



## Programme Specification

Urban Planning Practice {Apprenticeship-UWE}

[Sep][FT][Frenchay][2yrs]

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### Contents

<b>Programme Specification</b> .....	<b>1</b>
<b>Section 1: Key Programme Details</b> .....	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes</b> .....	<b>2</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	5
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	6
Part D: External Reference Points and Benchmarks .....	6
Part E: Regulations .....	6

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Urban Planning Practice {Apprenticeship-UWE}

[Sep][FT][Frenchay][2yrs]

**Highest award:** CertHE Urban Planning Practice

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** FET Dept of Architecture & Built Environ, Faculty of Environment & Technology

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** ST0536

**Mode of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website

**For implementation from:** 01 September 2022

**Programme code:** K40W-SEP-FT-FR-K40W

## Section 2: Programme Overview, Aims and Learning Outcomes

## **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** Today, urban planners have a wide range of responsibilities, from helping to address issues associated with climate change, to ensuring that new development contributes towards the delivery of healthy, sustainable and highly successful communities. While on the one hand, planners have to deliver new homes, facilitate economic development, and ensure the timely delivery of infrastructure, they also have to protect and conserve the best of our built and natural environments.

The programme develops skills and knowledge in urban planning and development through an offer that is underpinned by both theory and practice. The programme outlines the importance, and the necessary tools, of planning for improving the spaces and places in which we live and the health and well-being of society. The course embraces contemporary planning practice and draws from both UK and international case studies.

The Certificate in Urban Planning Practice provides an appropriate bridging qualification for practising planners who wish to pursue a postgraduate programme in planning but do not currently meet the standard requirements for entry. Collectively, the modules of the Certificate provide students / apprentices with a stimulating and high quality academic experience in the field of urban planning that enables relevant knowledge to be developed and specific skills and behaviours to be nurtured. The programme has been developed with reference to the RTPI's statement on Initial Planning Education (2012) and to the knowledge, skills and behaviours of the approved standard for a Chartered Town Planner. The programme combines learning from two pre-existing professionally-accredited programmes in order to blend workplace learning with a university experience that will allow students / apprentices to contextualise, and at times conceptualise, the learning that is being achieved with their employer.

**Educational Aims:** The programme aims:

To provide a coherent programme of study in the field of urban planning, as informed

by research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice

To provide a stimulating, supportive and responsive learning environment which enables students / apprentices to realise their educational potential in a way that will enhance their employment prospects and contribute towards their personal and social development

To provide students / apprentices with a multi-disciplinary and flexible learning experience

To deliver planners who are able to understand what is necessary to design and implement successful plans and projects

To instil in students / apprentices a sense of vision and purpose, enabling creativity and imagination in their application of urban planning, which can be used to create successful, sustainable and healthy environments

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

- PO1. To make professional planning practice judgements that successfully reconcile sustainable development approaches and different social, economic, and environmental factors
- PO2. To devise plans, strategies and development proposals that are creative, deliverable and contextually informed
- PO3. To judge and evaluate the quality of evidence, and devise and apply appropriate strategies for research using appropriate methodologies
- PO4. To recognise the value of, and demonstrate competencies in, negotiation, mediation, and advocacy in responding to the different needs of society in the management of change in the built and natural environment

- PO5. To understand the importance of professional conduct, professional development and multidisciplinary working
- PO6. To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences
- PO7. To act effectively within a team and also autonomously, demonstrating initiative in planning and implementing tasks at a professional level

## Part B: Programme Structure

### Year 1

The student must take 60 credits from the modules in Year 1.

#### Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMGN-30-1	Healthy Sustainable Communities 2021-22	30
UBGLX9-15-1	People and Planning 2021-22	15
UBGL34-15-1	Professional Development and Practice 2021-22	15

### Year 2

The student must take 60 credits from the modules in Year 2.

#### Year 2 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBGMVD-15-3	Independent Project (DGEM) 2022-23	15
UBGMWE-30-3	Planning Global Cities 2022-23	30
UBGMFJ-15-2	Researching the City 2022-23	15

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This programme provides students / apprentices with the academic and professional skills, experience and knowledge necessary to progress towards becoming a chartered Town Planner. The programme explores matters pertaining to managing change within the built and natural environment, inclusive of the implications and demands of, and perspectives on, sustainable development. The programme enables the development of subject specific and transferable skills, including team working, negotiation, data collection and analysis, evidence interrogations, interpersonal skills, presentation and written skills, and the skills associated with professional practice.

**Part D: External Reference Points and Benchmarks**

The programme has been designed to respond to the learning outcomes presented via the RTPI's Initial Statement on Planning Education (2012) and the knowledge, skills and behaviours that a Chartered Town Planner is expected to have and demonstrate.

**Part E: Regulations**

Approved to University Regulations and Procedures.