



## Programme Specification

### Urban and Regional Planning {Foundation} [GCET]

Version: 2024-25, v1.0, Validated

#### Contents

|                                                                        |          |
|------------------------------------------------------------------------|----------|
| <b>Programme Specification.....</b>                                    | <b>1</b> |
| <b>Section 1: Key Programme Details.....</b>                           | <b>2</b> |
| Part A: Programme Information .....                                    | 2        |
| <b>Section 2: Programme Overview, Aims and Learning Outcomes .....</b> | <b>3</b> |
| Part A: Programme Overview, Aims and Learning Outcomes .....           | 3        |
| Part B: Programme Structure.....                                       | 6        |
| Part C: Higher Education Achievement Record (HEAR) Synopsis .....      | 7        |
| Part D: External Reference Points and Benchmarks .....                 | 7        |
| Part E: Regulations .....                                              | 9        |

## **Section 1: Key Programme Details**

### **Part A: Programme Information**

**Programme title:** Urban and Regional Planning {Foundation} [GCET]

**Highest award:** DipHE Urban and Regional Planning

**Interim award:** CertHE Urban and Regional Planning

**Awarding institution:** UWE Bristol

**Affiliated institutions:** GCET

**Teaching institutions:** GCET

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CATE School of Architecture and Environment, College of Arts, Technology and Environment

**Professional, statutory or regulatory bodies:** Not applicable

**Modes of delivery:** Full-time

**Entry requirements:** The University's Standard Entry Requirements apply with the following additions/exceptions\*:

Applicants holding the following qualifications are eligible to apply for entry to Level 0 of the programme:

Thanawiya amma (General Secondary School Certificate) or the one-year certificate with an overall mark of 70%, or above

Thanawiya amma (General Secondary School Certificate) with an overall mark of 65% or above

PLUS a mark of over 60% in each stage of the GCET Foundation Studies

Programme STUDENT AND ACADEMIC SERVICES 2017-18

12

PLUS 1

A minimum overall score of IELTS 5.5, or equivalent

Further details of entry requirements for applicants holding the IB Diploma or A Levels can be found at:

<http://www1.uwe.ac.uk/whatcanistudy/applyingtouwe/undergraduateapplications/entryrequirements.aspx>

Applicants holding more advanced qualifications may be considered for entry to the programme with advanced standing on an individual basis.

**For implementation from:** 01 October 2023

**Programme code:** K40X00

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** Today, urban planners have a wide range of responsibilities, from helping to address issues associated with climate change, to ensuring that new development contributes towards the delivery of healthy, sustainable and highly successful communities. While on the one hand, planners have to deliver new homes, facilitate economic development, and ensure the timely delivery of infrastructure, they also have to protect and conserve the best of our built and natural environments.

This programme provides students with a stimulating and high quality academic experience in the field of urban and regional planning. Modules collectively seek to instil a sense of purpose and vision within students to enable them to develop creative and sufficiently robust proposals for delivering against a wide range of policy goals. The programme enables a variety of skills and interests to be developed, providing students with specialist knowledge that they can take into the workplace.

**Features of the programme:** This programme has been developed with an awareness of the educational context, issues and challenges as presented by UNESCO Education for Sustainable Development. Sustainable development represents a golden thread of content and context which runs throughout the four years of study.

**Educational Aims:** The award has the following aims:

to develop a range of relevant knowledge, skills, competencies and experiences grounded in the theory and practice of urban planning, which will prepare and equip students to work in planning practice;

to instil in students a sense of vision and purpose, enabling creativity and imagination in their application of urban and regional planning, which can be used to create successful, sustainable and well-designed environments;

to develop understanding of the factors and preconditions that are necessary for the successful delivery of plans and projects;

to provide students with a multi-disciplinary experience, and;

to provide a stimulating and supportive learning environment which enables students to realise their educational potential in a way that will enhance their employment prospects and contribute towards their personal and social development.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

PO1. Professional Practice: Demonstrate the knowledge, skills and behaviours associated with the latest in professional practice in the field of urban and regional planning as defined by recognised industry bodies; and demonstrate an ability to work independently as problem solvers in a professional context.

- PO2. Collaborative Practice: Discuss the alternative points of view that the typical stakeholders may have in the process of urban planning; and conduct a simulated group-work exercise focusing on the communication skills required to develop a collaborative planning project.
- PO3. Ethics: Identify and describe examples of unethical behaviours in the process of urban and regional planning; and demonstrate an ability to complete an urban planning project within a policy framework defined by the latest code of ethics considerations for equality, diversity, and inclusion.
- PO4. Economic: Demonstrate a working knowledge of valuation and appraisal of property procedures; and show the process of how projects are funded and the factors that can affect financial viability.
- PO5. Historic: Explain the historic role that physical, environmental, biotic, social, economic and cultural processes have in making and remaking space; and put in practice planning policies that are informed by local and global historic developments.
- PO6. Policy: Judge and evaluate the quality, validity and reliability of an evidence base that could inform policy development; and put into practice the skills associated with developing informed policies on a urban and regional scale.
- PO7. Sustainability: Demonstrate an awareness of the environmental context of urban and regional planning and how it is influenced by the political, economic, social and technological aspects as part of the wider sustainability agenda; and compare and contrast different planning strategies in terms of sustainable performance indicators.
- PO8. Digital: Demonstrate an ability to work with numeric measurement techniques required to represent geographic parameters in a digital environment; and put in practice the digital skills required to undertake a wide range of computer aided analysis tasks using industry standard software.

