



Programme Specification

Real Estate and Development [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Real Estate and Development [Frenchay]

Highest award: BSc (Hons) Real Estate

Interim award: BSc Real Estate

Interim award: DipHE Real Estate

Interim award: CertHE Real Estate

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CATE School of Architecture and Environment, College of Arts, Technology and Environment

Professional, statutory or regulatory bodies:

Royal Institution of Chartered Surveyors (RICS)

Modes of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2026

Programme code: K46G13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Why study Real Estate and Development?

There is growing demand for professionals who understand the business managing property and built environment, so a role in the development, valuation or management of the real estate entails job security as well as earning potential. Most large organisations today have property management teams, while residential properties have increasingly diverse managerial arrangements.

If the idea of a traditional desk-based job does not appeal, a career in real estate could offer you the variety and independence you are looking for.

Why UWE Bristol?

BSc (Hons) Real Estate and Development is accredited by the Royal Institution of Chartered Surveyors (RICS).

Learn about buying and selling, valuations, resolving landlord and tenant disputes, negotiating compensation and effectively manage property assets to meet client's needs.

Examine legal and economic forces and their impact on planning practice. Value property for different purposes and learn about property law. Explore commercial agency and the international environment for property management.

Address sustainability issues and apply your knowledge and skills to real-life scenarios in a work-based research project or dissertation on a specific topic of interest.

Our Real Estate partner employers provide industry knowledge, placements and recruitment advice to improve your employability on graduation. You'll also have the opportunity to hone your skills on a placement, which may count as part of the professional development you need to achieve Chartered status.

Where can it take me?

After graduation, you could work for UK or global organisations concerned with the management and development of Real Estate. You can go into a range of careers across the public, private, residential and commercial sectors.

Job opportunities are varied and include roles in property management, valuation, development, taxation, purchase, sales and disposal.

Features of the programme: Professional recognition - This Programme is accredited by the Royal Institution of Chartered Surveyors (RICS). The RICS is the principle institution for professionals entering the property surveying profession.

The course also meets the academic requirements for membership of the Institute of Revenues, Rating and Valuation (IRRV) which also has links with The European Group of Valuers (TEGOVA).

European Recognition - The Council of the European Property Agents (CEPI) have approved the programme as satisfying their educational requirements for Estate Agents and Property Managers.

Inter professional ethos - There is an inter-professional core theme which runs through the course and promotes the understanding of issues between different built environment professionals. It develops the students' teamwork skills and gives them an understanding of the values and objectives of the other professional groups with which they will be working after graduation.

Placement year - Full-time Sandwich students have the opportunity to take a placement year in industry and this can also contribute to their industry experience which is required before applying for professional membership of RICS. During the placement year students maintain links with Faculty staff and produce a reflective report and diary of their placement experience.

Field courses - The programme includes two residential field trips, one in the first year and one in the final year. A number of day and over-night trips are also included

within the programme to enhance the students' market awareness and practical skills.

Work Based Learning - There is an opportunity for part time students in relevant employment to take 30 credits of work based learning reflecting on their learning at work.

Skills Development - The programme includes a specific focus in many modules on development of a range of “soft skills” sought by professional employers, as well as academic skills such as critical analysis and evaluation.

Modes of Study - The programme may be studied over three years full time, four years with a practice placement (Sandwich), or five years day release from relevant employment (part time). Students may elect to transfer between modes of study.

Facilities - Students have use of a Project Room in which they can use a range of resources, carry out project work and work in groups. The Faculty has a range of specialist learning facilities including computer/spatial analysis labs, multi-media facilities design studios all of which have specialist technical support.

Educational Aims: The Programme Aims are to:

Provide a stimulating, high quality academic and practice-based learning experience in property, general and valuation surveying.

Support participants in imaginatively applying the valuer's role in the context of commercial aspects of the built environment.

Engender an inter-disciplinary approach which accounts for societal, legal and economic considerations and the financial viability of development.

Develop knowledge and understanding of general practice surveying including its policies and procedures, constraints and enablers, and different perspectives of stakeholders and decision makers.

Develop knowledge and understanding of international and comparative aspects of professional practice.

Engage with the sustainability agenda and technological aspects of general practice and valuation surveying including government and international initiatives.

Develop academic and life-long learning skills including research, presentation and data analytical skills.

Explore the future direction of change within the profession.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Explain the fundamental as well as sustainability aspects, techniques and information management in property investment and development and related professional services in domestic and global context.
- PO2. Identify, examine, interpret and report factors affecting buildings conditions and performance, and evaluate approaches to remediation of real estate assets.
- PO3. Critically analyse and apply property valuation and development appraisal methods, methodologies and models in relation to investment and development opportunities.
- PO4. Explain the basis of property taxation, related valuation and occupation issues and the role public, private, central and local government play in the process.
- PO5. Apply the principles of property inspections and measurement, economics and market analysis, valuation and reporting, management and advising to meet the dynamic needs of the property profession and their clients.
- PO6. Explain the implications of fundamental planning principles and systems including relevant local and national policies and procedures, urban design principles on development appraisal.

