



Programme Specification

Real Estate {Foundation} [Sep][FT][Frenchay][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Real Estate {Foundation} [Sep][FT][Frenchay][4yrs]

Highest award: BSc (Hons) Real Estate

Interim award: BSc Real Estate

Interim award: DipHE Real Estate

Interim award: CertHE Real Estate

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FET Dept of Architecture & Built Environ, Faculty of Environment & Technology

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Royal Institution of Chartered Surveyors (RICS)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2020

Programme code: K44C13-SEP-FT-FR-K460

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Why study Real Estate?

There is growing demand for professionals who understand the business managing property and built environment, so a role in the development, valuation or management of the real estate entails job security as well as earning potential. Most large organisations today have property management teams, while residential properties have increasingly diverse managerial arrangements.

If the idea of a traditional desk-based job does not appeal, a career in real estate could offer you the variety and independence you are looking for.

Why UWE Bristol?

BSc (Hons) Real Estate is accredited by the Royal Institution of Chartered Surveyors (RICS).

Learn about buying and selling, valuations, resolving landlord and tenant disputes, negotiating compensation and effectively manage property assets to meet client's needs.

Examine legal and economic forces and their impact on planning practice. Value property for different purposes and learn about property law. Explore commercial agency and the international environment for property management.

Address sustainability issues and apply your knowledge and skills to real-life scenarios in a work-based research project or dissertation on a specific topic of interest.

Our Real Estate partner employers provide industry knowledge, placements and

recruitment advice to improve your employability on graduation. You'll also have the opportunity to hone your skills on a placement, which may count as part of the professional development you need to achieve Chartered status.

Where can it take me?

After graduation, you could work for UK or global organisations concerned with the management and development of Real Estate. You can go into a range of careers across the public, private, residential and commercial sectors.

Job opportunities are varied and include roles in property management, valuation, development, taxation, purchase, sales and disposal.

Educational Aims: The Programme Aims are:

PA1: Provide a stimulating, high quality academic and practice-based learning experience in property, general and valuation surveying.

PA2: Support participants in imaginatively applying the valuer's role in the context of commercial aspects of the built environment.

PA3: Engender an inter-disciplinary approach which accounts for societal, legal and economic considerations and the financial viability of development.

PA4: Develop knowledge and understanding of general practice surveying including its policies and procedures, constraints and enablers, and different perspectives of stakeholders and decision makers.

PA5: Develop knowledge and understanding of international and comparative aspects of professional practice.

PA6: Engage with the sustainability agenda and technological aspects of general practice and valuation surveying including government and international initiatives.

PA7: Develop academic and life-long learning skills including research, presentation

and data analytical skills.

PA8: Explore the future direction of change within the profession.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Graduates shall have an ability to explain the various economic and social political factors that give rise to changes in demand and supply of property and related professional services, and make effective use of observation techniques and approaches to information identification.
- PO2. Graduates shall demonstrate ability to describe the legal, financial and physical constraints within which General Practice Surveyors and Valuers practice in both the public and private sectors.
- PO3. Graduates shall demonstrate an understanding of the factors affecting the condition and performance of buildings, and able to examine, evaluate and report on the condition and make judgements about performance and approaches to repairs of real estate assets.
- PO4. Graduates shall demonstrate the ability to explain the principles of measuring, managing, valuing and marketing property assets, and able to undertake property surveys, including property measurement and inspections, in order to meet the ever-changing needs of the profession and their clients.
- PO5. Demonstrate the ability to engage with and value the RICS core competencies including sustainability, data management and accounting principles and procedures, and examine the way in which ethics inform the role of the property professional.
- PO6. Graduates shall demonstrate knowledge about the development process, and the basis of property taxation and related valuation issues and the role that both the public, private, central and local government play in the process.
- PO7. Graduates shall demonstrate the ability to appreciate the business environment in which the property sector operates.

- PO8. Graduates shall demonstrate ability to identify, analyse and critically evaluate a situation or problem, using appropriate concepts and frameworks, and able use a range of property technology software and ICT products including word processing, ARGUS and spreadsheets to construct a reasoned argument relating to a given topic or issues.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMMA-15-0	Building a Professional 2021-22	15
UBLM81-30-0	Built Environment Futures 2021-22	30
UBLMLR-30-0	Context of Design and Development 2021-22	30
UBLMWM-15-0	Foundation Engineering 2021-22	15
UBLMPA-30-0	Foundation Year Project 2021-22	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMGN-30-1	Healthy Sustainable Communities 2022-23	30
UBLMAB-30-1	Introduction to Building Construction 2022-23	30
UBLMWB-30-1	Introduction to Valuations 2022-23	30

UBLLVV-30-1	Law and Economics 2022-23	30
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Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLLYE-15-2	Development Appraisal and Planning 2023-24	15
UBLMUB-30-2	Examination and Evaluation of Existing Buildings 2023-24	30
UBLMLT-15-2	Investment Valuation and Appraisal 2023-24	15
UBLMNT-15-2	Landlord and Tenant 2023-24	15
UBLMGJ-15-2	Professional Practice for the Built Environment 2023-24	15
UBLLXT-15-2	Rating and Taxation 2023-24	15
UBLMXT-15-2	Real Estate Economics 2023-24	15

Year 4

The student must take 120 credits from the modules in Year 4.

Year 4 Compulsory Modules

The student must take 105 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLLYV-30-3	Dissertation A 2024-25	30
UBLMLC-30-3	International Property Management and Investment 2024-25	30

UBLMPS-15-3	Property Transactions and Technology 2024-25	15
UBLMGQ-30-3	Valuations 2024-25	30

Year 4 Optional Modules

Module Code	Module Title	Credit
UBLMNE-15-3	Collaborative Practice 2024-25	15
UBLLYB-15-3	International Property Project 2024-25	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

Graduates will be able to explain the various economic and other local, regional and national factors which give rise to changes in demand and supply of property and related professional services. They will be able to appreciate the role that property professionals play within the built environment and society as a whole. They will also be able to describe the legal, financial and physical constraints within which General Practice Surveyors and Valuers practice, in both the public and private sectors.

Graduates will be able to appreciate the objectives, values of and constraints placed upon other built environment professionals. They will also be able to demonstrate an understanding of the factors affecting the condition and performance of buildings, and approaches to the repair of residential and commercial property assets.

Graduates of Real Estate will be able to explain the principles of measuring, managing, valuing and marketing property assets, in order to meet the ever-changing needs of the profession and their clients. They will be able to demonstrate knowledge about the development process, and the role that both the public and private sectors play.

Part D: External Reference Points and Benchmarks

The programme draws on the QAA benchmark statements in Land, Construction, Real Estate and Surveying as shown in the Learning Outcomes above.

The programme is designed to comply with the level 6 undergraduate requirements of the Royal Institute of Chartered Surveyors.

The programme is designed to meet the academic requirement of the degree apprenticeship standard.

Faculty and University policies on teaching, learning and assessment.

Part E: Regulations

Approved to University Regulations and Procedures.

It is the Award Board's responsibility to determine whether the student's attainment at level 0 is sufficient to progress to level 1.