**Assessment strategy:** The programme is designed to produce students that have the knowledge and expertise to develop a career in urban planning and other careers aligned with built and natural environment roles.

**Student support:**

**Part B: Programme Structure****Year 1**

The student must take 120 credits in Year 1.

**Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

Successful completion of all Level 3 modules required to permit progression to level 4.

| <b>Module Code</b> | <b>Module Title</b>                                        | <b>Credit</b> |
|--------------------|------------------------------------------------------------|---------------|
| UBGMNR-15-0        | Challenges, Data and Solutions 2024-25                     | 15            |
| UBGMPR-30-0        | Environment and Sustainability 2024-25                     | 30            |
| UBGMNA-15-0        | Field Study 2024-25                                        | 15            |
| UBLMPA-30-0        | Foundation Year Project 2024-25                            | 30            |
| UBGMMR-30-0        | Physical and Human Environments of the City Region 2024-25 | 30            |

**Year 2**

The student must take 120 credits in Year 2.

**Year 2 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

| <b>Module Code</b> | <b>Module Title</b>                           | <b>Credit</b> |
|--------------------|-----------------------------------------------|---------------|
| UBGMGS-15-1        | Analysing Environmental Change 2025-26        | 15            |
| UBLMGN-30-1        | Healthy Sustainable Communities 2025-26       | 30            |
| UBGMG7-30-1        | Shaping Cities 2025-26                        | 30            |
| UBGMFL-30-1        | Strategic Planning and Infrastructure 2025-26 | 30            |

|             |                                  |    |
|-------------|----------------------------------|----|
| UBGMHM-15-1 | Sustainable Technologies 2025-26 | 15 |
|-------------|----------------------------------|----|

### Year 3

The student must take 120 credits in Year 3.

### Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

| Module Code | Module Title                          | Credit |
|-------------|---------------------------------------|--------|
| UBGMLA-15-2 | Achieving Design Quality 2026-27      | 15     |
| UBLMUC-30-2 | Development, Practice and Law 2026-27 | 30     |
| UBGMSV-30-2 | Future Places 2026-27                 | 30     |
| UBGMH6-30-2 | Master Planning Studio 2026-27        | 30     |
| UBGMFJ-15-2 | Researching the City 2026-27          | 15     |

### Part C: Higher Education Achievement Record (HEAR) Synopsis

The Urban and Regional Planning programme gives students a solid grounding in planning and offers an effective blend of both theory and practice. Students will have, and will be able to use, a wide range of skills and knowledge in urban planning, development and design. This will include an ability for them to develop plans, strategies and policies for a range of spatial scales, from a region to an individual development site. They will also be able to prepare site development proposals and assess the merits of others. Students will be skilled in collecting and analysing data, understanding and appraising place, and applying design and creativity for creating or improving the spaces and places in which we live.

### Part D: External Reference Points and Benchmarks

UNESCO Education for Sustainable Development

This programme has been developed with an awareness of the educational context, issues and challenges as presented by UNESCO Education for Sustainable

Development. Sustainable development represents a golden thread of content and context which runs throughout the four years of study.

Practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all students.

The programme is designed to produce students that have the knowledge and expertise to develop a career in urban planning and other careers aligned with built and natural environment roles.

Connecting and working with our local and regional economy, businesses and communities and international partners to advance knowledge, and to advance the health, sustainability and prosperity of our locality and region.

The programme, and its constituent modules, has been designed to be outwardly looking. External collaborators will be approached, where possible, for case studies, field trips, module content and for enhancing the student experience.

Being digitally advanced, agile and responsive in the way we work, embracing and leading change to create new sustainable opportunities.

The programme has a commitment to being innovative in the way teaching and learning is supported. Technologies will be researched and applied where appropriate. Devices such as podcasts and lecture capture will be applied to enhance the student experience.

Being inclusive and global in outlook and approach.

The programme has been designed to be inclusive and relevant to a global environment. Modules deploy examples and case studies from across the world.

All staff on this programme are research active and many are internationally known



in their field. Students are able to draw upon the research excellence, staff knowledge, and teaching and learning abilities from participating staff from across the faculty.

Strategic partnerships, connections and networks: These differentiate our academic activity and enhance our global reputation in the fields of planning, health, development and sustainability. The partnerships we are involved with seek to promote the prosperity of the University, Bristol and its city-region.

The programme is intended to be outward looking, with modules and specific projects typically linking with external partners (such as local authorities, consultancies or organisations in the voluntary sector) to help address real-life challenges. Students will be encouraged to join societies and associations relating to their degree.

#### Quality Assurance Agency

The programme is designed to be consistent with the qualifications descriptors set out in the Qualifications and Credit Framework (QCF) issued by the Quality Assurance Agency for Higher Education. Reference has also been made to the subject benchmark statements for 'town and country planning' (2016) and 'construction, property and surveying' (2008).

#### The Royal Town Planning Institute (RTPI)

While not formally accredited by the RTPI, regard has been had to the institute's learning outcomes that planning schools are required to satisfy in developing approved programmes.

### **Part E: Regulations**

Approved to University Regulations and Procedures.