



SECTION 1: KEY PROGRAMME DETAILS

| PART A: PROGRAMME INFORMATION | |
|-------------------------------|-------------------------------------|
| | |
| Highest Award | MSc Planning and Urban Leadership |
| | |
| Interim Award | PGDip Planning and Urban Leadership |

| | |
|---|---|
| Awarding Institution | UWE Bristol |
| Teaching Institution | UWE Bristol |
| Delivery Location | Frenchay Campus |
| Study Abroad / Exchange / Credit Recognition | Placement X Sandwich Year X Credit Recognition X Year Abroad X |
| Faculty Responsible For Programme | Faculty of Environment & Technology |
| Department Responsible For Programme | FET Dept of Geography & Environmental Management |
| Apprenticeships | |
| Mode of Delivery | Distance without attendance |

| | |
|--------------------------------|--|
| ENTRY REQUIREMENTS | UCAS Tariff Points: For the current entry requirements see the UWE public website |
| For Implementation From | 1 Sep 2020 |
| ISIS Code/s | Programme Code K40W12-SEP-DL-FR-K40U Other codes: JACS Planning (urban, rural & regional) not elsewhere classified HECoS 100199: Urban and Regional Planning UCAS SLC |

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES****1. (Programme) Overview (c. 400 words)**

The MSc Planning and Urban Leadership is a one year, full-time, distance learning postgraduate master's programme. It is open to graduates from both cognate disciplines (such as geography, property, law, architecture, and environmental studies/sciences) and from non-traditional routes (students from non-cognate disciplines and those with professional experience within planning and aligned built and natural environment disciplines). The entry and delivery arrangements are designed to maximise access to this offer. The programme prepares students for work in the planning, property, and development industries in a wide range of jobs including in local or central government, private practice, and the third sector. Graduates are also equipped to work outside the UK through the acquisition of international knowledge and skills thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

The programme is concerned with the management of the built and natural environment, with a specialism focused around how town planners lead change through the delivery of major projects. Sustainability is the 'golden thread' that runs through the planning discipline and this central concept is embedded in all modules on the programme. The social, environmental, and economic narratives of sustainable development all pertinent in all modules, with a consideration of the impact and implications of change in different contexts. The UWE Bristol staff within the RTPi Planning School are associated with Research Centres with a strong focus upon sustainable development, this includes the Centre for Transport and Society and, in particular from the perspective of the core teaching team, the Centre for Sustainable Planning and Environments (SPE). This enable a research informed approach to teaching with a strong focus upon sustainable development. The SPE centre carries out research on furthering our understanding of what sustainable places are, and the processes involved in achieving them. The Centre seeks to provide research evidence at different scales from the neighbourhood to the region, and to understand the social construction of urban problems and solutions. Three key themes that SPE focusses on are: Sustainable urban environments; Governance of place; and Planning theory, policy and practice.

Course content is primarily grounded in the UK context but the programme is designed to be suitable for international student study. Individual modules include collaborative study and case study / best practice study from all around the globe, and selected assessment are flexible to allow students to ground their responses in their local context. This allows the programme to be adaptable to circumstance and support students to not only explore planning through an international lens, but also apply it to the most appropriate context for their own learning experience.

The programme has been designed to satisfy accreditation requirements by the Royal Town Planning Institute as initial planning education, representing a Combined Award with both the Spatial and Specialism elements as required. The Specialism will provide a focus on strategic place change management, exploring the manner in which planning leads change through major and strategic projects in the built environment.

2. Educational Aims (c. 4-6 aims)

The programme aims:

To provide a coherent programme of advanced postgraduate study in urban planning, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

To draw upon an inspirational programme of learning strongly linked to practice, to enable students from a range of disciplines and backgrounds to become effective, professionally qualified planners

To deliver study by distance learning to maximise access to the programme for students in diverse situations and global geographical locations

To ensure the management of the programme is sensitive and responsive to the study needs of a range of individuals, including mature students in employment and those without recent Higher Education study

To provide an opportunity for students to study a Specialism in strategic place change management, focusing upon the manner in which planning professionals lead and undertake strategic change in the built environment. This sits alongside a course built around core planning knowledge and skills

To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of international contexts

3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

Programme Learning Outcomes

| | |
|-----|--|
| PO1 | To be able to interpret the concept of sustainable development and analyse and evaluate the relationships between the social, economic, and environmental contexts within different political and cultural contexts both within the UK and globally |
| PO2 | To demonstrate a historical and current critical understanding of the relationships between market processes, the built environment, different patterns of development, and the influences of built and natural environment professionals upon places and spaces |
| PO3 | To formulate, present, and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements in the built and natural environment |
| PO4 | To judge and evaluate the quality of evidence, and devise and apply appropriate strategies for research using appropriate methodologies |
| PO5 | To apply and critically evaluate the application of skills of negotiation, mediation, and advocacy in the management of change in the built and natural environment recognising the complexity of competing societal needs |
| PO6 | To understand and put into practice what 'professionalism' means within the context of the built and natural environment professions (RTPI and RICS) with all the responsibilities, both individual and collective attached to this, including the ability to self-direct, manage and reflect upon their own learning in a mature and responsible manner |
| PO7 | To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences |
| PO8 | To be able to act effectively, demonstrating initiative in planning and implementing tasks at a professional level, both autonomously and also working as part of a team |

PART C: Higher Education Achievement Record (HEAR) Synopsis

This programme provides students with the academic and professional skills, experience and knowledge to enable effective engagement in the discipline and industries of the built and natural environment. The programme explores matters pertaining to managing change within the built and natural environment, inclusive of the implications and demands of, and perspectives on, sustainable development and the wider sustainability agenda. The programme enables the development of subject specific and transferable skills, including team working, leadership, evidence collection, evidence analysis, evidence interrogations, inter-personal skills, presentation and written skills, and the skills associated with professional practice thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

PART B: Programme Structure**1. Structure****Year 1****Year 1 Compulsory Modules**

The student must take 180 credits from the modules in Compulsory modules.

Interim award: PGDip requires 120 credits excluding dissertation

| Code | Module Title | Credit | Type |
|-------------|---|---------------|-------------|
| UBGMT6-30-M | Dissertation 2020-21 | 30 | Compulsory |
| UBGMP3-30-M | Implementation and Design Quality 2020-21 | 30 | Compulsory |
| UBGMM9-30-M | Leading Major Projects 2020-21 | 30 | Compulsory |
| UBGLJ1-30-M | Leading Urban Change 2020-21 | 30 | Compulsory |
| UBGMN3-30-M | Plan Making 2020-21 | 30 | Compulsory |
| UBGML9-15-M | Planning Major Projects 2020-21 | 15 | Compulsory |
| UBGMFH-15-M | Strategic Growth and Infrastructure 2020-21 | 15 | Compulsory |

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

This programme has been designed to meet the educational requirements of the Royal Town Planning Institute and Royal Institute of Chartered Surveyors. The programme aims and learning objectives are directly derived from the requirements associated with programme accreditation by these professional bodies.

| |
|---|
| PART E: REGULATIONS |
| Approved to University Regulations and Procedures |