- PO7. Apply the principles of procurement, management, market surveying, appraisal, marketing, funding and disposal in property development to meet the needs of clients and stakeholders within the complex built and natural environment.
- PO8. Resolve complex and/or unfamiliar problems through research and appropriate methodologies including where appropriate the use of digital tools and industry-standard software.
- PO9. Engage and comply with the RICS mandatory competencies including ethics as well as core and discretionary competencies relevant to valuations and planning, development and management.
- PO10. Demonstrate transferable employability skills applicable to the property and business environment in which property development and investment professionals practice.

Assessment strategy: A variety of assessment methods are used including oral presentation, research and project reports. Project and design reports may be based on a portfolio or work completed over the session. Analytical reports will also be used as well as discursive questions in open and closed examinations.

Oral presentations, projects and practical assignments are used as appropriate in some modules to test students' ability to explain and apply knowledge and concepts. Group projects are used to assess students' ability to integrate a variety of approaches and sources of information including some peer group assessment and oral presentations.

Examinations will be used, in open and/or closed formats, with a general focus on discursive questions to encourage development of higher forms of learning whilst also developing relevant skills. Students will be given formative feedback and sufficient briefing regarding assessment in each module, to reduce assessment anxiety and allow students to perform to the best of their own abilities

The ability to design and undertake research is assessed through a range of projects and finally via (Level 3) Dissertation.

Work Based Learning is assessed by analytical and reflective reports. An analytical report of fieldwork is included in this module.

Student support: Students have use of a Project Room in which they can use a range of resources, carry out project work and work in groups. The Faculty has a range of specialist learning facilities including computer/spatial analysis labs, multi-media facilities design studios all of which have specialist technical support.

Part B: Programme Structure

Year 1

Full time and sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 120 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UBLMGN-30-1	Healthy Sustainable Communities 2026-27	30
UBLMAB-30-1	Introduction to Building Construction 2026-27	30
UBLMWB-30-1	Introduction to Valuations 2026-27	30
UBLMPC-30-1	Law, Economics and Management 2026-27	30

Year 2

Full time and sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full Time and Sandwich)

Full time and sandwich students must take 90 credits from the modules in Compulsory Modules (Full Time and Sandwich).

Module Code	Module Title	Credit
UBLMXT-15-2	Real Estate Economics 2027-28	15

UBLLYE-15-2	Development Appraisal 2027-28	15
UBLMUB-30-2	Examination and Evaluation of Existing Buildings 2027-28	30
UBLMLT-15-2	Investment Valuation 2027-28	15
UBLMGJ-15-2	Professional Practice for the Built Environment 2027-28	15

Year 2 Optional Modules (Full time and Sandwich)

Full time and sandwich students must take 30 credits from the modules in Optional Modules (Full Time and Sandwich):

Module Code	Module Title	Credit
UBLLDB-30-2	Land Tenure and Taxation 2027-28	30
UBLMUC-30-2	Development, Practice and Law 2027-28	30

Year 3

Full time students must take 120 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Sandwich Year: Students study UBLMG4-15-3 Workbased Research Project. Students who select to study through a placement are not required to study the module UBLLDC-15-3 Interdisciplinary Professional Practice in their final year of attendance.

Year 3 Compulsory Modules (Full Time)

Full time students must take 120 credits from the modules in Compulsory Modules (Full Time).

Module Code	Module Title	Credit
UBLLYV-30-3	Dissertation A 2028-29	30
UBLMLC-30-3	International Property Management and Investment 2028-29	30

UBLMGQ-30-3	Applied Valuations and Development Appraisal 2028-29	30
UBLMPS-15-3	Property Transactions and Technology 2028-29	15
UBLLDC-15-3	Interdisciplinary Professional Practice 2028-29	15

Year 3 Compulsory Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UBLMG4-15-3	Work-Based Research Project 2028-29	15

Year 4

Sandwich students must take 105 credits from the modules in Year 4.

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 105 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UBLLYV-30-3	Dissertation A 2029-30	30
UBLMLC-30-3	International Property Management and Investment 2029-30	30
UBLMPS-15-3	Property Transactions and Technology 2029-30	15
UBLMGQ-30-3	Applied Valuations and Development Appraisal 2029-30	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Graduates will be able to explain the various economic and other local, regional and national factors which give rise to changes in demand and supply of property and

related professional services. They will be able to appreciate the role that property professionals play within the built environment and society as a whole. They will also be able to describe the legal, financial and physical constraints within which General Practice Surveyors and Valuers practice, in both the public and private sectors.

Graduates will be able to appreciate the objectives, values of and constraints placed upon other built environment professionals. They will also be able to demonstrate an understanding of the factors affecting the condition and performance of buildings, and approaches to the repair of residential and commercial property assets.

Graduates of Real Estate will be able to explain the principles of measuring, managing, valuing and marketing property assets, in order to meet the ever-changing needs of the profession and their clients. They will be able to demonstrate knowledge about the development process, and the role that both the public and private sectors play.

Part D: External Reference Points and Benchmarks

The programme draws on the QAA benchmark statements in Land, Construction, Real Estate and Surveying as shown in the Learning Outcomes above.

The programme is designed to comply with the level 6 undergraduate requirements of the Royal Institute of Chartered Surveyors.

The programme is designed to meet the academic requirement of the degree apprenticeship standard.

Faculty and University policies on teaching, learning and assessment.

Part E: Regulations

Approved to University Regulations and Procedures.