UBLLF9-20-3	Property Development Economics UBLL7P-20-2	Land Use Economics UBLL7T-10-2	Investment & Development Project UBLL8G-10-3	Experiential Learning (LPM) B UBLL4A-20-3
SEM 2					

PT 3

SEM 1	Property Appraisal B UBLLFA-20-3	European Estate Management UBLLEW-20-3	Property Portfolio Management UBLL6L-20-3	Dissertation A UBILF3-20-3
SEM 2				

The programme is designed to prepare students for employment in a wide range of jobs within the property industry, in private sector property firms and in the public sector.

Themes are developed throughout the award. At level 1 the award concentrates on the basic knowledge and skills required by the General Practice surveyor and modules are shared with the BSc(Hons) Business in Property award which focuses to a greater extent on the requirements of the corporate sector.

At levels 2 and 3 the programmes diverge and students develop the core professional knowledge and skills required to achieve a deeper understanding of valuation, investment appraisal, management and property development. At level 3, students tackle more complex and open ended problems, requiring a deeper and more integrated approach.

An inter-professional module is included in each level of the programme where students work with others on built environment professional awards.

The issue of sustainability is initially taken up by the level 1 module, Economy, Society and the Built

Environment and further explored and developed in all stages of the award. It is also the focus of the final year inter-professional module.

The programme also includes an optional placement year.

Core modules

Level 1

UBLL79-20-1: Building Construction (20)

UBIL73-20-1: Economy, Society and the Built Environment (20)

UBCLDT-20-1: Introduction to Law and Planning Practice (20)

UBLL7E-20-1: Introduction to Property Appraisal (20)

UBLL7C-20-1: Property Information Management (20)

UBLL7D-10-1: Property Law A (10)

UBIL75-10-1: The Process of Development (10)

Level 2

UBLL7T-10-2: Land Use Economics (10)

UBLL85-20-2: Property Appraisal A (20)

UBLL7J-20-2: Property Business Studies and Finance (20)

UBLL7P-20-2: Property Development Economics (20)

UBLL83-20-2: Property Management (20)

Level 3

UBILF3-20-3: Dissertation A (20)

UBLLEW-20-3: European Estate Management (20)

UBLL8G-10-3: Investment & Development Project (10)

UBLLFA-20-3: Property Appraisal B (20)

UBLL8L-20-3: Property Portfolio Management (20)

UBLLF9-20-3: Real Estate Finance and Management (20)

Optional modules

Students must take 40 credits from the following modules. NOTE Experiential modules can only be taken by students in relevant employment.

20 Credits Shared Electives

UBILJE-20-2: Experiential Learning A (Professional) (20)

UBLL4A-20-3: Experiential Learning B (LPM) (20)

UBIL76-10-2: Inter-professional: Development Project (10)

UBIL4N-10-3: Interdisciplinary Issues (10)

Placement

120 P credits

Placements

Target Award

BSc (Hons) Property Management and Investment

360 credits of which not less than 100 must be at level 3 or above, not less than 100 at level 2 or above and 140 at level 1 or above.

Default Award

Interim Awards

BSc Built and Natural Environments

300 credits with at least 60 at level 3, a further 100 at level 2 or above and a further 120 at level 1 or above

CertHE Business in Property

120 credits of which not less than 100 are at level 1 or above

DipHE Business in Property

240 credits at which not less than 100 are at level 2 or above and 120 are at level 1 or above.

Section 5: Entry requirements

Students must have achieved at least a Grade C in both Maths and English GCSE.

Students will generally be required to meet the published RICS Threshold standards.

See also the Standard faculty entry requirements apply.

Applicants with a relevant HNC/HND may be able to have their credit recognised and enter directly into year 2 of the full-time routeway and year 2.1 of the part-time routeway.

Section 6: Assessment Regulations

The regulations are set out in the University Modular Assessment Regulations

The regulations governing placements are set out in Volume 1 of the UG Modular Scheme documentation and can be accessed through the link within the Programme Structure above.

Section 7: Student learning: distinctive features and support

1. Professional accreditation

The award is within the partnership with the Royal Institution of Chartered Surveyors (RICS) and is designed to meet their requirements in terms of health and safety content as well as to develop students towards the knowledge requirements set out for the APC.

2. Placement opportunities

Students may elect to complete a year's sandwich placement and on successful completion of this will receive placement credit

3. Field courses

Students will undertake a residential field week, normally in a continental European country. They will also take part in day or over-night trips to see different aspects of the work of the property professions.

4. Shared electives

Students must select 20 credits of modules from a list of more than 30 electives including European languages but also a wide range of alternatives, including modules on the Australian Environment, Transportation, Urban Conservation and Effective Media Presentation.

5. Interdisciplinary/professional learning

On each year of this programme the students work with those from other built environment programmes to develop their understanding of each others' objectives and values.

6. Part-time day release routeway

The programme is also offered on the basis of five years of day release part-time study and students may switch between the full and part-time routeways,

Section 8: Reference points/benchmarks

1. QAA benchmark statement for Building and Surveying

The educational aims and learning outcomes of the award reflect the guidance given by the Quality Assurance Agency for Higher education in their benchmark statement for Building and Surveying. More particularly, graduates will acquire knowledge and understanding of the context, core concepts and theories relevant to their chosen discipline within the broad area of building and surveying. This will be supported by the development of key skills that they will be able to apply both within the academic context in which they will be studying and also to the wider world of work upon graduation.

2. RICS Accreditation

RICS requirements, in particular relating to health and safety, professional ethics and as set out in the APC requirements. The programme has been designed to meet the RICS aspirations that all surveyors should study business as well as traditional real estate subjects.

3. Feedback from employers

Local employers have contributed to the development of the programme, through advisory groups and as external examiners for the programme